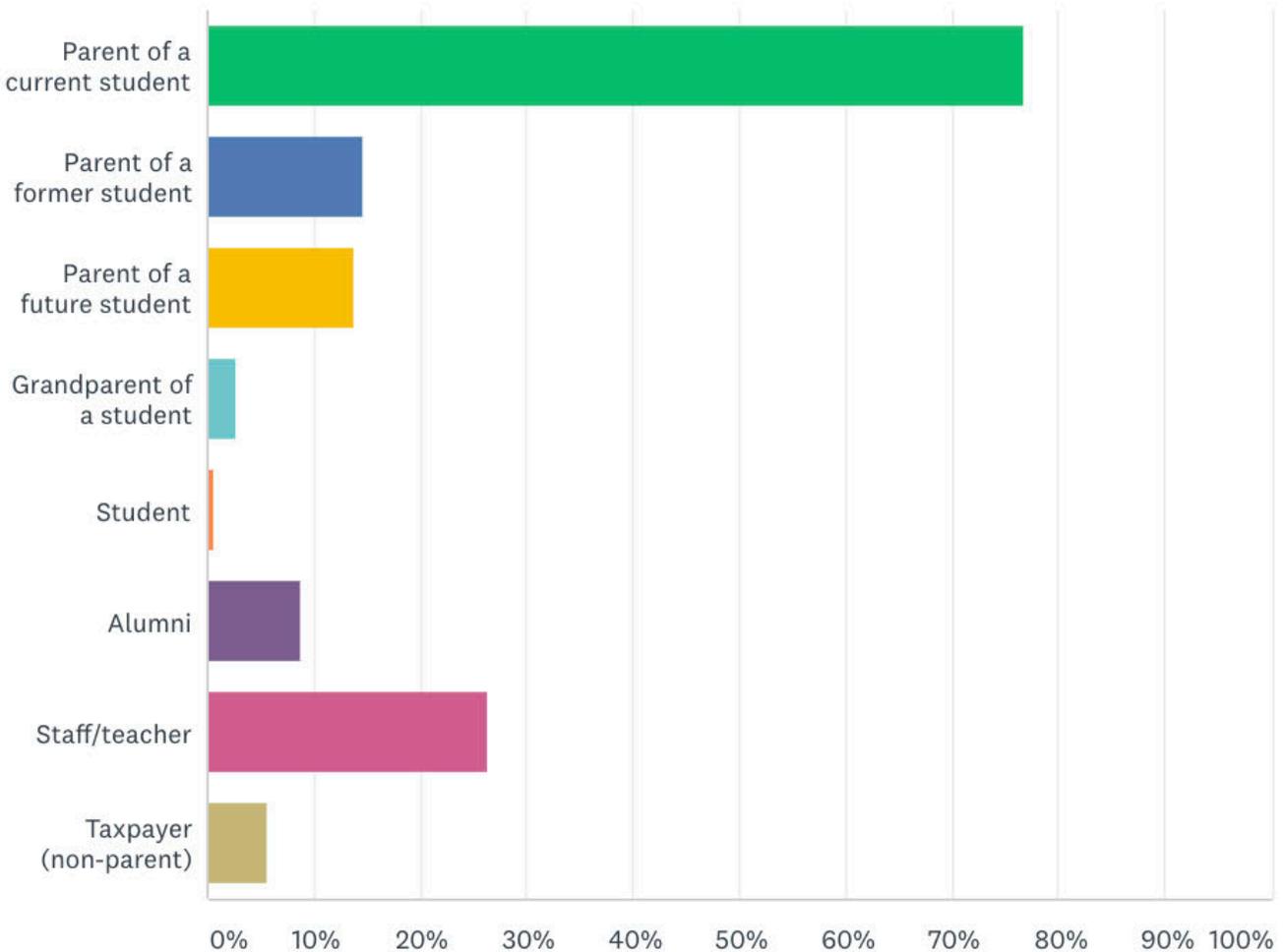


Which of the following describes your relationship with the school district? (Check all that apply)

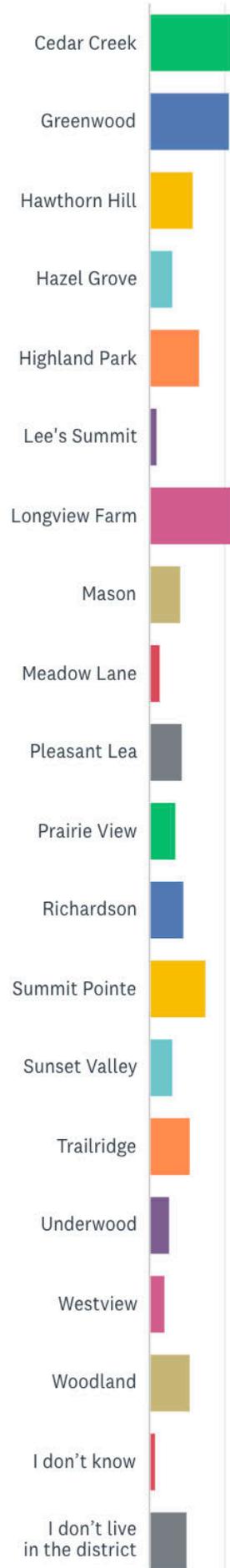
Answered: 1,937 Skipped: 7



ANSWER CHOICES	RESPONSES	
Parent of a current student	76.87%	1,489
Parent of a former student	14.56%	282
Parent of a future student	13.73%	266
Grandparent of a student	2.79%	54
Student	0.62%	12
Alumni	8.83%	171
Staff/teacher	26.33%	510
Taxpayer (non-parent)	5.68%	110
Total Respondents: 1,937		

Choose the elementary school in your household's attendance area.

Answered: 1,921 Skipped: 23



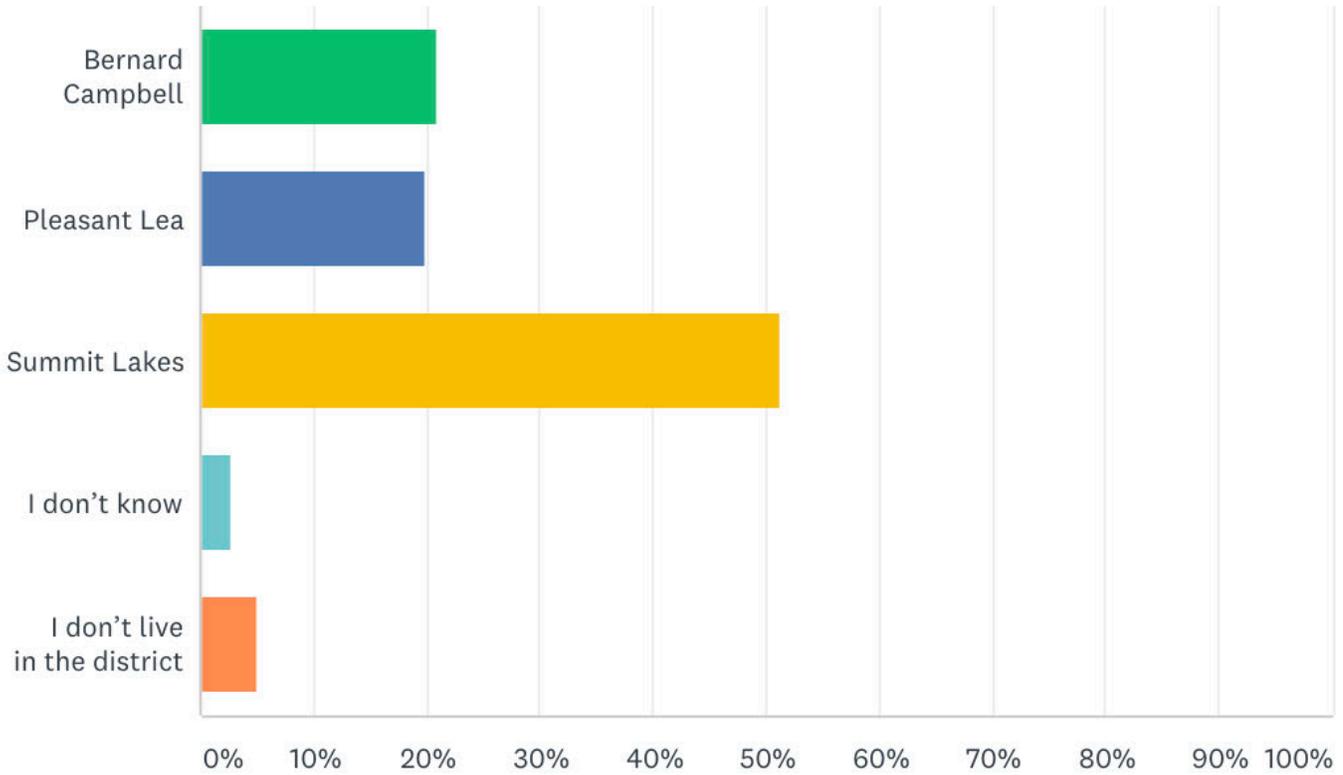
ANSWER CHOICES	RESPONSES
Cedar Creek	11.14% 214
Greenwood	10.57% 203
Hawthorn Hill	5.93% 114
Hazel Grove	3.07% 59
Highland Park	6.61% 127
Lee's Summit	1.04% 20
Longview Farm	11.09% 213
Mason	4.16% 80
Meadow Lane	1.56% 30
Pleasant Lea	4.37% 84
Prairie View	3.59% 69
Richardson	4.69% 90
Summit Pointe	7.44% 143
Sunset Valley	3.12% 60
Trailridge	5.52% 106
Underwood	2.76% 53
Westview	2.03% 39
Woodland	5.41% 104
I don't know	0.78% 15
I don't live in the district	5.10% 98
TOTAL	1,921

Q3



Choose the middle school in your household's attendance area.

Answered: 1,919 Skipped: 25

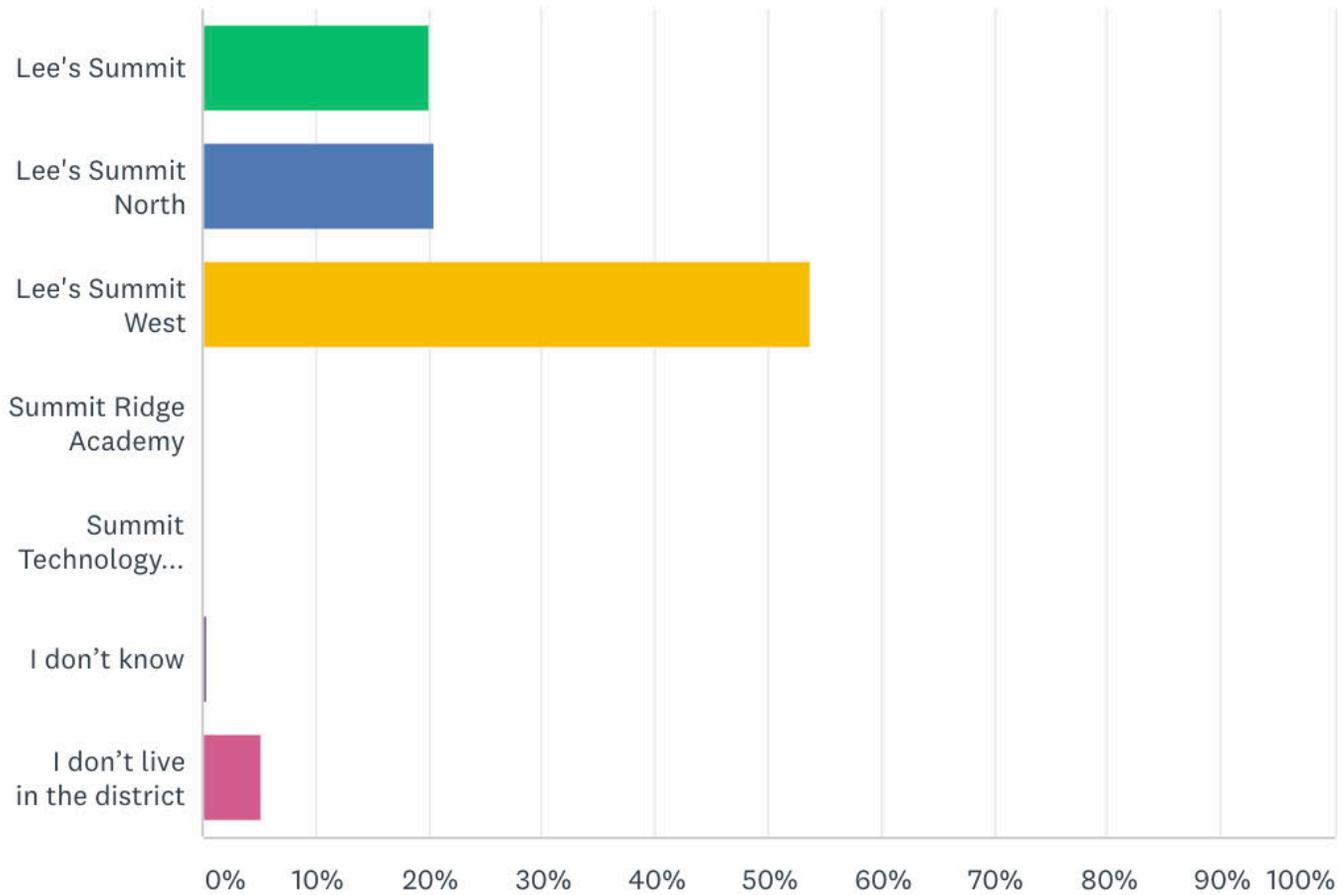


ANSWER CHOICES	RESPONSES	
Bernard Campbell	20.90%	401
Pleasant Lea	19.85%	381
Summit Lakes	51.33%	985
I don't know	2.81%	54
I don't live in the district	5.11%	98
TOTAL		1,919



Choose the high school in your household's attendance area.

Answered: 1,921 Skipped: 23



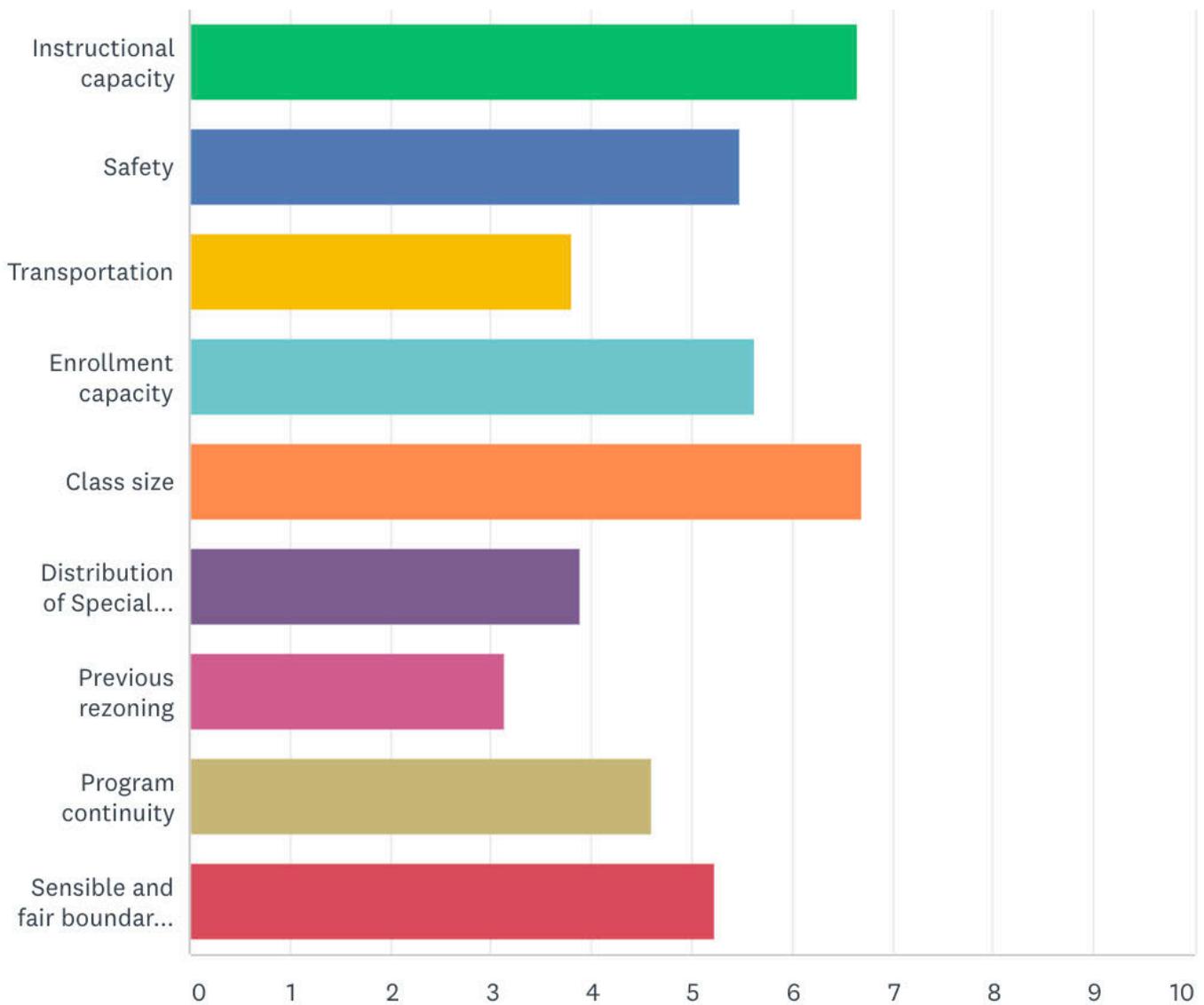
ANSWER CHOICES	RESPONSES	
Lee's Summit	20.04%	385
Lee's Summit North	20.41%	392
Lee's Summit West	53.83%	1,034
Summit Ridge Academy	0.05%	1
Summit Technology Academy	0.00%	0
I don't know	0.47%	9
I don't live in the district	5.21%	100
TOTAL		1,921

Q5



If you were using the above criteria to adjust boundaries, how would you prioritize them? Please rank the criteria in order of importance. (1 = Most Important, 9 = Least Important)

Answered: 1,662 Skipped: 282



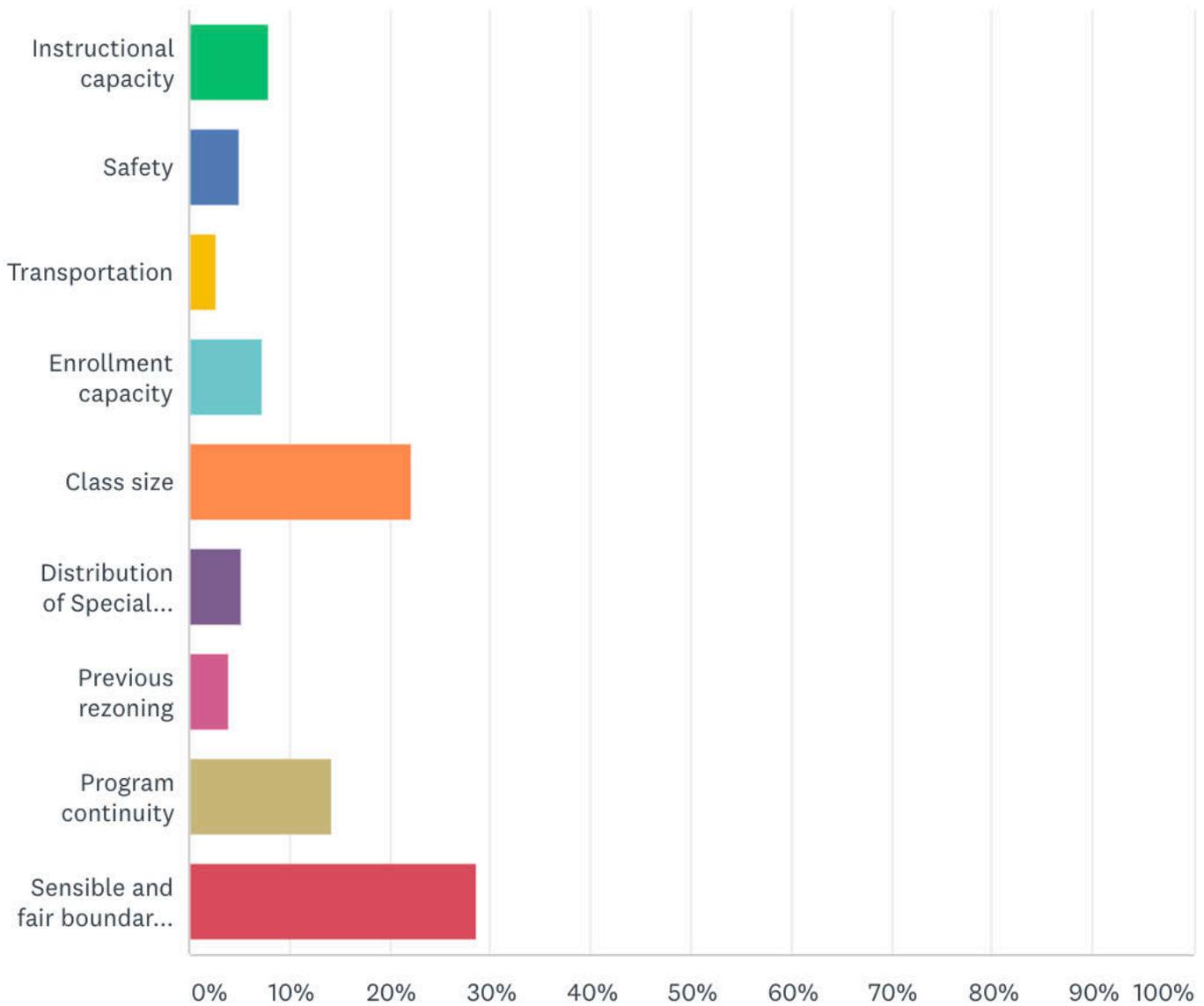
	1	2	3	4	5	6	7	8
Instructional capacity	22.07% 358	22.01% 357	17.26% 280	12.15% 197	8.69% 141	7.34% 119	5.30% 86	3.15% 52

	1	2	3	4	5	6	7	8	9	TOTAL	SCORE
Instructional capacity	22.07% 358	22.01% 357	17.26% 280	12.15% 197	8.69% 141	7.34% 119	5.30% 86	3.51% 57	1.66% 27	1,622	6.66
Safety	15.74% 256	11.44% 186	11.99% 195	12.18% 198	12.30% 200	10.39% 169	9.66% 157	9.23% 150	7.07% 115	1,626	5.48
Transportation	1.66% 27	3.93% 64	7.81% 127	10.14% 165	12.48% 203	15.18% 247	15.18% 247	16.66% 271	16.96% 276	1,627	3.81
Enrollment capacity	6.63% 108	13.32% 217	16.33% 266	19.58% 319	16.08% 262	10.68% 174	8.59% 140	6.02% 98	2.76% 45	1,629	5.62
Class size	21.54% 352	20.81% 340	18.54% 303	13.89% 227	9.61% 157	7.34% 120	4.22% 69	2.69% 44	1.35% 22	1,634	6.70
Distribution of Special Programs	1.78% 29	3.92% 64	5.70% 93	11.46% 187	13.05% 213	18.08% 295	17.65% 288	14.71% 240	13.66% 223	1,632	3.90
Previous rezoning	3.53% 58	5.67% 93	5.48% 90	4.20% 69	5.79% 95	7.62% 125	13.89% 228	17.67% 290	36.14% 593	1,641	3.13
Program continuity	12.61% 207	8.04% 132	7.25% 119	6.39% 105	11.14% 183	12.24% 201	14.25% 234	19.00% 312	9.07% 149	1,642	4.61
Sensible and fair boundary lines	15.52% 256	11.45% 189	10.24% 169	10.12% 167	10.97% 181	10.79% 178	10.48% 173	9.52% 157	10.91% 180	1,650	5.23



If you would like to comment on one or more of the above criteria, please select ONE criterion you are commenting on below and provide your feedback in the space provided. (You may submit up to two comments using this question and the one below it).

Answered: 1,068 Skipped: 876



ANSWER CHOICES	RESPONSES
Instructional capacity	8.05% 86

ANSWER CHOICES	RESPONSES
Instructional capacity	8.05% 86
Safety	5.06% 54
Transportation	2.62% 28
Enrollment capacity	7.30% 78
Class size	22.19% 237
Distribution of Special Programs	5.24% 56
Previous rezoning	4.03% 43
Program continuity	14.33% 153
Sensible and fair boundary lines	28.56% 305
TOTAL	1,068

[Comments \(946\)](#)

Q6



If you would like to comment on one or more of the above criteria, please select ONE criterion you are commenting on below and provide your feedback in the space provided. (You may submit up to two comments using this question and the one below it).

(946)

no comment

10/24/2018 7:53 PM

All students need to have access to any programs they need or would like to use to develop skills with class size staying within space and student/teacher ratio, regardless of what school they are assigned.

10/24/2018 3:57 PM

Schools are for the benefit of the students, having large classes means students are getting less of an opportunity to reach their full potential.

10/24/2018 12:40 AM

With Cedar Creek Elementary under capacity and Westview nearing or over capacity, I would like to request that Brookridge Estates move to Cedar Creek Elementary as our neighborhood is split currently.

10/23/2018 8:10 AM

If the boundaries are changed, I think it should be a requirement for incoming freshmen and 7th graders, but it should be an option for students that have already completed a year at their current school. If a student in the affected area, is already a student at SLMS or LSW, they should be grandfathered in, and allowed to stay at the school they have attended.

10/23/2018 2:20 AM

Do NOT change the boundaries.

10/23/2018 1:34 AM

I do not see how trailers are considered safe in today's society.

10/23/2018 1:26 AM

I think it is a disservice to move high schoolers (specifically), many of whom have been in the district 10+ years, from their current school to make room for "new construction" kids - i.e. the apartment complex going in north of Aldersgate Methodist Church on 150 Hwy, new subdivision at Pryor and County Line Rd, etc. It feels like bait and switch when people choose their location - with intent - only to be told later, "sorry, you're being moved." When we purchased our 2nd LSR7 home in 2007 (the 1st we built in 1999), we passed on appealing houses that were not within our preferred school boundary. I would be livid if I had invested 20 years' worth of real estate taxes for my freshman to be shuffled from their high school we had so mindfully chosen.

10/22/2018 9:04 PM

The current boundary proposals fail to address capacity utilization. Instead, they move overcrowding from one high school to another while causing some families to have students in two different high schools, disrupting and separating students from the pipeline of friends they have grown up with. A focus on adding capacity at existing facilities could prevent disruption. (Assuming that capacity utilization is really what prompted this - given the proposals we have seen, that does not actually appear to be the case)

10/22/2018 7:12 PM

I would like for my child to attend the school that is closest in proximity to where we live.

10/22/2018 5:28 PM

In the past, some students were sent to three different elementary school due to rezoning. We need to try to avoid this happening.

10/22/2018 3:49 PM

All criteria are almost equally important to a students development. It is hard to have a pecking order but proximity to a high school seems the most logical and let the elementary and junior high's fall where they may. In the end, it really has to come down to efficiencies, tax savings, and available resources. If you plan ahead, a student should never have to change schools due to boundary changes.

10/22/2018 3:34 PM

If you choose to move kids in the Greenwood and Winnebago area, you would be drastically increasing the drive to both the middle school and high school, plus you would be splitting them off from all of their peers they've been going to middle school with. To implement such a major change so quickly would cause major disruption to the students.

10/22/2018 12:47 PM

As a teacher, smaller class sizes are always desirable for behavior issues, learning environments and teacher sanity!

10/22/2018 2:56 AM

People in my area moved here to be in the LS West District.

10/22/2018 1:50 AM

No school should have to be over filled

10/22/2018 1:34 AM

The least amount of disruption and moving of students.

10/22/2018 1:01 AM

I don't understand why a specific school is placed with done type of box or circle around it to keep it a neighborhood school. Why have a child drive past 2 or 3 schools to get to their assigned one

10/21/2018 11:56 PM

This should be a big priority for all of our students. Class size directly impacts learning ability for our students. I feel schools that have higher risk students should have a lower class size so those students get more one on one attention to increase their chance of success.

10/21/2018 12:35 PM

Please allow those students who are currently sophomores and juniors to continue their paths at their current assigned high school even after the boundary change recommendations. Allow them

to finish at the same school they started this would cause less disruption. The concept of disruption of the students by moving them to another school due to boundary line changes is horrible and will be devastating to many students. Please consider this and offer transfer options or grandfather them in to stay the course with their current assigned high school.

10/21/2018 4:30 AM

According to the majority of respondents, the parents and taxpayers have verbalized their desire to displace the fewest students in rezoning. Therefore, option 3 seems to be the most logical option.

10/21/2018 3:41 AM

People work hard and move to certain neighborhoods based on elementary and high schools. Selected elementary schools should all feed to same designated middle school that feeds to one designated high school

10/21/2018 12:52 AM

I would like the opportunity for my youngest, a freshman, to graduate from her current high school.(as did her 2 older sisters) She has grown up going to this school for events of older siblings and she identifies strongly with it. This is most important for our family- that all 3 children graduate/identify with the same high school. We went through one boundary change years ago and had to switch to a new elementary school.

10/20/2018 7:21 PM

Prior to any boundary adjustment there should be implement as may alternate utilization such as alternate hours, alternate campus, increase internet learning, optional summer classes.

10/20/2018 3:31 AM

I think a student who is in High School, should not be forced to change schools. Change is hard at any age but is much harder at the secondary age compared to elementary. There are so many more things that are affected at the High School level, their group of friends, clubs, sports, teacher relationships, all these can have a very negative impact on a student that is forced to change schools. I feel with all the changes they are going through already (hormonal, etc.) this is one more change they shouldn't have to go through, with all the added stress and anxiety it could entail. They identify with their school and having to change not by choice, can really mess with their identity. Many High School students who are forced to move can become very withdrawn, and underachieve because what they identified with is gone, and they don't want to go to the effort of trying to identify with a new school. Therefore not succeeding, which is really what we want for our students, to succeed.

10/20/2018 3:25 AM

Incredibly important for those in high school either through grandfathering or guaranteed allowed transferring

10/20/2018 3:09 AM

I would like to see all subdivisions stay together for their elementary schools and then all elementary schools be feeder schools for middle and high school. NO SPLITTING OF ELEMENTARY SCHOOLS! Proximity to schools should play a partial role.

10/20/2018 3:03 AM

Small class sizes = safe, loving, encouraging environment Keep 3 high schools equal financially. Don't make one high school the rich families

10/20/2018 2:15 AM

Our district is in dire need of an Elementary Alternative School for students who are unsafe in a general ed setting, yet do not have an IEP/504/Diagnosis.

10/20/2018 1:24 AM

What is the difference between class size, enrollment capacity and instructional capacity?

10/20/2018 12:53 AM

I do not believe Option 3 (Secondary) of the boundary change is sensible or fair boundary lines. This boundary change would divide the students of my neighborhood in half. No one in my community feels this is a sensible or fair option. Reasons for this included keeping our community and neighborhoods unified in school programming, school sports, extra-curricular activities, parent resources, transportation, neighborhood support and overall unity of our subdivision. This option splits CCE up into THREE different Secondary schools. Why do that? Option 4 also splits CCE up into two different Secondary schools.

10/20/2018 12:53 AM

Routine and consistency are vital for kids. Its important to have the least amount of changes and still have the capability of moving with peers if shifting to a new school is best.

10/20/2018 12:18 AM

I do not believe Option 3 (Secondary) of the boundary change is sensible or fair boundary lines. The secondary school boundary change would divide the students of my neighborhood in half. Residents in my community refer to this as the “not an option at all” for our community. Reasons for this included keeping our community and neighborhoods unified in school programming, school sports, extra-curricular activities, parent resources, transportation, neighborhood support and overall unity of our subdivision. My son is currently a 6th grader at CCE this option would put him and his lifelong friends at 3 different high school. I am not understanding how this option is sensible to any student that attends CCE. As all 6th graders every year will be split up three different ways.

10/20/2018 12:00 AM

I do not believe the district has exhausted all options. The smallest Middle School (PLMS) feeds the largest HS (LSHS) and the largest ms (SLMS) feeds the smallest HS (LSW). This disparity can be mitigated by moving Summit Ridge Academy to LSHS and connecting the current LSW structure to Summit Ridge to expand capacity at LSW.

10/19/2018 10:42 PM

Not all schools offer the same programs ie. archery, robotics in middle school, etc.

10/19/2018 9:34 PM

If you go with option 3 or 4, you would literally be moving neighborhoods that are located on the west side of LS. How would that work with future buildings of high schools? It makes no sense. Logistically, the people that live the furthest West should attend LS “West” high school. Boundaries should be drawn with the city’s geography in mind. Option 1 and 2 are the only ones that makes sense from a geographical standpoint.

10/19/2018 9:26 PM

I purchased my home based on the school’s my children will attend. Lee’s summit became our home after my husband decided to leave the active duty air force to give a steady life to our 3

kids, so the thought of them switching schools or attending schools we did no move into our home for is devastating to the stable life we tried to give our kids.

10/19/2018 8:55 PM

We need to come up with a plan for a second facility for our early childhood students. For 12 years our district has had more students than can be served in our main building and has had classrooms in multiple elementary buildings over the years. The locations often have to change due to space issues across the district. We currently have 8 classrooms out in elementary schools because our main building is full. This isn't the best solution to serve our students. Elementary facilities are not designed and built for 3, 4, and 5 yr students especially those who have physical, emotional and developmental delays. Where do you change a young students diaper? should they have to go to the health room and be exposed to germs? student bathroom? staff bathroom? Where do they use the restroom when the facilities are too big for their little bodies? Where do you keep a potty chair? What do you do when a para has taken a student to the health room or restroom down the hall and you're in the room with the rest of the students and another student suddenly needs to go to the restroom or healthroom? They can't walk down the hall by themselves. Little ones can't hold it that long...you stop classroom activities and take the rest of the crew down the hall. Where do they play for recess? Elementary playgrounds are designed for 5 yrs and older therefore due to liability EC kids are not allowed on the playground equipment. How do you talk about the weather when you are in an interior classroom without windows and you can't see the sky outside? Often times Early childhood students are bumped from one classroom/building to another wherever there happens to be space during a particular school year. What happens when an early childhood classroom is next to or near grade level(s) that do MAP testing? Because preschoolers are loud (which is developmentally appropriate for their age) the preschoolers have to move around open spaces during the day in the building for 2wks during MAP testing. What do you do when you have a child with an immediate need and your support staff who understands young children (social workers, OT, PT, SLP, interventionalist, autism/behavior specialist is not in the building that day b/c they are serving children in another building.) Just some thoughts and a few things to consider when we consider equity for all of our students including youngest learners, their families and their teaching/support staff.

10/19/2018 8:46 PM

I think city of Lees Summit residents such as Winterset should get existing school over students in Lake Winnebago and Greenwood. We live in the city and should not be pushed out of our existing schools, while accommodating students in Lake Winnebago and Greenwood. I think the middle school should feed the high school so the kids are the same for both.

10/19/2018 8:44 PM

Elementary school boundaries should be used as a primary driver in middle and high school boundaries to ensure kids from an elementary be kept together as much as possible. No Elementary school should be divided up to feed all 3 high schools.

10/19/2018 8:33 PM

Safety should always be the district's number one priority

10/19/2018 7:38 PM

We built our dream home under the impression our children would be going to "their" chosen schools SLMS & LSW. However, now my children are distraught about 1) the possibility of moving. 2) Forced to go to a school without their friends since Elementary.

10/19/2018 6:45 PM

It is ridiculous to have a student on a bus for over 45 minutes and even an hour, part of this process needs to include the bus system and the time students spending riding around on the bus, this is also a safety concern with the time the students are exposed to the dangers of the road

10/19/2018 5:52 PM

Elementary class sizes need to stay small.

10/19/2018 5:47 PM

These are all very important. It's possible, with thought and understanding, to consider all these points when making a change. You are not going to make everyone happy, it's just not possible. However, if you make a logical plan of action that is going to "fix" as many hot areas at one time as well as planning for future growth, that may be the best bet. Similar to pulling the bandaid really quick. Try to be sensible and fair with the boundary lines, keep class sizes small, do you best to limit the number of times a student has to change, and keep program as equitable as possible. For elementary schools, try to keep neighborhoods attending their nearby school. It's not easy, people will be upset, but do your best and move forward for the betterment of the school district.

10/19/2018 5:39 PM

Student class size impacts effective teaching and relationship building (between teacher-student and student-student).

10/19/2018 4:41 PM

I am very interested in seeing how MIC and Technology can be part of the solution in providing career learning opportunities while helping with capacity issues.

10/19/2018 4:19 PM

For students who a part of programs where they have the same teacher/coach for all 4 years it is especially hard to have to leave that relationship after one or two years because of a boundary change.

10/19/2018 4:19 PM

Straight line boundary programs should be implemented.

10/19/2018 4:08 PM

Instructional capacity is number one because it is the reason for this entire process. The school district has grown. However, I feel there has been some poor pre-planning in the past because the last elementary was added in 2010. This brought the total number of elementaries up to 18. It seems that the district should have been aware that there would be a need for an additional middle school and/or high school prior to 2018. Why is the district just now planning for new buildings knowing the timeline to build a building would be 2-3 years?

10/19/2018 3:56 PM

I feel that it is important for the grandfather clause that allows for current middle school and high school students to remain at their current schools is important for peer groups, self esteem, and sense of community.

10/19/2018 10:42 AM

Students who have started at a school should be allowed to remain at the school and finish. Families should be given this choice, even if they are required to provide their own transportation.

10/19/2018 9:51 AM

I would like to see economic diversity at each of the middle and high schools.

10/19/2018 9:48 AM

Couldn't you add floors onto existing HS and MS (Like hospitals add floors for growth) and keep the boundaries the same and it would allow growth and keep the feeder schools the same

10/19/2018 9:44 AM

Some schools are more crowded than others maybe we shouldn't change all of the boundaries just the ones that need it.

10/19/2018 9:43 AM

Students should have equal opportunities to join special interest programs even if they need to be transported to another location.

10/19/2018 9:35 AM

Would prefer neighborhoods aren't divided between boundaries

10/19/2018 9:09 AM

Secondary Option 1 splits a neighborhood, which does not make sense. These kids grow up with each other and across from the Middle School for 6 years...why would they not attend PLMS?

10/19/2018 8:39 AM

In each and every high school, middle school, and elementary, we, as a district, pride ourselves on tradition. This tradition is built among the people we surround ourselves with and our expectation that every child CAN succeed. Yes, as times change, the implementation of change will be difficult. However, limiting this decision to only a year, implementing in 2019-2020, we are constrained by the limits of time. Why not gather the information now, propose changes and make a decision that is not strictly time bound for one year? In my opinion, this change is being handled in the same manner as the INNOVATION TRACK. The program was suggested a mere 4 months prior to it's vote, by the board, without taking the appropriate time to suggest modifications or revision. Focusing on time is important but is the timeline really that important? We are concerned about the adjustments required by the students, but what about the adjustment period for schools and the staffing needs of the schools that will DIRECTLY influence the flux among populations? All that has been focused on during this whole plan is the realignment of boundaries to meet student needs. However, this does not take into consideration the implications it has for ALL stakeholders including the Administrators, Teachers, Support Staff, and numerous other human resources that this will impact. I have been in this district for over 15 years and am a product of this great district. However, as a teacher, I have listened to the disdain that this process has created both among colleagues, administrators, parents and even students. For the first time, I am discouraged by the possible ramifications it may induce on our district for ALL STAKEHOLDERS. A change in boundaries will not only impact the students but the human resource facet of our district. This is something that has not been taken into consideration with this process. Is equity important? Yes. Are changes necessary to meet the equity disparity? Yes. However, why limit ourselves with a calendar of implementation that is significant? Gather the data during the 2018-19 school year, suggest and prepare for implementation during the 2019-20

school year, and follow through at the inception of the 2020-21 school year. A rushed change is not the answer. Establishing a strong foundation followed by the implementation of change is. We have a tremendous task ahead of us, but if rushed, it will collapse in on itself if not planned or implemented properly.

10/19/2018 8:16 AM

In my honest opinion it appears that the LS R-7 school district has more than enough schools which means there would be no real need to create or build new facilities, but to evaluate which schools from the previous survey are extremely low in capacity compared to those that are extremely high and to perhaps view the rezoning from that angle all the while ensuring that even though the demographics may change slightly, that change will not be significant seeing as though the majority would still be what it already is. "We don't fear the unknown, we fear what we think we know about the unknown" Teal Swan. In most cases we tend to let our fears be our guide, and that unfortunately not only makes for one to be wrong, but for the effect to affect all. My hope is that you will use reasoning and logic as your guide and that you are willing to "try something different", across the entire board understanding that to do the same thing and expect different results only makes one insane. Make the absolute best decision for all involved, not just for the majority.

10/19/2018 7:39 AM

We live near three elementary schools. We need our kids to go to one of the closer ones to our home.

10/19/2018 6:41 AM

I feel that sixth grade does not need to be put in a middle school nor do they need to have their own building. They need to be left where they are and it is not fair to uproot the rest of the elementary if you give the sixth their own building

10/18/2018 11:36 PM

It's very important to my family that we continue to be in Lee's Summit schools district. I understand the need to rezone but please don't make my child go to another cities schools.

10/18/2018 11:27 PM

When looking at the proximity to school, the use of natural points to define boundaries isn't always best practice. Major roads often go through elementary boundaries and to use these roads to define new boundaries is not necessarily best for students. I strongly believe that elementary schools should not be split going into secondary schools. This goes for current LSR7 elementary schools and for proposed boundary changes that would make this occur for even more elementary schools in the district. Straight feeder patterns should be looked into for our district so that students know from day one of Kindergarten who they will be graduating high school with. While future learning is important, our students need to be emotionally secure for this to occur. Pulling students away from childhood friends at an already crucial time of transitioning to middle school is not emotionally healthy for many students. Other large school district in the KC Metro area have gone to straight feeder patterns, such as North Kansas City Schools. Please take the time to seriously look into this option.

10/18/2018 11:23 PM

Please keep students at Highland Park together. It's hard to have the kids split up at middle school. One of the options also showed Windsboro neighborhood being the only ones to go to LSHS from HPE and the rest go to LSN. That's going to isolate our kids.

10/18/2018 11:13 PM

I love being able to walk and or bike with my children to school!

10/18/2018 9:28 PM

Children should not have to start 'over' at a new school or go into a different middle or high school, when they have not moved. They have grown and bonded with their classmates, with the expectation that they will be able to continue their education with those same classmates.

10/18/2018 8:57 PM

It is very important that Bridlewood remain Summit Lakes and West. The majority of homeowners bought in this subdivision for those particular schools and their children are currently enrolled and it would be horrible to uproot them.

10/18/2018 8:55 PM

Not listed was transition/change of boundaries. It could be devastating if you shove this up through without the asking the time to allow for a smooth/slow transition. This feels good so rushed and predetermined.

10/18/2018 8:55 PM

I do not want my daughter(s) to be just numbers in a system. Smaller classes and one on one communication will benefit all children

10/18/2018 8:34 PM

Please do not disrupt every neighborhood except for Winterset.

10/18/2018 8:33 PM

I think it is important that students stay with their current classmates. I do think the boundaries need to be changed, but in the least disruptive way. I would suggest having it change with the transition from elementary to Middle School. For example, Greenwood have the entire school start matriculating to PLMS next year and leave the current SLMS and LSW students where they are, that way they are not having to readjust to a whole new group of classmates. It takes longer to correct the problem, I understand that but it would be less emotional disruption on the students.

10/18/2018 8:33 PM

Too many apartments with too many kids crowding our schools. Those apartments near Longview College need to be zoned out of Lees Summit. It's just not right that the housing is so expensive but people move to those apartments get the same benefit.

10/18/2018 8:22 PM

Safety of our children is the number one criteria, that is why they should be located as close as possible to where they live.

10/18/2018 8:18 PM

Boundaries should be set by distance, closest proximity. Longview students should have never been at West. All of Raintree should be able to attend West.

10/18/2018 8:03 PM

It is extremely important to keep class sizes reasonable. There are classes at PLE currently that are too large and it is very difficult to give students the individualized instruction they need when the class size is over the recommendations from DESE.

10/18/2018 7:48 PM

Until a permanent solution is built, redistributing should not be done. We are a Titan family and do not want to lose any part of our family. We have bought homes and moved into communities to be a part of that family. While are other option is to move to a new school, it is not our school. If you have grown up being a Chiefs fan, you would never consider cheering for the Raiders. Build something new and we will happily begin rooting on a new team that we can be excited for. At a minimum, no student who only has a year left at a school (elementary or middle school included) should be required to move for the following year. Allow those students to stay in the school and finish out at that school and then move.

10/18/2018 7:40 PM

Looking at the boundary options and capacity information, I think it is clear that we need more schools. In 5 years, even if you shuffle every student into a school that is less than full capacity, you'll exceed the 85% goal. By 10 years, the schools will ALL be too full. Again, that is assuming you could even move every student into an "optimal" building.

10/18/2018 7:36 PM

Since boundary changes are likely, students currently in 5-6th, 8th, and 10-12th should be able to stay at their current schools. Siblings that would be in the same building without boundary changes should continue to be in the same building if changes occur, even if they would not be in the grades listed above.

10/18/2018 7:12 PM

U cannot keep up with individual differences or innovations n documentation in a crowded classroom

10/18/2018 7:06 PM

Facilities availability for students.

10/18/2018 7:03 PM

Too many students in the class are so difficult on the teachers and students.

10/18/2018 6:55 PM

Keeping class sizes standard across the district is required to provide similar education opportunities to students at different schools.

10/18/2018 6:52 PM

I believe the safety of the students should be priority #1. I believe there should be a security entrance where all backpacks, bags coats ect should be subject to search and each person needs to go through a security check point and trained security staff should be on property at all times.

10/18/2018 6:37 PM

Though all of these can be complicated this could be the most emotional and should be given special attention though I don't think it is more important than Capacity, fair boundary lines and other categories. If boundary changes need to be made then they need to be made and stuck to. I understand some families not wanting their kids to have to go to separate high schools or whatever the special circumstance and I think they should in many cases have the choice to keep their student in a certain school for that students time there however I don't think the school district should make special transportation arrangements to get keep the student in said school. It may be an inconvenience for families but the idea of boundary changes are to improve the environment across the board, and that can't be done if students aren't switching.

10/18/2018 6:02 PM

Keeping students with their peers and considering their well-being is extremely important. Separating students from teachers and friends that they have been in school with for years can be detrimental to their social, emotional and academic well-being.

10/18/2018 5:16 PM

I believe K-2nd grades should always be under or at 20 kids. 3rd-6th no more than 25. We pay too much in taxes for huge class sizes. Educational success and student safety increase with smaller class sizes.

10/18/2018 3:49 PM

Its cruel and unfair to divide kids that have grown up together. LSR7 should implement filter schools. Select elementary schools filter to a middle school which filters to each high school and/or tech campus.

10/18/2018 2:29 PM

I like that Lee's Summit schools still feel small enough for a personal connection. I'm concerned that when we re-assign boundary lines that aspect will be lost in some of the schools impacted. I would not want my student attending an elementary school with more than 400-500 students.

10/18/2018 1:19 PM

Equitable class size across the district is a must! If one building has kindergarten with 18 kids and a different building has kindergarten with 24 kids - that is not equitable.

10/18/2018 12:10 PM

We must consider the class size to be able to reach, teach and nurture our children. That can not be accomplished in over-packed classrooms.

10/18/2018 11:05 AM

I think that class sizes should be kept to a small number <22, children learn better.

10/18/2018 8:21 AM

I believe they are all important. The teacher has to be able to teach in an environment that is safe and manageable. With class sizes of 30 it is neither. With large classes the child does not get the one on one and many kids can easily fall through the cracks.

10/18/2018 8:20 AM

It is a necessary requirement to make sure that any plan put in place ensures that the solution chosen ensures a long term solution (15 years)

10/17/2018 10:07 PM

The sensible approach to boundary lines is NOT to make a change in two Phases. Take the additional school year to determine a plan that doesn't require a potential change to boundaries within a 5 year period.

10/17/2018 9:49 PM

The Bridlewood neighbor is surrounded by Winterset neighborhoods. Just because it has a different name doesn't make it okay to be the 'go to' neighborhood to get re-zoned. All the Winterset neighborhoods should be considered as well. Or just let al the Winterset and Bridlewood children continue to be in same school zones.

10/17/2018 8:10 PM

Kids need the safest way to get to school and parents need easy access to their children.

10/17/2018 8:02 PM

Families that have already been impacted by a boundary move have done their time. Efforts should be made to minimize impacts to those neighborhoods that have been previously impacted.

10/17/2018 8:00 PM

Difficult both socially and academically to be separated from friends and teachers after attending current school zones.

10/17/2018 7:40 PM

My child is in 7th grade. This is already a tumultuous time in his life and it is of utmost importance to me that he continue at SLMS and then on to West. We have two older children who have graduated from West and we are highly involved in the music department there. Our 7th grader has already made some bonds with some of the instructors, due to his siblings' involvement. Current 7th graders should have the option to be grandfathered in, if there are boundary changes.

10/17/2018 7:19 PM

So that students in the PLE enrollment area feel a connection to other schools in the Lee's Summit district with the same mascot, and to continue the historical pride associated with such connection, PLE should remain in the Pleasant Lea Middle School attendance area and the LSHS attendance area.

10/17/2018 6:00 PM

You should not have boundaries that cross multiple major roads

10/17/2018 3:58 PM

Teachers can meet the needs of more students when class sizes are reduced. We need to look at what Blue Springs recently passed regarding class size.

10/17/2018 2:57 PM

Class size is important for establishing teacher/student relationships. Class culture is one of the most critical elements in student life and the teacher's ability to connect with Each student in a productive and collegial manner.

10/17/2018 2:53 PM

best kind of student focus can be attained through smaller class size

10/17/2018 2:50 PM

n/a

10/17/2018 2:23 PM

Sensible boundaries are closest schools to your home should be the school your child should attend. Transportation and safety go hand in hand. Greenwood gets screwed over time after time. My taxes should count for something!

10/17/2018 1:15 PM

Schools need to be utilized to their most possible use before new buildings are constructed. Responsible use of taxpayer money needs to be considered.

10/17/2018 12:38 PM

Build more schools out west

10/17/2018 12:04 PM

Na

10/17/2018 11:53 AM

Last year my son was sitting in his classroom at West and one of his teachers saw smoke from someone Vaping in the hallway. She tried to go after the person, but the halls were so crowded, she could never catch up to the person that was doing the vaping. This to me is ridiculous. We need to do something about the size of that school. The school board knew this was going to be a problem when my son entered kindergarten

10/17/2018 11:38 AM

I think this is most important. You won't make everyone happy, but at the end of the day, if fair and sensible lines are drawn it's hard to argue.

10/17/2018 11:29 AM

N/a

10/17/2018 11:19 AM

The more I learn about the boundary and capacity issues the more I lean towards redrawing the whole district in a way that keeps neighborhoods together and elementary schools together and in a track to attend the same middle and high schools.

10/17/2018 10:08 AM

Sensible changes in boundry lines without the construction of new buildings should involve the fewest students possible and begin at the youngest age possible and hopefully have no impact on Secondary studnets who have long established relationships witihin their schools

10/16/2018 10:35 PM

Class size has such a large impact on student's learning, I feel like it needs to be a priority.

10/16/2018 9:50 PM

Class size matters. Smaller is better.

10/16/2018 5:44 PM

This should be a addressed as I do not feel that it is currently equitable. I know that other elementary schools offer programs that mine does not, like archery. Also, my daughter jammed her finger when she was moving a table in music class. I asked her why she was doing that, and I was told that they have to do it every day before they play their instruments because they don't have a room of their own. I know other schools have dedicated rooms for their music classes. My kids shouldn't get worse resources because of the school they happen to go to.

10/16/2018 4:34 PM

We pay higher than average taxes her in LS. We've stayed within the same schools boundaries in where we, as a family of 7, decided these schools were best suited for our 5 children. 4 have graduated from LSW, the last is a Sr at LSW. We would, most definitely, relocated if our boundaries changed. I've talked to many neighbors & they ALL said the same. You've got to factor this into your plan. Do you want so many families to have to uproot their kiddos family homes because certain parents want to change these boundaries. When my daughter was in her 2nd year at HHE, we were told our boundaries were changing. We lived ACROSS the street from HHE at that time. Luckily, we had a principal that assisted us in fighting this issue. I ask, only, that you truly listen to those families that will be affected if you chance these boundaries, knowing they'll be changed again when the new Middle and High School are built

10/16/2018 12:38 PM

We purchased a house based on the schools the kids would be attending. This would be the second time boundaries would change. The boundary change several years ago caused my son much stress and disruption in his education. I can't imagine putting my daughter through the same situation.

10/16/2018 12:21 PM

I think it's important to keep communities together. Lake Lotawana has had a long history with Mason Elementary and I think it should be a priority to keep this community in the same schools.

10/16/2018 12:02 PM

I would just hope that if boundary lines are changed that it is done in a way that we aren't revisiting this again in 5 years. I currently have an 8th grader and a 3rd grader. We've known there have been rumors for years that the lines may change and we always said we didn't care which high school our child went too. However, now that our child is in 8th grade and has formed all kinds of friendships away from his elementary school friends he wants to go to his high school. I would just hope that when my 3rd grader is in 8th grade that we aren't having to have the same conversations with him.

10/16/2018 11:25 AM

Educating our district's students begins with instruction, in the classroom. The school must have the resources in place to build a foundation for success. This should be the priority. I have taught in a district without this as a priority. The effect spread exponentially to all other criterion.

10/16/2018 10:02 AM

Learning also includes making connections with students. Please consider the class size in all grades so students are ready to learn - whether they come ready or need to get ready with the help of staff at their school.

10/16/2018 9:28 AM

I feel it is important to keep class sizes small so teachers are able to give students more individual attention.

10/16/2018 9:05 AM

Minimize impact to amount of students affected as much as possible-moving schools is tough n a lot of kids

10/15/2018 10:27 PM

I want high schools to be more evenly divided—I'm tired of hearing that LSHS isn't "good enough" for some children to go to-it's an excellent school and in my opinion you need to take some students out of Wedt and put into LSHS bc they are smaller and honestly—some of the more affluent families need to be added to the mix of LSHS for balance.....

10/15/2018 9:45 PM

Our students have a growing number of social/emotional needs, particularly those with traumatic pasts, high anxiety, other medical diagnoses, and/or severe behavior concerns. Learning is severely disabled within a classroom for ALL learners when even one child is struggling due to trauma, anxiety, or severe behavior concerns. Learning drastically decreases when a classroom has multiple students with similar concerns. Classrooms which have multiple students with one or more of these needs ought to be capped at 18.

10/15/2018 9:30 PM

This is extremely important. If changes are needed, make the changes for new students, not students with long-established friend groups.

10/15/2018 9:01 PM

My son is in archery this year. If we get moved I would like him to be able to continue that program. It is currently not offered at any other high school or middle school

10/15/2018 8:25 PM

I like the idea of grandfathering existing students at their current locations, then make all new students part of a direct feed model.

10/15/2018 8:01 PM

Students should have access to special programs regardless of where their district lines are drawn. For instance, if a program is only available at one school, all schools should have access to it.

10/15/2018 7:48 PM

My son has had great success in the Early Childhood Education program (at Great Beginnings). I want him (and all children) to be able access special programs throughout his education in Lees Summit.

10/15/2018 7:30 PM

I'd like to see equity in the schools so all schools have similar free and reduced rates and diverse student populations

10/15/2018 7:28 PM

I don't want to do this again in 5 years and again in 10. Fix problem now. Move Greenwood or make them build their own high school and middle school. They are big enough now to support themselves. Why make LS students move over and over to accommodate an area that needs to make the change?

10/15/2018 7:18 PM

This is dependent on accurate projections, recall a decade ago that projections were for much bigger growth numbers than what actually occurred. Have great concerns that too much multi family is being built which could create stress in terms of #'s. Don't believe developers that it will not be families, especially if they have overbuilt, and we end up with more low income housing, which will really be a problem.

10/15/2018 6:46 PM

Based on some of the proposals I see there is a potential of dividing students who attend elementary school together into different (2-3) s schools. While students are resilient my personal concern is for my student with special needs who has had significant integration within the elementary school and gained friends and advocates who I would like to see present in upcoming years - years where they may not be integrated as much with peers and may be with others who have not had as much of an opportunity to interact with students with special needs. I would hate for the special needs students to not have that social support and I would hate for the typical kids to lose their friendships with our kids.

10/15/2018 6:43 PM

I have lived in the south area near greenwood since before LSW opened. We were moved to West when it opened, elementary schools have been moved most recently to split woodland, trail ridge, and greenwood. I propose option 4 to impact less students . There is so much new construction

by winter set and Longview that young families will soon over crowd West again if allowed to stay. Has anyone considered dropping Winnebago and sending them to Ray pec? I know keeping them is mostly a financial one. It would free up space at these schools down south.

10/15/2018 6:35 PM

Shouldn't have to pass two schools to get to yours.

10/15/2018 5:55 PM

Above all a school needs to safely instruct all students.

10/15/2018 5:47 PM

I do think it's important that boundary lines are sensible. For instance, it doesn't make sense to me that buses should cross major roads, like 50, in order to get to/from school.

10/15/2018 5:44 PM

I like the microcosm my daughter is in at Hazel Grove. If LSR7 is about equity, then having a learning experience which is diverse, both culturally and socio-economically, is the most important environment for my daughter.

10/15/2018 5:39 PM

We live off Bristol on Cookson Ct. Our twin boys will attend Richardson Elementary next year for Kindergarten. We have stayed in our area to have our children attend Richardson. Hoping boundary lines won't effect us.

10/15/2018 4:46 PM

na

10/15/2018 4:14 PM

According to DESE there is a "standard" and a "desirable standard" for class sizes. In K-2 that number goes from 17 to 25. I think we should invest more attention to our students and take some off of the plate of the teachers and align our class sizes more like that of the "desirable standard." 25 5 year olds in a Kindergarten classroom is not ok. This should be taken into account for Sped staff as well.

10/15/2018 4:13 PM

Students identify with their neighborhoods. LS Park & Rec sorts kids in large scale sports programs by their neighborhood. Neighborhoods need to be kept together.

10/15/2018 4:03 PM

My son currently has a class in the mobile units in the front of Lee's Summit West. I am not one that worries much about school shootings, but it seems borderline reckless to have unsecured mobile classrooms in plain site of the busy road, especially when their is a perfectly good high school a few miles away that is under capacity.

10/15/2018 3:56 PM

Although I don't want my child to have to change schools, I would MUCH rather him change schools and not be in an overcrowded facility with large class sizes than stay in the same school that is overcrowded and doesn't allow for individual or small group instruction. Adapting to change is part of life and it's important that our children learn how to cope with this even when it is undesirable or hard. Helping our children with this should be much easier, in theory, than making up for lost or diluted instructional time caused by overcrowding.

10/15/2018 3:16 PM

I bought my house specifically because of the schools my child would attend. It is critical to our neighborhood and household that my child attends the schools currently slated.

10/15/2018 2:15 PM

Don't split neighborhoods

10/15/2018 11:55 AM

Safety - Why is this limited to walking to and from school? Seems like having students in a mobile classroom which is directly in the parking lot of Mason School would be much more of a safety concern. With so much emphasis on school safety, intruder training, and code red drills mobile classrooms why are mobile classrooms acceptable in this district.

10/15/2018 9:46 AM

Middle school and high school transitions are tough on the kids as it is, I would recommend keeping program continuity for those two levels.

10/15/2018 9:39 AM

would like to see us plan for near and long term future in mind

10/15/2018 9:20 AM

I am very concerned about program and relationship continuity for kids in HighSchool. This change can greatly impact them

10/15/2018 7:16 AM

We had to plan and decide on our new house to accommodate our current high school students and our future students and now the thought of that changing makes us sick to our stomach. As an employee of the medical examiner's office I am too aware of what this change of schools could do to their emotional and mental well being.

10/14/2018 10:25 PM

It's imperative that the LS school district provide student programming for all students and not just the majority. Everyone goes to school with the intent to learn, and everyone's learning capabilities are different. Therefore, the programming must be diverse enough to include all students.

10/14/2018 10:12 PM

I personally feel elementary schools should have smaller class size than 20 students to allow more one-on-one with teachers for success in early learning.

10/14/2018 8:59 PM

Keeping class sizes small is ideal for learning. However, if moving students doesn't keep class size down then let's not do it.

10/14/2018 8:29 PM

My family moved to LS in 1989. I started my HS career at LS and graduated from there, I left this community and returned to raise my family here. My younger brother was shuffled from school to school starting in '89 because of boundary changes. He spent most years in a different school 2 elementary schools, 2 middle schools, 2 high schools in his 8 years of living in LS. He went on to receive a PHD in Chemistry. His moving from school to school because of boundary changes did not affect his education it did change how he feels about this community. He does not feel connected here. When I returned to raise my family here I wanted to raise my children in a community where they could get to know the people around them feel connected to them and

then want feel like this is their home. I don't want to watch my own children have the experiences my brother did by having to have constant changes in his school, teachers and classmates like my brother did. I feel it changes your feeling of being connected to this city.

10/14/2018 8:27 PM

Class sizes MUST be addressed. It affects everything. Higher more people to keep this the best district.

10/14/2018 7:45 PM

I am most concerned about what is best educationally for all students, particularly those who are behind their peers.

10/14/2018 6:10 PM

I hate to see boundries moved for the sake of children and also people buy property based on these boundries

10/14/2018 4:49 PM

The decision needs to account for all instructional programs, providing equity of types and numbers in the various programs. There should be a balance within and between the schools.

10/14/2018 2:23 PM

The district needs to go by a feeder model for elementary middle and high so that elementary schools are not split up and kids can continue to go to school with kids that the have grown up with. Elementary option two and secondary option one further divide our elementary. None of these option address issues at SPE. Areas near these schools should be adjusted accordingly. Moving kids should be done in areas of need only. Why would you move kids that already go to lshs to lsn when lshs is so underpopulated. Makes no sense, none of the options do because people who know nothing about the areas have drawn the lines. This should have been started years ago by the schools and families to work together for the students not rushed and done by outside companies who don't care about what happens.

10/14/2018 2:21 PM

Natural boundary lines are the least of my worry. We moved to a neighborhood, where my child could grow up and attend school with kids he lived near. It doesn't make sense to split a neighborhood ie Secondary Option 1. Summit Crossings and The Crossings are very much a neighborhood with two names.

10/14/2018 1:41 PM

Please consider that an entire subdivision (e.g. Windsboro) be not split and attend the same elementary, middle, and high school to foster a strong community.

10/14/2018 1:25 PM

I believe some of these terms need to be defined in order to properly prioritize them in the previous question or to provide feedback here. Program continuity-there is a rumor that advanced classes could be at risk with changes next year. That would be very unfortunate for students and for our district, so I hope they continue. (I am wondering what is meant by "program continuity.")

10/14/2018 1:20 PM

I DON'T WANT TO SEE THIS BECOME A ISSUE WHERE THE COMMUNITY SUBDIVISION WITH MOST SIZE (WINTERSET DICATES THE BOUNDARIES LIKE

THEY DID WHEN THE NEW SCHOOLS WERE ORIGINAL BUILT FOR LEES SUMMIT WEST

10/14/2018 1:07 PM

As written the question completely ignores middle school students needs for continuity. Continuity to a BUILDING is not the issue. Middle school student CONNECTEDNESS with their peers is the issue. Today's middle schoolers have formed the same important peer bonds and have the same expectation of remaining in those social groups as a freshman or sophomore would because they know that their middle school feeds into the same high school. It is insulting and callous to just say that "kids are resilient" and "they will make new friends" when their peer group is being unnecessarily disrupted by non-parent adults. The fact that they will change building from 8th to 9th grade doesn't equate to them changing important social networks at school during the most vulnerable period of their academic careers. CONNECTEDNESS is the psychosocial construct that is identified in the literature, particularly in early adolescence as a key factor in future achievement and mental/behavioral health outcomes. Please listen to what parents of middle schoolers have to say about grandfathering and connectedness.

10/14/2018 10:56 AM

Please also consider potential for future rezoning. Disrupting kids multiple times will be detrimental to the kids. I don't see a plan yet that shows how any plan will resolve capacity issues with this first rezoning. Show us what further zoning plans would do so we can ensure that is taken into consideration and well thought out, not reactive.

10/14/2018 10:51 AM

One school and staff should not have to carry the burden of an entire high needs population without additional support. That population can be divided. Those students as well as the other students would benefit. Community and board members would be appalled if they saw what was happening in some buildings. Buildings with high needs population are focused on behavior issues. Kids are having to evacuate classrooms daily at school due to physically aggressive behavior. Staff is exhausted. Give help where help is needed. We shouldn't have 28 kids in a class when 1/3 of the grade level is in RTI. Teaching at one building in LS shouldn't be that much more difficult than teaching in another. Good experienced teachers want to leave and go to an easier buildings.

10/14/2018 10:26 AM

The pupil to teacher ratio has the biggest impact on learning. The teacher/student relationship can work through many other challenges.

10/13/2018 7:28 PM

You should consider diversity of the schools when considering boundary changes. I realize this is difficult to make them all equally diverse but consider all options. LSW already has a much lower percentage of Free and Reduced Lunch (FRL) students compared to LSN and LSHS. Leaving Winterset within LSW boundaries and moving Greenwood out will make LSW FRL numbers go down even more.

10/13/2018 6:28 PM

I had the benefit as a child to graduate with children I had been in school with since I was in Kindergarten. Secondary Option 4 would split LFE and would separate both of my sons from their best friends. I purchased my house knowing my sons would go to LSW, one of the best

schools in the state. Both of my sons are at LSW now, and should be grandfathered and allowed to finish where they started.

10/13/2018 5:50 PM

Transportation

10/13/2018 3:02 PM

We have a daughter that will be starting Kindergarten next year when some of these boundary changes appear to be taking place. We live in Brookridge Estates and when we bought our home some years ago before we had kids, we naturally assumed that Cedar Creek would be their school due to it being in our backyard so to speak and a few right hand turns around the corner. From what we were told at the meetings this week, the previous rezoning committee most likely had their reasons for the current map where it cuts into Brookridge and also further down where it weaves in and out down around 3rd and Pryor. As we have started following the district's plans and looking at the maps we would see that Westview number show over capacity and still near capacity in 2027 where as Cedar Creek's appear to be dropping. We would like to propose that strong consideration be given to moving Brookridge from WVE to CCE to alleviate some capacity issues at WVE.

10/13/2018 2:18 PM

This is the most overriding criteria that impacts others like class size and enrollment capacity

10/13/2018 1:18 PM

Moving kids around in their High School years could result in negative behavior issues. Also note that college recruiters have already connected prospects with their current schools.

10/13/2018 11:57 AM

Should minimize school assignment changes for students who have spent the majority of their school experience with a certain group of peers. Example 1: Don't split middle schoolers from their current anticipated school assignments (grandfather 7th and 8th graders). These students have spent 33% of their secondary years together and 58-67% of all their school years together with students from the same elementary school. Consider the implications of 50 students moving to a high school where they no no one next year and having to start over. This is part of the students of one elementary school. Even in the boundary option that effects 371 students, they are moving from and to 3 different schools, so the same applies. Small numbers of students going to a school where they know almost no one. Grandfather in the 8th graders.

10/13/2018 11:09 AM

I believe that we should consider the students and home values and pick option 3 if any for secondary that will affect the least amount of current high students as possible. I never would have chosen my house in this location had I known this would be considered.

10/13/2018 9:46 AM

I think the goal would be to avoid disruption of as many current students as possible. I couldn't imagine transferring I'm the middle of Middle School or High School

10/13/2018 6:38 AM

establishing additional classroom and therapy space for programs such as early childhood needs to be considered. These classrooms should not be spread out across the district, but should be more centralized and located near an elementary school.

10/12/2018 11:51 PM

I don't feel splitting up a neighborhood is a fair option

10/12/2018 10:11 PM

The primary job of a school district is to provide instruction, so this should be absolutely first, and instruction must be adequately resourced with space, talent, and budget.

10/12/2018 9:14 PM

We need to plan for the long term rather than a short term fix. If necessary, go back to the drawing board and reconfigure the entire district, taking into consideration future sites for new elementary, middle, and high schools.

10/12/2018 8:31 PM

In some of the options, we need to consider new housing developments that are being built and how that will impact school enrollment.

10/12/2018 5:31 PM

Would like to see my children attend a school close to my house.

10/12/2018 4:43 PM

It would be ideal to have true feeder schools, but I trust the committee's decisions on what boundaries will have longer lasting effects.

10/12/2018 4:31 PM

Our boundary line was once Cedar Creek Elementary when we first bought our house and then you changed it to Longview Farm Elementary and now you want to change it back to Cedar Creek now that my kids are at Longview Farm. I wish you would stop changing it!!! Now that my kids are in school, I think how unfair it is to them to have to go to a new school. They have their clubs they are in and friends they have made and their teachers they have learned to love, which makes it a great environment for them to learn! Now you want to make changes that will impact our kids emotionally. Please figure out a way that will not effect our kids by moving them to a new school. I can't just go buy a new house, and if I could I would, to put my kids in the school we want them to be in. I feel like you are not listening to us, because when I put my address into Zillow, I see that you have already changed the boundary line for us to go to a new Elementary and Middle School. I don't really care about the middle school as much, except my oldest was going to go through the archery program, but at least they were going to a new school anyway. I know I am not alone in my frustration with the school district.

10/12/2018 4:01 PM

Large class sizes doesn't allow for teachers to help more hands on.

10/12/2018 3:52 PM

If re-boundaries happen, I hope it is right for future growth because it is hard enough on the kids and families to move once, but it will be very hard to have families move multiple times.

10/12/2018 3:49 PM

The proposed boundary lines do not make much sense. Breaking off pieces of neighborhoods (elementary option 2) and redirecting them to a completely different school isn't in the best interest of students. Secondary option 1 again breaks apart a neighborhood and sends some to North. Isn't there an option that would keep neighborhoods together?

10/12/2018 3:17 PM

I think a focus needs to be on where new growth and development is happening. a new school should have already been built as several on the southwest side of LS are at or nearing capacity. For the schools that are lower capacity on the north side of LS that go to Blue Springs schools, migrate them back to LS schools because they have a LS address.

10/12/2018 3:16 PM

During childhood, the trauma of changing schools can have a huge negative impact on our kids. This should be the district's top concern.

10/12/2018 3:14 PM

I don't believe splitting another elementary school is a sensible idea. Boundary lines should be drawn to keep elementary schools continuing together to middle and high school. The proposal of removing just the Bridlewood neighborhood (only a handful of kids) from LFE's pass through to SLMS & LSWHS makes absolutely no sense and will hurt that small number of kids who will be forced away from friends after 6th grade. I hope you would consider reevaluating all elementary boundaries and consider making sensible boundary lines that keep elementaries together through MS. I also believe that major roads make more sense than the winding through the middle of a neighborhood.

10/12/2018 3:11 PM

If Winnebago and the subdivisions (Saddlebrook and Belmont Farms) are moved to LSHS the kids will be traveling the entire route on major highways which is extremely dangerous for young drivers. Winterset would not have this issue if they were moved to LSHS.

10/12/2018 3:02 PM

Complete absurdity for a student to drive past 2-3 other elementary schools to get to their assigned school so please use common sense when reassigning.

10/12/2018 2:29 PM

We moved into our current house so our children could attend the schools that our neighborhood filters in to. I feel strongly that the friendships our children have made with peers are strong and that those relationships should be allowed to continue as they grow through the schools...elementary middle school, and into high school. Separating students, when they would have gone to the same high school, puts added and unnecessary pressure/stress on children when there is already enough pressure put on a child trying to figure out their place in the world. It's a reassuring part of a child's day when they know they will see their friends at school.

10/12/2018 2:26 PM

transportation and sensible and fair boundary lines are basically the same thing. Close proximity to a school = maximizing the efficiency of buses and provides the shortest bus ride times.

10/12/2018 2:10 PM

LSHS is 2-3 miles from our house/subdivision (Windsboro) and wouldn't make sense to have the kids driving 10 miles (?) to a different high school. From what people have posted on our neighborhood Facebook page, one option on the table shows our subdivision being split which would be very unfortunate.

10/12/2018 1:53 PM

If there is a rezoning for High School students, I would recommend that any student that currently is attending a L.S. high school would have the option to remain at that high school if so desired.

10/12/2018 1:42 PM

The enrollment numbers are not accurate. They assume all students in the building at one time with no MIC or senior missed hours. Easy to add non-food prep café space if needed. Summit Ridge should be moved out of LSW to bridge until a HS plan is established. Current boundary changes do not solve the long term need and only causes chaos. Does nothing for equity.

10/12/2018 1:35 PM

The most important goal for the district should be to minimize class size in order to improve academic outcomes.

10/12/2018 1:22 PM

With all of the new development on the West side due to residents wanting to be in a certain school district, I think planning for future use versus immediate is very important.

10/12/2018 1:02 PM

Class size is of upmost importance. If there are too many students, how can the teacher effectively teach and get to know the students?

10/12/2018 1:01 PM

When we began cost containment and had to increase class sizes I thought it was temporary. This does not seem to a concern for our district leadership. I would be interested to see the trend of our state test scores since cost containment until now. I think dramatically reducing class sizes would have a far greater impact of relationships, behavior and academics than anything else we could do.

10/12/2018 12:48 PM

Building a new building for early childhood to accommodate the growing needs, keep staff in 1-2 buildings that are specifically early childhood specific.

10/12/2018 12:46 PM

I have a freshman at LSW and he has just settled in and become comfortable in high school. I think it is unfair to move him to a new high school in his 2nd year. We feel strongly that a better option would be to move in coming 8th graders to LSHS instead of moving kids who have already attended LSW. My child is quiet and shy and would not adjust well to a new school at no fault of our own. Please consider the kids this will affect during their high school experience.

10/12/2018 12:34 PM

There is something difficult to quantify about the ability for neighborhood kids to remain together - in tact - throughout their educational experience. I believe teachers would agree, educational success goes beyond what goes on in the classroom. It takes a village of caring parents who know and support one another, who's kids are running the same streets, growing up together, learning together - boundary options that rip neighborhoods apart, I believe will result in unintended consequences that are difficult to count numerically. But empirically, community matters. Neighborhoods matter.

10/12/2018 12:28 PM

In secondary option 1, it is outlined that a small set of students attending PLE would no longer attend PLMS (a middle school directly across the street from where they've attended for the last 7 years and is only 1.5 miles away from their residence), but instead intend to bus them 4.7 miles away from their residence. The cost associated with this change sends very unnecessary.

10/12/2018 11:58 AM

Early Childhood Programs need space. They need another building.. to serve more students. All children deserve to start school ready to learn.

10/12/2018 10:35 AM

Enrollment at the elementary level is not equally distributed among the buildings. Some are overly crowded while others have empty rooms. This needs to be addressed.

10/12/2018 10:29 AM

Great Beginnings has been in elementary schools for the last 12 years due to the fact we are out of classroom space at the main building. We need facilities that are age appropriate for 3 - 5 year old children. We need appropriate bathrooms, sinks, playground equipment and the bathrooms should be accessed in the classroom. One classroom has been in 4 different classroom in 6 years, due to moving from one grade level pod to another. So each year, the teacher had to figure out bathrooming, recess, classrooms.

10/12/2018 10:07 AM

The early childhood program has grown and does not have adequate spacing. We are in rooms that do not fit our students and are not developmentally appropriate. Elementary areas are not conducive to our students and their special needs.

10/12/2018 9:59 AM

I strongly feel class size and outcomes are directly correlated.

10/12/2018 9:31 AM

Children need a place to learn where opportunities are equal and fair across all schools in the district despite social-economic status.

10/12/2018 9:09 AM

We moved here recently after I retired from the military. My eldest daughter went to four different high schools. My next daughter who presently attends LSW is at her third high school. All my kids (I have 10 of them) have attended numerous schools. And they are all well-adjusted and capable. In the end, this decision should be based on instructional capacity...the kids will be fine with transition and change. It's the parents who are struggling because parents are having a difficult time separating emotion from objectivity. The kids will adjust and be better for it. Life deals is a fair share of transitions and upheaval...learning how to cope with change makes better citizens. To the decision makers: whatever decision you choose, as long as kids are at the center of your calculus, you have my support.

10/12/2018 8:55 AM

I don't like the idea of my future child having to have a long bus ride to school

10/12/2018 8:30 AM

We moved to Greenwood knowing the elementary wasn't strong last year but specifically for the future education in Summit Lakes and Lee's Summit West. I have no desire for my children to attend further away middle schools and high schools and I'm very concerned that they are being set up for a double switch in that they are in 4th, 5th and 6th grade right now so by the numbers the capacity will need a new middle school and high school possibly before they graduate. I am a proponent of direct line feeder schools as is done in north Kansas City instead of messing with the boundary lines when kids are at an age where they are highly invested in their clubs, sports and schools. The last thing I want is my kids to be ripped away from educators they know,

friends, clubs and sports they've worked hard for. From what I've seen in the past, it seems like Greenwood and Winnebago are just tossed around without a thought, dividing School lines by a road, bouncing them from school to school. I am disappointed by this and wish I had that knowledge before purchasing. Middle School and High School is not where boundary changes should ever happen.

10/12/2018 8:26 AM

Pulling children from across town to go to different schools to appease programs doesn't make sense it make more room for error. We have so many elementary schools that we can come up with better ways to fill each elementary school with more sensible boundaries with the consideration of travel time and distance. Travel obviously takes up more time and money. Lee's Summit is continually growing and will be. So if we add another elementary school then obviously some boundaries need to be changed but not to the extent of pulling kids from all over to meet capacity. Either expand existing boundaries and shrink some or the other way around. Thank you

10/12/2018 7:40 AM

Teachers need to be given the tools to do the best job they can for their students. When there are teachers in the district with over 150 students per day, they cannot be the most effective.

10/12/2018 7:10 AM

Class size impacts teacher-student relationships, which have been linked to student performance.

10/12/2018 7:04 AM

As a parent of children that have gone through CCE, it was challenging and stressful to spend an entire elementary with other students that were split at the end of 6th grade to move to Bernard Campbell MS...and that has been the case for years at CCE. I would minimize splitting elementary schools into feeder MS and HS. It is disruptive and creates unnecessary anxiety for students and families. Not to mention the plan that includes splitting an elementary school into 3 MS and HS options and splitting an entire neighborhood in half. No necessary in my opinion. Pull if from another geography.

10/12/2018 6:58 AM

I do not want my child to be relocated.

10/12/2018 12:25 AM

I moved to Greenwood so my kids could go to GWE. It's ridiculous that any Greenwood kids would drive past the elementary school to go to one further away.

10/11/2018 11:03 PM

More of a question rather than a comment on rezoning... Will all of the students remain in Lee's Summit school district, or will some be forced to attend Kansas City or Raytown? Many of these parents moved to this district to give their children better and safer learning opportunities. It wouldn't seem right to rezone and force them back into a school district that was neither safe or conducive to learning, when they legitimately live in the Lee's Summit school district.

10/11/2018 10:33 PM

Greenwood has previously always been the town to get shifted or boundaries changed on. Greenwood has always gotten the "short end of the stick"

10/11/2018 9:56 PM

This topic is one that we are currently dealing with. We live in Brookridge Estates and are cut out of CCE while those to the immediate north of us are not. We are closer in proximity. I'm sure years ago it may have made sense why it is the way it is. But today, it does not. According to the maps Westview is at 110% in 2017 for capacity and CCE is ideal in the green. Brookridge is also an older neighborhood so honestly, there would be no significant capacity change in either school by moving us. It would just allow us to attend CCE with our connected neighbors to the west of us as well as the new neighbors that we will be connected to our neighborhood to the southeast of us in a new subdivision that was just announced, Woodside Ridge. Please strongly consider making this change.

10/11/2018 9:53 PM

I think keeping current elementary school boundaries is very important. I have worked in the school district for many years and I noticed how stressful it was on families and students when the boundaries for Trailridge and Summit Pointe changed 8-10 years ago.

10/11/2018 9:17 PM

Distribution of special programs should not be considered in rezoning decisions.

10/11/2018 7:56 PM

Students should attend schools closest to their home.

10/11/2018 7:32 PM

Number of students within one environment is very important as well as decreasing student:teacher ratio.

10/11/2018 7:18 PM

Safety within and outside building to be the same or better than it is today.

10/11/2018 7:17 PM

Keep neighborhoods together. So important for relationships during growing up years.

10/11/2018 7:16 PM

Changing the boundary lines that disrupts the least amount of kids Keeping neighborhoods together.

10/11/2018 6:51 PM

Class size is very important.

10/11/2018 6:45 PM

Students should go to the school that is closest to them and not have to travel further. There should also be a fair student to teacher ratio.

10/11/2018 6:33 PM

Sensible and fair... needs to take into account the students who have just moved in and the students with special needs who are being asked to move or being redistributed, which could be detrimental to their education and lives! Our family has two students whom we moved into greenwood and Woodland, heading to LSW, because of their special needs. Rezoning our kids will be a devastating blow to our family and their education! I'm not that they will rebound back!

10/11/2018 6:24 PM

At the end of the day safety is key for all students and teachers and to follow safety is ensuring children's futures and making sure a teacher is not overwhelmed by the number of students in

each class. Smaller class size can decrease bullying, increase education and give a better learning experience for students and teachers.

10/11/2018 6:06 PM

It is not right that Mason students are moved from a neighborhood school to one a distance away. There are other elementary schools closer that families could embrace as their home school. Living and attending a school close to home proximity is a hallmark of schools that are close and family-like.

10/11/2018 6:06 PM

Class size should be the top focus and priority. When I hear schools are over crowded, I need to see the class size, because that's what is important. I don't care if students are in modular units as long as the student/teacher ratio is below the state average.

10/11/2018 6:01 PM

With huge class sizes, the instructional value for each student is at risk.

10/11/2018 5:36 PM

In order to avoid the building of more schools, I feel that we need to look at using the buildings as they stand now. Too many districts have built new buildings and then have to close them in the future.

10/11/2018 5:34 PM

We actually just purchased a house based on the high school that we wanted our children to attend.

10/11/2018 5:33 PM

Overcrowded elementary buildings have students in mobile units and shared spaces. My classroom at Mason is a small, converted PTA closet that floods and has no door. Mason has had mobile units for several years for classroom teachers. Redrawing boundary lines to move students out of Mason and to a different school is key. Moving students out of Highland Park and taking them to BCMS and LSN also makes sense for a boundary solution. Greenwood and Winnebago moving to LSHS seems very sensible, as they are a straight shot down 291.

10/11/2018 5:33 PM

I think it's important for children enrolled to be with teachers they are familiar with and to not be shifted several times due to boundary changes. It is also important to consider how far they will be traveling to get back and forth to school. It doesn't make sense to travel 8 miles when there is a school within 2 miles down the street that is next to their elementary school.

10/11/2018 5:20 PM

I am opposed to new boundaries moving my child out of anticipated high school – built home anticipating going to West and will consider a move out of Lee's Summit or removing my child from public education if placed into Lee's Summit High School.

10/11/2018 5:12 PM

I think the district should aim to have as close to a feeder system as possible. All students from elementary school a go to middle school a and on to high school a. Don't ditch kids to be separated from the peers that they have been with for so many years. Also, keep neighborhoods together. Don't have sections or parts of a neighborhood go to different schools, they need to stay together.

10/11/2018 5:00 PM

I understand that capacity is an issue, however I feel that it is important for the students to attend schools closest to their homes. If another school needs to be built due to increased enrollment, then it should happen. Tax revenue has most likely increased due to increased population, so it would make sense to use that increase in revenue to serve the students rather than making them move around again and again.

10/11/2018 4:54 PM

I believe that it is crucial that we allow for an equitable distribution of the number of students in each school. There are a variety of reasons that class capacity matters. One of the main reasons is to combat the consequences of class overcrowding, and the details that are missed in classroom sizes that are unmanageable.

10/11/2018 4:52 PM

Why split this from Program Continuity? They seem like they are better combined together.

10/11/2018 4:51 PM

Boundary changes need to account for the long term capacity fix. This will help ensure rezoning and the impacts that come with that to our students. Bandaid/Short tem fixes aren't the solution.

10/11/2018 4:49 PM

Large classes/ Buildings at/over capacity are terrible learning environments for both the learner and the educator.

10/11/2018 4:48 PM

Please use Summit Ridge for additional space at LSW. Make sizes of rooms larger to accommodate larger classes...or use for IB and smaller classes.

10/11/2018 4:47 PM

Elementary and middle schools are closely the same. It is the high schools parents are looking at when they make a decision where to live in Greenwood!

10/11/2018 4:28 PM

It makes the most sense to me to have children attend the school that is closest to them. It seems illogical to have children travel past the same type of school to attend another one.

10/11/2018 4:24 PM

I believe that proposed Option 3 makes the most sense based on students affected, proximity to school and student equity

10/11/2018 4:09 PM

We must have available resources for the entire scope of programs offered in our schools. We cannot sacrifice access to quality arts, and all academic programs. This is a priority for my family.

10/11/2018 3:41 PM

My main goal for my children is a quality education. Both of my children have taken many advanced classes, and I believe this level of instruction prepared my older son well for college. I would like to see this continue and be as readily available as it has been in the past.

10/11/2018 3:35 PM

I think that Winterset is closer to LSHS and makes more sense to move that area...plus with Dr. Carpenter's wish on "equity" then he will have his wealthy kids mixed in.

10/11/2018 3:15 PM

As a teacher, my class sizes in the last 3 years have been 23, 26, 23. As a Kindergarten teacher, we have to DO BETTER than this. The year I had 26, HHE down the road from me had 16. I had 10 more 5 year olds than the neighboring schools. I had 10 more 1-1 assessments all year long which totals in the hundreds. Last year our 3rd grade group had 28. Please tell me how teachers are supposed to reach ALL learners when the class sizes are so incredibly high?

10/11/2018 2:22 PM

As a resident of Greenwood I feel as though we're stuck between two...perhaps "rival"...neighborhoods who all want the same results: to see their children continue to attend LS West. I think it will be difficult to draw one of the more affluent neighborhoods out of a certain school and into another, but I think proximity and reduced highway driving puts the options that leave Greenwood at LSW as the best options.

10/11/2018 2:19 PM

Children should attend the school that is nearest to their home. This is particularly imperative for bad weather and teenage drivers.

10/11/2018 2:17 PM

Boundaries should be kept the same. Board should have anticipated the increase and change in enrollment. People purchase houses based on where children go to school. If we wanted children bused we could live in city

10/11/2018 2:12 PM

Class size is imperative for effective classroom opportunities and instruction.

10/11/2018 2:07 PM

Realign boundaries to use capacity in other buildings.

10/11/2018 2:00 PM

It seems there are empty classrooms at LSHS and LSN. Small class sizes at LSN and LSHS. Huge class sizes at LSW, and trailers/villas to make more classrooms. Teachers at LSW are moving and sharing rooms sometimes each hour.

10/11/2018 1:59 PM

At a time when teens are struggling with mental health issues more than ever, consistency is essential and it is imperative to keep teens with the peers that support them and that they grew up with in school. I have several children that I prefer to have follow the same route in terms of school location

10/11/2018 1:32 PM

Whatever decision you make, keep neighborhoods together and do not make it to where kids will have to change things again in five years.

10/11/2018 1:13 PM

Set the boundary lines so it impacts the LEAST amount of students

10/11/2018 1:12 PM

SPE needs help!! I know there is no land to build a new school near it, but we need to talk about building on to it to help with capacity and class size. SPE is the 2nd biggest and in 5 to 10 years they will be the biggest. We need to look at having SPE be like PVE with 2 gyms, cafeteria, ect...

10/11/2018 12:52 PM

More reasonable class size numbers directly effects our number one priority-- preparing student's for success. Teachers would be able to more reasonably address EACH child's academic needs, foster closer relationships with students, and enhance their instruction better.

10/11/2018 12:46 PM

I would love to see a low class size for all schools. I feel like schools don't have to be at, or close to, capacity for them to be efficient and getting the most out of our money. Having students and staff at a reasonable size who aren't overstimulated and overworked are what seems like the best idea. If that means adding on to existing buildings that works, if it means building new buildings then that works as well. As far as having enough resources I really do think the older schools need to be looked at for updating and repairing. I know I am biased but really all I know are PLE and PLMS and I know they are a couple of the older building in the districts. I know their resources probably aren't what they should be compared to the newer schools. Along those lines, my son stated that after this period of heavy rains one of his classes in the basement of PLMS had water in it. That doesn't seem acceptable.

10/11/2018 11:16 AM

Small class sizes are a huge factor in student success.

10/11/2018 10:41 AM

Students who are already actively engaged in programs at specific schools will be negatively impacted if they are required to move to a different school.

10/11/2018 9:22 AM

Zoning that makes sense. Sending students to schools that are not at capacity that are closest to where they live.

10/11/2018 8:58 AM

I would like straight feeder patterns from elem schools to middle & high schools

10/11/2018 8:36 AM

Consideration of family should be considered. While leaving current 7-12 students in their current school system is ideal, if this option does not win, parents of 7-12 should be given automatic approval to remain in current structure.

10/11/2018 8:11 AM

I would like for all children in this district who will be affected by this change currently not to have their academic career changed. If one of the options is chosen, my kids will have to navigate new schools, develop new relationships with students, teachers and principals. I would much rather have trailers added to SLMS and West while new school buildings are being built.

10/11/2018 8:03 AM

I believe that not all children have parent that can take them to school. With that be said of a child has to walk they should be able to.

10/11/2018 7:29 AM

Any rezoning should impact the fewest number of students.

10/11/2018 7:14 AM

My son is in the AVID program at LSW high school. This is a very important program for the school and children. It is not fair to him that he gets pulled from this program. This is a very important program to him and is helping him with his future.

10/11/2018 6:34 AM

The boundary lines have already been established and should be changed only in cases of a district expansion and LSR7 needs to review the cities growth needs in terms of building a new high high school and new middle school.

10/11/2018 6:20 AM

I am for program continuity. To change something that they have know all of their school years is a huge change for adolescents. I express how hard this will be on some of these children. New boundries are putting our children on busses for extended periods of time. It doesn't make sense to up root children from everything they know. Build more schools we can make it work until they are completed.

10/11/2018 12:41 AM

With the increased development in the southern portion of the district, it would make more sense to keep the children closer to their schools. We have been through boundary changes before. The best option is to keep greenwood and lake Winnebago in the law district for now and build a new high school for future growth. Years ago there was a need for an additional high school but the district was too busy upgrading football fields. You are about 7 years too late.

10/10/2018 11:51 PM

If an area has previously been rezoned, let someone else have a turn.

10/10/2018 11:08 PM

I think focus needs to be on building new middle and high school as that is the only reasonable long term solution.

10/10/2018 10:58 PM

This applies to many of the above criteria, not just previous rezoning and program continuity. School is an extension of community, and uncontrollable changes to community disrupt the development and stability of students.

10/10/2018 10:31 PM

Greenwood stays at west

10/10/2018 9:51 PM

I think moving kids to a new school with other kids they don't know is not good for them.. I think it is important for kids to be accepted and making kids move will take alot of adjusting, alot of time to fit in, etc.. Afraid new kids will be a target for bullying..

10/10/2018 9:13 PM

would like to see the students in grade 9-11 stay in same school and have new 9th graders go to new school

10/10/2018 9:09 PM

Sensible boundary lines...Using major roadways (i.e. Longview or 3rd Street) would be the ideal solution rather then a small, insignificant created boundary line "drawn" through a neighborhood.

10/10/2018 8:53 PM

innovative, future learning: If we are really interested in creating an innovative learning environment, we should not be looking at the traditional use of facilities and shifting students to solve a "numbers" problem. It seems administration continues to look at groups of students rather than truly providing for each individual student's needs.

10/10/2018 8:16 PM

I love the grandfather option for our existing high school students.

10/10/2018 8:04 PM

I teach art in our district and over the years my classes have sometimes been as high as 34 elementary age students because we had to combine classes to allow for enough room in our schedule to see all of our students in a 3 day rotation. This is not best for kids. It's impossible to give each student the attention they deserve when there are 34 kids and the class period is only 40 minutes long. Smaller class size requirements are necessary for our kids to get the attention they deserve.

10/10/2018 7:44 PM

I have a current sophomore at West. I think it would be unfair to move her, her junior year. However, I also have an eighth grader who will be a freshman next year. It is not ideal to have students at two different highschoools. I don't think high schoolers should have to switch schools and I don't think siblings should be separated. We also have a 2nd grader. I support the district and proposed changes, I just feel like it is just as important to ensure success of our current students, as well as future students. Please keep the best interests of our students as first priority.

10/10/2018 7:27 PM

Disruption in the comfort zone of kids is very important. They are less likely to thrive when starting over at a new school with unfamiliar people and environment.

10/10/2018 6:51 PM

I believe all neighbourhoods should remain together throughout their schooling and not be split up

10/10/2018 6:12 PM

Proposed solutions appear targeted relocation or splitting of certain neighborhoods.

10/10/2018 5:42 PM

I think that it is important to look for natural boundary lines and to consider sending students to the schools that are closest to them.

10/10/2018 5:34 PM

I believe that priority number one would be not to change a kiddos building or the place they will be going next year. If you give families at least one year to plan they will either relocate or become more familiar with their future school.

10/10/2018 5:23 PM

As a resident of Oak Hill with my kids attending SVE, I had no idea other elementaries were split between middle schools. I believe the district needs to establish a direct feeder path with entire neighborhoods in the same elementary and entire elems in the same middle. I feel this process is a prime opportunity to right some of the wrongs that have occurred when redrawing lines to date.

10/10/2018 4:33 PM

I think the district should have straight feeder schools. Keeping kids together should be a priority as they make life long friendships

10/10/2018 4:33 PM

2019-2020 seniors should not have to relocate

10/10/2018 4:31 PM

please don't change the boundaries. Just build new schools. The whole reason we moved to this house like so many others was to go to the schools we are in right now.

10/10/2018 3:49 PM

I think that class size matters if they are too big in certain schools it just isn't possible for a teacher to really make sure all are learning what they need to learn.

10/10/2018 3:13 PM

In every scenario given - SPE stays OVER capacity and the schools surrounding us will be at over capacity as well. I know that one of your goals is to upset as few parents/students by moving as few as possible to a different school. My thought is, elementary kids will adjust just fine going to a new school! If my kids were in High School, I would feel differently. I know that no matter which elementary school my child goes to, they will receive a good education. So with that said, my main priority is having my children in school that can accommodate them - physically! My guess is that your hope is to build on to the school? My concern is how long will that take?? We remain over capacity in the mean time.

10/10/2018 3:02 PM

I prefer less splitting of schools. Option 1 splits our elementary into 2 different middle and high schools and that is not ideal.

10/10/2018 2:20 PM

It is a benefit to have neighborhoods stay in the same schools to allow more community engagement with kids on the same schedules. Neighborhoods staying in the same schools also allow for more stability in peer groups when students transition into middle and high school. It also provides more flexibility for students to participate in extracurricular activities with parent's being able to carpool neighborhood kids to/from the same events.

10/10/2018 2:10 PM

Elementary classes should not have more than 17 children in a class. Smaller classes will enable teachers to spend more time with children. I believe some teachers struggle to help those students who need a little more attention. Some of the teachers also struggle to help those who perform at a higher level to stretch themselves.

10/10/2018 1:05 PM

I would encourage staff to look at the needs of certain schools that may need smaller class sizes than others. Certain demographics require more one on one work with classes as a whole. Students can't be thought of as all the same and just a number. It is extremely hard to reach all students and give them the time and attention they deserve when you have more than 24 kids in a class no matter their age in elementary school.

10/10/2018 12:15 PM

Program continuity extends beyond time in one school to the path of students and friends in the next school. Limiting changes to this is the top priority.

10/10/2018 12:09 PM

Do what is right for the long term of the district numbers wise and not for those people screaming the loudest because they fear change. Please make all the schools as even as possible enrollment wise and socio-economic wise. All the schools are good and teach the same thing. Don't segregate our community by having the socio-economics too skewed from one to another.

10/10/2018 11:53 AM

Boundary lines should not split up neighborhoods.

10/10/2018 11:48 AM

We currently attend Highland Park Elementary School. We LOVE HPE and the Leader In Me program. I would be lying if I didn't share that I would be heartbroken if our boundaries changed and we have to move Elementary Schools. The Leader in Me is an amazing program and has impacted our child's learning for the better. He has shown growth and maturity and loves the program! Also, our childcare provider is in our attendance zone. What impact will that have if we have to move our kids to a new building

10/10/2018 11:26 AM

right now with the suggested line boundary changes, we will be at capacity again in 5 years. DO NOT CHANGE THEM NOW. build a new school, then change them. 5 years of a little crowding is far better on a child than uprooting them 2 times in 5 years.

10/10/2018 10:32 AM

Planning for the future is most important so we don't have to go through this again in the near future.

10/10/2018 10:02 AM

Please keep elementary schools together when moving to middle and high school. It is unfair to the small percentage of children who are separated from some friends and sent to a school where they know relatively few students. The secondary boundary lines should correspond with the elementary boundary lines.

10/10/2018 9:51 AM

I think it should be left to the school district to determine the most appropriate boundary lines to ensure the best educational outcomes for the children of this district: mine and those of others. The professionals we've entrusted to run our schools are highly capable of selecting the most appropriate boundary lines, but MORE importantly, those boundary lines should not matter at all if the other issues are taken seriously. If your school is safe, instructionally sound, under capacity, has appropriate class sizes, and adequate special programs...how could any reasonable person be upset over zoning or boundary lines? Obviously, there will be some potentially appreciable change to home values, which are based on speculation and not reality. This is something that will need to be mitigated as much as possible but the previous point still stands: if the district is doing innovative and quality work for ALL schools and ALL kids across the whole continuum, property values will go up everywhere in time.

10/10/2018 9:30 AM

I think if you live close to a school you should go to that school. You shouldn't have to drive past one or two to attend one.

10/10/2018 9:21 AM

I am a single parent who works 2 jobs, I can't drive my daughter to school or pick her up after. I won't be able to afford to buy her a car when she is older, and I don't want her to miss out on activities because she can't get home after. The district should do more things like my daughter's violin class during the day so kids don't need a ride from parents.

10/10/2018 8:51 AM

I believe that you should move the Freshman classes down to the middle schools to help with enrollment or create a Freshmen center . High school of Sophomores thru Seniors

10/10/2018 8:36 AM

It seems like "Sensible and fair" boundary lines would incorporate enrollment capacity, class size, and enrollment capacity. Having comparable class sizes is important to effective instruction.

10/10/2018 8:36 AM

Class Size is important. Right now my son's 1st grade class has 22 kids. Which is pretty high. Smaller numbers are more manageable by the teacher for both good education and Safety

10/10/2018 8:04 AM

Don't move kids from their school, just because the district thinks it would be better to fill another school. That's selfish. Just adjust according to the people of the city & where they are want to live and attend school

10/10/2018 2:51 AM

proximity to the school brings about a neighborhood comradery. Gerrymandering neighborhoods to "fix" socio-economic scenarios does nothing to help individual students.

10/9/2018 10:51 PM

Options need to be explored that will not divide communities and be best options for long-term more than 5 years. Options presented to the community don't appear to really fix capacity long term.

10/9/2018 10:20 PM

Class size has really hurt the students and teachers. 25+ kids is difficult and many kids are missing out.

10/9/2018 9:54 PM

I believe class sizes need to be reasonable to give the teacher a realistic workload and the students the attention they need.

10/9/2018 9:49 PM

Low teacher-student ratio is crucial for student success.

10/9/2018 9:09 PM

One of the best things about the current boundaries is keeping the elementary class together from K - 12th grade. It's great for forming life long friendships, confidence, and even practical things like rides and sports practices. I'd prefer to see this preserved.

10/9/2018 8:05 PM

It seems like common sense that sensible and fair boundaries will be created. Despite your best efforts, someone will still think they are unfair, someone will still be upset. Do what's right. I appreciate the opportunities given for feedback. In the end, do what's right.

10/9/2018 7:55 PM

Don't do it

10/9/2018 7:55 PM

smaller classes allows students to obtain the attention they need from their teacher

10/9/2018 7:43 PM

I saw the option (doesn't affect me so this is objective) of removing Lakewood from HGE. Does that INCREASE HGE's percentage of FRL? I'm all for breaking up that school simply because putting rich white kids who have every advantage with FRL black kids could impact the FRL population in a negative way. Really.. how would you feel if you were the poor black kid? But not replacing the Lakewood kids with a more balanced income demographic isn't good either!! I also noticed that the boundaries have changed mostly higher income housing. Tonight it was explained to me it's b/c that's where the houses are.. I'm sorry but NO. I don't care who moves where, but let's be objective here.

10/9/2018 7:41 PM

Transitioning into high school was difficult enough, and now I may have to transition into another one again next year. If I would have to move again, I would seriously consider switching to online school.

10/9/2018 7:35 PM

NA

10/9/2018 7:14 PM

n/a

10/9/2018 7:13 PM

The boundaries need to make sense and right now many of them do not. The class size needs to be conducive for learning and retaining.

10/9/2018 7:06 PM

I think this is the most important criteria for our students and teachers. I think we should strive to be UNDER the recommended class sizes.

10/9/2018 7:01 PM

The boundary changes should affect the least amount of students. We do not want to disrupt a child's learning environment. This is most important with high school student's.

10/9/2018 7:00 PM

I really hope neighbors are not divided. For example one side of the street attends one school and the other side attends a different.

10/9/2018 6:07 PM

I hope the class size can be changed to the smaller size. I believe it will better enable the staff to better connect with the students and their families.

10/9/2018 5:10 PM

For the least disruption, i would recommend starting the new boundary lines at the grade school level to allow current middle school students to go to high school with the friends/classmates they are currently with

10/9/2018 4:56 PM

Ideally students should attend the school that has the closest proximity to his or her home.

10/9/2018 4:49 PM

I moved to my new house this summer specifically because of the schools it fed into and I do not want that to change.

10/9/2018 4:42 PM

These need definitions to elicit consistent responses. I would think many patrons would not interpret these the way they are in educational jargon.

10/9/2018 4:32 PM

I rated sensible and fair last because if instruction is the top priority in creating boundaries then the resulting boundaries will be sensible and fair.

10/9/2018 4:16 PM

My children's safety at school is the most important thing to me as a parent.

10/9/2018 3:58 PM

Class size should be priority. Last year, a colleague across town had 14 students and I had 25- we teach the same grade. I imagine teacher-student impact would greatly improve if we distributed more evenly.

10/9/2018 3:45 PM

We chose to buy our current home to be in the schools that are currently attending. If proximity is close to schools it should stay the same

10/9/2018 3:34 PM

Boundary lines should not create carve outs or gerrymanders.

10/9/2018 3:11 PM

It would be way less stressful for an elementary kid to adjust to a new school than a high schooler that's been in the district their whole school career

10/9/2018 3:01 PM

Lees summit has had a great program in the past to accommodate students yet keeping class size smaller and keeping peers together through middle and high school would like to see that continue.

10/9/2018 2:43 PM

I think that there are natural boundary lines that just make sense. Unfortunately, it seems like there are some in larger, more expensive homes that believe they should be entitled to a certain school because of the "investment" they made into their homes. We can all argue that we chose a certain home partly due to the schools so that argument does not just apply to the rich. The option that disrupts the fewest students possible is probably the most logical option.

10/9/2018 2:30 PM

The option where the smallest amount of children are re-zoned align most with what the community stated were their priorities from the first survey. The children that live in Greenwood and Lake Winnebago will be part of the community in south LS so it makes most sense for them to attend the High School in the area (LSW). All of the activities, jobs, and potential for community development will occur in south LS and it would be nice if this was with their peers in the same high school.

10/9/2018 2:14 PM

this is a area that does need to be addressed and addressed in a short and long term way. Moving kids due to this is a reasonable idea when it is solving the problem and not just putting a band aid on it as the rezoning due to capacity is doing currently. More outside of the box ideas should be addressed ie online classes, year round, off set hours a.m. and p.m classes

10/9/2018 2:12 PM

Not only minimizing continuity for the individual student but also family units with multiple children is an important consideration.

10/9/2018 2:07 PM

Please balance out the enrollment numbers at the secondary schools. Higher enrollment numbers reduce opportunities for all students. If we are focusing on student well being, it's important for students to have opportunities to belong and participate in school activities.

10/9/2018 2:04 PM

Kids spend entirely too long on the bus. I was also unhappy with them having to have a pass from the office to ride the bus home if not a full time rider. Kids should be able to ride bus at any time without extra steps. Improvement needed big time in this department.

10/9/2018 1:44 PM

High school students should be able to finish in their current high school

10/9/2018 1:19 PM

I purposely purchased my home in this particular area 4 years ago so my children would attend the specific elementary, middle, and high school that this residence currently feeds into.

10/9/2018 1:11 PM

I think that the conversation about education is getting lost in the noise about finishing school with friends and extracurricular activities. I wish the district would focus their messaging on how the the overcrowding effects students academically.

10/9/2018 12:58 PM

I strongly feel that routing the boundary lines to include the logical surrounding neighborhoods is a priority. I know that change and flexibility is a part of life, but I specifically chose this area to move to, for reasons that include the schools that are currently in our zone. Our current elementary school is 4 houses/properties away from our home, and across one street. To have to drive away from the school in the closest proximity to get to a re-assigned school seems illogical, and unnecessary. In regards to middle school, the one we are assigned to is about equal distance away from our home as the other closest middle school, so the direct impact on our life (in regards to time, transportation, etc.) is less major than moving to a new elementary school. (Ironically, the other middle school is across the street from the daycare and before/after school program our children currently attend, so in some ways, the other school could be more convenient if our younger child attends the before/after school program there during his elementary years.) LSN seems fairly far out of our boundary zone (looking at population/neighborhoods surrounding it), so the only two high schools that could be potentially our assigned school are LSW and LSHS. We are geographically closer to LSW, and some of the same thoughts regarding our current elementary school are my concerns. I do not want to drive past the closest school to get to the assigned school. (If I was CHOOSING to send my children to a private school, or a specific program, etc, then that would obviously be different.)

10/9/2018 12:53 PM

Location of the school in proximity of the students homes should be one of the first considerations in this planning

10/9/2018 12:39 PM

You need to Grandfather students already entering their current high schools, those relationships are already forged in those schools

10/9/2018 12:12 PM

Obviously this will be families' biggest concerns as it may mean big changes for those affected by shifts in boundary lines.

10/9/2018 12:11 PM

I feel it would be best to make boundary changes that will affect the least amount of students. Additionally, I feel that students should be able to stay in their current buildings and new boundaries should take affect as students progress to future buildings (elementary to middle, middle to high).

10/9/2018 11:58 AM

I feel like it is important to have specialized special education programs throughout the district. Right now there is only one specialized special education program in the north zone. I also feel very strongly that there needs to continue to be specialized special education programs available to students who require this intense instruction.

10/9/2018 11:52 AM

I want my child to receive the best possible education and class numbers are important to me.

10/9/2018 11:50 AM

We need to find a balance throughout the district that will absorb projected growth.

10/9/2018 11:32 AM

I would be so sad for my children to be forced to bounce around from school to school while we get these boundary realignments figured out.

10/9/2018 11:22 AM

I have two students in a special ed program, and i'm worried that a boundary change will affect them socially.

10/9/2018 11:10 AM

It doesn't make sense to have little pockets within a larger boundary area that attend a different elementary school.

10/9/2018 11:09 AM

Class sizes impact the quality of whole group and individual instruction. This should be a key priority.

10/9/2018 11:02 AM

I would suggest the current school boundaries stay as they currently are defined to minimize student conflicts and resistance to change.

10/9/2018 10:57 AM

I feel like the grandfathering options you have outlined feel fair.

10/9/2018 10:42 AM

Has anyone considered a voluntary enrollment? Most people would choose their neighborhood school. You could have a boundary map for transportation only, and if a parent chose a school outside of the boundary, they would be responsible for their child's getting to/from school. There could be a maximum enrollment per school and once that was satisfied, enrollment at that school would be closed for the year. This would be very similiar to the summer school enrollment.

10/9/2018 10:38 AM

Currently my son will go to the schools closest to us. Which makes the most sense. Per some of the options he would go to a school much further from us and moved to an area where other friends are not at.

10/9/2018 10:22 AM

Police force should be present at EACH school every day!

10/9/2018 10:21 AM

Option 3 makes the most sense from a distance standpoint. This proposal actually reduces the distance the CCE students are currently traveling to get to SLMS and LSW. Has the school board hired an environmental consultant to actually look at how favorable option 3 is for transportation? From an environmental standpoint, option 3 makes the most sense. Option 3 is less disruptive, only 164 students affected.

10/9/2018 10:16 AM

It is important to consider the proximity to the closest elementary when making boundary changes. Students should not have to drive past two elementary schools to make it to their potential "new school". IE- students driving past Hazel Grove from the KC address to go to Cedar Creek- these students can see HGE from their homes. Elementary schools should be as close to the neighborhoods as possible, when rethinking boundaries.

10/9/2018 10:04 AM

I moved to a specific area based on boundaries and now I see that there is a possibility that my children will potentially be split from their classmates. It makes me furious to think of schools being split for financial reasons. Put the kids first in all decisions. Do not split schools up

10/9/2018 9:54 AM

Having a child attend a school 8 miles away from their residence when there is a school 2 miles away is not only stupid but a waste of tax payer dollars.

10/9/2018 9:53 AM

This is a tricky one to rank among all others. I am not sure of the amount of special needs children spread throughout the district and school levels (E/M/H), but I would guess that consistency in teaching/people - even if travel required - would be best. I would also imagine that we do not have enough special needs teachers to spread among all schools in order to cover within boundary lines. This is one that I would feel maybe we have select schools that ensure good coverage for this teaching expertise.

10/9/2018 9:53 AM

Great Beginnings is beyond capacity at the center and have to have satellite locations in order to service the students. Children are currently not able to attend this preschool even though they qualify for services because of a lack of space.

10/9/2018 9:52 AM

Needs to be manageable for teachers to be able to provide instruction to a wide variety of learners. I.e. behind the curve, average, and advanced

10/9/2018 9:51 AM

We live in Greenwood & our elementary school boundary is no where near the closest school to our house and it is inconvenient. Now they are looking to move our high school boundary to a further away school when the other area is closer to North than to West. It makes no sense why this is even an option!

10/9/2018 9:33 AM

Enrollment capacity is impacting the safety of the halls and the connectedness we can create in our culture. The number of students assigned to teachers is creating a workload that is unreasonable and leading to burnout. We cannot reasonably lead the learning in the room as effectively.

10/9/2018 9:27 AM

We live in the Saddle Brook Area all of my children are in the same area attending school; Trailridge, SLMS, and Lees Summit West. The other school are too far from our house and not in my area.

10/9/2018 9:20 AM

I think it's crucial to make sure that resources are available for all staff and students. I specifically know that at the early childhood level, there is a huge wait list for school and for the Parents As Teachers programs. I also know that all funds are not being utilized fully for early childhood programs, which cuts access to resources for staff and students.

10/9/2018 9:08 AM

Smaller class size is the most important to support with space to give all children the most access to teaching support and effective instruction.

10/9/2018 9:04 AM

This is most important - the quality of the instructional environment and the ability of the teachers to do their job.

10/9/2018 8:55 AM

Getting the students to the school is important, but more so if there are programs at the school that are worth going to and can help make the district stand out from others.

10/9/2018 8:49 AM

I think it's especially important to keep neighborhoods together.

10/9/2018 8:48 AM

MAE and SPE are over capacity and need relief.

10/9/2018 8:25 AM

I was on the boundary committee when LSW/SLMS was built. I brought up several times the socio-economic imbalance in most of the boundary options. It was evident then, and now, that the neighborhoods of Winterset and Longview are still deeply entrenched with their entitlement belief that it is owed to them to go to LSW and SLMS. It is ludicrous that this was allowed then and continues to be allowed. If you want equity...start there.

10/9/2018 8:24 AM

Please avoid breaking up neighborhoods if at all possible. We already have a split elementary, which is ok. Don't split up neighborhoods.

10/9/2018 8:19 AM

distance driving to high school now that they put roundabouts. The concern is winter time ice and heavy snow how safe will that be since its on bridge for high schoolers to drive on.

10/9/2018 8:06 AM

Have we considered alternative scheduling to help with capacity? Similar to a "shift" job where students start school at different times. This would increase staff needs but could make better use of the buildings for longer periods of time during the day/evening.

10/9/2018 8:00 AM

Believe splitting neighborhoods is a bad idea, when rezoning please consider each subdivision a school zone instead of splitting it up.

10/9/2018 6:53 AM

Allow enough space in schools with special programs to guarantee sibling transfer approval

10/8/2018 11:46 PM

I don't feel Greenwood families should be made to change again. This is very traumatic to children.

10/8/2018 11:30 PM

Proximity to schools, especially elementary schools is important.

10/8/2018 10:47 PM

We have three children going through LS schools. I believe that their relationships and the continuity is critical in their success. Our children may be different ages and in various stages of the education process....However, their school relationships and community encompass not only their own school, but the schools their siblings attend. The continuity is far reaching and not limited to one child at a single stage of education. My kindergartener knows the elementary and middle school teachers - they are comfortable with them, they know the other families, etc. It is a strong sense of community and belonging. We are extremely passionate and feel strongly that our children will be most successful staying on with their currently assigned schools for our neighborhood. All of this debate and change is a major distraction and disruption from their education. We want the best education possible for our kids and the opportunity to be as successful as possible. The current district chaos is very worrisome.

10/8/2018 10:32 PM

Building another school and then make the boundary changes. Adding additional buildings takes 2yrs, or new school in 4. Families move here for our schools and capacities will be a problem in the future. If we're bite the bullet now, this will alleviate the future capacity problems.

10/8/2018 10:31 PM

Healthy relationships are important to children's emotional well being and help them get through the struggles middle schoolers and high schoolers often face. Ls does a great job of creating a positive community environment for the children in elementary. I believe the transitions to middle and high school are less stressful for most students when they have established quality relationships with a good chunk of their peers through their elementary years and are able to stay connected to those peers while also developing new friendships. It gives them a sense of being in it together vs feeling too alone.

10/8/2018 10:23 PM

Our son is 2 & we currently live in the Praire view district. We are moving to Longview farms to get a smaller class size. The class sizes are too high in many of the schools & if by the time our son goes to school it's still an issue we will likely send him to a private school

10/8/2018 10:18 PM

This is a must. In order to meet our district's mission to prepare each student for success in life, class size truly needs to be addressed.

10/8/2018 9:40 PM

Less change for the majority of students is the best; less disruption to established relationships

10/8/2018 9:29 PM

We need to insure continuity for those in 9-12. Once started in HS, students should be allowed to finish in the same school to minimize disruption to their studies which includes familiarity with teachers, programs, athletics and relationships.

10/8/2018 9:28 PM

You need to take into consideration- many families bought homes in specific neighborhoods based on the schools (especially high school) their children would be attending. It helps or hurts home values...

10/8/2018 9:21 PM

My greatest concern is that all students are taught by teachers and school staff that is not overloaded, worried about space, workload, and safety.

10/8/2018 9:19 PM

Most options presented seem to be a temporary solutions with most secondary schools being over capacity within 5 years- It seems new secondary school allows for most future growth

10/8/2018 9:14 PM

I think it is important to make sure these changes are sensible for the future, so we are prepared for future enrollment changes

10/8/2018 9:13 PM

In the last 12 years, our early learners and our staff have been hosted in the following locations (where restrooms and playgrounds are not size appropriate, where no support staff are available, where problems are solved by teachers who are teaching) TRE, HHE, SPE, WLE, WVE, MLE, and HPE. (Often moved after one or two years in the space) (I feel like I'm missing a few schools). We are not serving all students that want/need our services. We consistently and currently have a wait list for PAT, Head Start and Title. We are not accessing all available funds to provide services to families/students above. This is absolutely only due to space constraints.

10/8/2018 9:08 PM

I think it would be ideal to keep current high school students at their present schools unless they would opt to transfer to the new boundary location. I think it would be beneficial to see how many students/families would opt to stay or transfer based on class size.

10/8/2018 8:53 PM

Above everything else, our teachers are more effective and our kids are learning more in smaller classroom environments. Studies show it, and it is very visible. All of the re-organizing should be working towards achieving smaller class sizes at the end of the day.

10/8/2018 8:46 PM

The boundary change will only be talked about until the current 2018-19 freshman class has graduated. The next generation will adjust and it will be their new norm. Not any one neighborhood should ever dictate boundary lines and you will never make everyone happy, so being sensible and fair is the only way to go.

10/8/2018 8:37 PM

Smaller class sizes allow teachers the opportunity to meet individual student needs.

10/8/2018 8:20 PM

If the boundaries are “sensible” it would result in smaller class size etc... everything would take care of itself. As far as some people in LS thinking they are better because they are at one HS than another is ludicrous! We all have compassion for “our” high school which is understood but when looking at some of these options I think a lot of people are scratching their head. Why would you impact so many different areas, is it because a certain group of people will throw any and every option they can at the committee in order to deflect their subdivision getting changed? It is because they are in an uproar and screaming the loudest? I just don’t get it! I would possibly be in a neighborhood that would change, I have also been looking to move (nothing to do with the school issue at hand) but when looking at the options rather I would change or not still makes you wonder why you would even give it thought? We all need to stop and look at this from an outsiders point of view - again changing a lot of small areas is not the answer, not now, later or ever!

10/8/2018 8:17 PM

If class sizes aren't reduced, then nothing else really matters. Learning won't be impacted so why bother changing things.

10/8/2018 8:16 PM

As a teacher myself, I know how much class size can impact the learning of the students in a class. I believe the best way for our students to have a great education is to have as small of class sizes as possible.

10/8/2018 8:13 PM

It is not sensible nor fair to move children in high school to other schools for budgetary reasons. Isn't high school hard enough on teens these days without adults moving them around like chess pieces

10/8/2018 8:07 PM

Our teachers can't be expected to be at peak performance if their classrooms are packed Wall to Wall with students.

10/8/2018 7:57 PM

I think all class sizes should be consistent throughout the district

10/8/2018 7:37 PM

Particularly at the High School Age, I Feel this is extremely important

10/8/2018 7:09 PM

I'm hoping that the powers that be are not planning on moving incoming Juniors and Seniors out of their schools. I have sophomore who has already lettered in several sports at his current schools and would obviously want to finish out his Junior and Senior year at his current school. When moving current sophomores out of their current schools you have to consider where they will end up after the authorities have messed up their sports, career paths, etc. Where will these kids end up 5 years from now? The cut-off needs to be incoming freshman next year.

10/8/2018 6:54 PM

class sizes of 30+ are unacceptable. Students need attention and time from the teacher to learn. Too many students means the teacher cannot give students attention/ help they deserve.

10/8/2018 6:47 PM

It has taken one of my children many years to become comfortable with school and make friends. He would struggle immensely if he were to start over with new teachers and classmates during his last two years in elementary school.

10/8/2018 6:35 PM

The Early Childhood program has been in locations where restrooms and playgrounds are not appropriate sizes for our students. In addition there are many locations that do not have support staff onsite. Maybe a second center should be considered. This could allow for shorter transportation rides for children and to serve more children that are currently on wait lists for Head Start and Title programs. Our Parents As Teachers program has an extremely long waiting list and we are unable to serve all of the families in Lee's Summit.

10/8/2018 6:27 PM

When drawing the lines it makes sense to make sure that not all the wealth is at one school but is socially economic diverse. Make sure that the same programs are provided with the same opportunities. For example: West has freshman opportunities where at Lee's Summit High they do not. There is not a freshman cheer team at LSH where at West there is. This is not the only opportunity not provided at LSH. The kids at PLM call the SLM the rich kids and moving one of the poorest areas to LSH only makes it seem there is a poor school and a rich school how sad.

10/8/2018 6:22 PM

We selected the house we purchased to have our daughter go to LFE and LSW. We have cultivated and invested in these communities and do NOT want to be uprooted.

10/8/2018 6:12 PM

I ranked Instructional Capacity as my top priority, assuming that this is meant to be a means and measurable and/or quantifiable capacity for an educator to deliver instruction at its best and most accurate way.

10/8/2018 6:03 PM

Enrollment capacity : You can try to predict the future but there are no guarantees. Sensible and fair: who gets to decide what is fair? everyone will have their own ideas of what is sensible and fair.

10/8/2018 5:58 PM

Like many, we moved to this area specifically to attend our schools of choice. We nearly moved 2 blocks away but chose against it due to the HS assigned. We hope not to attend LSHS in favor of our currently assigned LSN or a new HS.

10/8/2018 5:51 PM

As a student, I think I speak for most when I say that I do not wish to be removed from the school I am currently attending it. The emotional impact of doing so may be great. Adjusting to a new school, new people, and new teachers is much more difficult than it seems. I, myself, have only started attending the LSR7 school district recently. The two years that I have been here, have been fantastic. I've made new friends with students, teachers, and other staff members.

Being pulled out, or having my friends pulled out would be horrible. Yes, I understand that we currently have an issue with capacity, but I don't believe distributing students amongst several

schools will solve the issue. I believe, for at least this year, leave things the way they are. I think that if we were to expand our school (using the school budget, and if that's an issue then FUNDRAISE!) it would be more utilitarian than moving kids around.

10/8/2018 5:42 PM

In believe that early childhood deserves to have continuity in where they are located. The overflow has been in many different elementary schools and changes every few years. The program deserves to have a dedicated space.

10/8/2018 5:37 PM

The proposed plan for summit point seems to encompass an area of low student population. And would greatly affect my child and her relationships. I would see a greater impact to the enrollment population by moving the students living in Pryor meadows back to Hawthorn Hill.

10/8/2018 5:28 PM

It is unclear how that is a ranked question. Is it in terms of school size, locality, difficulty getting kids in emergencies? It is unclear.

10/8/2018 5:26 PM

People have moved into the wintersets because they have chosen certain schools they want their children to attend. I don't feel it's fair or sensible to deny these parents their choices for their children!

10/8/2018 5:15 PM

Please consider a reasonable time frame for "grandfathering" in students already at the middle school and high school level.

10/8/2018 5:11 PM

This is important. This district has long been known for having excellent academics, and I'm sure it will in the future too. Making sure that every student has equal access to our programs, like band, orchestra, arts, and technology is very important.

10/8/2018 5:09 PM

N/A

10/8/2018 4:52 PM

Lees Summit is growing fast and people have carefully selected their homes around the current school boundaries. Instead of rezoning have you considered building an additional high school for the Greenwood/Raintree area?

10/8/2018 4:46 PM

I really believe it should be of upmost priority to keep neighborhoods together and not split a neighborhood between more than 1 elementary school.

10/8/2018 4:02 PM

This criteria will have the biggest influence in the education of our students, and as such, must be the district's primary concern as we plan for the future. Furthermore, special care should be taken that each teacher has their own classroom at the elementary level. This includes AIM/ASPIRE, Art, Music, Band, and Strings.

10/8/2018 3:56 PM

I think that the bus system needs to be addressed with each option. Kids on busses at early times in the morning or on a bus for an extended period of time returning home is not fair to the students to please a neighborhood.

10/8/2018 3:54 PM

The class sizes are currently too large.

10/8/2018 3:50 PM

It is a very subjective area to determine sensible and fair so I expect many opinions on this subject. The least subjective measures may be distance and transportation safety. As a current eighth grader my child would be impacted by many of the plans. The boundary lines that move Belmont farms/saddle brook/Winnebago to an elementary on Smart Rd is not one I could support when all of these neighborhoods are in such close proximity to Trailridge and Summit Lakes, making the current arrangement a natural fit. I am concerned that changes requiring longer bus rides and highway transportation on the busses in middle school and high school may not be adequately considered. I hope the district can make choices based on the 3/4ths of our children's education and not drive almost by the logical choices of summit lakes and trailridge (and literally right past greenwood elem) due to capacity during the final 4 years of their schooling. Of course there are property value concerns in changing boundaries and the impact to our students of having to readjust to separation from their friend groups, but these fairness issues will exist for whom ever is impacted. Trying to think of this logically, not emotionally/financially I just don't see how a change to these neighborhoods makes sense.

10/8/2018 3:42 PM

What is sensible and fair mean? To me, sensible and fair is what makes the most sense and uproots the least amount of children as possible to relieve the current overcrowding issue at LSW and in the far NE and far SW elementary schools in the district?

10/8/2018 3:41 PM

I am a special class teacher and continue to be amazed at how un equal our elementary school sections are. I teach 24 sections every three days and we have other teachers from different schools that teach 18 or 19 or 20 and that over a course of a week makes a HUGE difference. I am not able to do the fun, extra, creative games that they are because I simply DO NOT HAVE TIME. Hopefully the boundary changes will make this more equal across the board.

10/8/2018 3:39 PM

Keep the kids at the same grade school and let them follow with the same group of kids to middle school and then to high school

10/8/2018 3:37 PM

I believe it is also important to maintain some level of diversity in the population of all our schools. I feel that my children benefit greatly from being at school with kids who have very different backgrounds (family structure, ethnici, religion, race, etc)

10/8/2018 3:29 PM

Several of the previous zoning areas do not make sense and were made because of either a lot of parent representation from a street or lack there of. Parents and students like to go to school with neighbors. Example: In Oak Tree Farm subdivision, there is a small part that goes to RHE, when all others go to UWE. This is silly as this is because a small group of parents made this happen --- within a few years, all of those students were out of elementary and this makes no sense.

Also, behind CVS on Langsford, the public housing was once RHE and changed to PVE. This was because they had no reps to speak for them. It would be safer for these students to attend RHE not PVE.

10/8/2018 3:28 PM

This district was fine before the new superintendent started implementing his vision. We always had one of the best districts in the state. Let these kids stay where they are, do not put apartments next to an elementary school that is already full.

10/8/2018 3:23 PM

My family resides in Lee's Summit, Jackson County. We live east of Route 291 in Saddlebrook subdivision. Elementary option 5 includes relocation of all households east of 291 until reaching Greenwood city limits. While this might look OK on a map no families reside north of 150, east of 291. North of 150 is a business area, golf course, and industrial park. This yellow zone only include two subdivisions south of 150, east of 291. This option asks our elementary children to drive through Greenwood (past GRE) to attend Woodland Elementary 6.5 miles from our house (approximately 15 minutes given speed limits). This is a very unreasonable request! There are 4 other elementary schools closer to this neighborhood. I understand a road is an easier driving line but the "city line" is NOT the road. I simply ask that our small area is allowed to remain at Trailridge Elementary which is currently under capacity. The previously mentioned elementary option 5 does NOT include our two small subdivisions (Saddlebrook and Belmont) in Greenwood or Lake Winnebago (in fact asking us to drive through these areas to a different school). Secondary options 1 and 2 then groups our 2 subdivisions IN with Greenwood and Lake Winnebago. If our children are allowed to remain at Trailridge Elementary then you are asking only our two neighborhoods to break away from the peers they have known all through elementary school to attend a different secondary school. Why not keep all of Trailridge together to attend secondary school??? I honestly don't care which secondary school my children attend rather that they remain with their peers from elementary school. Option 1 and Option 2 moving Greenwood and Lake Winnebago (different city and different county) to secondary school makes sense as they have ALL remained together and will move with their peers. Please reconsider redrawing the yellow "moving" zone in options 1 and 2 to move the boundary line to respect city limits and county limits (as elementary schools are currently drawn). We are NOT a grey zone to be shifted back and forth!!! We live within Lee's Summit city limits and Jackson County limits. Furthermore, I do not appreciate paying Jackson County and Lee's Summit taxes only to have my children then grouped with Non Lee's Summit and Non-Jackson County families. Please reconsider moving the proposed secondary option 1 and 2 boundary line to respect the current city and county lines.

10/8/2018 3:22 PM

Distance from home to school should play large factor.

10/8/2018 3:14 PM

we need Early Childhood Education programs to be expanded to serve more families/children! there are so many families who need early interventions that aren't receiving them.

10/8/2018 3:14 PM

Need to analyze this carefully to avoid rezoning again in the near future.

10/8/2018 3:05 PM

Teachers and staff have the skills and resources to close achievement gaps when class sizes remain small.

10/8/2018 3:00 PM

Students that have started at a particular high school (especially juniors and seniors) should be allowed to finish at that same school.

10/8/2018 3:00 PM

Great Beginnings is not big enough or close enough to high-risk areas of the city that can benefit the most from the programs offered. Another early childhood education building like it should be built and provide discounted/free preschool and pre k to the families who need it most. Access to early childhood education increases the likelihood a student will graduate and makes them less likely to be incarcerated later on in life. An ounce of prevention is worth more than a pound of a cure.

10/8/2018 2:47 PM

I most interested in equity and in closing the achievement gap for students in various demographic subgroups. That wasn't specifically an option to choose. I think getting every classroom "future ready" in order to optimize the ability of teachers to use inquiry-based, project-based, collaborative learning approaches will go a long way toward closing the achievement gaps and improving the performance of all students.

10/8/2018 2:39 PM

It is harder for older students to change schools/boundaries than it is for younger students. Parents purchased houses based on current boundaries. If there are significant high school boundary changes, the home value may change. This needs to be considered.

10/8/2018 2:32 PM

If only a couple of neighborhoods are moved out of their current assigned school (i.e., Bridlewood and one of the Winterset neighborhoods) and other neighborhoods right next to them (i.e., other Winterset neighborhoods, Longview Farms, New Longview) are not moved more people will be upset, and it's more likely students will be separated from their friends. It might be better to move a whole region (i.e. most of Greenwood , Lake Lotawana, Lake Winnebago, or some other whole area.)

10/8/2018 2:18 PM

I believe the most important factor is classroom size. Most accurate educational studies show that small class size is directly related to achievement. Especially for at risk students.

10/8/2018 2:08 PM

Boundary lines should be sensible, allowing students to go to the closest school to their home, even if this means the schools are not racially or academically balanced. Families will be most comfortable with and involved with neighborhood schools.

10/8/2018 2:05 PM

Future ready learning in terms of more open classrooms is not something we feel is warranted. Studies have shown that these types of classroom layouts are noisier and more disruptive. They are not conducive to learning as shown in the failed commercial office experiments that tried to implement it. Concern is also more safety issues related to this type of space guidelines. The district needs to focus on shrinking/equalizing the student to teacher ratio in the schools and not modifying the classroom format.

10/8/2018 2:04 PM

I think class size has a direct impact in achieving student equity.

10/8/2018 2:01 PM

In line with the growth that has occurred and will occur.

10/8/2018 1:49 PM

It is imperative that the decisions are made based on current and future growth. If this is a 10-year plan, it needs to be functional for 8 - 10 years.

10/8/2018 1:46 PM

We currently have a 6th grader at HGE in a class of 29 in a mobile. These class sizes are too big. I am also concerned in this day and age about safety and intruders in the mobile. Our children go in and out of the building unsupervised.

10/8/2018 1:42 PM

Please ensure that we are well below the recommended class size so that teachers can connect with students and students are not "lost" in a large classroom. This connection is critical for student success both academically and emotionally.

10/8/2018 1:42 PM

I believe that once a class grows too large it becomes harder to maintain relationships and control of the education of all students. Large class sizes miss education opportunities for those above average and below average.

10/8/2018 1:34 PM

Students should have access to all current programs

10/8/2018 1:33 PM

As a parent, I would like my daughter to be in the same zone so she can continue on with her class and friends. As a teacher, I do not want to lose the students I work with on a daily basis and lose the relationships I have built with their families.

10/8/2018 1:28 PM

The number of students per teacher need to be more even across the schools. We need to do what is best for students, not people in certain housing areas.

10/8/2018 1:26 PM

Isn't this what schools are supposed to be doing? This topic encompasses many others as well. This should be our priority.

10/8/2018 1:23 PM

Sensible and fair boundaries will mean nothing if the kids are not safe and learning in the best environment. Or of adjustment are continually made.

10/8/2018 1:08 PM

Kids deserve to learn in a classroom environment where the teacher has time to spend with each student. Overflowing classes do not allow the teacher to reach each student.

10/8/2018 12:50 PM

These programs need to be distributed across the district so that all students have access to equitable services.

10/8/2018 12:49 PM

Boundary lines should be drawn so that it's geographically logical. Sending students from one side of town to another is absolutely absurd.

10/8/2018 12:34 PM

Space should not be left for future residents at the expense of those who have lived here for a long time.

10/8/2018 12:30 PM

This needs to be considered on a short-term and long-term basis, not just a quick band aid for one school. As a growing city with award winning schools, we cannot let overcrowding diminish our programs at each school.

10/8/2018 12:18 PM

Based on research (and personal experience), every consideration needs to be given to mitigate the upheaval for kids in middle school and up. There's just such a great risk for kids to have problems when moved in this sensitive years. I've moved my kids, out of necessity. I've seen the impact, and we said we wouldn't do it again. If movement must happen, it must be a fully baked plan that includes the utilization of Summit Ridge space (remodeled, if needed) as well as building new schools. We can't ignore the continuing growth happening south and west of LSW, so any changes now must include a plan for this level of growth.

10/8/2018 12:18 PM

We are currently at Trailridge, and the plans for us to move to PLMS and Woodland would have my kids on the bus for a long time. The school day is long and stressful enough I really do not want to add even more time on a bus. We are also 3 minutes from TRE and SLMS. Woodland is close to 15 minutes from us, as well as PLMS. I just really would like to see us stay close to our school for tons of reasons like the ability to get to a sick child, being involved in school (PTA) I am at school a lot, events.

10/8/2018 12:15 PM

Class sizes need to be lowered!!

10/8/2018 12:13 PM

I believe most of these are very important, however, if the school is over capacity/near capacity, I am sure class sizes are larger and therefore the student has a chance to receive less individual attention no matter how great the teacher is.

10/8/2018 12:09 PM

As a classroom teacher, I know how important it is to keep class size low so all students can be reached and no student is left behind.

10/8/2018 12:01 PM

Realizing that none of these changes will alleviate the capacity issues long term, I feel that moving kids now only to possibly move them again when schools are expanded or built is detrimental. The secondary capacities all are over in 3-5 years based on the options provided. The district needs to allow kids in a current school (esp. HS) to stay where they are and look into a soft boundary change or staggered approach. This allows for updating current facilities as the numbers gradually change to bring all to a similar level. If transitions happen slowly, it will account for any errors in projected growth. Many of the numbers provided seem to be "off" from actual enrollment in 2018.

10/8/2018 12:00 PM

Boundaries that will affect the least amount of students. This is going to be hard no matter what. Affecting the fewest amount of students makes the most sense!

10/8/2018 11:57 AM

MOst important. Too many school k-6 have way too many students in them.

10/8/2018 11:52 AM

It is very important the classes and teachers are not over crowded so each student can receive the hands on teaching. If we fill the class rooms that takes away from each student as well as the teachers time.

10/8/2018 11:50 AM

A kindergarten teacher should not have more than 20 kids in their class. That is just insane. A middle school PE teacher should not have 32 girls in their PE class. That is just NOT safe and how do you keep every girl active and safe at the same time?? You don't. I speak to BOTH of these b/c I know it's happening. Whoever allowed this...you've been out of the classroom for too long. Shame on you.

10/8/2018 11:41 AM

The distribution of special program students should be shared by all buildings. In addition, low socio-economic students should also be distributed among all buildings. Every school should have diversity across all areas.

10/8/2018 11:41 AM

I think it's important to draw fair boundary lines. It's important for kids to go to their "neighborhood" school while also keeping access to programs and quality instruction equitable across the district.

10/8/2018 11:34 AM

All options look like we need a new school no matter what option we choose

10/8/2018 11:32 AM

Class sizes are just too big for teachers to be able to reach each student on an individual level. I know that LS attempts to follow DESE guidelines, however DESE guidelines have been set for many years. LS has data that shows that mental health needs are on a dramatic increase. There is much more work to be done than just providing curriculum to children. In the video presented at the first CFMP meetings an elementary student said, "I want my teacher to be my best friend". Students need to feel important, loved, and valued. Teachers need to be given the opportunity to have personal connections with each of their children. Years where we have smaller class sizes in specific grades, the amount of referrals outside of the classroom decrease dramatically. The connection within the class is the most important and we need this as a priority for our youth.

10/8/2018 11:30 AM

I want to ensure my student gets adequate attention from the teacher so that she is learning the material presented.

10/8/2018 11:24 AM

Student relationships was not addressed, but I believe falls the closest to Program Continuity. It is of the utmost importance that students from the elementary school move together as a whole class into middle school and high school. Feeder schools should not be split. Not every student can easily make new friends, build new relationships, when moving from elementary to middle

school. Keeping the elementary schools together and not splitting them after 6th grade is of the highest priority.

10/8/2018 11:22 AM

I would implore the committee NOT to separate CCE into three different high schools, and would likewise ask that the Winterset neighborhood be kept together, regardless of high school.

10/8/2018 11:14 AM

I think this is very important when thinking about students education to ensure a productive classroom.

10/8/2018 11:11 AM

One area that separates LS from other districts is our ability to instruct our students. LS is known for their academics and that is why some families (us) relocated to LS. I think an important part of this is smaller class sizes.

10/8/2018 11:05 AM

Instruction and class size should drive these decisions..safety and transportation are givens at all of our schools. I would like to see a solid grandfathering plan in place for students 7-12

10/8/2018 11:02 AM

Prairie View Boundaries seem to cut off right about where all the homes with 3-car garages start. Doesn't seem like an effort was made to make the boundary inclusive of all economic levels. (I think it's worth mentioning, based on prior Town Hall conversations that I do mean economic levels. Which is not exclusive to one race. Prairie View is a very diverse school and economic level doesn't choose color of skin. A child in need could be Hispanic, Asian, Indian, white or black. It's very important that we don't let any child feel singled out. It's also important that all of our schools share a diverse atmosphere. A diverse economic level at each school is best for ALL economic levels at the school. It may also assist with/encourage parent involvement at individual schools and parent funding or donations made to individual schools, which could create funding unevenness between schools and classrooms.)

10/8/2018 11:01 AM

I think it's important to balance class size and instructional capacity but also giving strong consideration to program continuity. People move into homes based on the high school they want their kids to attend so disrupting that isn't a positive thing for the kids or the parents.

10/8/2018 10:56 AM

Keep class sizes consistent at each school even it it means adding classrooms/teachers

10/8/2018 10:55 AM

The Campbell/LSN students in the View High to Pryor/north of Chipman corridor were already separated from 90% of their Cedar Creek friends when they went to middle school. They should not be separated/shuffled again. At the very least, the current middle school students should stay on their current path through HS.

10/8/2018 10:52 AM

If possible, I believe it is important to keep neighborhoods together. Some of the boundary options are dividing up neighborhoods, which doesn't allow for geographic friendships to be maintained.

10/8/2018 10:50 AM

It is incredibly important to our household that however the boundaries are split up that secondary students have the opportunity to stay at the current high school they are attending.

10/8/2018 10:50 AM

I would like there to be continuity for students all the way down to the 7th grade. Our child had to start middle school knowing fewer than 10 people in the entire school--he has only had one friend from elementary school in one class in the last two years. I would not favor any boundary change that would ask him to start over making friends, and I would feel the same way for any high school student.

10/8/2018 10:47 AM

The district is worried about achievement gaps. The quickest way to help the gap is smaller classes so that the Teacher can devote more time to those individual students. Plus research shows that behavior issues go down in smaller size classrooms.

10/8/2018 10:47 AM

You already rezoned the south side of LS and it keeps getting larger. Raintree Lake students have been moved once so why are they slotted in one of the new boundary proposals to be moved again. Greenwood needs to have its own elementary (way larger than the one there now) and take everyone east of 291 and look at that. When it was determined to move Raintree students all the way to Summit Pointe it made no sense moving them out of Trailridge, and now they want to move them back. All these options look to solve over crowding for a 10 year period and not solve the issue of population growth, so in another 5-7 years we will be ruining kids friendships again to shuffle the problem. Build a new elementary school in south LS and fix this with a long term solution.

10/8/2018 10:42 AM

To further reinforce community and neighborhood bonds, the boundary lines need to make sense. I do not like patches of children going to different schools.

10/8/2018 10:39 AM

I feel that the current solution should be something that can be at least a 5+ year solution so that capacity issues do not come up again until the enrollments warrant a need for a 19th elementary and 4th middle and high school. This may immediately affect more students but would help so that it would not be a temporary fix. Obviously, you can't make everyone happy but the community will be more upset if this has to be revisited again because the first boundary change did not fix the issue in the long term.

10/8/2018 10:36 AM

This is key in providing effective instruction to our kids. I understand that this is a result of capacity decisions.

10/8/2018 10:25 AM

Obviously, safety is paramount, but the formula I believe is most important to a good education is a good teacher with the ability to reach each student. Bar none, no matter how crappy your district, school "zone", or faculty, it has been shown that one good teacher with the ability to reach students is the best education out there.

10/8/2018 10:25 AM

Important to me so as not to disrupt the learning process once it has already begun.

10/8/2018 10:23 AM

I have a 7th grader at SLMS who I would not want to have to change schools next year (3 school changes in 3 years is unacceptable).

10/8/2018 10:22 AM

Distribution of Special Programs- what is this? The description doesn't say anything

10/8/2018 10:08 AM

Mason is so overcrowded and the 6th grade is out in trailers which are unlocked and not safe for learning.... other schools are locked and students are safe behind locked doors

10/8/2018 10:07 AM

Children with IEP be given option to stay on same school path

10/8/2018 10:02 AM

We need to consider how safe our children feel in over crowded hallways etc first and foremost. If kids don't feel safe at school they can't be successful in their learning.

10/8/2018 9:58 AM

This should also consider student access to support staff such as Counselors and Educational Therapists. The ratio of student to Counselor/Therapist very greatly.

10/8/2018 9:49 AM

I think it should be a top priority to at least have an option for kids to stay in their current school if they have been at those schools already. It is unfair to suddenly ask a high schooler to change schools/friends if they do not want to. The same for maybe 8th graders who want to attend the same high school as older siblings.

10/8/2018 9:45 AM

I think you need to leave special programs where they are because if you put Special Education children in a special program back in their home school then the teachers there may not know how to teach them effectively. If you keep them in the program that is what they need to succeed, not going to their home school.

10/8/2018 9:44 AM

I just want to make sure that when the boundary lines are redone that we are not having to pass by one school that is closer to go to another (ie, we live closer to SLMS but if the new boundary put us in PLMS area). That would not make sense for logistical and safety reasons.

10/8/2018 9:44 AM

We are all better when we can get and give more attention

10/8/2018 9:42 AM

It is not always best practice to fill elementary classrooms to maximum capacity set by the state before considering adding additional teachers, especially in Title 1, low SES areas. So much more could be done in a class of 15 kindergarten students who have not had exposure to school rather than trying to force it on 26-27.

10/8/2018 9:38 AM

Transportation-I hate driving by a school to get to another, which is also a bus ride concern of mine. Sensible and Fair Boundaries-doing what makes sense and making sure its fair to the best of your ability.

10/8/2018 9:38 AM

A primary goal it seems is to distribute the kids evenly among the high schools. "Secondary Option 1" provided the most even distribution. Regardless of any option proposed I believe Greenwood should go to LSHS.

10/8/2018 9:35 AM

I feel the class sizes have been too large at LSW for a while now. Last year my daughter came home at least 4 or 5 times stating that her teacher was crying at school that day. While it may or may not have been related to the intense size of the classes, with more than one incident with more than one teacher, it seems like a reasonable justification for a teacher being overwhelmed. She said during Titan time they would just say "I am sorry, I just can't help you." There were just too many students that needed help and the teacher could not meet the needs. We ended up getting math tutoring for both of girls, (who are both plenty bright enough to learn in a regular classroom), but could not get proper attention. One went on to achieve a 29 on her ACT, so definitely above average students, just not gifted. Again, a member of that "in the middle" group that tend to get lost at LSW.

10/8/2018 9:30 AM

I do believe that social stability is equally important as a quality education when it comes to the teenage years. They are maturing socially and their ability to have continuity with friends and school programs is very important to their mental health (which does have an impact on how they perform in school). I believe the younger a child is the more adaptable they are socially. Middle school and high school are a little harder ages for adapting.

10/8/2018 9:27 AM

Please take into account program continuity for families as well. We want our kids to be involved in extra curricular activities but having two kids at different high schools, e.g., will make that nearly impossible for parents who work. Also, I'd contend that having a sibling at the same high school creates a better experience/memories/QOL. If these hardships are an option, consider creating an opt-in/opt-out system. Of course, if one opts out of the change, no bus. Ideally, the boundary transition, if done, will start young. We have a child in grade school and if we knew now he'd be in a different middle school, that's something we can adapt to. Disrupting the middle schoolers/high schoolers seems reckless.

10/8/2018 9:26 AM

We bought our home in a certain area so our children could go to a specific elementary school. With a boundary change that could change.

10/8/2018 9:23 AM

We've got to ease the burden on classes and schools that are bursting at the seams. Mobile units are a temporary fix. Permanent solutions are necessary. And...mobile units are more vulnerable from a safety standpoint.

10/8/2018 9:18 AM

My comment doesn't directly address this area, but it was the closest option. Splitting students when transitioning from elementary to middle school is poor planning. You are making students that have spent the past seven years together transition into separate zones. This causes alienation, or at the least negatively impacts established friendships, creating an odd social dynamic for a sizable portion of your population.

10/8/2018 9:16 AM

Please do not make parents and students travel all over the city to drop off and pick up their children.

10/8/2018 9:15 AM

We built our house in an area of Lee's Summit specifically so our kids could attend those schools. We will absolutely put up a fight to keep them there. Thanks.

10/8/2018 9:11 AM

This should be considered number one for all children. This has the biggest impact. Why do we get so caught up in which high school mascot kids will have. Our number one job is education. Small class sizes are what is best for kids.

10/8/2018 9:08 AM

I think it's very important for special programs and support programs to have ample space to serve students - whether it is specials like art and music, or support programs like gifted or special need programs. Also taking into consideration the needs of BASS as you are planning.

10/8/2018 9:05 AM

It should be an open, transparent and scientific process with all information provided. My daughter is set to go to LSHS and based on option 1 she could get sent to LSWHS and, while I don't like this, it would be helped by being provided with clear scientific reasons as to why it is being done.

10/8/2018 9:04 AM

Proximity to the school should be the #1 factor in determining boundaries... going to school with kids in the neighborhood builds the sense of community, not redistributing based on socioeconomic factors.

10/8/2018 8:56 AM

It seems like 'sensible and fair' is defined differently across the district, and our community will have a hard time coming to agreement on what is sensible and fair.

10/8/2018 8:53 AM

We must strive to have the most even, and therefore lowest, class sizes to maximize the educational benefit to all our students.

10/8/2018 8:51 AM

My children currently attend Greenwood elem, we are very close to the school and I do not want them transported by bus any further than they have to be. Safety during transportation is very important and being close to the school is comforting to us as parents!

10/8/2018 8:49 AM

I define "sensible" boundaries as keeping neighborhoods feeding a single elementary. Additionally, an entire elementary should feed a single secondary school. Dividing neighborhoods decreases the community feel.

10/8/2018 8:46 AM

NA

10/8/2018 8:45 AM

Meeting the individual needs of all our students is more feasible with smaller class sizes.

10/8/2018 8:45 AM

Keep neighborhood schools, no 6th grade attendance centers. Other districts have them but the teachers that are in the buildings cannot stand them.

10/8/2018 8:40 AM

Sensible and fair boundary lines across neighborhoods and general areas are very important to use. Our elementary school is already split between 2 middle/high schools. We don't want it split across 3. That isn't sensible.

10/8/2018 8:38 AM

Are there really any unsafe schools in the LS district?

10/8/2018 8:37 AM

I feel that it is extremely important to continue keeping current families from middle school and high school in their current schools. However, I understand the need of change due to numbers and transportation problems, esp at west. As a parent of 4 kids, we, as a family, are not interested in change of schools and would disrupt what we know and have come to understand, it would be hard to make changes at this time. We moved to this location due to being at West, and it would be hard on our family to make a change now after being at West for 9 years.

10/8/2018 8:16 AM

It does not make sense to split a neighborhood. Raintree is already split by counties. It is not fair to these kids or the neighborhood dynamic.

10/8/2018 8:16 AM

The current boundaries are terrible for students. Boundaries should be based on proximity to schools, NOT how much money people have, their home values, or how new the schools are. Fix it.

10/8/2018 7:51 AM

The numbers are important but if you all need to look at numbers of students receiving special education services to staff ratio. LSHS is higher in numbers and functioning with less staff. That means students aren't legally being serviced properly.

10/8/2018 7:51 AM

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10/8/2018 7:50 AM

Class size is the most important consideration but the overall number of students in an elementary is of great importance and having 700 students in an elementary school is too taxing on the common areas, (i.e. Gym, cafeteria, office)

10/8/2018 7:46 AM

Boundary lines should be a geographic based decision, not a decision that considers race, color, religion, or economic status of students or their parents.

10/8/2018 7:44 AM

I'm not sure exactly the definition of "special programs" here. But I assume that would refer to electives or opportunities that would allow the student to gain experience in a field of his/her choice--computers, robotics, industrial tech, nursing, politics etc. Let's continue to make sure that every student has access to any program no matter what school they attend.

10/8/2018 7:29 AM

The children of this community have a right to an education not to a specific school. What needs to be done is what is right for all the students and staff involved. Change is inevitable. What are we teaching our children if we knock down adversity.

10/8/2018 7:14 AM

Move the building, not the students. Mobile units would be more economical the million spent on new construction. Populations always ebb and flow.

10/8/2018 7:04 AM

It makes sense that my kids would go to the schools that are closest to us. Money-wise and convenience wise.

10/8/2018 7:00 AM

Continually moving children around does affect them emotionally and socially. It truly needs to stop

10/8/2018 1:04 AM

I hope that we can keep class size down and give students support they need when needed. Large / understaffed classes are more detrimental than switching high schools.

10/7/2018 11:58 PM

Our area has already had a rezoning of schools before. When we lived in Greenwood, our kids attended Trailridge, then we're moved to Woodland. Redone another area that hasn't already been rezoned before.

10/7/2018 11:37 PM

I'm not sure why all of one elementary school would not go to the same middle school then the same high school. It doesn't make sense to split the kids up after spending 7 years together...

10/7/2018 11:24 PM

I don't believe the idea of open concept classes/buildings can keep our kids safe. In this age of school shootings, the smaller classrooms with a door to lock seems more sensible. In fact, I think the district should implement more safety measures.

10/7/2018 11:14 PM

I understand that enrollment at the middle school and high school levels are overpopulated.

10/7/2018 11:04 PM

The school district needs to be fiscally responsible and utilize all the schools classrooms and facilities. There are schools in the district with empty classrooms while others are overcrowded. This is a "no-brainer"; re-draw the boundary lines. Yes, some people will not be happy but they also need to think "what is best for the child"? EDUCATION!!

10/7/2018 10:38 PM

Switching kids away from their friend groups with these changes can be super disruptive and I would suggest a phased approach that minimizes that happening.

10/7/2018 10:28 PM

I would like to see better access to special programs in home schools.

10/7/2018 10:23 PM

As alumni with children who would not be affected by the changes on the maps out right now I cant imagine what it would be like to tear children away from all the bonds they have made through elementary school and send them to a different middle school than other kids in their

school. As my husband grew up moving around with his family being in the military and changing schools a lot and me going to all the same schools and making those strong bonds that I still have today we both have a very different perspective but both strongly agree that elementary middle and high schools should all align. I get there needs to be a change now, but why are some kids getting split up every year as they move from elementary to middle or middle to high.

10/7/2018 10:22 PM

Class size should be a main concern and focus. Too many children in one class does not allow the teacher and/or para to truly give each student the direction and assistance they need to fully reach their potential.

10/7/2018 10:06 PM

We are residents in Brookridge Estates and we would like to point out the natural boundary of Pryor road and Chipman road serving as a more Natural point to revise a school boundary. We are currently zoned to attend Westview Elementary school; however, we ask that you consider revising our boundary to attend Cedar Creek elementary according to the sensible and fair boundary line of Pryor road and Chipman road intersection. Thank you for your time and consideration.

10/7/2018 10:06 PM

The beginning of this survey asked what our attendance area is and we are in Westview. We live in Brookridge off Chipman Rd and our subdivision is the little cut out piece next to Pryor. The adjoining subdivision to our west is Cedar Creek as well as the entire community north of Chipman (to I-470) all the way east to Blue Parkway. Looking at the map, it's hard for us to understand why our subdivision got passed over to those farther homes north and east of Chipman Rd when boundaries were previously drawn. Now that boundaries are up for discussion again, we are asking that this committee and board please consider using the natural point of Chipman and Pryor rather than divide us among our neighbors. To add further discussion, we received a letter from Summit Homes this August giving us a detailed map showing how they are planning to grow a 200+ home subdivision called Woodside Ridge to the east of us, with the entrance off of Pryor. Our street Ashurst will be the street connecting to this neighborhood. Based on the map, they would also fall into Cedar Creek. When that happens, we will have two "connected" neighborhoods on both sides of us attending Cedar Creek while we have been cut out. Again, we ask that some consideration be given to move Brookridge from Westview to Cedar Creek given that it meets the goals of sensible and fair boundary lines - the proximity is there as well as allowing a natural defined boundary at Chipman and Pryor. Thank you for your hard work on this and consideration.

10/7/2018 9:56 PM

Please try and keep neighborhood kids together when possible, especially in the smaller neighborhoods.

10/7/2018 9:41 PM

If classes are to take place, they MUST have a space! Students can't be expected to learn in second-hand spaces that were designed for other purposes. For example, students shouldn't have to attend OT/PT in a hallway.

10/7/2018 9:25 PM

Over the last several years class sizes have grown larger. If we truly want to meet the needs of each child we need to keep class sizes smaller. In addition, the caseloads of our special education

teachers, OT, PT, speech/language therapists are so large that they are unable to successfully meet the needs of those students who need the help most. Our counselors are spread too thin. The current ratio of counselor to student does not allow our school counselors to meet with students who are struggling with home life, personal emotions or thoughts of suicide. If the LSR7 school district truly wants to bridge the achievement gap we need more teachers in classrooms at every level, more special education teachers, and more counselors in each of our buildings.

10/7/2018 9:18 PM

Class sizes in some schools are too large. I believe this has an impact on the student's ability to learn.

10/7/2018 9:04 PM

I want my children to be in learning environments with reasonable class sizes. In many of the buildings I have taught in from year to year there have been high K, 1, and 2 numbers which has an impact on the type of education these students are receiving.

10/7/2018 8:46 PM

One of the options (secondary Option 3) splits a subdivision in half. This is in no way a sensible or fair boundary line--the line was created by selecting an arbitrary street. This decision seems based on moving families of higher socioeconomic status and displacing the least amount of students. Which might seem great on paper, but my 8th grader and 6th grader will no longer be able to share their educational and social experience with those best friends that they have known since kindergarten. My youngest child, who is in elementary school, will have her school split three ways and between all high schools when it comes to secondary education. Our subdivision and community will lose the parental support that has been a part of these kids' lives up until this point. Choosing secondary option 3 is choosing to separate the smallest amount of students and parents while expecting them to incur the most consequences of boundary changes. Which completely destroys any accountability when it comes to issues of equity. Just because it affects the smallest number of students doesn't mean they don't matter.

10/7/2018 8:45 PM

Special programs should be distributed evenly among elementary school, some have 2, most have 1, some have none.

10/7/2018 8:44 PM

This is the one item we are not talking about nearly enough. This helps every single student in each class. We can do a lot better by addressing this issue.

10/7/2018 8:34 PM

Class sizes seem to determine whether a student is in the best possible learning environment. Teachers can't possibly see the Needs if students if they are over on class size. Especially if they have difficult students that take more attention.

10/7/2018 8:27 PM

My concern in boundary lines is where the dividing line will be. We went to Greenwood, and our concern is that Lake Winnebago & Greenwood kids who are no at Summit lakes or West could be divided out. Kids that have gone to school together and families would be separated into two different middle and high schools.

10/7/2018 8:18 PM

Smaller class sizes are critical for stronger curriculum, instruction, safety, transportation, and fair boundary lines.

10/7/2018 8:12 PM

Special programs should be offered within the district but it may not be reasonable for each to be offered in each building. Students should then have the ability to request a school transfer based on those special programs that are of need or interest to the student and family.

10/7/2018 7:36 PM

The rest of the other subjects does not matter if the kids are not safe. Every child should go home the way they came to school.

10/7/2018 7:34 PM

Class size should always be a priority. Students have the opportunity for the best learning when class sizes are small. (Especially for younger elementary students) When class sizes are small (20 or less), there are more opportunities for differentiation in order to meet ALL student needs.

10/7/2018 7:33 PM

Walk Zones? You can't think of anything else in the area of safety, like enlarging and remodeling your current buildings so that they can be secured?

10/7/2018 7:23 PM

Small class size will allow us to provide more individualized education to meet each child's need.

10/7/2018 7:04 PM

First it is about the kids but parents should also be considered. Being a working parent is hard and when you have to tack on extra drive time it takes away from family time.

10/7/2018 6:35 PM

As a teacher the most important thing is small class sizes. It makes it very difficult to do our jobs when class sizes are large.

10/7/2018 6:34 PM

Sense of community needs to be maintained by recognizing and honoring proximity of schools to those areas attending the schools

10/7/2018 6:32 PM

THIS IS THE MOST ESSENTIAL CONSIDERATION for STUDENT LEARNING!!!!

10/7/2018 6:28 PM

More vocational education.

10/7/2018 6:14 PM

Do what's best for all of the students in the district, not just the select few.

10/7/2018 6:09 PM

291 Highway is often considered a sensible boundary line, but if you live east of this line like I do, it is not sensible at all. My family lives just east of 291 and just south of 150 in Saddlebrook. It is not Greenwood, and it is not Winnebago, but more comparable to Raintree as to how we function in the community. We travel west for everything-work, current schools, stores, gas stations and church. 291 is just another traffic light on our way west on 150. Please stop using this as a sensible boundary line because it is simply not that!

10/7/2018 6:05 PM

The students who have already completed two years of a high school should be allowed to stay. It is fair to the students if you are allowed to finish your school (at least if you are a junior or senior) once you have started. There are also many people who have letterman jackets and have gotten academic letters and athletic letters, that the athletes would have to ear again if having to go to another school.

10/7/2018 5:55 PM

Class size makes a BIG difference. If we want our students receiving the best education, keep the class sizes down.

10/7/2018 5:47 PM

Although this is my #9 I feel everyone of these are equally as important-every option 1-9

10/7/2018 5:46 PM

I was a student in the Lees Summit District who went through numerous rezoning in my childhood. 3 elementary schools, 2 middle schools, 2 high schools, without my family moving. It was difficult to be sure, but admittedly there are worse challenges in the world. What I don't understand is why this is a need. Lees Summit is incredibly funded, so much so that we just had a scandal with a superintendent and seemingly no one got in trouble, no one lost their jobs, and everyone who was going to take taxpayer money did. Instead of trying to pay for those mistakes with this, lets admit wrong was done and plan the correct way forward.

10/7/2018 5:22 PM

It is very important to me as a parent of a student with special needs in a reg ed classroom that class sizes are kept manageable. In this, the teacher doesn't have to worry about spending all of the time managing a crowd and instead can get deep into the curriculum with giving individual learning opps.

10/7/2018 5:19 PM

Class size is definitely a top priority with regards to the conversation of rezoning. Reasonably sized classrooms are imperative to ensure that all children get the attention that they need to be successful. Smaller class sizes allow the teachers to provide a little extra assistance to those students who require it.

10/7/2018 5:10 PM

The disparity in boundaries that have West kids referring to LSHS as white trash is horrifying. Sending many wealthy kids past PL so they can go to SLMS is ridiculous. The fact that SLMS can sell \$80,000 in magazine sales as compared to PL's \$20,000 says a lot. That needs to be more balanced.

10/7/2018 5:00 PM

Many students from 7th grade on believe they are already a member of the HS they are currently in the boundary of, to change this will be undermining their expectations and loyalty they already have. All students currently attending a high school should be allowed to complete their education within the walls of the high school they currently attend. The same should be true for all siblings no matter when boundary changes do occur. Any high school boundary changes should be made to be implemented when children in elementary schools are moving to the high schools so anyone in 6th grade or below will know they will be going down a different school path then they believe they are now. All middle schoolers and above should remain within the

middle school and high school they are currently scheduled to attend. NO CHANGES SHOULD BE MADE TO ANY HIGH SCHOOLER WHO IS CURRENTLY IN HIGH SCHOOL! Imagine how such a change would effect ALL extracurricular activities in the school district, not to mention the sports teams.

10/7/2018 4:55 PM

Our home in location to our assigned elementary school is not sensible, I would like to see this be a top priority.

10/7/2018 4:54 PM

Smaller class size is a great way to give the most attention to all students.

10/7/2018 4:29 PM

Currently my daughter is in a mobile unit with a 6th grade class size of 29 that is too big.

10/7/2018 4:15 PM

If we have a superintendent who wants to close the racial and/or socioeconomic “gap,” why would keeping Winterset vs Greenwood in the LSW boundary in any way fair? Making it the wealthy white school while keeping LSHS as the school that houses the lower income families seems against what he stands for. Moving Winterset to LSHS seems the ideal move to equalize the population of both schools. Having them use the safety issues of HWY 50 as the reason why they don’t want their kids going to LSHS is completely false. They are snobs who don’t want their kids at Pleasant Lea (which is closer to them) and LSHS is ridiculous. I assume the school board has the final vote and will side with the wealthy white neighborhood vs the middle class families who can’t threaten to pick up & leave if they don’t get what they want. My children are Asian. Will they be lost in the race games and the money trail?

10/7/2018 3:50 PM

This is most important as a student moving near the end of a program can be significantly effected by this type of change. Moving in the middle of their program would be more ideal.

10/7/2018 3:44 PM

So much focus has been on students with potential change while class size is not addressed. I've got children at SPE, SLMS, & LSW. I've watched my high schooler struggle as she doesn't have the access to the instructors. My oldest and youngest are in trailers. It's time to shift and focus on the quality education you're founded on.

10/7/2018 3:40 PM

LSR7 sure seems hyped to redraw boundary lines, and I can say with 100% certainty, if they change where my sons have been going to HS to benefit OTHERS, we are gone. We’ve always lived in a specific HS zone and for LSR7 to change our school attendance is IDIOTIC!

10/7/2018 3:37 PM

I live right by Lee’s Summit West and moved to Eagle Creek to be sure we went to West.

10/7/2018 3:21 PM

I want my children to be in a class with a limited amount of kids. Research shows that students can learn more and get more attention from the teacher when class size is not large.

10/7/2018 3:06 PM

I feel when choosing the best boundary rezoning it is important to take into consideration the amount of time students would be on buses. And to also consider the amount of growth. As of now Greenwood, doesn't have space to add more housing.

10/7/2018 3:05 PM

Class sizes are way too large. Even if you feel that it is okay because we are within the standard. Walk into a 5th grade classroom and see the 30 kids. Better yet, you come and try to teach a lesson. You will see right away it is not preparing each child for success in life. Blue Springs is beating us because Dr. Kinder will not allow class sizes to go over 22 in elementary. Please look into it if you do not believe me.

10/7/2018 3:02 PM

We bought our house with the intention of our children attending Lee's Summit West. Rezoning the boundaries in a way that would change their school is extremely frustra day exhibits poor planning on the part of the school district. Unbelievable.

10/7/2018 2:39 PM

Class size has to be a priority. When too many students are in a class, it makes it incredibly taxing for the teacher to diversify lessons, positively connect with each child every hour and students do not get the attention they need. Teachers are over worked.

10/7/2018 2:28 PM

Class size matters in every part of every day. Do students receive the same lesson based on size? Maybe. Larger classes mean more behaviors. Lessons change based on what students can handle. Students receive less personal instruction, remediation, enrichment, and attention when class sizes are too large.

10/7/2018 2:19 PM

My concern is who gets to define "sensible." Is it the one who yells the loudest?

10/7/2018 2:09 PM

NA

10/7/2018 1:51 PM

No matter how you re-zone, the mindset needs to be that this is a top district in the state. It shouldn't matter what elementary, middle or high school you go to. They should all be equal. If you would please put money into the older schools to make them all equal, then it shouldn't matter what school you go to. Families move to LS for good schools. But once they are here, then they get picky on LSW vs LSHS or LSN. That should NOT be the case. They should ALL be equal. Improve and update LSHS and PLMS and some of the older elementary schools and I bet you won't have all this fighting.

10/7/2018 1:20 PM

West is overcapacity, and LS is under capacity. So, the solution should involve moving students between those schools. North should be unaffected.

10/7/2018 1:11 PM

I think socioeconomic distribution should be high priority in balancing equity across the district.

10/7/2018 1:04 PM

As a teacher, class size matters. The research may say differently but any teacher will tell you that it does. It affects time with each student, resources, and space. It also impacts the teaching

and learning when, in addition, to large classes, you have populations of students that require more individualized attention.

10/7/2018 12:59 PM

To truly prepare EACH student for success in life we have to take a look at class size. One adult to meet the varying needs of 27+ students in the the elementary school is too much! We need to factor intermediate class sizes into the equity discussion.

10/7/2018 12:44 PM

Regardless of the level of class taught, smaller class sizes allow for more differentiated instruction and ability to reach EACH child. Difficult to do in a large class.

10/7/2018 12:42 PM

Although not entirely possible, it would be beneficial to students if elementaries are not split when boundary lines are drawn for the middle school attendance areas.

10/7/2018 12:42 PM

The district needs to consider reconfiguration of programs as well as potential 'specialties' moving forward. Reviewing boundaries in isolation without those considerations results in a very different assessment of where buildings will be (related to capacity) in 5 or 10 years, which may influence the logic of choosing any particular one.

10/7/2018 12:04 PM

It is important for an educator to be able to deliver instruction in a conducive environment to be effective.

10/7/2018 12:03 PM

Lee's summit schools have very large class sizes 25 kids in a kindergarten class last year at SVE is ridiculous!!!! No one can learn in large class sizes! This year my 1st grader has 17 and it's amazing! Class size has to be a priority!

10/7/2018 11:53 AM

Older facilities should be updated for equity.

10/7/2018 11:28 AM

None of these options take into account the importance of social relationships in teenage years. Changing schools during high school presents additional challenges during a time when peer groups are extremely important to decision making, self-esteem, an development. Please consider the whole child.

10/7/2018 11:19 AM

Re-zoning is a smart decision that should affect the least amount of students. Change is a great thing as long as its smart and you can limit the amount of students affected for future growth

10/7/2018 11:05 AM

It is smart to think of enrollment in the future. We live in Chapman Farms (Mason Elem), and they are building over 100 homes right next to us, which will probably give Mason 150+ new kids when complete. When we moved in, we were told a new school was going to be built at 7 Hwy and Mason School Rd. Maybe it's time to think of a new neighborhood school?

10/7/2018 11:05 AM

It would be unfair to move current high school and middle school students from their current school.

10/7/2018 10:46 AM

Build the other high school instead of wasting the money on remodeling. If remodeling, put most into LSHS.

10/7/2018 10:44 AM

It does not make sense to force a large number of students to switch schools when there are options available for a smaller number to switch. From everything I've read it seems this issue is playing out in a way where the wealthier parts of the community are bullying their way into what they want. It should not be that way. It should be decided on what with impact the fewest students so as to not cause an interruption in their education.

10/7/2018 10:37 AM

We have four kids at Greenwood, going to Summit Lake and then West. That's how we want it to stay. Winterset is closer to Pleasant Lea and senior high. It would be safer and closer for transportation to Winnebago to stay in its current boundaries.

10/7/2018 10:36 AM

an explanation of the varying instructional capacities of buildings, particularly elementary schools should be made available

10/7/2018 10:24 AM

We need to ensure class size is kept at our below "ideal." Students learn better with more individualized attention. This will also help with the districts "equity" goals.

10/7/2018 10:17 AM

I think it is ridiculous to change boundaries for kids in their highschool years. It is hard enough as a teenager, to move them to a different highschool at such a critical time in their lives is unacceptable. Families purchase homes in large because of the school their children will attend, it is wrong to change those boundaries.

10/7/2018 9:51 AM

From personal experience I moved multiple times b/w different districts until high school and remember next to no one - it's a void. My family deliberately gave me 4yrs high school continuity and I have lifelong relationships with peers as a result. Give the kids opportunities to develop Essential friendships. That takes time in years, which will surely not be accomplished by moving chess pieces around between the three high schools to accommodate what everyone knows is the need for literal additional building capacity within the next few years. Solve the long-term problem not the short term one at the expense of the kids High school experience.

10/7/2018 9:44 AM

Teachers at Summit Lakes have teams of about 140 students while teachers at Pleasant Lea may only have 115-120. Providing effective, timely feedback on 20+ more student assignments takes time and is taxing on teachers.

10/7/2018 9:42 AM

I would hate to see my kids went to a new school that's further away and it would not be a logical decision for the school board to make. We live 2 minutes away from our current school, what's the point in making us go further away??

10/7/2018 9:38 AM

This was ranked lower based on the assumption that instructional capacity (ie number of teachers in the school/per grade, etc) can be more fluid than total enrollment capacity.

10/7/2018 9:34 AM

Would like to see greater ability for access to gifted programs. I love that there is so much focus on the bottom 25% of kids but I feel that the top 25% is ignored, outside of the top 2-5%.

10/7/2018 9:19 AM

Safety should be the #1 priority of our school districts. We moved to the LSW school district because we wanted our kids to go to LSW. We will be livid if Greenwood gets reassigned to LSHS. Greenwood is closer to Summit Lakes and LSW. You don't have to take any high speed highway to drive there and there are plenty of stoplights to keep the traffic speeds down.

10/7/2018 9:18 AM

An explanation of these terms would have been helpful. What is instructional capacity? Program continuity? what special programs?

10/7/2018 9:12 AM

Previous rezoning doesn't need to be taken into account. We should be focused on the future, not the past. Kids are resilient, and we shouldn't diminish the potential for the highest quality education we can offer because we get hung up on past rezoning.

10/7/2018 9:10 AM

It seems like this is an opportunity to eliminate the situations where some neighborhoods are split off from the rest of the students after elementary school. It's one thing to have a one-time disruption due to a boundary change, but having one or two neighborhoods flow to a different MS/HS is disrupts those students by design. Obviously that plan didn't help with capacity. It seems a simple rule to keep kids together after elementary school, as opposed to the confusion and stress that accompanies the current approach.

10/7/2018 8:51 AM

We need to be BELOW DESE standards for the overall mental health of our students and our teachers.

10/7/2018 8:49 AM

We need to make decisions based on best practice in education. Having smaller class sizes will help student achievement.

10/7/2018 8:47 AM

All schools should have similar class size along with not overcrowding of public facilities such as lunch rooms, band rooms, etc.

10/7/2018 8:38 AM

I would love to see some creative solutions for distribution of programs and equity among buildings. I'm curious what other districts around the country are doing and finding successful.

10/7/2018 8:22 AM

In order to maintain community, it does not make sense to split a neighborhood up in the rezoning of boundaries. The zoning options should not already be done, but should have the full involvement of the community from the start.

10/7/2018 8:19 AM

I think this is so important for middle school as well as high school. These kids have always thought they were going to go one place I think they should be given option.

10/7/2018 8:03 AM

I think it's important to have sensible boundary lines but keep in mind what moving a neighborhood can mean for a school. Moving a section 8 apartment complex to another school can make a school change to Title 1 which means a lot of Title 1 specialists (like math, reading ,etc) would have to be moved, too.

10/7/2018 7:56 AM

Need to look at where you are located. If we are farthest west why would we not go to a west school

10/7/2018 7:51 AM

Equitable distribution of funding.

10/7/2018 7:48 AM

You cannot break the children up with where all their classmates will attend. If their parents move, that is one thing, but these kids will have grown up together, then send the group to a different school? The boundaries need to be a master plan for all three schools, not one school at a time.

10/7/2018 7:43 AM

We absolutely need to have smaller class sizes as well as more specialized, advanced classes.

10/7/2018 6:50 AM

My son is a junior in high school. We REALLY do not want him to change schools for his senior year!

10/7/2018 5:31 AM

Boundary lines should be made that make the most sense to how close the homes are to the schools.

10/7/2018 1:04 AM

It is definitely time to move the boundary lines. It is ridiculous to have buildings half empty while others have to bring in trailers. It has been 15 years since the boundaries were changed.

10/7/2018 12:06 AM

It is really important that this plan is effective that our kids are not facing these changes again in 5 years

10/6/2018 10:53 PM

The safety of all students should be a priority. If students are safe the class sizes are manageable and hallways aren't over crowded.

10/6/2018 10:48 PM

SPE is over capacity. Your current options offer ONE approach to fixing this, moving a few houses out of Raintree to TRE. This does not fix the problem. Move ALL of Raintree.

10/6/2018 10:30 PM

We need teachers to be able to sufficiently teach each student in their class.

10/6/2018 9:50 PM

As a former teacher I feel class size benefits both student and teacher. More time for one on one interaction between student and teacher.

10/6/2018 9:47 PM

How is future ready learning defined? I do not recommend open floor plans with loud noises, distractions, and a chaotic flow for the students and teachers.

10/6/2018 9:46 PM

If students are moved back to their home school from where they attend for special programs, this then puts students in a situation where teachers are not equipped to teach them, further hurting the student's personal achievement and their peers.

10/6/2018 9:35 PM

it is ridiculous to divide subdivisions, such as half goes to GWE and half woodland. Winnebago needs to join Ray Pec.

10/6/2018 9:28 PM

I strongly believe that having class sizes below the state average is a must. In my opinion there should be no class size in the elementary level about 25. K-2 should have a maximum of 18 3-4 should have a maximum of 21 and 5-6 should have a max of 25. If you want to be able to reach each child- smaller class sizes are needed.

10/6/2018 9:22 PM

Class size is so important for our students and teachers. For students to have the ability to connect with their teacher and allow each teacher the opportunity to ensure they can recognize and meet each students needs.

10/6/2018 8:28 PM

Try to make this as equal as possible with all schools in mind with care for future construction. Student to teacher ratio affects everything else - instruction, safety, Transportation, etc.

10/6/2018 7:57 PM

As a teacher in the district with 25 seven year olds...class size will make or break a student's educational success. I think this is most important and will improve relationships, school climate and ultimately test scores.

10/6/2018 7:55 PM

Class size is especially important to provide students with the instructional sound curriculum

10/6/2018 7:43 PM

Class sizes over 15-17 students are way too large and hard to manage at the elementary level. Too many kids have differing needs and while the needs of a few might be addressed, the whole suffers.

10/6/2018 7:32 PM

I am most concerned with the quality of my child's education. Class sizes and instructional capacity must be a priority to serve students in the district.

10/6/2018 7:16 PM

If you are going to take time to change the boundaries, make it fair! It is absolutely ridiculous to split an elementary school up and have some students go to one school and some go to another. Fix that first. Second, I am very disappointed as no matter what you have middle schoolers that could be SINGLED out to change schools during the MOST sensitive time of their lives. My

child has finally made friends after a year of seventh grade bullying. Now possibly having to start all over again. This is about kids and their emotions. Suicide at this age shouldn't be taken lightly. Kids should have to move from middle school and high school away from their friends all because our district didn't plan well. Reduce the transfers in! Pay attention more to the families submitting their gas or water bills! Very sad situation for so many. I am extremely upset because we just bought a house moving out of our elementary school area into another but still inside LS West. Now, we are going to have to go to possibly another school.

10/6/2018 7:04 PM

Classes for advanced programs needs to continue

10/6/2018 6:47 PM

The school buses need to rundown the streets for allendale estates. Kids are having to get on the bus on a very busy street, which also holds up traffic and gets really crowded during the winter with all the vehicles

10/6/2018 6:30 PM

I would really like to see the kids from my community (and all surrounding communities) funnel into the same middle and high schools.

10/6/2018 5:59 PM

The West side of the district is growing and has the Lee's Summit high school has too many students. Other high schools have room. We need to alleviate some of this by redoing the boundaries.

10/6/2018 5:56 PM

Our neighborhood was moved from LSHS in the last boundary change. We shouldn't have to move again. Grandfather current students so they can stay where the have built roots.

10/6/2018 5:49 PM

As an educator, I believe that class size should be a top priority when looking at the boundary changes. I would rather than a small number of students move schools and that would reduce class sizes in all schools because that would maximize the educational impact for all students.

10/6/2018 5:38 PM

It makes no sense to drive by 1 school to get to another. We should be going to the school that is closest to the community that we live. It makes it safer and and reduces fuel consumption of the buses.

10/6/2018 4:46 PM

I feel that any Middle schooler and High Schooler that is currently in Lee's Summit schools need to stay in the school they are currently in to finish their path of education, unless they choose to switch on their own, for the mind sake of the children and the impact that change would have on them.

10/6/2018 4:43 PM

I do not think it is fair or sensible to divide one elementary school into three high schools.

10/6/2018 4:32 PM

It concerns me that in your definition of safety you limited it to "safe walk zones and routes to school." I hope safety is a top priority in all of our school, particularly looking at recent safety concerns in our country.

10/6/2018 4:28 PM

It is very important for my kids to stay with the kids they are going to school with. Middle School and High School are at very difficult and vulnerable ages. These are kids all along they expected to go to high school and middle school with. Your boundaries will separate them. They have not only gone to grade school with them but played sports with them. This is literally separating my kids from all the people they grew up with.

10/6/2018 4:28 PM

As a teacher and a parent, I know firsthand that class size makes a significant impact on student learning. Reduced class sizes allow for more one-on-one support for each student.

10/6/2018 4:14 PM

Solutions need to be implemented that do not require another change in a short time.

10/6/2018 4:08 PM

My children's and all other students' safety is of utmost importance and should be kept at the forefront of thought when planning for school upgrades and funding for personnel.

10/6/2018 4:04 PM

Do not allow neighborhoods to pass one school to get to another school. Be natural about the splits. I think a 6th grade center is definitely worth something to consider!!

10/6/2018 4:02 PM

Moving boundaries should effect the least amount of students in order to balance the enrollment.

10/6/2018 3:29 PM

I am really concerned with option 4 secondary. This separates all Bridlewood kids from their elementary school friends. Currently all Bridlewood goes to LFE, and with this option, Bridlewood would go to Pleasant Lea, while ALL of their classmates will go to Summit Lakes. This breaks my heart for Bridlewood kids. It just makes more sense to me to work hard not to split elementary schools for least impact on students. I absolutely do not care what middle school or high school my kids go to....I just want them to be with their friends they've made over the last 6 years. This would be devastating to our family and we would definitely move if this was the case.

10/6/2018 3:10 PM

Will the school be working with the city to created protected bike lanes to promote safe travel for students in close proximity to their building?

10/6/2018 3:00 PM

The advanced classes and gifted opportunities are most important to my family. We need to keep these enriched programs well staffed and alive to promote their abilities when they move into college and the community. This is also one of the largest attractors for families moving into the Lee's Summit area. Strong school systems are measured as one of our cities greatest assets.

10/6/2018 2:59 PM

If students in Lee's Summit are stuck attending specific schools, they should have access to any and all programs the district offers, regardless of which school they attend or how many other students may be in the class. The spectrum of academics does not have to be limited based on race, income, or location while in Lee's Summit. We have the ability to cater to every child's need as individually as necessary, if that is what we choose to focus our attention on.

10/6/2018 2:58 PM

What exactly does this mean? please be more specific with your definitions

10/6/2018 2:50 PM

I wasn't sure what to choose here. Since I teach art at PLE, I'm naturally interested in the possibility of either only teaching 6th graders or never teaching them. Would there be efforts made to keep teachers in existing buildings or can we all assume we will go where we are sent? Also, do any of the plans involve teachers losing teaching jobs?

10/6/2018 2:47 PM

This decision needs to be made with the overall student population needs in mind. Not any one child or one school. The district needs to try to level the playing field across all students and schools.

10/6/2018 2:30 PM

Some of your suggested boundary lines will divide elementary schools. For example, all children who attend the same elementary school will go to the same middle school and high school except for a handful of kids who live outside the boundary lines. Why not keep gradeschool kids together for middle school and high school? Breaking up cedar creek and Longview Farm elementary students from their friends at middle school will cause even more stress to an already stressful transition.

10/6/2018 2:23 PM

Balancing SES/free reduced lunch....two schools at 23% and 1 at 8% making look "best"; bit perhaps it's the demographics

10/6/2018 2:12 PM

People buy houses in certain neighborhoods for certain schools, this is intentional.

10/6/2018 2:11 PM

It's important to keep neighborhoods together so there is a community at school and home. Please do not implement 6th and 9th grade centers. Too short of time in one building and it didn't work well in Blue Springs.

10/6/2018 2:11 PM

Keeping class sizes small allows for teacher to address special needs and truly know his/her students.

10/6/2018 2:09 PM

My kids go to LSWHS, and class size are very large, making it feel as if they are just a number and overlooked.

10/6/2018 2:06 PM

I would not only look at previous rezoning but possible future rezoning. If new schools are being built and probably on the east side of town, why move greenwood kids now if to be moved again in a few years.

10/6/2018 2:02 PM

The previous survey indicated that 70% wanted the least amount of students disrupted. Secondary option 3 is the least disruptive. Only 164 students are affected.

10/6/2018 1:48 PM

Summit Lakes and Lee's Summit West are over capacity. The boundaries need to be redrawn and parents need to understand that all 3 high schools provide a great education.

10/6/2018 1:39 PM

Class size should be one of the top considerations when adjusting boundaries.

10/6/2018 1:34 PM

Keep students currently enrolled in secondary schools the same.

10/6/2018 1:28 PM

The smaller the class size the better.

10/6/2018 1:19 PM

It would be good to keep kids in the same subdivisions together so they could maintain their relationships in and out of school.

10/6/2018 1:17 PM

Class sizes are way too large at SPE and SLMS! Teachers cannot form relationships with students.

10/6/2018 1:07 PM

Driving past one high school to drive to another does not make sense to me.

10/6/2018 12:38 PM

This topic alone is clouding all other efforts on this list. Being more straightforward and direct in the communication of how many students need to move next year and to where would be appreciated. If there is not an immediate need to move any students and the other initiatives can be addressed through innovative options, that would be the most productive alternative to moving the others forward. The community would be much more open and less defensive if there wasn't an immediate shift in where their children currently go to school and a longer term build / remodel of facilities to address the capacity issues. This would open communications and rally support around the other points and lead to a much more productive outcome.

10/6/2018 12:16 PM

Education pathway is laid out by many students by Freshman year (or even 8th grade). They are embedded in culture and athletic programs of the high school. Moving high school students derails their life path. Elementary and middle programs in LSR7 should be consistent enough to transition successfully.

10/6/2018 12:15 PM

It makes absolutely no sense to send the students from Lake Winnebago to LSHS instead of LSW where they already attend. We already had to move from Trailridge elementary to Greenwood a while back. Keep us at West. It is a great school.

10/6/2018 12:07 PM

I feel that instructional capacity is the most important aspect because our students deserve to have teachers that are able to teach each and every student in their classes.

10/6/2018 11:52 AM

A primary factor in the decision needs to be based on minimizing the impact on students until High School #4 is open. Boundary adjustments based on wealth redistribution will be vigorously opposed.

10/6/2018 11:34 AM

In this day and age safety is and should be the utmost concern of citizens when sending our children to school. With this CFMP, I encourage LSR7 to provide extra safety locks and items necessary to lock down classrooms in the event of an intruder. Currently teachers receive flimsy shoe-string rope to attempt to tie down a classroom door, which is impractical, and I, honestly, can't remember how to use it correctly.

10/6/2018 11:30 AM

Sensible and fair boundary lines to me means impacting the least amount of students.

10/6/2018 11:17 AM

It only makes sense to draw boundary lines based on which schools are closest to where the students live.

10/6/2018 11:17 AM

I don't want my kids in a kindergarten classroom of 35. Boundaries need to be redrawn to have equal (small) class sizes across the board.

10/6/2018 10:42 AM

Some buildings are heavy in special programming . This puts a lot of pressure on a building and effects test scores.

10/6/2018 10:33 AM

I know that low class size contributes greatly in a student's capacity to learn..Lower class sizes also contribute to lower class problems. Students with attention problems have less distractions in classes with lower class size. If you want what is best for students work for low class sizes

10/6/2018 10:27 AM

My husband and I specifically moved to Greenwood so when our boys get to high school, they would go to Lee Summit West High School. I would be very upset if this changes.

10/6/2018 10:22 AM

If I'm reading this correctly, it's stating that rezoning or school changes should be minimized. I am not a fan of moving kids around. If the district is truly growing at the rates the studies show, new facilities are needed.

10/6/2018 10:12 AM

In my opinion class size is one of the most important things to consider as boundary changes are being discussed. I feel that lower class sizes will increase learning efficacy as well as allow students and teachers to build true community in their class. If boundaries need to change to achieve this I feel it should be done. I know it will cause some students to change their current school pathway, but that should not deter from doing what is best for the whole district.

10/6/2018 10:05 AM

Smaller class size has been proven over and over to increase learning and student success.

10/6/2018 9:56 AM

As a teacher, keeping class sizes small is crucial for student learning . Students are coming to us with lots of individual needs. We can't meet all of their needs if we have large class sizes. In the elementary setting, K-3 should be no larger than 22-23 and 4-6th should be no more than 25-26. Students need our time and attention and with larger class sizes it's hard to give them that. I also believe that if we start the year with a high number of students, it is unfair to just assume that the classes will not get bigger if there is already a lot of growth in the area. To have to have a teacher

move into a different grade level right before the start of the school year is very unfair and makes that teacher's year a struggle from the get go.

10/6/2018 9:55 AM

I realize boundary changes need to be made for enrollment, class size..... But - one of the drafted options listed - would have my children going to rival high schools. Really?

10/6/2018 9:51 AM

None of the other stuff matters if classes are too big to foster the learning environment.

10/6/2018 9:49 AM

This needs to make sense. A new school and re-doing the boundary lines at that point is the most equitable option for future growth and makes the most sense. At that point the whole district would be re-evaluated. All four options presented are band aids.

10/6/2018 9:49 AM

I can appreciate the need to try to minimize the impact of boundary changes for students and parents, however I think the most important thing to consider is class size, especially at the primary level. Increased class size puts all students in that class at a disadvantage. It divides a classroom teacher's attention and it becomes increasingly difficult for him or her to provide the personalized learning that EACH student deserves. If our mission is truly to prepare each student for life, class size should be a priority for us.

10/6/2018 9:48 AM

Capacity based on agnostic and simple numbers is the simplest form of calculation.

10/6/2018 9:44 AM

I would like to see Early Childhood addressed here as we are in three separate buildings currently. It is extremely important that our teachers be able to be together to collaborate and feel connected. I would like to see an addition added to Great Beginnings or a large building purchased to house more classrooms. We have a great need to be able to service our youngest learners for a full day program! These kiddos would greatly benefit from being at school more than just 2 1/2 hours, feeling the love and security of their teachers and peers while learning how to better regulate themselves. The social skills these kiddos are acquiring here at them up for success later in their educational career and they deserve the best chance to get the right start!

10/6/2018 9:43 AM

Class size is important to me to assure my child is getting the proper individual attention needed.

10/6/2018 9:34 AM

Current high school students should be protected and not required due to sports, activities, and IB programs. Moving these students could impact their college career and scholarships. I do not believe they should have to put in a transfer to stay at same school it should be a choice.

10/6/2018 9:22 AM

This is the single most important factor the schools control that make for successful students.

10/6/2018 9:20 AM

Keep the kids where the currently attend school.

10/6/2018 9:18 AM

I hope this also refers to the student teacher ratio. The definition of class size seemed to refer more to physical space. I felt some of the terms were misleading after reading the definitions.

10/6/2018 9:17 AM

Breadth and depth of opportunities in special programs should be available at all schools.

10/6/2018 9:16 AM

Kids already enrolled in their school should stay there. Build a new elementary, new middle school and a new high school. We should not disrupt students with rezoning.

10/6/2018 9:13 AM

I have 2 Kids with ADD who will not thrive in a overcrowded environment.

10/6/2018 9:06 AM

Relieving the overcrowding in the schools has got to be the #1 priority, it affects everyone and everything that happens at that school

10/6/2018 9:01 AM

I believe that current high school students should be grandfathered in to their current school even if their neighborhood boundaries change. A student who has been quite successful in both academics and extra-curricular activities during the first two years in their high school career should not have the big disruption of switching schools for their final two years and preparation for college and the rest of their lives.

10/6/2018 9:00 AM

I want to see SPE kids out of trailers for the 2019-2020 school year so whatever needs to be done to accomplish this, I am on board.

10/6/2018 8:50 AM

Important to keep class sizes as small as possible to ensure adequate attention is given to each student.

10/6/2018 8:39 AM

The least disruption for kids and families. Not splitting up neighborhoods

10/6/2018 8:37 AM

District boundaries should be adjusted when shifts in student population are significant. These decisions should not be made lightly. They are a must to make the best use of facilities and operations and provide the best education for all students.

10/6/2018 8:27 AM

Neighborhoods should stay together - not be broken apart.

10/6/2018 8:25 AM

For the amount I pay in taxes that go directly to the school system my children should never be in expanded buildings and the teacher to student ratio should be low.

10/6/2018 8:23 AM

Class size with too many kids and no additional support is not oknfor students or teachers

10/6/2018 8:21 AM

Changing the boundaries for students already in Middle School/High School would be detrimental to some students. Changing boundaries for students in 6th grade and below (entering MS) would not be as big of deal since they are moving to a new school anyway. Moving the entire Elementary school to a new middle school/high school also makes sense when implementing this plan.

10/6/2018 8:10 AM

when you make boundary changes, you need to make sure that the change will be sustainable for the next 5 years so. don't make a change that impacts few students and then in 2-3 years no of the schools will be above capacity again since take will take about 4-5 years to settle in a new school.

10/6/2018 8:08 AM

Instructional capacity should also figure in teacher planning time. If we want to create true 6-8 middle schools, which really is in the best interest of students, then we need to embrace the whole middle school philosophy including time to plan as a team.

10/6/2018 7:47 AM

I would not like to see any elementary school lose more than a 1/4 or more of its students. Elementary schools have a culture and that should be maintained.

10/6/2018 7:46 AM

Being grandfathered in would be a plus, I know that is difficult with transportation. But my kids are not good with change whether that is changing themselves or having their friends change. It effects them on both accounts.

10/6/2018 7:44 AM

Many parents (such as myself) within the school district would be interested in withdrawing their student from LSR7 and enrolling them in private education (such as Summit Christian academy). Financially it would benefit the school district in offering a "scholorship" to those students. The LSR7 would still have a financial tax gain without the high enrollment numbers in need of new buildings.

10/6/2018 7:44 AM

I think it is important to get our class sizes down

10/6/2018 7:38 AM

I think class size in LS is drastically too big for the increase in needs we are seeing. This may mean more buildings, but I believe our tax payers would support it. When you have smaller class sizes students are able to learn more, feel heard & teachers have the opportunity to get to know students better. This can lead to catching mental health concerns earlier and helping students lessen achievement gaps.

10/6/2018 7:37 AM

Some of these choices are very redundant....instructional capacity, class size, enrollment capacity are essentially all the same. What is the purpose of this?

10/6/2018 7:34 AM

I believe people in our community need to take away the fact that one school is better than the other (especially at the high school level). All schools in LSR7 have the resources to be the same academically and to have special programs. Some fears are that their kid may not get to do a sport, or program because one school has it and the other doesn't. That doesn't mean that can't change? We have been through major boundary changes before. I lived through one in elementary school. Kids make friends. People who say their kids are not resilient to this change is just making excuses for their child. Special programs can exist at all schools if we give it the importance. Equity is and should be at the front here. I don't mind where my kid goes to school

in the district as I know he should and hopefully would get the same education no matter what building he's in.

10/6/2018 7:30 AM

Lee's Summit has been known to be an amazing district. People move to Lee's Summit for our schools mostly due to fabulous teachers. Let's help by keeping class sizes down.

10/6/2018 7:20 AM

We are the farthest west neighborhood (Longview) and should not move. My son has an IEP and is in middle school and has worked with the teachers who feed into LSW. It would be detrimental for him to be moved to another secondary school.

10/6/2018 7:12 AM

Please look at options that keep entire elementary schools together as best as possible. If an elementary has to be split upon entering secondary, please do so only if it is as close to 50/50. One secondary plan plucks one singular (small) completed (no new home building in 10+ years) neighborhood from our elementary and sends them to a different secondary. By our estimation, it would be 80/20 (or even less than 20). Can you imagine, as a resident of that neighborhood, going seven years in elementary knowing 4 out of every five friends will go to a different secondary school than you? I know boundary changes are necessary, and I know my pocket of town is vulnerable. I understand and accept this. However, I just urge you to move entire elementary schools, not a singular neighborhood.

10/6/2018 6:55 AM

The district should not aim for state standards for class size, they should make them even lower! If you truly want to address achievement gaps we should start with lower class sizes, not flexible learning spaces or PD for teachers. We need fewer students to be effective!

10/6/2018 6:50 AM

All children should have access to these programs no matter which school they attend.

10/6/2018 6:28 AM

We moved to our current house about 5 years ago before we even had children and one of the biggest factors for deciding to live in Saddlebrook was that our children would go to Lee's Summit West and nearby Trailridge Elementary and Summit Lake Elementary. We are a family where both parents work full-time and it would be extremely difficult to be able to get our children to a school further away each morning. This was one of our deciding factors for moving to our current location. We would rather our children did not ride the bus, so the schools being close to our house was a major factor in moving to our home. If this changes we may have to reconsider our housing, and that is of course not ideal when you move into a home thinking it will be the home you live in while your kids grow up.

10/6/2018 6:02 AM

I feel that we already have class sizes that are pushing the capacity of the instructors to provide any level of one on one interaction.

10/6/2018 5:25 AM

Having safe walk zones could decrease transportation costs. Two for one deal!

10/6/2018 1:58 AM

In option 4 you have students from Mason being transferred to Underwood Elementary. It is not fair or sensible to have students have to travel past an elementary school (Richardson) in order to

attend a different elementary school. We can see Richardson Elementary from our backyard. It is ridiculous to send us to Underwood.

10/6/2018 12:34 AM

I believe the grandfathering should include any student who has already started at a specific high school. Changing once a student has started high school should not be an option, unless voluntary.

10/6/2018 12:34 AM

It would be beneficial to students if the elementary schools didn't get split up as much when they go to middle school. If it is possible to have all of an elementary school feed into the assigned middle school, then that would make sense to do that.

10/6/2018 12:15 AM

It makes little to no sense to split elementary or middle schools when moving to the next level of education. Children rely on familiarity and families rely on the knowing the children who are in the lives of our children.

10/5/2018 11:35 PM

All High School students should be able to stay in their current school if they choose. Critical time for these students emotionally and socially. My daughter is having high anxiety about having to move from a school she has been thriving in going on 2 years. Starting this change should be at the middle school. This will enable the student identify with what "HS community" they will be a part of. You as a group, see only the logistics. This is a critical time developing their self identity for this population. . Suicide in this population is growing higher and higher (as we have seen in all of our HS). The students who want to stay at their current HS should be able to. If they want to transfer then that is their choice. Academically we can all agree our Lee's Summit schools have high standards. Please don't just look at logistics. I heard a comment at one of the last community meetings. That these students that may have to change schools will be fine. It's more their parents that have the problem. I'm sorry but you are wrong for these middle and high school students. This is their "WORLD". Many students with struggles in their homes. They do not need the stress.

10/5/2018 11:32 PM

My daughter will be a senior next year. I feel it would be devastating to her to have to change schools!! And boundary lines should not split a subdivision....u have friends and relationships that are completely effected!

10/5/2018 11:27 PM

My older son (now a freshman in college) was rezoned in 4th grade and it greatly affected his friendships and confidence. My younger son is now in 2nd grade and is in an area being considered for rezone. It would be beneficial to each student to be able to finish whichever school they're currently in...even if transportation isn't offered.

10/5/2018 10:56 PM

Transportation seems most important when impacting high schoolers as they are the only driving students.

10/5/2018 10:45 PM

The enrollment capacity is an area where all 3 high school boundaries will be greatly impacted and very important to address and ensure all three schools are fairly distributed.

10/5/2018 10:42 PM

Having grown up in a district that did not have designated "feeder schools" (even from middle to high school), I'm not as concerned about elementary schools being split between two secondary schools. However, it would be frustrating having to drive past nearby elementary schools to get to my child's assigned school. At my current address, I'm not at any risk of potential boundary changes, so I'm approaching this from a purely hypothetical perspective.

10/5/2018 10:41 PM

Important to have a well equipped learning environment for all students along with smaller class sizes.

10/5/2018 10:39 PM

One of the current proposals for secondary schools divides my 6th grader's elementary school into 3 different secondary tracks. I feel like this is unreasonable. Please reconsider Option 3. I am okay with my child going to PLMS and LSHS. It is not that. It is the idea that his class is going to be divided into 3 schools. I strongly feel that I would not support dividing any elementary into 3 middle/high schools. In fact I would like to see an option that reunites divided schools. I guess I support Option 4 because after Option 3 it affects the least students, but I really hate to see a school that is not divided like LFE become divided. Is there a 3.5 where Winterset Park (a CCE neighborhood and really part of Winterset as a whole) goes to LSHS like in Option 4 but Kessler Ridge and Bridlewood (current LFE neighborhoods) do not?

10/5/2018 10:33 PM

I would be upset if my child was removed from her current school.

10/5/2018 10:30 PM

I think students that live closer to one school and but are in the boundaries for another school farther away is definitely a problem. I am sure with technology these days there is a way to make sure the school you live closest to is the school you go to.

10/5/2018 10:23 PM

I think the single most important factor for children is having smaller classes! That makes it possible for teachers to do their best work.

10/5/2018 10:10 PM

I like that Prairie View has a lot of diversity in terms of students with different learning needs and abilities, socioeconomic diversity, and racial diversity. I don't want that to change and I feel that all students can benefit from diversity.

10/5/2018 10:06 PM

I DO NOT want my children to change schools. We moved where we live so my kids could attend SLMS and LSW.

10/5/2018 10:05 PM

Looking at the boundary changes, it does not appear that the schools who are over capacity are being the highest priority for change. Schools that are full will continue to be full. Classroom sizes should be a priority instead of maximizing the building capacity.

10/5/2018 9:59 PM

Has internal staff school been made to be an integral part of this process? They are the experts. Has each school been thoroughly evaluated to see if rezoning would help alleviate some schools

that are over populated & other schools that could possibly hold more kids? Are there periodic address checks to ensure students truly live in the district & are not using a family members address or a temporary address must for enrollment process? This district has a lot of students in it that do not permanently reside at the address they indicate at enrollment.

10/5/2018 9:55 PM

I think elementary and middle school students would have a higher negative impact to boundary changes.

10/5/2018 9:54 PM

My daughter is a sophomore, we moved from the Park to the Valley only because we assumed she would be able to continue and finish her last few years at West. She will be a junior next year and only seems like the right thing to do is to let these kids finish in the high school they started in.

10/5/2018 9:51 PM

Class sizes should be kept to a minimum.

10/5/2018 9:48 PM

It doesn't make sense for Bridlewood to move elementary or high schools. Keep the kids together!!!

10/5/2018 9:40 PM

this choice can be extremely subjective. sensible and fair according to what criteria? this applies to almost all the other choices.

10/5/2018 9:36 PM

I think ensuring that boundary lines are fair and sensible is important. Keeping elementary schools, in particular, closer to homes would be best for smaller kids.

10/5/2018 9:31 PM

While I do feel most kids are resilient and would most likely handle a change of schools during their high school career, I do think that families should be allowed to keep current 9-12 at their current high school if they are willing to provide transportation. I don't think it should be a case by case decision- anyone that would like to stay, can.

10/5/2018 9:17 PM

Any plan needs to enhance student safety.

10/5/2018 9:11 PM

Fairness and school efficiency are of the utmost importance. Changing the school zoning could have drastic impacts to housing values and neighborhoods.

10/5/2018 9:02 PM

It's best to fill empty classrooms rather than build something new.

10/5/2018 8:56 PM

When classes are too large or there is not enough building space for all students, their learning experience suffers. At the elementary level especially, it is likely to have many different types of students in one class-- they vary in academic ability and behavior. The teacher is not able to give each student the attention and instruction they need. Advanced students may not have the opportunity to be challenged and under-performing students may be overlooked or just not get

the instruction they need to succeed. Add a couple class clowns (which there always are) and everyone's learning is disrupted.

10/5/2018 8:55 PM

I think the sensible and fair boundary lines is what these conversations are all based on- i would prefer the least amount of student disruption...

10/5/2018 8:54 PM

This should be the primary focus. Minimize the number of affected children and make it only affective at the break points frm elementary and middle school do not affect currently enrolled students at the middle schools or high schools.

10/5/2018 8:46 PM

Class sizes need to be reduced.

10/5/2018 8:45 PM

I hate that my kids go to a different middle/high than the other kids at their school at Cedar Creek

10/5/2018 8:41 PM

I really want and see the benefit of smaller class sizes.

10/5/2018 8:40 PM

Minimize impact don't do like they did in 90's when they opened 2nd Mid School they split kids then brought back together in HS then split again when 2nd HS opened kid impact wasn't worth it

10/5/2018 8:36 PM

I think that allowing middle and high school students who have already started programs within the schools that they are currently zoned in to continue their part within their current schools.

10/5/2018 8:33 PM

Closest school is best

10/5/2018 8:33 PM

I believe you should consider "grandfathering" students in certain areas so they can complete their years (1 or 2) in a certain building. Otherwise, they should go to the school the new boundary puts them in.

10/5/2018 8:26 PM

By this I mean programs for special education as well as music , art and enrichment.

10/5/2018 8:22 PM

It's unfair to continue to play with school boundaries, especially at the high school level. Plan accordingly and look at where new residential areas are being built.

10/5/2018 8:21 PM

I want to be sure this process will not to be revisted for quite some time.

10/5/2018 8:14 PM

I understand the rationale behind rezoning. If changing boundary lines keep our children safe I can support that. But I think not grandfathering incoming juniors and seniors is not fair. Upperclassmen should be grandfathered in automatically. You are dividing families. Which is is a disruptive intervention.

10/5/2018 8:07 PM

I do not believe upperclassmen, specifically juniors and seniors in high school should have to change schools with only 1 or 2 years left in their LSR7 career. Many attend classes at Summit Technology and have a very school specific educational plan. It would be very disruptive and unfair to force them to go to a new school with only 1 or 2 years left. Making it optional is fine but do not force 11th and 12th graders to change schools when they've worked so hard to complete their educational and post secondary plans. Grandfather them in if you change the boundaries or give them the option to stay and complete - both juniors AND seniors - what they have started.

10/5/2018 8:05 PM

Class size should not only be determined by a number. A number of students in the school I am in have significant trauma in their background, so a class of 20 looks significantly different in their needs as compared to a more affluent school.

10/5/2018 8:04 PM

It doesn't make sense geographically for kids in southwest Lee's Summit to be rezoned north. Students that are central and north LS should be aligned to LSHS and LSNHS.

10/5/2018 8:03 PM

We should not have trailers on high school properties

10/5/2018 8:00 PM

No matter the class size, I feel it's important that our teachers are "teaching" and have a passion for teaching and should find ways through their passion to ignite that in their students and would love to see more hands on....feels like we have gotten to the point of not teaching anymore, our students are having to learn themselves. All of us have had not so great teachers in our past but I know some of us have had those teachers who were truly amazing and made subjects that may have otherwise been not of interest something fun, something that we learned the true basis of that subject and found joy and interest in it. I see so many classes these days especially our advanced classes where my kids got absolutely nothing out of it, they had to read the book and do their own study guides and become knowledgeable in that subject all on their own, what student at this point would find any enjoyment in school. Yes I believe students need to be challenged and I'm not saying that they should have it easier, not at all what I'm saying, simply I want to see our teachers "teaching" and want to see their passion it!

10/5/2018 8:00 PM

Early Childhood should be given adequate consideration as this is the foundation to learning & the beginning relationship with the district

10/5/2018 7:59 PM

This choice is unfair. No other choices include subjective judgment built into the choice. It tries to influence where people rank it by assigning it a pre-determined judgment. Ranking too low is perceived as opposed to "sensible and fair". You should not do this. Whoever is being paid to produce this knows exactly they're doing and what the agenda at hand is.

10/5/2018 7:59 PM

Looking at the possible boundary changes, it doesn't seem to matter how we move kids around-within 5 years, all the high schools and many of the elementary schools will be above capacity. It would seem that the only logical solution is going to be building new schools.

10/5/2018 7:57 PM

I believe that when the boundaries change and it affects a high school student (grade 10-12) they should be able to stay at their high school until graduation. If it affects an INCOMING freshmen then they can go to the new boundary high school. I feel very firmly on this!

10/5/2018 7:53 PM

Fair access to speciality programs and opportunity is very important for children to be challenged.

10/5/2018 7:52 PM

I have a current junior at LSW who will graduate next year. One of the proposals is moving Greenwood to LSH that would be detrimental to her continued success. She has struggled to succeed and has finally found success and community at LSW to change that at this point in time would hinder her education. If she were able to “grandfather in” and not be affected she could continue with her success and prepare for college. Boundary changes at the high school are much more impactful at the high school level in a detrimental way than at the elementary level! Two of the proposals incorporates the entire city of Greenwood to LSH. Make changes at the lower levels!

10/5/2018 7:51 PM

Something we need to consider when making the elementary schools that are beside middle schools 6th grade centers is that each of these schools also SEB programs in them. These programs are in these schools with close proximity to SROs. I have worked in SEB for almost 12 years. On more than one occasion it has been necessary to call the SRO from the middle school to assist with an unsafe student. The SRO arrives quickly and helps maintain a safe environment. My concern in closing these schools to nothing but 6th graders is the time it would take for help to arrive from an SRO who is trained to desk with juveniles.

10/5/2018 7:51 PM

I just moved 4 months ago to Raintree Lake specifically because of the schools my child would be going too. As well as giving her a community to grow up in where she will be involved from events to going to the pool. I expected her to know all the kids her age. And with this proposed change she won't. It makes me very sad that the big decision I just made for our family will be a bad one. I would like to see Raintree remain where all the kids here go to the same Elementary school..

10/5/2018 7:50 PM

Ultimately, having each school as close to ideal capacity would be the goal.

10/5/2018 7:49 PM

In five years ALL schools will be at or above the 85% capacity line even if you distribute kids equally. This topic is moot and should not be included as we will need more buildings or outbuildings at each location to keep up with growing numbers

10/5/2018 7:49 PM

Safety should always be on a high priority for all students

10/5/2018 7:47 PM

Class size is a key to successful education, especially at the elementary level. As an elementary teacher (in a different district) I know the smaller class sizes HUGELY impacts student learning. Trying to cram classes to capacity to save money only HURTS the students....and the teachers.

10/5/2018 7:46 PM

The absolute priority of the district is instruction/education. Not to minimize any of the other criteria that must be considered, but all other criteria should be viewed through the lens of instructional capacity.

10/5/2018 7:39 PM

The schools that are at or near capacity, it is unfair to the students and their teachers when there are too many kids in a classroom. Students don't learn effectively when the teacher is spread thin. Unless you have a classroom aid in the over populated schools, these kids are going to continue to suffer and LSR7 is going to lose the quality staff in place now.

10/5/2018 7:37 PM

I am most concerned with keeping class sizes small

10/5/2018 7:36 PM

Underserved students need access to the same programming that all students in the district should have access to. They also require additional programming, particularly in STEM. All of the schools need some programming to combat the level of divisiveness and prejudice in this district.

10/5/2018 7:25 PM

We need additional busses so students don't have to begin school so early in the morning. Such early start times hinder their academic success.

10/5/2018 7:24 PM

All of LFE and CCE students should attend the same secondary schools. There is cohesion between all the neighborhoods that feed into the elementary schools because of the way LS has been developed. They're in Scouts together, play on sports teams together, go to the same preschools. That intangible support from neighbors shouldn't be discounted.

10/5/2018 7:22 PM

Keep kids that have gone to school together since kindergarten together. Don't break up more neighborhoods and send to different middle or high schools.

10/5/2018 7:21 PM

Option 3 seems to impact the least number of students, which is what 70% of those surveyed felt was important, and I agree. I have a student who is in seventh grade at Summit Lakes middle school and we live in Lake Winnebago. She suffers from anxiety and I would hate for her to have to switch middle schools in eighth grade, and then head to a new high school as well. I know this will negatively impact some students but my hope is that it's the least number in option three in my opinion and from what I can see is the best

10/5/2018 7:19 PM

We attend Greenwood Elementary. The first survey results highlighted that a core value important to those that took the survey was to affect the least amount of students possible. Secondly, it is important to look at proximity of school. If Greenwood students were to move to Pleasant Lea Middle School and Lees Summit High School, from my home in Lake Winnebago, both schools are over 7 miles away (7.3 to PLMS and 7.5 to LSHS). If you look at the proximity for Cedar Creek, they are much closer to the proposed schools involved in the boundary changes. They are only 3.5 miles from PLMS and 3.9 miles from LSHS. Logistically it makes more sense to move these kids since they are closer AND the number of children impacted in the secondary option 3 and 4 is less as well. In addition Secondary Option 1 affects 806 kids and Option 2

affects 516 kids whereas Option 3 and 4 are both closer to their proposed new schools and affect less kids: 164 and 309 respectively.

10/5/2018 7:19 PM

Class size research needs our close attention.

10/5/2018 7:18 PM

Lee's Summit needs to plan for educating in the future. Distribution of innovation centers and tech training need to be across the system.

10/5/2018 7:17 PM

I believe it's important to consider special ed and the impact the potential changes may make on it.

10/5/2018 7:15 PM

Advanced classes should be offered at all middle schools and high schools, with the same caliber across the district

10/5/2018 7:12 PM

The children learn better in smaller class size. Eliminate some of your high paid upper management and distribute that salary to classroom teachers who actually work.

10/5/2018 7:09 PM

I do not think transportation should be a qualifier in the education of children if we need to get students at a time or place necessary for learning that should not be a barrier in any event!

10/5/2018 7:07 PM

It would be very unfair and go directly against program continuity to not let the current 8-10th graders stay on their track at LSW (or any other high school). You should let them know immediately that they would definitely be allowed to continue at LSW if they provided their own transportation. Delaying this information by indistrict transfer process will possibly mess up auditions for cheer, dance team, Una Voce choir, etc. You need to give us time to move if we need to. Forcing those children to move and leave behind their peer groups, their relationships with their teacher/coaches/choir directors/etc is completely abhorrent.

10/5/2018 7:04 PM

PVE is too big which is why we choose to go to HPE

10/5/2018 7:02 PM

Program continuity both with classes (choir, band, etc.) as well as extracurricular activities are important factors in the emotional well being of our students. Relationships and reputations that have been established between students, teachers, peers and coaches are what our children need to remain stable so as not to be as distraction from their educational experience. The response of "kids are resilient" is both insensitive and unacceptable.

10/5/2018 7:02 PM

Students in middle school need to take all electives to be better prepared for future learning. forcing students to choose between 2 fine arts and possibly never getting the opportunity to take other electives is not preparing students for future learning. Currently students have to choose between art and music for a fine arts credit in middle school. Also, if they take band or orchestra, they are unable to take other electives. The schedule should be reworked so students will take all the electives (art, music, both facs, both shop [itech and etech] classes, computer, and smarts).

They could take one elective per quarter, and still have time to take band or orchestra. Students that aren't in band or orchestra could take a supplemental elective of their choice their 8th grade year (for example these students could take an advanced version of the class they originally took).

10/5/2018 7:01 PM

Living in Raintree, I never want to see walking students have to cross 150 Hwy to get to elementary.

10/5/2018 6:48 PM

Don't overcrowd LSHS to accommodate West.

10/5/2018 6:46 PM

I know that many are wanting thousands of students to be "grandfathered" in to their current school, but that means it will be years of over crowding to accommodate that. For all their "research" about transitioning they have forgotten about two key factors. All the research they present talks about individual student movement, not entire neighborhoods. Also, there is LOTS of data and research that support that large class size is detrimental to students. The people wanting to grandfather everyone in are speaking from a very self serving point of view and only thinking of their individual child's wishes, not the needs of all children.

10/5/2018 6:45 PM

MAKE CLASS SIZES SMALLER

10/5/2018 6:36 PM

The high schools all have the same program options so we should have equity in the instruction as well. It is absolutely not acceptable for one high school to have so many students that they cannot access classes or have so many students in classes that they have to do less of the course work because they don't have the equipment for every student.

10/5/2018 6:35 PM

This should be a huge priority!

10/5/2018 6:33 PM

We are highly supportive of moving forward to reset the boundaries to make the schools sustainable, reduce overcrowding, and improve education for ALL students. We all pay the same high taxes and one area should not take priority and have higher test scores than any other. Plus, LSW will eventually fail due to capacity issues if not addressed.

10/5/2018 6:30 PM

I want to say that there is a lot behind the scene that I do not know about, such as house size(kids), future building, age of kids in a subdivision, etc... we need to make sure these lines will not be changed again.

10/5/2018 6:29 PM

I would not like to see my children have to change elementary schools. I think that would be very upsetting to them.

10/5/2018 6:29 PM

Where boundary lines need to run through neighborhoods, draw the lines through the back yards, so that student's friends across the street go to the same schools.

10/5/2018 6:26 PM

Due to new housing, capacity at certain schools is becoming a problem and teaching kids in trailers is not a solution.

10/5/2018 6:25 PM

Specialized programs should continue through high school so that programming could continue to keep them progressing.

10/5/2018 6:25 PM

There is little data to show any re-boundary would help the capacity issue until a 4th high school is built. There should be no boundary changes for the secondary level at this time.

10/5/2018 6:25 PM

Class size is crucial for teachers to be able to reach the needs of ALL students and make strong connections with them,

10/5/2018 6:24 PM

I live in the most western part of the city. It doesn't make sense for my kid to have to go across town to the most eastern HS. There are other eastern parts that make more sense to move.

10/5/2018 6:23 PM

I saw where a proposed idea would break up Raintree Lake. It would be very sad to see one neighborhood be broken up that is already divided by two school districts (LS/Raypec). We are a tight community and I feel breaking up that small area (North Shore and the Duck Pond) would not benefit our community and students.

10/5/2018 6:22 PM

Boundaries should be set based on population and school capacity.

10/5/2018 6:21 PM

Some of the maps I have seen are not sensible for the elementary school boundaries. They should be simple and have a majority of people saying "oh that makes sense!" The stretching of boundaries to a school that's 4x further away are not fair.

10/5/2018 6:21 PM

Class size is of utmost importance at the elementary level.

10/5/2018 6:20 PM

I believe it is very important to allow those students in grades 9-11 or at least 10-11 to be allowed to finish their high school years at the high school they are currently attending. It is very disruptive and life changing for them to reestablish themselves in music, theater, and sports.

10/5/2018 6:20 PM

The social and emotional scores at the school I teach at are considerably lower than academic when entered into the Sabers Screening program. We also have map test scores in the lower half of all elementary schools. It doesn't make ANY sense that my class size is bigger than a class in a more affluent school. We need smaller class sizes and more adults to provide support for these high need/risk students. It is also ridiculous that a school with such a needy population would have to split a counselor with ANOTHER high needs school. When you throw around the word equity, I have a hard time trusting people who have NO idea what goes on in our buildings. The district is so driven by data, that actual needs are overlooked.

10/5/2018 6:08 PM

K-2 under 20 check the research

10/5/2018 6:07 PM

The identification with a school and disruption of changing schools needs to be prioritized.

10/5/2018 6:07 PM

SLMS and LSW are overcrowded which is impacting learning for the current students.

10/5/2018 6:04 PM

As a parent of a child who has extreme anxiety, the thought of him switching schools in the middle of his elementary school “career” makes me incredibly nervous. I understand if going forward changes need to be made, but would love the option for children who are already in a school to be able to stay there.

10/5/2018 6:00 PM

Please take into consideration class sizes -- and keeping class sizes minimal. Don't shoot for the minimum set forth by DESE. Smaller class sizes will get you the academic results and achievement scores you are searching for. Not programs that cost taxpayers hundreds of thousands of dollars. Keep our children and their experience at the forefront of all decisions.

10/5/2018 5:54 PM

Research has proven over and over again how important small class are!

10/5/2018 5:53 PM

It is very important to teachers to keep the classes to a manageable size

10/5/2018 5:51 PM

The proposed boundaries for the option with the CCE / western city do not logically make sense with regard to location. In addition, the boundaries in this area were selected initially by families based upon elementary/middle/HS assignments as they are today. Greenwood area should attend Lee's Summit HS by geographical location alone.

10/5/2018 5:49 PM

Don't change.

10/5/2018 5:46 PM

It's most important to keep the class sizes as small as possible so that teachers aren't overwhelmed and can give individualized instruction for each student.

10/5/2018 5:46 PM

Please don't pacify the Winterset neighborhood. It is in no way equitable to send Greenwood kids to LSHS. I can't believe this is an option that our current supt would even consider.

10/5/2018 5:45 PM

Need to keep class size under control

10/5/2018 5:44 PM

I would like the plan to have the impact on the fewest number of students as possible. Families invest in friends and schools and it would be difficult for the disruption for the kids.

10/5/2018 5:42 PM

I have a 6th grader at LFE and 9th grader at LSE and it's imperative that they remain within the boundaries of Summit Lakes and LSW. I think it is very important to continue to provide transportation to those schools as well. It would be unfair to kids that are in these schools currently to shift them to other schools away from siblings and friends. Thanks!

10/5/2018 5:34 PM

Sensible - send students to the school closest to their house! Middle and high school students in my neighborhood already have to board their bus 50 minutes before school is slated to begin. Do not bus students further just to make the mix of soci-economic mix more equal. This is Lee's Summit - there are no bad schools in this district.

10/5/2018 5:33 PM

Students should not be forced to leave a school if they are exited from a program unless by parent request.

10/5/2018 5:32 PM

Class size and teacher to student ratio are the best ways to get the best results for our children. This will allow the teachers the ability to teach to every student and meet each child's needs.

10/5/2018 5:28 PM

Class size and section size needs to be taken into consideration for the teacher to be able to do their job as well as creating a classroom community.

10/5/2018 5:27 PM

We live extremely close to the elementary school and high school - the two schools my children will spend the largest chunks of their educational career at and the two schools WE as a family have spent or do/will spend the most time at for extra-curricular activities, events, performances and games. Were boundaries to change in such a way that we would drive PAST those schools to attend new schools, our ability to participate - and find a way for our children to participate - in those extra-curricular activities, events, performances and games would be severely diminished. We want them to be engaged in their school community but with two working parents, getting everyone to and from tutoring sessions, testing appointments, practices, meetings and rehearsals is challenging already and why boundary changes need to be both sensible and fair.

10/5/2018 5:27 PM

The school should be commended for taking steps to resolve overcrowding issues that the district is facing now and will face in the future unless proper actions are taken. We all pay the same school district taxes, regardless of where we live in the district. A limited and vocal amount of the population should not be allowed to carve out their territory and expect to receive the best educational resources at the expense of everyone else. In the end, the overcrowding issues will have an adverse effect on every student's education unless the boundaries are set properly and students assigned to schools that balance and make the most out of the resources available.

10/5/2018 5:24 PM

It would be appreciated if you would consider not taking children out of a school where they just began that school. That is too much transition in a small amount of time.

10/5/2018 5:22 PM

I'm a high school English teacher, and I know how class size affects learning.

10/5/2018 5:21 PM

Current students of a school should not have to move.

10/5/2018 5:20 PM

We believe it is very important to consider a "grandfathering" option that would allow students to remain at their current schools, but future students may be moved as enrollment increases in certain areas of the city.

10/5/2018 5:19 PM

We just moved here this year from out of state. I do not want to move my kids again. The adjustment is difficult. We moved when we did so my oldest wouldn't have to move in high school.

10/5/2018 5:17 PM

Surrounding areas to closest schools make the most sense including transportation. Also, either put all of Lakewood in Blue Spring school district or none of it. Splitting it makes no sense. Rezone based on capacity expansion and growth inclusive of school location to homes.

10/5/2018 5:16 PM

At the early childhood level we are putting kids on wait lists for services because we have no space. We are also not accessing all available state funds because we are turning students away - due to powerful capacity

10/5/2018 5:13 PM

As a teacher, to achieve our mission of preparing each student for success in life, I am better equipped to do so when the ratio of teacher to students in my classroom is smaller. Put simply, as my class sizes increase, so does the chance for student(s) to fall through the cracks.

10/5/2018 5:12 PM

Summit Pointe's classes are large and building is over capacity with trailers taking up already limited playground space--no more basketball! We do not have parking or building capacity for school events and are renting space off site at PTA's expense, taking \$\$ away from our classrooms. Three subdivisions are building new homes so this will continue to get worse. Please help our school!

10/5/2018 5:12 PM

In order to do what is best for students I think it is important to think of their continuity. As much as possible I think students should stay with the same kids when transitioning from elementary to middle school and then from middle to high school. These are difficult transitions for students in general with changing expectations and changing sizes and structure of school so if they can have familiar peers this is best for the students.

10/5/2018 5:12 PM

Many students from LSHS had to transfer to LSW upon opening. If provided adequate support and guidance, these students will adapt and grow, just as they did in 2004.

10/5/2018 5:11 PM

Will there be a chance to put in for transfers if student is moved? If so, what will be the process?

10/5/2018 5:09 PM

I would like to hear about Special education. I teach in the CLASS program at Sunset Valley. We have several special programs at our school. How would any changes affect special education programs?

10/5/2018 5:08 PM

To best serve our students' needs we should not look at filling a school to its enrollment capacity but rather to its instructional capacity to create the best learning environment.

10/5/2018 5:06 PM

Seems most important to consider enrollment capacity to eliminate the need for portable classrooms, which also directly affect safety and classroom size.

10/5/2018 5:05 PM

I think smaller class sizes is the most important aspect in our childrens learning. More time with a teacher is good for everyone.

10/5/2018 5:05 PM

For me, class size is most important. I want the smallest class possible. In my opinion a smaller class is better for learning and building relationships with classmates and teachers.

10/5/2018 5:05 PM

Class size has a tremendous effect on student success. Teacher can't build relationships effectively with huge classes. Students succeed when they are cared for!!

10/5/2018 5:04 PM

My student has been in the district since Kindergarten. Her sister graduated from the same HS. Disruption would be detrimental.

10/5/2018 5:01 PM

Currently it is safer for my child to walk to a different High school than the one he is supposed to go to when he gets to high school. He currently would have to cross 2 major highways.

10/5/2018 5:00 PM

Based upon miles to the schools in the boundary

10/5/2018 4:58 PM

I feel all LSR7 schools are great but I don't want my child passing the school close to home to go to another school because of the rezoning

10/5/2018 4:58 PM

I believe program continuity is crucial for Middle School and High Schoolers. These kids have spent their entire career to this point with the same kids and the expectation that they will go to a certain school. For example, my daughter has been looking forward to the LSW Robotics team since 3rd grade.

10/5/2018 4:57 PM

I am concerned with transferring a 5th or 6th grader to a new school since they have been with their class group usually since K.

10/5/2018 4:56 PM

Continue to offer early childhood programs/services Consider othe options before changing boundaries

10/5/2018 4:54 PM

I would like my children to finish school where they started. With the friends they are familiar with. I chose to move here for specific schools and think it is unfair for it to be changed in the middle of my children's schooling.

10/5/2018 4:53 PM

Children can not learn in classes that are too large.

10/5/2018 4:49 PM

Schools are for instruction. All aspects of education are important. There needs to be room for enhanced education as well as space for those who need help to catch up to the standard.

10/5/2018 4:49 PM

Smaller class sizes have a major impact on learning and that should be our greatest focus.

10/5/2018 4:48 PM

When looking at sped or advanced classes we need to make sure there are enough at both ends. As a teacher, I am well aware that behavior problems occur when the work is way too hard or not challenging enough. I think if we cut some of the programs for advanced students, we will be creating another set of problems.

10/5/2018 4:48 PM

We must address the current and future need for instructional capacity - decisions have to be made NOW and so that we don't have to keep making changes each year.

10/5/2018 4:46 PM

Any effort to redraw boundaries should seek to lessen the socio-economic differences between our schools. Prior boundary lines appear to group poorer students in particular schools, benefiting short-term interests over the long-term interests of the district.

10/5/2018 4:46 PM

It seems that secondary options 3&4 make the most sense due to impacting a smaller number of students overall.

10/5/2018 4:43 PM

Lots of people moved to certain areas of town to ensure continuity of their kids going to the same high school as other children or to a certain area to place their kids in a certain school. Care needs to be given to this.

10/5/2018 4:43 PM

Class size is so important to keep at a small number.

10/5/2018 4:43 PM

Safety should always be considered and change in boundaries should have no impact on that

10/5/2018 4:43 PM

Class sizes are not equitable right now across the school district.

10/5/2018 4:42 PM

Mason elementary is overflowing and I think it hampers instruction. Sixth graders are out in mobiles which is inconvenient and unsafe. The school has been over capacity for a long time.

10/5/2018 4:42 PM

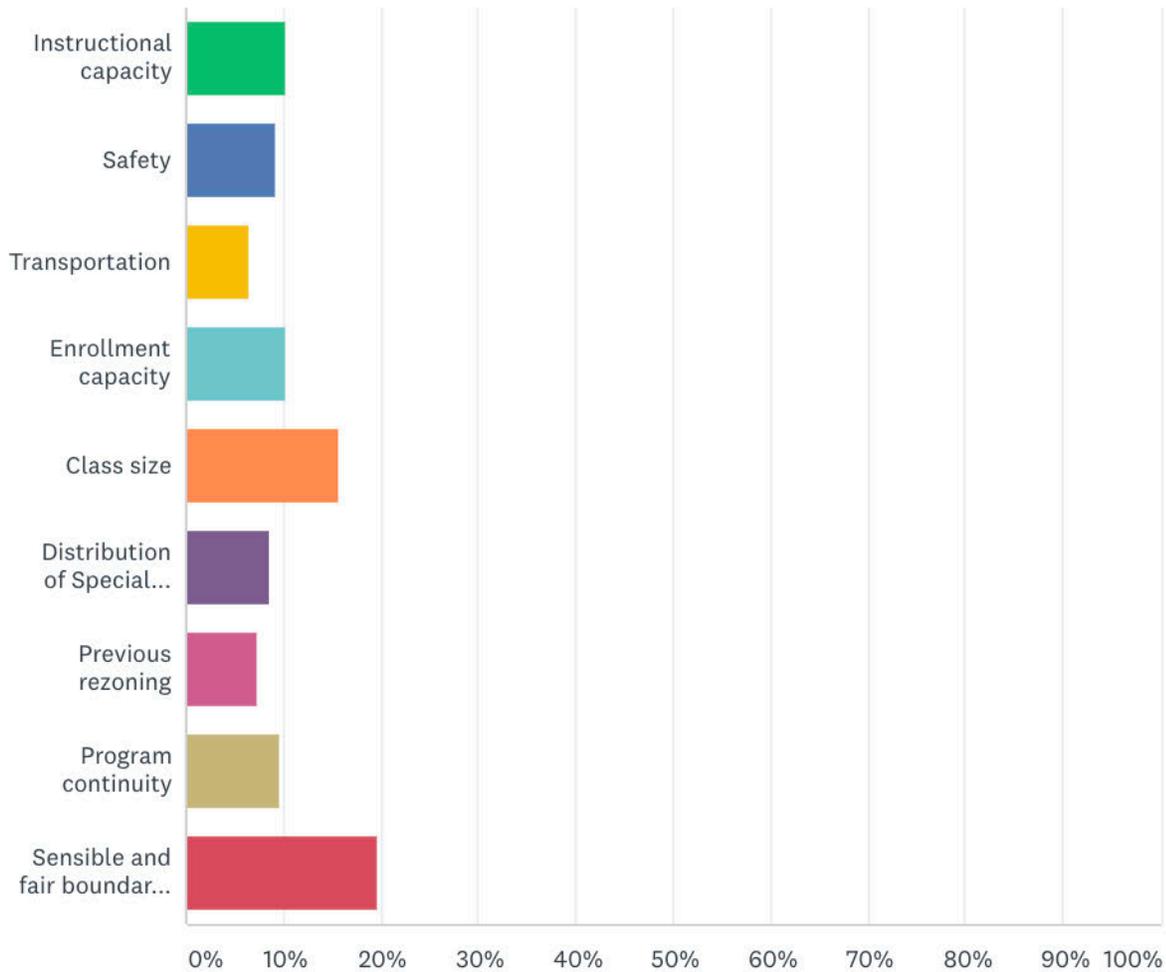
We should go to the schools closest to our house. If LSW is at max capacity then make it bigger or build a new high school. Also my child should not go to woodland when we pass greenwood and trailridge on our way to school.

10/5/2018 4:41 PM

K

If you would like to comment on one or more of the above criteria, please select ONE criterion you are commenting on below and provide your feedback in the space provided. (Answer this question if you would like to comment on a second criterion. Otherwise, you can skip it.)

Answered: 586 Skipped: 1,358



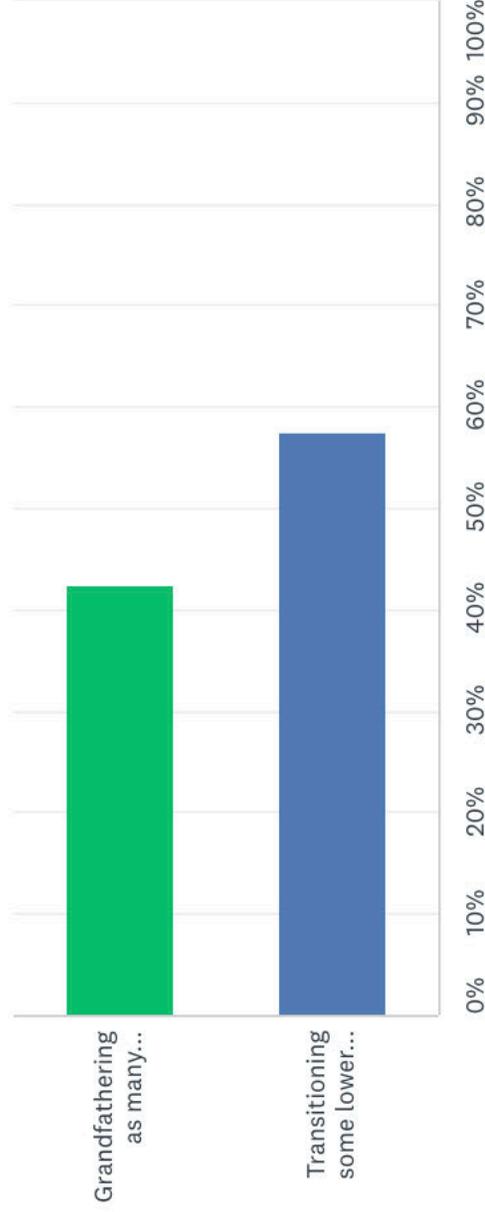
ANSWER CHOICES	RESPONSES	
Instructional capacity	10.24%	60
Safety	9.22%	54
Transportation	6.48%	38
Enrollment capacity	10.24%	60
Class size	15.70%	92
Distribution of Special Programs	8.53%	50
Previous rezoning	7.34%	43
Program continuity	9.56%	56
Sensible and fair boundary lines	19.62%	115
TOTAL		586

Q8



What is your top priority at the middle and high school level? (please select one)

Answered: 1,596 Skipped: 348



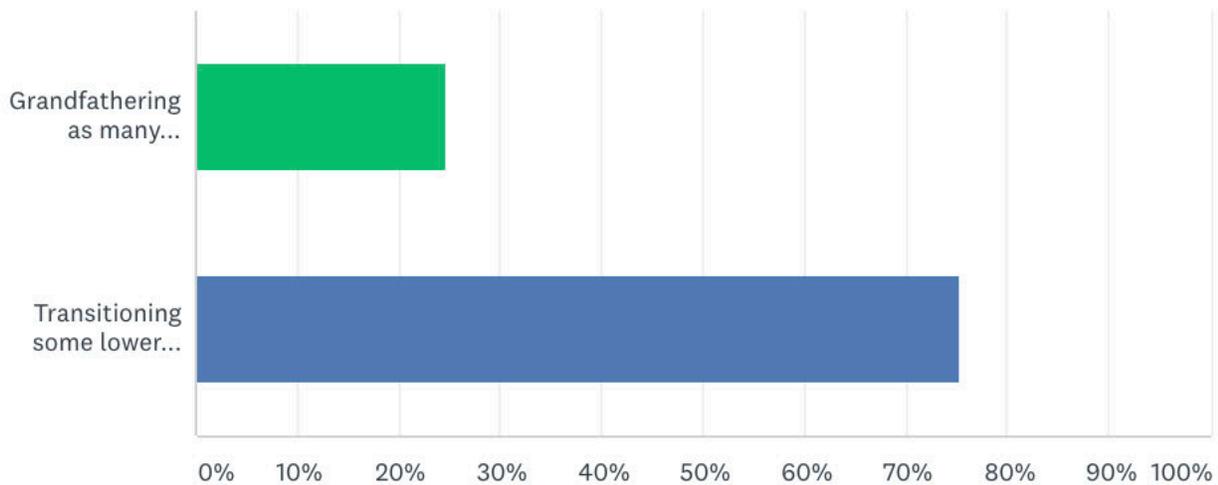
ANSWER CHOICES	RESPONSES
Grandfathering as many students as possible knowing some classrooms may be larger than others under existing conditions.	42.48% 678
Transitioning some lower grade level students to their new school in order to balance enrollment based on existing capacity needs and ensure equitable class sizes.	57.52% 918
TOTAL	1,596

Q9



What is your top priority at the elementary school level?
(please select one)

Answered: 1,599 Skipped: 345



ANSWER CHOICES	RESPONSES
Grandfathering as many students as possible knowing some classrooms may be larger than others under existing conditions.	24.70% 395
Transitioning some lower grade level students to their new school in order to balance enrollment based on existing capacity needs and ensure equitable class sizes.	75.30% 1,204
TOTAL	1,599

Q10



Based on the grandfathering considerations above, are there any other ideas or comments you would like to provide?

Answered: 681 Skipped: 1,263

Q10



Based on the grandfathering considerations above, are there any other ideas or comments you would like to provide?

provide?

- Answered: 681 Skipped: 1,263

I would like to see an option for current 7th graders, to elect to remain at their current school, with parent transportation.

10/23/2018 2:24 AM

Do NOT change the existing boundaries.

10/23/2018 1:35 AM

See previous comments. "Scheduled to move to newly assigned high school, students are eligible to apply for an automatic inter-district transfer to current school, parent provides transportation*" Sadly, many people in the district fail to realize that "eligible to apply" does not equal "will be approved."

10/22/2018 9:15 PM

I am happy grandfathering is allowed but don't think it should be a determining factor in decisions.

10/22/2018 8:38 PM

As I read it, my 10th grade student is eligible for automatic transfer back to current school but my current 8th grade student must attend the new school. All but two of her friends since kindergarten would remain at LSW. She is somewhat shy and very concerned about leaving her support network. Similarly, my older daughter would not choose to change high schools, she is established at LSW, has earned her letter and is committed to her current school.

10/22/2018 7:15 PM

If it is feasible and does not cause undue hardship on enrollment levels, it would be ideal if 10th graders and 4th graders were also grandfathered in their existing high schools and elementary schools.

10/22/2018 4:18 PM

Grandfathering should be an option for any 11th grade high school student but I feel that if you are in any other grade, you should transition to the new school without any issues. We are all apart of the public education system and if you don't like where the new boundaries are, you have three optins, stay, move, or go private.

10/22/2018 3:42 PM

Unless you are a 6th grader, 8th grader or Senior, everyone should be moved to the appropriate school. What a nightmare for teachers if you grandfather too many kids. Ugh.

10/22/2018 2:58 AM

Bring the entire city of Lees Summit back into the Lee's Summit School District. Build a new High School in the North East area and bring those kids back from the Blue Springs District. Use kids from the northern edge of LS and LS North to help fill in the school.

10/22/2018 1:55 AM

Why are we not going ahead with building the 4th middle & high school. It's been talked about since my junior started kindergarten ?

10/22/2018 12:00 AM

The children's education is what the priority should be

10/21/2018 12:38 PM

Current 10th graders should be grandfather in and transportation should be provided by the district for those effected by the boundary changes and have been grandfathered in. The option could be for those who are grandfathered in and need transportation by the district the parents would have to pay for bus transportation if they were unable to transport. This is how the Shawnee Mission School District handles bus transportation for students.

10/21/2018 4:35 AM

I think it's cruel to move current 7th graders to a new school in 8th grade after forming new friendships and relationships with teachers, as multiple elementary feeder schools have introduced new students to one another at this level.

10/21/2018 3:43 AM

Only grandfather seniors. Otherwise measuring attendance will be hard and will partially defeat redistrict

10/21/2018 12:10 AM

I believe the grandfathering plan is way too quick. I was surprised to see that 9th and 10th graders would have to move to the new school unless they provide their own transportation. Some families cannot provide transportation. Children in 9th grade, who cannot drive, should not be torn away from the group of people they have know for years. The boundary changes might affect a small subset of a class, meaning that students will be moved without a large cohort of friends and acquaintances. If half of a middle school, for example, was switched to a new school, the potential trauma of the move would be less. But, these changes will affect a handful of students making them part of a small group of "new kids". The changes should not start immediately. Next fall is too quick. I have read about other communities that have waited several years before even beginning to implement the changes. I am very concerned about the emotional

well-being of adolescents, especially. I believe that grandfathering should be allowed for every student who has already started 6th grade. It is too traumatic to move students at that time in their lives. Depression, suicide and social isolation are real problems and I do not see anything about the students' well-being on any of these lists of considerations. That said, of course, if there are students who would like to move to the new school, they should be allowed. Why not have a five year period of "flexibility", where after the boundary changes are made, there is a period of time where 6th graders and older have the option to go to the new or the previous school. I believe parents would be willing to pay extra to not disrupt their children's lives.

10/20/2018 9:15 PM

I think this would provide for even enrollment in a few years and would be fair.

10/20/2018 7:27 PM

Keeping families together. Do not split Freshman from Senior or Jr siblings that would be going to the same high school - same with middle school. A school board member told me a different school district tried 6 grade center and 7th grade center and 8 grade center and it did not work. It was too many schools - 4 schools in 4 years. Well that is what you will be doing to the middle school students. All 7 graders are in a new school - you move them next year, school number 3 and then high school makes it 4 different schools in 4 years! Do not do this. Come up with a different solution. Yes - you will have to have a transition period for the 7-12 grade. Middle school/high school is hard enough - with enough pressure to come along and mandate another change and stress to deal with. The school board has to have better solutions. When the teachers wanted colboration time - late start Wednesday came along and created a huge burden on all working parents. Yes, I know you have free before school care for elementary students - that did not help. Because most students were on the bus about 30 min before school normally started and your generous before school care only started 60 minutes before the late start -started not helpful at. So your last problem because a parent problem. Now your overcrowding at some school is become a student problem. Please think ahead and do better planning! Really West is the newest highschool and it has the less capacity! How was that forwarding thinking planning? For a community that was growing? Your stats - show that in 5 years almost all the schools are going to be overcrowded and then what? Re-zoning again! Where is the innovation???? We are pushing our kids to the Innovation Campus where is the adult innovation?

10/20/2018 3:34 AM

I think High School should definitely be grandfathered, it would be nice if Middle School could be and I feel the elementary grades should be moved.

10/20/2018 3:30 AM

I believe at younger ages it is much easier to transition children, which is why we moved my son in 6th grade

10/20/2018 3:09 AM

Good luck ; not going to make people happy

10/20/2018 2:16 AM

I feel that safety and reasonable class sizes are much more important than which school students attend. If our schools are equitable, grandfathering should be a moot point.

10/20/2018 1:26 AM

Transitioning students to new schools changes their entire social circle, which to them is their "whole life".

10/20/2018 12:57 AM

LSR7 needs to use the straight feeder school system like other area districts use!

10/20/2018 12:54 AM

The district should not provide transportation to any student who chooses to stay at their current school. Parents should take on that responsibility.

10/20/2018 12:43 AM

When looking at geographical data for homes that have students in attendance, move multiple together and triple check that no one from any grade is singled out or affected. Kids can become very depressed with this type of change and it should be up to the parents with as much district assistance for what is ultimately best for the kids. One of children for example would not do good changing schools at all and PVE has been great for us. We have purposely not moved just to keep their school consistent.

10/20/2018 12:23 AM

I appreciate the opportunity to be grandfathered but, with the lack of parking spaces for those that can drive I feel transportation needs to be provided.

10/20/2018 12:03 AM

I appreciate the district making note that parents would need to provide transportation if they seek to have their children attend current schools. Very logical.

10/19/2018 10:43 PM

Teenagers depend on their social groups for self esteem. Displacing them is very risky. Please grandfather 7-11th

10/19/2018 9:29 PM

Has the district looked into Open Enrollment options, such as Blue Valley School district.

10/19/2018 8:52 PM

8th graders need to stay with their middle school friends in high school. The friends my children made in 7th & 8th grade were their support system/friends throughout high school. It's hard to make new friends in high school.

10/19/2018 8:51 PM

It doesn't seem fair that my 2 children would be expected to attend 2 different High Schools.

10/19/2018 6:48 PM

I'm curious if children of staff members will get preferential treatment when grandfathering and student transfers are decided.

10/19/2018 5:59 PM

When moving students there should be careful consideration to those students will be making a large grade level jump (grade school to middle and middle to High). It would be better for students who are 1 year away from the jump to move to their new boundary so they can establish friendships that will carry to their new school versus making the jump and being the "new kid"

10/19/2018 5:55 PM

We left LS schools with our older children because of the redistricting in 2006-07 timeframe. Every time they made a friend, that friend got moved to a different school the next year or we got moved. It is incredibly difficult, even for 2nd and 3rd graders. It was like moving to a new school every year for three consecutive years. We had had enough.

10/19/2018 5:53 PM

It would be nice for 7th graders to stay in their current middle school for 8th grade and then transition to high school. For high school students, freshmen and sophomores should be able transition to their new school without issue. For elementary, this year's fifth graders staying makes sense. If everyone is allowed to grandfather or transfer to stay, that will defeat their goal of boundary changes.

10/19/2018 5:43 PM

I would agree with a plan that gets schools to an appropriate capacity level both quickly but also for the long term. Solutions that are put in place should not be a short-term solution for now with another change quickly behind.

10/19/2018 4:44 PM

I think that existing 7th graders should be allowed to stay at their current middle school for 8th grade. They can then transition to their new rezoned high school the following year.

10/19/2018 4:39 PM

Kids should have the option to stay in current schools for next 5 years if parents provide transportation.

10/19/2018 4:10 PM

I am against moving 6th graders to the middle school. This is one of the hallmarks of the Lee's Summit School District. If it is not broken then don't fix it. How will Moving 6th graders help with the middles that are close to capacity now. I do not understand the motivation. Instead build two new elementaries

and another pre-school building. That would fix the K-6 over crowding. At the high school level, utilize the MIC more. Also, offer flexible half day building schedules and half day online schedule with courses through ITV style classes do students must be online to be accounted as present and use the webcam of the Chromebooks. Start surveying students and parents now about the ideas of flexible schedules and online classes and more courses offerings they would like to see added at MIC (i.e. Public Speaking).

10/19/2018 4:08 PM

With the option of building a new elementary school with a timeline of 3-4 years, I don't want my current third grader to have to change elementary schools for his 6th grade year. However, if it happened before then, it would be better. Would it be possible to move all 6th graders to middle schools and build a fourth middle school and high school for the district? I know this would take a bit longer, but it seems to fit the long term size of the district much more so than any other option I've seen.

10/19/2018 3:34 PM

Grandfathering all students is critical so they have the option to remain at their current school.

10/19/2018 2:53 PM

has the district taken a hard look at current transfer request or R1/R2 information. If they didn't approve any transfers and everyone stayed in their "home" boundary are we still over capacity at the same buildings or different buildings?

10/19/2018 2:48 PM

Imperative that grades 10 & 11 are grandfathered. Would like to know if there are limits to how many students will be granted a request to stay at their school if eligible to be grandfathered (meaning will everyone who requests it will be granted it?)

10/19/2018 2:11 PM

If parents are willing to make the drive and meet attendance requirements, then they could be given the option to stay.

10/19/2018 1:41 PM

DO NOT IMPLEMENT IN 2019-20! There is NO JUSTIFICATION IN RUSHING SUCH A DRASTIC CHANGE IN POPULATION THAT IMPACTS ALL STAKEHOLDERS!!!

10/19/2018 1:17 PM

Find a way to allow current students to not have to change schools at any grade level while still providing transportation

10/19/2018 12:57 PM

only grandfather seniors & 6th graders

10/19/2018 12:46 PM

Providing less disruption to children currently enrolled should be a priority
10/19/2018 12:35 PM

Keep siblings in elementary school at same school.
10/19/2018 11:43 AM

I think 8th graders should be able to have the option to be grandfathered in at their middle school. This is a hard time in some teens' lives and should be the decision of individual students.
10/19/2018 11:28 AM

The most important factor to my family is staying in our current district. I fully understand a reorganization but please respect that people choose where we live just to attend your school. My hope is that you show your appreciation by honoring those boundaries.
10/18/2018 11:31 PM

The only grade level that should be grandfathered is current 11th graders. Inter-district transfers, while should be considered, need to be looked at very closely and not automatically given to everyone who applies. Doesn't this defeat the purpose of changing boundaries?
10/18/2018 11:27 PM

Grandfathering might need to be more nuanced to take in consideration with multiple children. For instance, if grandfathering would keep one child at the old elementary school and send a younger one to the new this would complicate the family's schedule.
10/18/2018 9:31 PM

I believe the students should be able to finish out with their school (if that's what they decide), if they only have one year left at their school.
10/18/2018 9:20 PM

Is there a way to create the boundary line change that the elementary aged child's new school is in the same boundary line of the middle or high school they would have gone to (so that they are reunited with old friends/familiar faces)? I don't know...guys this is hard!
10/18/2018 9:00 PM

Yes. Don't shove 7th graders into a new school next year! Where's the grandfathering for 7th grade???! They just changed school this year and will have to go to a new middle school next year and then another new school for high school. Seems unnecessarily cruel.
10/18/2018 8:59 PM

Middle school and high school should've allowed to be grandfathered in because they've developed friendships and this is already a difficult time for many adolescents. Changing elementary schools wouldn't be as difficult.
10/18/2018 8:58 PM

Contrary to some beliefs, I do not believe all children handle transition well and I worry about our Lees Summit children.

10/18/2018 8:36 PM

People who own homes not renters should have priority to stay at the existing school.

10/18/2018 8:25 PM

Again they should be located as close as possible to their home.

10/18/2018 8:19 PM

Build another High school on this side of town or expand West.

10/18/2018 8:06 PM

no

10/18/2018 7:51 PM

No

10/18/2018 7:48 PM

At least allow students with only one year left at that school to be grandfathered in for that last year at that school. Bonds have been made donor pull them apart

10/18/2018 7:42 PM

They seem very reasonable.

10/18/2018 7:37 PM

Better to keep class sizes smaller. This allows for better instruction to the students in the class.

10/18/2018 7:21 PM

Current 7th graders and 9th graders should not have to move schools.

10/18/2018 7:17 PM

Due to the lack of adult decisions that are now affecting children's future and lives I would suggest some type of incentive to move over if their boundary is moved to a new school. Whether that be monetary or something else.

10/18/2018 7:07 PM

I think we should minimize the class size for our students success

10/18/2018 7:06 PM

No

10/18/2018 6:56 PM

I would like to see 6th grade move to the middle schools.

10/18/2018 6:42 PM

Like the majority of the surrounding districts I think it makes sense to expand the middle school grades to 6, 7 and 8. This would open up the elementary school space and I believe 6th grade students are ready to move on from the elementary atmosphere. This may require the district to build a 4th Middle School, but I think it makes sense.

10/18/2018 6:41 PM

Basically all questions answered and it looks good. The only concern is the thought that the district could transport the students grandfathered to their current schools with the shortage of bus drivers.

10/18/2018 6:08 PM

This is a challenge for sure. Respecting existing boundaries and expectations would go a long way to easing the challenge of change.

10/18/2018 5:34 PM

Will elementary students not be eligible for transfers for beginning next year?

10/18/2018 5:17 PM

Transfer requests should not be accepted to over capacity schools unless and until all eligible grandfathered students have been included in capacity. This is supposed to be the rule but many of us have learned that the school district/ LSW has been breaking the rules and has been accepting transfers for many years despite their school being the most overcrowded school in the district.

10/18/2018 2:37 PM

I think minimizing the amount of transitions in a child's life is most important. Kids rely on building relationships with peers and adults which is difficult if you are stuck with the option of being in a building for only 1 year due to the re-zoning

10/18/2018 1:23 PM

In "truly" special scenarios - a specific criteria for allowing kids to be "grandfathered" who are not currently grandfathered would be something to consider.

10/18/2018 12:11 PM

If a student chooses to be grandfathered to remain in their existing school, they need to be able to provide their own transportation. There is no need to have the busses running all over taking care of all the students that chose to be grandfathered for the school year.

10/18/2018 11:09 AM

The whole purpose of changing the boundaries is to relieve the capacity issue, so if we are letting kids stay anyway does that really solve anything???

10/18/2018 8:24 AM

Build another High School.

10/17/2018 9:23 PM

If a child is required to move schools and then get moved back to their original school, they should receive credit for being at the original school for the entire time. One of our kids was in the inaugural class at HHE, got moved to Longview for 2 years, and then sent back to HHE (Eagle Creek Subdivision). HHE had an

award for those kids that were the 1st class to graduate from HHE but left out those that were moved due to boundary rezoning.

10/17/2018 8:04 PM

See previous notes.

10/17/2018 7:20 PM

Students who desire to move to new schools should be allowed to do so. Students who desire to finish their years at their current school should be allowed to do so,

10/17/2018 6:03 PM

The high school transition for 9th and 10th appear identical. Curious as to why split?

10/17/2018 5:27 PM

students after 6th grade should not be moved.

10/17/2018 4:01 PM

n/a

10/17/2018 2:24 PM

Grandfathering only delays the pain

10/17/2018 12:29 PM

N/a

10/17/2018 11:20 AM

Although I don't believe we are effected, I'm sure this applies for other families facing boundary changes. -- I think that younger siblings should be considered. For example -- I have a student that will be a 6th grader next year. She should get to stay in her current elementary school, however I also have a student that will be in 1st grade. I would like for her to be able to stay for 1st grade and then transfer for 2nd. (Keeping my kids in the same school.)

10/17/2018 10:23 AM

n/a

10/17/2018 7:31 AM

If the district has done any research into youth social structures and the importance of consistent relationships at the secondary grade level, the district will already be aware of the consequences of transitioning any student to a new school after the 5th grade can be devastating to highschool completion, GPA, advanced level course success, and can even cause an increase in attempted suicide. These social structures that have been developed should not be taken lightly.

10/16/2018 10:42 PM

Siblings could be sent to two different schools

10/16/2018 1:48 PM

Do not make these kiddos change schools! It looks like many are permitted to stay in their present schools if they have a ride to school. Have you seen all of our car rider lanes? Most parents take their kiddos to school anyway

10/16/2018 12:42 PM

The boundary change process is very disruptive to students. Every effort should be made to minimize the stress caused to students. We've lived through this once already and it's not good for the kids involved.

10/16/2018 12:27 PM

I think there should be a consideration made for families with multiple children as some grandfathering would result in students split at multiple schools.

10/16/2018 12:05 PM

No one likes change, but it must happen. As a parent of a high school student, it is important to note that a lot of high school students are already ensconced in a program the school offers. This could be a huge detriment to the future of that student in higher education. Whether this be in clubs, athletics, broadcasting, yearbook, newspaper, choir, band, etc. Moving secondary students to another school may alter that student's ability to be a member of their current program.

10/16/2018 10:06 AM

Strongly support families needing to transport their kids if they don't transfer to the new school

10/15/2018 10:30 PM

I heard that Winterset subdivision had a meeting tonight with developer and 2 board members. Please don't let that group decide the outcome on their own— I hear they want all high school and all middle school grandfathered at current school—-that's too many staying at same school and will not help with overcrowding—-most kids will be fine—I like your grandfathering ideas above bc it makes impact sooner on numbers and isn't that the point of all of this?!

10/15/2018 9:49 PM

If a student is needing to move to a new school, families ought to stay together. Separating students to multiple buildings at the elementary level isn't right.

10/15/2018 9:35 PM

My son is a senior at West currently. My 5th grader has wrestled at West since kindergarten and my middle school child is in archery at Summit Lakes. For us we would like to continue the path they are on. They are very involved and tied to the schools they would be moved from.

10/15/2018 8:28 PM

The current grandfathering proposal for elementary is only for 5th graders. That is unacceptable. There is also no mention of how siblings impact grandfathering.

10/15/2018 8:12 PM

Migrating middle schools to a 6-8 or 7-9 bracket may be ideal. I'm particularly interested in trials for 7-9 as there are pressures around 9th graders surrounded by junior/senior students that aren't as ideal.

10/15/2018 8:02 PM

Our children are much more resilient than we give them credit for. It's the adults that need to get on board and get over themselves.

10/15/2018 7:33 PM

Build a new high school and middle school.. can't keep saying it's too expensive or no land... There is plenty of land.. I go to planning commission meetings... And the money doesn't matter when you need something for the good of your city and it's children. We are growing.. we need more schools

10/15/2018 7:23 PM

Taking siblings into account when grandfathering is important. Families shouldn't be split up.

10/15/2018 7:05 PM

Do NOT like the idea of moving 6th graders to middle school. Middle school environment much worse than elementary when my kids went from Richardson to Campbell. My kids came home and said there were more trouble makers there, and kids who did not care about school, they did not experience that at Richardson. If that is to be the case, another year of maturity is beneficial if they are going to have to deal with a larger group that may have negative influences.

10/15/2018 6:51 PM

Allowing students to stay but provide their own transportation does not solve the overcrowding problem. I think only juniors and seniors should grandfather.

10/15/2018 6:38 PM

I know that changes may be made, as long as it doesn't affect my boys.

10/15/2018 5:52 PM

I have been a part of redistricting in the St. Louis school district and it was a disaster. Kids were torn away from lifelong friends, which lead to behavior and academic problems in the classroom. I know that it may cause overcrowding right away, but allowing as many students as possible to stay with their friends in their current school should be a priority.

10/15/2018 5:44 PM

There is not "one way" that will satisfy everyone. I would like to hear from the Staff and Principals and be informed by their points of view since they are the ones who can best voice their experiences one way or the other.

10/15/2018 5:43 PM

na

10/15/2018 4:15 PM

Why do the class sizes have to be larger????? Hire more teachers and they can teach in a classroom when a different teacher has a plan time. There are other options but lumping grandfathering and class sizes together is NOT OK.

10/15/2018 4:15 PM

I really don't understand the urgency with starting next year. I went to the meetings and none of the boundary changes solve the problem or really help the problem. The suggestions do cause a lot of disruption on the student and their wellness (anxiety, uncertainty). If everything stays the same we have no better resolved the problem than if we made changes AND we didn't disrupt the student's wellness/lives.

10/15/2018 4:07 PM

If everyone gets to transfer, what was the purpose of redrawing boundary lines? LSW is overcrowded now and there are empty seats at LSHS. People may not be happy with the need for change, but that doesn't fix the problems. My son's safety and education should not suffer because people just don't want to switch to an older school.

10/15/2018 4:00 PM

Keep distance of home from school down

10/15/2018 3:47 PM

Grandfathering is difficult when families have more than one child impacted by changing schools.

10/15/2018 3:18 PM

How in the world is the transportation department going to handle this? Buses for 12th and 6th graders will be an ugly nightmare and we are already understaffed.

10/15/2018 10:29 AM

I think highschoolers should be allowed to be grandfathered

10/15/2018 7:18 AM

I believe current 10th graders should automatically be grandfathered at their current high school. Or at least give them the option to stay or move to the new school.

10/14/2018 10:17 PM

The earlier you can have a child in the school they will attend all they way through to high school the better. The older kids get the harder it is for them to change schools and feel connected

10/14/2018 8:29 PM

These seem reasonable and sensible.

10/14/2018 6:11 PM

I think only grades 11, 12, 8, 5, and 6 should be allowed a transfer. Again looking at balance and equity, those who have parents that's don't work outside the

home can transfer leaving this who can't provide transportation as the only ones to move. Just make the change and get on life. Kids will be changing with many others and are more resilient than we are giving them credit for.

10/14/2018 2:29 PM

Please consider allowing grandfathering for all grades except for those grades that are already transitioning to a new school (e.g., New K's, 6th graders going into 7th grade, and 8th graders going into 9th grade). This would allow capacity corrections within 2-3 years with minimal disruptions.

10/14/2018 1:41 PM

I think the grandfathering details are very fair.

10/14/2018 1:22 PM

PEER connectedness, not BUILDING continuity is the real issue. Middle schoolers rightfully expect to keep many of their same friends and classmates after transitioning to high school because they all feed into the same high school. They have already begun to group themselves into extracurricular and social activities, study groups, etc which are just as influential in their decision making and behaviors as freshman or sophomores have established. Just because 8th graders are changing schools doesn't mean they are changing all of their important social and academic structure. And it is insulting to hear that "kids are resilient" or "they will just make new friends" when it is being done unnecessarily by non-parents who don't have to deal with the challenges of suddenly changing your kid's established peer network and sending them to a new school where they will know far fewer kids.

10/14/2018 11:09 AM

I'm curious what the capacity data looks like if all current kids are grandfathered until natural move to next school. Rezone for new enrollments, but not existing children.

10/14/2018 11:00 AM

If grandfathering is allowed, will they be guaranteed for the duration of the student's time at the school? Also need to make this possible before enrollment.

10/13/2018 6:30 PM

Grandfathering would not be necessary if newly built neighborhoods were forced to go to the underutilized facilities. Then, people would know, when they built or bought their house, they would know where their children were going to school.

10/13/2018 5:59 PM

Don't move students that have a grade or high school right down the street and bus them further away to another grade or secondary school. It's a waste of time, inconvenience for parents.

10/13/2018 3:06 PM

8th graders should be grandfathered to the high school they are currently slated to attend. Those kids, in some cases as few as 50, have been groomed to go to a specific high school. By the time students start finish 7th grade, they aren't even allowed to go to summer sports camps at the other high schools. They are totally and completely focused on being a Titan, Tiger, or Bronco. Additionally, my older daughter is a 2018 graduate from West, so our family has been a Titan family for years. Switching allegiances is hard to do. Students who have older siblings who have graduated from or will graduate from one of the high schools should be allowed to attend that high school if parents can provide transportation.

10/13/2018 11:16 AM

Any child should be allowed to stay in their current high school. The social implications at this age are significant and should be considered.

10/13/2018 9:47 AM

We purchased our home and planned on staying in our home so that our children could have a good education with the LSR7 district and so that they could grow up with all their friends and not be "uprooted". I am hoping for a FAIR rezone and for it to be done quickly so that my kids can adjust and move on. I hope the best interest of ALL the children are taken into consideration and not just the kids whose parents who can make the most noise or donate the most money.

10/13/2018 7:53 AM

There needs to be clear criteria for the inter district transfer procedures.

10/12/2018 11:53 PM

Consistency is vital in kids' lives. My child took a year to adjust to her school and staff. I don't want to start over.

10/12/2018 11:36 PM

Keep siblings in same school. If one gets grandfathered they all get grandfathered

10/12/2018 11:20 PM

Grandfathering should be available to all grade levels

10/12/2018 10:13 PM

It makes sense to grandfather high school juniors and allow transfers for 9th and 10th graders. However, K - 8 should attend the newly assigned schools.

10/12/2018 8:33 PM

Just like the current 10th graders are eligible to apply for a transfer, I feel like current 4th graders (5th grade next year) should be given that opportunity as well. I do appreciate that current 5th graders (6th graders next year) are eligible to stay at current school. Thank you for that!

10/12/2018 5:35 PM

What is an "automatic" inter-district transfer? Are all transfer requests accepted? Doesn't seem possible.

10/12/2018 4:42 PM

begin enrollment earlier to account for the new numbers of students when thinking about staffing

10/12/2018 4:31 PM

Leave our kids in their current elementary school! Longview Farm was not considered over capacity.

10/12/2018 4:09 PM

I think other options besides boundaries need to be looked at. May LS homeowners and residents specifically chose their homes based on the locations and what schools they went to in LS and the reputation of each school.

10/12/2018 3:20 PM

I'm a firm believer that too many students are currently on transfer to LSWHS and if the district would stop those transfers and evaluate the actual numbers some of these issues would not be so pressing. However, I believe that if a student has started at a school (ex. 9th grade at West) they should be able to stay in that building if they provide their own transportation until graduation. I also believe that it may be best to move boundaries for elementary schools first then in 2 years move MS and 2 years from that high schools. That way people aren't so worried about the "fast track" boundary changes. If a 6th grader knows they will be leaving SLMS to go to LSHS they could opt to go to PLMS instead to get to know kids they will be in HS with, or they could choose to stay with elementary friends and move at 9th grade. Private schools see this all the time with kids leaving at natural breaks after 6th grade or 8th grade.

10/12/2018 3:18 PM

I have a 4th grader at Trailridge and I am very concerned that she will have to change schools for her last two year of elementary. We have worked very hard at building relationships with families and teachers at TRE and we love the school. My son is a 6th grader this year so he will not be effected.

10/12/2018 3:06 PM

I think once a student starts in a school, they should be allowed to finish in that school should they choose to.

10/12/2018 2:30 PM

6th graders should be in middle schools but I'm certain there is not room for them in the current middle schools and LS is too spread out to have 1 6th grade center and I doubt 3 would be built. Maybe our existing middle schools and high schools need to have additions to accommodate the growing numbers of kids in that age range.

10/12/2018 2:18 PM

If younger children have older siblings in the current high school they would attend before the rezoning, they should be able to go to that same high school as an underclassman if they will ride to school with the upperclassmen sibling.

10/12/2018 1:56 PM

I would like to see families have the option of keeping their children in the school they currently attend as much as possible.

10/12/2018 1:44 PM

These plans are not fair to the very few LFE students that will be sent to new MS/HS with very few classmates. So much for being able to maintain a stable residence through the school years.

10/12/2018 1:40 PM

The transition should be as quick as possible, I don't see any need to draw it out.

10/12/2018 1:24 PM

Having to move schools, after getting used to how school works in general, is a very big deal. Could have life long results.

10/12/2018 1:04 PM

no

10/12/2018 12:47 PM

Not at this time. I do like the idea of offering transportation to students directly impacted by this boundary change

10/12/2018 12:36 PM

If you have to shove kids around or disrupt them, I can't begin to explain how painful and disruptive that can be in the middle school and high school years. Those are critical years for emotional and social development. Moves like this could be devastating. Elementary kids would likely adjust better, although, older elementary kids (5th & 6th) are solidifying bonds they are counting on for middle school. It's going to be rough on them as well.

10/12/2018 12:30 PM

While I agree with grandfathering as many middle/high school students as possible, I feel this is extremely counterproductive to assisting with the capacity issues. IF grandfathering is allowed, ALL circumstances should be at the parents cost/transportation. It is unnecessary and unacceptable to those not affected to have additional costs imposed on the District for personal choice. Any District transportation should not be considering for those attending out of attendance areas.

10/12/2018 12:04 PM

You have provided several options to think about

10/12/2018 10:37 AM

I feel families should be kept together. Natural transitions from elementary to middle and middle to high school should not be grandfathered unless it is about keeping families together.

10/12/2018 9:33 AM

I think the proposed plan is very considerate.

10/12/2018 9:14 AM

My recommendation is to pull the bandaid off quickly...the kids will adjust and be fine. Parents will complain regardless of what decision is made. Just make the transition as fast as possible and make it the new normal. This will result in less administrative overhead, headache, and confusion. There will be hurt feelings no matter what is decided...the sooner folks have to address their feelings the better. In the end, feelings aren't as important as getting kids back to work in the classroom.

10/12/2018 8:59 AM

Letting children finish where they started. I understand if it is the parents that are making the moves to different locations but kids deal with enough. I feel like we have so many school we can come up with a solution to not make drastic changes to the boundaries.

10/12/2018 7:47 AM

I like the idea of grandfathering to allow staffing/facilities considerations some time to be dealt with. I do think that we should not forget that elementary children are generally friends with people who live closest to them, so they shouldn't have as great a need to be grandfathered. Also, kids are resilient, I don't care what some parents are trying to spew.

10/12/2018 7:13 AM

Minimize elementary schools feeding into multiple MS.

10/12/2018 7:00 AM

Grandfathering should be based on established residency. New boundaries apply to new residents. Cost of transportation will have to be supplemented due to the districts lack of planning to avoid this situation.

10/12/2018 12:36 AM

Give all families the option to remain at their current school.

10/11/2018 11:05 PM

If the student has to attend another school in Lee's Summit rather than their assigned one, the district should have to provide transportation as such. There is no way that working parents can get their children to school every single day without the assistance of bus transportation. Maybe rezoning is not the best solution. New construction and hiring more teachers will be a better long term solution.

10/11/2018 10:38 PM

I like the option to let freshman and sophomores stay if they can provide their own transportation. Grade school - I think the younger kids can go to the newly assigned schools. Let the 5th graders stay

10/11/2018 10:09 PM

Yes, at the meeting this week it was brought to my attention that it is being discussed by the district to NOT allow elementary transfers next year. I urge whoever votes on this process to please reconsider. Obviously if school is over capacity that makes sense to deny a request. It does not make sense however, for those schools that are able to have a seat for a child. Something I forgot to ask was, about when a family wants to transfer students from an overcapacitated building one that isn't. Are they really going to deny that?

10/11/2018 9:58 PM

I am concerned if my child is moved due to his genetic diagnosis of Fragile X Syndrome and the effects that a change in school and his normal routine would have on him.

10/11/2018 9:06 PM

High school is grades 9 to 12. Students in 10th should not have to transition

10/11/2018 8:03 PM

Keep members of a residence at the same school ie don't split a 5th grader and a 2nd grader.

10/11/2018 7:22 PM

Consider keeping siblings within the same home in the same school when possible.

10/11/2018 7:22 PM

No

10/11/2018 6:47 PM

Move 6th to its own building

10/11/2018 6:25 PM

I feel that some grandfathering should be allowed. However if everyone is granted to stay rather than change schools, it could mess up the whole plan of changing students. Especially with the rivalry that the high school's currently have. It should only be allowed for students who are completely involved in said school and that have ties to it. Like they wont get what they have at the future school. (like if not all sports are the same or different curricular classes needed for future careers. Not because their best friend wont be there.) (We all live in the same town and they can see their friends after school) School is for education. If the student has the same benefits at future school their shouldn't be any issues in the moving process.

10/11/2018 6:13 PM

I personally believe the only grandfathering solution should apply to students who are going into their 12th grade year. Incoming 6th grade students should not be grandfathered, because it will make their 7th grade year even tougher trying to make new friends. By making them switch schools immediately for 6th grade, it gives those students an extra year to make friends before going into 7th grade, which is a difficult year anyway.

10/11/2018 6:08 PM

Is there any consideration to using specific schools for only certain grade levels? Example...elem. building for only K, only 1-3, only 4-6. This would allow materials and equipment to be used in certain buildings and not duplicated at every building.

10/11/2018 5:39 PM

LSR7 should scrutinize/investigate better students attending the district using 'borrowed addresses' from relatives.

10/11/2018 5:38 PM

I can see allowing transfers for current 5th graders and for current 11th graders. All others should go to newly assigned buildings. If there are too many options/opportunities for transfers, the district may receive a large number of transfer requests--too many to make the boundary change even make sense. We have heard whole neighborhoods talking about putting in transfers and parents doing large group carpools to take kids to their current buildings if moved. That seems very anti-productive and contradictory to the goals of boundary change.

10/11/2018 5:37 PM

I think 7th graders should have the opportunity to stay at current school. It's a hard time to switch... switching at the start of high school would be better.

10/11/2018 5:24 PM

I don't think it's fair the kids will be pulled away from their friends and a school that is 5 minutes from us to go further away to an unfamiliar environment. We transport our children already and this change would be very inconvenient.

10/11/2018 5:23 PM

Same as prior comment for boundary change, as my daughter might be allowed to stay at her Middle School, but would still be forced to a new HS if impacted by boundary change.

10/11/2018 5:14 PM

7th graders and up should be allowed to continue on current school path.

10/11/2018 5:02 PM

I'm curious as to how grandfathering would affect families with multiple children at a school where one gets to stay and the other moves. It is a hardship on the parent/taxpayer due to different schedules.

10/11/2018 4:57 PM

I would recommend a very specific and clear set of circumstances that would allow the granting of exceptions (that is, allowing students to attend a school other than the one newly assigned). I would allow those entering 12, 11, 8, and 6 to continue at their previous building and work to minimize any other exceptions.

10/11/2018 4:55 PM

Provide enough time and clear instructions for current high school students to apply for transfers.

10/11/2018 4:50 PM

na

10/11/2018 4:29 PM

I understand as families move into certain areas, the needs of the district will have to change and grow. However, I want to stress the desire for children to attend the schools closest to them. Perhaps shifting boundary lines at the edges, but not moving children long distances to balance numbers across the district.

10/11/2018 4:28 PM

It is hard to make comments on these options not knowing what modifications will be made to the secondary schools

10/11/2018 4:12 PM

Class size and equitable access to programs seems to outweigh grandfathering considerations.

10/11/2018 3:42 PM

While I know it will upset many parents, I feel it is best to balance the current enrollment at the area schools. I have previously been impacted by boundary adjustments and know that it is a heated topic. We were forced to change schools and were pretty unhappy about it; however, it ended up being one of the best things that happened for my kids education. The new school wasn't overcrowded and the class sizes were WAY better, allowing for better teacher-student interaction. I suggest making the necessary boundary changes and starting it. I think juniors should be grandfathered (as has been the tradition in the past) while current freshman and sophomores move to their new school.

10/11/2018 3:40 PM

Grandfathering should only be done for the highest grade level and the rest should go to their own school. This worked in the past. Provide their own transportation not the district. All transfers should be considered equal with no special treatment.

10/11/2018 3:33 PM

Grandfathering current HS students now and moving MS kids to new HS. Our daughter is in 10th grade currently and moving her to a new HS next year would

be detrimental because she has had some head trauma due to sports injury and has developed trust in staff at the school she is in.

10/11/2018 3:19 PM

Allowing 9th and 10th graders to choose to stay at the current building based on available transportation does not reflect the district's commitment to equity.

10/11/2018 2:56 PM

My main consideration as a parent with students who will be on either side of the grandfathering options -- one who can apply for a transfer and one who can not -- would be the obvious desire to have continuity for one and the desire to NOT have two children participating in sports and activities at two different buildings. Perhaps there's a family grandfathering option for secondary or high school only?

10/11/2018 2:21 PM

Build new schools to accommodate the increase in students.

10/11/2018 2:13 PM

Kids are resilient. I'm pretty sure they will be fine. Parents are having trouble adjusting to change. There seems to be a misconception that the education is greater at one HS vs the others. I don't think data supports that statement.

10/11/2018 2:05 PM

Allow for parents of students and students currently enrolled in school, who live in possible rezoning areas, to choose which school to attend.

10/11/2018 1:35 PM

Current 7th graders should remain in current middle school through 8th grade, then transition to new assigned high school

10/11/2018 1:26 PM

All elementary schools should completely feed one middle/high school.

10/11/2018 1:18 PM

No more transfers. This messes up capacity and class sizes.

10/11/2018 12:54 PM

n/a

10/11/2018 11:22 AM

This plan can split families with kids at different levels. For instance, I would have one student in one HS as a senior and another in a different HS as a freshman. This is unacceptable.

10/11/2018 9:24 AM

Allowing all students to stay at their current school by grandfathering them in, will not allow for reduced enrollment for some time, therefore not fixing the problem.

10/11/2018 9:09 AM

Many families in the district have middle school and high school students. Grandfathering should include current 7th & 8th graders, or an automatic in-district transfer if a new school is assigned.

10/11/2018 8:13 AM

To not make any changes until we build new buildings to fix this problem not just a temporary 5-year program

10/11/2018 7:29 AM

Again, these kids are established outside that classroom that affect their future as well, if there is capacity issues then the solution that makes sense is to provide the building space without interrupting these kids' lives that could have a tremendous negative impact. Not to mention the families' well. It could cost the families. Families spend a lot of money to move to specific schools. The district is only getting larger than that makes sense.

10/11/2018 6:34 AM

The district is reviewing the wrong area in terms of reconfiguring boundaries. Build another high school. The capacity needs of the district this year is not new news. The options being reviewed are temporary at best and a new school should be reviewed

10/11/2018 6:26 AM

No

10/11/2018 3:00 AM

I don't see why we would be able to grandfather students in. Keep things the way they are and figure out options for now and get to building the new high school and the others that will be needed in the future.

10/11/2018 12:46 AM

Be authentic as to the reasons for re-zoning. Allow input from residents & parents of impacted changes

10/11/2018 12:40 AM

I believe any grandfathering transportation should be provided by or at the expense of the family choosing to grandfather.

10/10/2018 10:04 PM

I do think the younger kids may be able to adjust more than the older kids.

10/10/2018 9:15 PM

if relative lives in bus route, allowing kids to ride the bus to and from there

10/10/2018 9:11 PM

What options are there for families with one child established at the high school level while a younger sibling could be transferred to a different high school boundary?

10/10/2018 8:57 PM

Why the rush? This should be a long-term, considered decision. Within a community of trust and thoughtful consideration, grandfathering might be a limited need.

10/10/2018 8:19 PM

Middle and high school transitions are tough on students anyway, Grandfathering would give students choice and allow students the option to move or to stay.

10/10/2018 8:06 PM

Yes-this grandfathering plan would have my 9 th grader and 11th grader attending separate highschoools. We should be allowed to petition siblings to stay in the same school.

10/10/2018 7:30 PM

Increase staffing and resources

10/10/2018 6:53 PM

Given the capacity constraints, do you plan to stop people from petitioning for attendance at schools other than their intended school?

10/10/2018 5:46 PM

No

10/10/2018 5:36 PM

Current 4th graders as well; these are tweens and disrupting their school lives is very impactful and should be avoided if at possible.

10/10/2018 5:31 PM

Do not change a kiddos building. Do not change a kiddos course for the next year.

10/10/2018 5:27 PM

Has LSR7 considered a voluntary transfer option from LSW to LSHS to see if that would offer the needed reprieve?

10/10/2018 4:38 PM

Siblings need to be considered as well when grandfathering

10/10/2018 4:34 PM

I think the last year at a school they should not have to move but if everyone can apply for a tranfer it is all for nothing because everyone will just ask for a transfer.

10/10/2018 3:16 PM

I think in elementary in particular grandfathering is more critical as many families have siblings in different grade levels and potentially splitting them into two schools is unfair and unrealistic for kids to handle that kind of transition at their age.

10/10/2018 2:18 PM

Allow students and families to decide what's best for them.

10/10/2018 2:12 PM

Children who only have one or two more years to transition to middle school, or high school should have the option to transfer. If they have more time the student should attend the assigned school. With that being said there might be an exception to the rule if a particular school is better with children with special needs (learning, health, behavior issues).

10/10/2018 1:16 PM

Maybe take in to consideration some students who were in a split elementary school (one section goes to Campbell and the other to PLMS) the opportunity to stay in place since they have already had to transition with a smaller friend base.

10/10/2018 12:24 PM

Maybe allow families that will have 2 or more kids at different high schools at the same time the ability to keep all their kids at the same high school.

10/10/2018 11:55 AM

The Leader In Me program has been the best thing for my son. It has provided him with growth as a learner and as a person. He has demonstrated accountability and ownership for his own actions and has started to show what it means to be a leader. If moved, or relocated to another building due to boundaries, he would lose the ability to grow as a leader and to become self-confident and a success learner and leader.

10/10/2018 11:37 AM

With the technology we have now, could online class be an option? My kiddos aren't in middle or high school yet but just wondering if this could be an option for some of the older kids? Just thinking out loud here..

10/10/2018 10:41 AM

while trying to get bus transportation for students that will be grandfathered in is nice, it doesnt make sense. why would you have double the buses working and funds expended? OR dont change the lines until you have a permanent fix to the boundary issues and not having to redo them in 5 years.

10/10/2018 10:34 AM

I think grandfather options are appropriate for incoming seniors and 6th graders and eligibility for individual circumstances for others. In general I feel that students can adapt to new situations and should not be viewed as negative, especially when they will not be the only one changing. I do understand some kids who have high anxiety or or mental health issues will have differing circumstances.

10/10/2018 10:08 AM

My children are 4 and 1, so this doesn't directly impact me at the moment. However, I would much rather have my kids' school at an appropriate capacity than simply be kept in the same place if crowded. I want that for all kids too, not just mine.

10/10/2018 9:34 AM

I think anyone who will be juniors or seniors next year should be grandfathered. If they are going into 8th grade it should be optional.

10/10/2018 9:30 AM

There are long term benefits to grandfathering students near the top of the attendance grades in a building (5/6, 11/12) even though grandfathering would cause short term inconveniences for staffing and families. Students identify with their school and transitioning in grades 5/6 or 11/12 can be disappointing and isolating. There is goodwill to be had with patrons and students by grandfathering students who are close to finishing the grade levels in their building.

10/10/2018 8:43 AM

Instead of making the classroom sizes bigger can we not add additional class to the grade?

10/10/2018 8:07 AM

grandfathering 7th graders.

10/10/2018 6:32 AM

Keep the students happy safe and comfortable and you will have successful graduates and adults stop worrying about anything but making sure they're comfortable if they aren't complaining don't change it. Why does it matter if the LS high school has less kids than LS North? move teachers to LS North, hire teachers do whatever it takes to make the kids happy and comfortable. I don't know one parent that's ever complained seems like the school district is making a problem out of nothing that the parents are worried about. The complaint is like all the anybody's caring about right now is making sure we don't ship out white teachers for black teacher so the new black superintendent can diversify his teaching staff well... Those black parents that live here with their black students are because they want they like the way the teaching staff is. Stop making problems when we don't have any and focus on The bully issues and mental disorders that these children are developing

10/10/2018 2:56 AM

no.

10/9/2018 10:55 PM

Difficult to answer, how many will request this. Even larger classrooms are not helping the students or teachers.

10/9/2018 9:56 PM

I think they are reasonable, but it would be ideal to allow for exceptions.

10/9/2018 9:52 PM

It would seem appropriate to grandfather in 6th graders and 12th graders as desired, but other students would benefit from making transitions so that they

can begin the process of adapting to their new school. This would allow the maximum benefit to all students from the boundary changes.

10/9/2018 9:15 PM

All 9th or 10th graders with a sibling in 11th grade should be automatically grandfathered. Do not split siblings.

10/9/2018 8:49 PM

Don't move elementary kids considering we literally just moved to this area in LS for the school our son attends currently.

10/9/2018 7:58 PM

For those students that have educational deficits, it would be nice to make sure they are grandfathered in due to making a transition to another school could have potential negative implications on their ability to adjust and learning

10/9/2018 7:48 PM

In my opinion, I think it would be smartest for us to re-zone over-crowded elementary schools into different under capacity middle schools. This will keep elementary students together which is important because they will spend the most time in school together out of all of their school years. Suddenly separating high school students (and even middle school students) will result in a loss of sense of community for those students who have to move schools. It's very important to keep kids that grow up together and live near each other in the same schools to provide support to one another and create strong friendships. This also makes them better learners. Also, the building of an additional high school and another Middle School (Lee's Summit East + additional Middle School) needs to be talked about more. It is going to be more urgent the longer we wait to build it, so we might as well start soon.

10/9/2018 7:46 PM

I didn't see a 5th/6th grade school option. It would be less disruptive than needing to divide kids into separate middle schools after getting all the way through 6th grade. These kids aren't military kids. Their parents didn't choose this lifestyle when they moved here. They chose a high rated district with no idea they would be juggled around so much.

10/9/2018 7:45 PM

All current high school students should be grandfathered in their current school providing their own transportation if needed. High schoolers should not be required to move and restart their activities and relationships while starting their college and/or work applications. This would not be fair for these students.

10/9/2018 7:19 PM

n/a

10/9/2018 7:14 PM

It's very important to consider classroom size.

10/9/2018 7:07 PM

Need to consider disrupting as few high school students as possible.

10/9/2018 7:02 PM

The current students who are in high school who could be transferred to another school should be able to finish high school at the school they are already attending based on already completing ninth grade.

10/9/2018 6:45 PM

Filling out the inter-district transfer is a nice option, but does it guarantee they can stay the next year and so on.

10/9/2018 6:13 PM

Since many kids have been together since elementary it would be less of a disturbance to keep 10th and up together so they can graduate together.

10/9/2018 6:02 PM

Personally, I run on the sentimental side. I would hate for my entire family to have gone to one elementary school, only to have the last one moved to another school. Please keep the high school grandfathering and consider the same for elementary parents who are willing to jump through the hoops. I agree that people should provide their own transportation. However, I like the idea of offering transportation at the high school level because it is hard at that age.

10/9/2018 5:15 PM

If you have an excessive amount of transfers would you be able to grant them all or would it be a first come first serve basis?

10/9/2018 5:14 PM

providing your own transportation is a great idea. Allowing those funds to go to additional growth in the area. I feel middle school students should also be allowed to grandfather to their current high school as well.

10/9/2018 4:57 PM

That no one wants to change schools

10/9/2018 4:44 PM

I chose equitable class size over grandfathering not knowing the size implications grandfathering. If grandfathering would result in only 2 or 3 more kids per class I would choose grandfathering.

10/9/2018 4:25 PM

The school district should do whatever necessary to keep siblings together in the elementary setting. There should be no way one sibling is made to stay at their previous school while the younger sibling is made to move to the new school.

10/9/2018 3:47 PM

I don't care for the "eligible to apply" for my current freshman to stay at his current school. Does that mean it's like a lottery? He may or may not be able to stay at his school or is it automatic grandfathering in?

10/9/2018 3:16 PM

Allow as many students to maintain continuity and have a choice in finishing at the current school.

10/9/2018 3:15 PM

easier for kids to transition while younger and still getting used to changes. Also easier for parents to make adjustments throughout school year on moving needs if desired before young adulthood arrives

10/9/2018 2:47 PM

no

10/9/2018 2:39 PM

Option 1: I believe that all current 9-11 graders should be allowed to stay in their current high school. This is the most important time of secondary education. If that is not possible then option 2: current sophomores and juniors should remain in their high schools as they have already developed relationships and made sport teams, and proved themselves. There is also potential for missing a year of their activities due missing try outs or other before and after school obligations or practices. Junior and Senior year are the most important years in high school and those kids entering those grades should be allowed to stay in their high school. Grandfathered students should have to provide their own transportation to and from school.

10/9/2018 2:19 PM

Not providing bus transportation seems unfair to these kids that are at the tail end of their education in the school district. Adolescence is a tumultuous time as it is and to add the stress of changing schools, losing friends, leaving school activities they have been involved in for years just does not sit well with me.

10/9/2018 2:11 PM

Please do what is right for all students not just the vocal members of our community.

10/9/2018 2:06 PM

I think if parents provide transportation, the district should consider allowing a particular student to stay at their current school across ALL grade levels.

10/9/2018 1:12 PM

I fully support moving 6th grade to middle school (out of elementary schools). I think moving this grade to middle schools makes much more sense in order to use buildings more logically and productively. I know the class size/student-to-teacher ratios are different with each grade, but wouldn't it make more sense, on multiple levels, to move some of the numbers from a high-numbered area (current 6th graders) to a low-numbered area (current middle schools) where there are only 2 grade levels supported? By opening those classes and areas currently used for 6th grade in elementary schools to other grades needing more space, or additional art, music, ELL, ect, space needs, wouldn't that be a logical

and financially sound option to ease the overcrowding at the elementary level? The math alone would tip in that favor, in my opinion. However, the adjustments, etc, would then trickle upstream, because of higher numbers of students at the current middle schools. So there would need to be a plan to support that, as well. (I know this isn't in the question, but I've heard it suggested: building a 9th grade or Freshman Center is a complete waste of resources, in my opinion, UNLESS it is to temporarily ease overcrowding while a new high school is being built.)

10/9/2018 1:09 PM

Be reasonable, please. In making the decision about grandfathering, please be considerate of the fact that overcrowded classrooms are not worth satisfying families who want their kids to stay at their school for sentimental reasons.

10/9/2018 1:00 PM

Add trailers if possible to keep kids in close proximity of their current schools and to help with class sizes

10/9/2018 12:40 PM

The suggestions above seem to hit the mark, except, I think 7th grade middle should follow the same expectations as 9-10th grade high school - option to stay in same middle school, parent to provide transportation

10/9/2018 12:16 PM

I feel that the district should allow students affected by the boundary changes to stay in their current buildings and move to the new buildings as they progress. Additionally, I feel that the district should provide transportation.

10/9/2018 12:02 PM

I would like to see my elementary school 4th grader finish in the school she has been in her entire elementary education thus far

10/9/2018 11:52 AM

Thank you for considering the needs of the children vs the needs of the district.

10/9/2018 11:25 AM

Students with older siblings grandfathered into a school should be grandfathered as well. It would cause undue burden to families who have multiple elementary students split into two different schools.

10/9/2018 11:16 AM

Grandfathering makes the most sense for minimal student conflict and disruption of the learning environment parents should be given the option and agree to provide transportation to the current grandfather school.

10/9/2018 10:59 AM

Please do not change middle school children after only 1 year. This is such a time of transition in the life of a child. My son is currently in 7th grade and would

have to change middle school next year, for only 1 more year. Middle school is such a short time, please let the 7 th graders finish where they started this year.
10/9/2018 10:41 AM

Students going to 6th grade or 12th grade should be the only students considered for grandfathering.
10/9/2018 10:07 AM

DO NOT SPLIT UP THE SCHOOLS. DO not do it. Please. Grandfather them all. I see no reason it's not "feasable" since it's already in place.
10/9/2018 9:56 AM

I believe the children should stay at their school that they are attending until graduation.
10/9/2018 9:27 AM

Grandfather existing students and move new enrollments to new schools.
10/9/2018 9:14 AM

I feel younger students need more stability and consistency, and should not be impacted if possible. Middle school aged kids could handle this better.
10/9/2018 9:14 AM

I think it's important that if students must be transitioned to other schools, that this take place as early as possible for students; it's much harder for students to move when they are older and their social circles are more established.
10/9/2018 9:10 AM

I think it is important to do at certain levels - like 5th grade where the kid has been at one school and only has one year left. It is also important at the high school level but I don't think freshman students should be grandfathered. They would have 3 more years at their new school. If we grandfather everyone, it doesn't help anyone.
10/9/2018 8:59 AM

School life is hard enough without having the kids lose their friends and have to find new ones. With today's teaching styles and collaboration spaces, perhaps there is a way to utilize the larger spaces for more large group teaching with the over sized classrooms...
10/9/2018 8:54 AM

Back when SLMS was built, my daughter was a 7th grader at PLMS. She had to go to 8th grade at SLMS. This was not a problem at all. We cannot continue to hold students back from change. Change is a factor that all individuals must deal with. Put the supports in place to support those students having to change, but don't take away the opportunity for students to experience change. The ONLY grandfathering that should take place are those that are in 11th grade.
10/9/2018 8:27 AM

Build a 19th elementary as soon as possible.

10/9/2018 8:21 AM

I feel that all 9th graders through 12th grade should all be grandfathered in because so many of these children been together since the beginning. And moving them around may do worse then better its already hard at this age.

10/9/2018 8:13 AM

incoming seniors should be able to stay at their current schools

10/9/2018 7:31 AM

3rd grade and up should be allowed to be grandfathered as well. 2nd and below have more time to build relationships with new students and would be easier to move. Can't consider a 5th grader more important Than third and fourth.

10/9/2018 6:56 AM

I dont feel any middle school or high school student shod be forced to switch schools. Any changes need to.made at elementary level to allow a more natural adjustment in the next few years. Too much stress to children period.

10/8/2018 11:36 PM

If essentially grades 9-11 are grandfathered, would we not have the same buses available to transport the same kids to school

10/8/2018 10:36 PM

I think the transition from 6th to middle school should possibly be considered as something to be grandfathered in some way- in regards to keeping an entire 6th grade class from a given elementary together. Middle school can be an overwhelming and lonely place to some children. If part of a 6th grade class will attend one ms and another part will attend a different ms, you risk separating some kids from their healthiest peer relationships. Given the increase in teen suicides, it concerns me to place children in ms where they may not end up having lunch/class with any of their established friends from elementary. If it is not possible to keep 6th grade classes together, I would suggest the district offer more opportunities for 6th graders and 8th graders to get to know their future classmates before the first day of 7th/9th grade.

10/8/2018 10:32 PM

If the classrooms have too high of a student teacher ratio we will send our son to a private school to give him the best opportunity to learn.

10/8/2018 10:21 PM

No

10/8/2018 9:41 PM

I believe we make a decision as parents to apply for the transfer and I do not believe the school district should have to pay for/provide transportation.

10/8/2018 9:40 PM

Less movement to not disrupt established friendships and relationships with teachers/admin

10/8/2018 9:31 PM

For the high school students make the process to get an inter district transfer quick and timely. Don't leave them wondering when or if it will be approved.

10/8/2018 9:31 PM

Just worried about shifting students too many times. If that would even happen.

10/8/2018 9:25 PM

Priority should also be given to families- i.e. allowing the families that have multiple children to stay within same schools- incoming freshmen have option to go to high school with sibling, under sibling allowed to feed into MS/HS as siblings who are current students

10/8/2018 9:22 PM

Maybe juniors and seniors should be grandfathered in, but other than that, should be very, very little grandfathering

10/8/2018 9:18 PM

I think it would be ideal to give current 9, 10, and 11 graders to finish out at their present schools and only transfer those who wish to or would prefer the smaller class sizes at within their new school.

10/8/2018 8:58 PM

Hopefully the numbers will work out where any students wishing to be grandfathered in are able to remain in their current schools, however, what is sensible is what mayst be done. If the numbers don't work the lower grade levels may have to transition. It is what it is.

10/8/2018 8:39 PM

Keeping families together seems obvious

10/8/2018 8:10 PM

When Lee Summit North was built they went one year without seniors so that the senior class could staY Together. That seem to work well when I was in high school

10/8/2018 7:59 PM

How will students already attending a school outside their assigned school (ie, family moved) who has been granted in district transfer for current school year be impacted?

10/8/2018 7:39 PM

High School is so short. To obtain an overall positive experience it is important to stay with some of the people you have created bonds with.

10/8/2018 7:10 PM

It would be beneficial to keep siblings at the same school. Many families have students in different grades. If the older student is grandfathered in, the family should be able to keep their other children at the same school.

10/8/2018 6:40 PM

Students should be allowed to stay in their assigned schools if they provide transportation

10/8/2018 6:14 PM

Tell the parents to get over the issue and quit living vicariously through their children. Well, maybe not that strongly, but kids usually figure it out if presented with the idea that moving can allow them opportunity, new friends, teachers, etc.

10/8/2018 6:05 PM

I don't want my friends to leave.):

10/8/2018 5:45 PM

Seniors should be able to be grandfathered in

10/8/2018 5:44 PM

Include current 4th graders in the grandfathering.

10/8/2018 5:32 PM

I have children in 5th , 4th, and 3rd grade. Allowing them to stay at 1 school vs 2 different schools would effect the amount of effort required to get them to and from school.

10/8/2018 5:29 PM

N/A

10/8/2018 4:54 PM

Transferring Elementary students does not sound like a good idea to me. Make the move into the middle schools. Perhaps you should adjust back to a true middle school environment of 6th-8th instead of changing boundaries.

10/8/2018 4:50 PM

I think that moving a student from 6/7th grade and from 8/9th grade is a good time to transition them to their new school. I believe there should be a lenient grandfathering consideration for HS, MS, and elementary students that are currently in their building until such time that it is time for them to either transition to middle school for 7th grade or to high school for 9th grade. If they are currently in a building, I believe they should be allowed to stay there until it is time for them to move to either middle school or high school, THEN they should be moved to their new adjusted boundary school.

10/8/2018 4:06 PM

I have been through boundary change before and younger kids handle the move so much better than their parents give them credit for. I feel that Parents are putting their issues onto their children. Children are very adaptive and some handle a lot worse on a daily basis.

10/8/2018 3:57 PM

There is no right/good solution here, but changes at the lower levels would have much less of a negative impact on the students vs high school/middle school

changes. Grandfather through 7th grade would be preferred, although I understand that would delay the goal of rebalancing by many years.

10/8/2018 3:46 PM

I think the grandfathering options are fair, and I have a current high school student. If she was in an area to be moved, I would want the option for her to stay, especially if she were a senior. I believe the district should be generous in transfer requests for the current high school students.

10/8/2018 3:43 PM

Let families stay together so kids aren't at 2 elementary schools

10/8/2018 3:39 PM

If there are too many long term "grandfathering" options, then the change will never happen. I see one year as "grandfathering" as mentioned above. It would be nice to have the "grandfathering" year have some "mixer" options for social events such as Homecoming ... allow students from all high schools attend. Start dissolving the "lines" that separate the schools. Also, remember ... many students will be very happy to have a fresh start and a chance for new friends at a different school. My son, who already graduated, never really clicked with the kids at LSN. He would have loved to be moved to LSHS. That is where his friends from sports teams growing up went ... he wanted to be with them because of that connection.

10/8/2018 3:35 PM

Transportation will be key.

10/8/2018 3:31 PM

Only seniors should be grandfathered in, it is their last year. All other students have more than one year and it just extends the time rather than respecting new boundaries.

10/8/2018 3:25 PM

Get a new superintendent

10/8/2018 3:23 PM

If you transfer Jr. High children, possibly separating them from the kids they have grown up with, do you know what the emotional impact will be?

10/8/2018 3:18 PM

I think it's a bad idea to make seventh graders go to a new middle school giving them 1 year in each. Middle school is tough enough to get through.

10/8/2018 3:07 PM

Start grandfathering with sophomores.

10/8/2018 3:03 PM

we have 1 junior and 1 sophomore. it says above that the junior is eligible to stay at current school, but sophomore could apply to stay. If sophomore isn't

permitted to stay, we'd have 2 kids at 2 different schools and i didn't see any provisions mentioned for this. (unless it is in subsequent pages of this survey)
10/8/2018 2:56 PM

My daughter is in Kindergarten and our will not be affected by any of the 5 proposed boundary changes so my opinion on grandfathering is irrelevant.
10/8/2018 2:49 PM

I like the grandfathering plan as outlined.
10/8/2018 2:40 PM

Use of mobile units at high schools
10/8/2018 2:33 PM

I would suggest allowing current 7th graders to finish middle school at their current school. It's only 1 more year. Otherwise they will have to go to a new school 3 years in a row (7th grade this year, 8th grade in new middle school next year, and high school in 9th grade.) That's a lot of change at that age! I'm especially sensitive to this since we just moved here 2 years ago and my kids have had to adjust to many changes and work hard for friends. Now they might have to start over.
10/8/2018 2:24 PM

7th graders just went through a major transition and should have a right to an automatic transfer as well. Two transitions in one year is simply too much. Freshman should be excluded from automatic transfer at the high school.
10/8/2018 2:08 PM

I agree with the proposed grandfathering plan outlined above. This will cause less disruption at the middle school/high school level. If students have already started at a specific middle school or high school they should have a choice to finish at those schools.
10/8/2018 2:07 PM

Grandfather as few as possible to immediately address balancing out enrollment capacity.
10/8/2018 1:47 PM

Grandfathering for seniors and 6th graders makes sense but it does not make sense for other grade levels. Students should transition as soon as possible.
10/8/2018 1:44 PM

I believe if a student has started at a high school, they should be able to complete their education at that high school if wanted. I believe that giving the students a choice, allows them to take into consideration their individual mental health and outside of the classroom activities. Activities are not consistent across all high schools and relationships with coaches, advisers and teachers become established during the freshman year.
10/8/2018 1:37 PM

I think we need to keep in mind that previous students in the LSR-7 district had to make changes in their schools and most would say it was to their benefit. My cousin went to LSHS (the last grad class before the North) and she felt lost and adrift in a class size of 900. My co-worker went to LSHS until his junior year, then was the first class at North. I also attended a split elementary school (K-5). It was hard to make new friends in middle school, but I did also have a wider range of friends as I got older. I think the idea (I'm seeing comments on the Facebook CFMP page) that your kids are going to be traumatized by change schools is a bit overkill.

10/8/2018 1:26 PM

If the change is effective I think all kids should move to the new schools with the exception of high school 11th. No one will like the change but it will be a reality a year later.

10/8/2018 1:12 PM

I would like to see as few of students impacted by a move overall. Grandfathering can help some but it needs to be more than current 11th graders.

10/8/2018 12:44 PM

Ask for volunteers to move to other schools.

10/8/2018 12:33 PM

Asking current 7th graders to move to a different middle school for 8th grade, then also a different HS than they had planned to attend for 9th grade is cruel. Offer the same transfer situation to those kids as being offered to HS.

10/8/2018 12:21 PM

Not really.

10/8/2018 12:16 PM

I think all kids who have entered a high school should be allowed to finish there. No year by year application for transfer which only drags the uncertainty out for those kids. A tough semester for them can mean lower semester grades which are part of college applications. For younger kids, the grades semester to semester are not staying with them on a college transcript.

10/8/2018 12:03 PM

Disruption of the fewest amount of individuals.

10/8/2018 11:58 AM

I think that you are going to have a lot of parents requesting and inter-district transfer request if they don't want their children transitioning to a different high school. This could be an issue that results in continued overcrowding in the same school(s) that are currently experiencing overcrowding.

10/8/2018 11:36 AM

It is very hard for high school kids to leave their friends and try to make new ones at a new school

10/8/2018 11:33 AM

Have we considered separating high schools based on learning styles such at Olathe does? Also, some parents may opt OUT of attending the school of origin if it meant that they could have smaller class sizes and staffing was better.

10/8/2018 11:33 AM

Allowing too many to stay at their current building does nothing to alleviate the overcrowding problem. A cap must be put on the number of students allowed to transfer.

10/8/2018 11:26 AM

None thanks for all you do, I understand this is hard to accomplish.

10/8/2018 11:12 AM

I think the most important factor is keeping siblings together, in the same school. Example- if you have a 3rd grader and a 5th grader, don't let the 5th grader stay but move the 3rd grader.

10/8/2018 11:08 AM

Become more agile, solve the problem without disrupting families and the schools they expected to attend, particularly high school. Be creative, leverage best practices from school to school. Be agile with instruction from school to school.

10/8/2018 10:58 AM

I think current 10th graders should also be grandfathered since we can assume most will apply for a transfer anyway any it will make planning easier.

10/8/2018 10:57 AM

Will there be any limits on how many can use the automatic inter-district transfer? In my opinion, the grandfathering should extent for both 11th & 10th graders. Let the students decide if they want to move or stay at their current high school until graduation.

10/8/2018 10:57 AM

I believe that grandfathering should occur all the way down to 7th grade-- particularly for students such as ours who had to begin middle school with less than 10 of his elementary school classmates. The kids in our neighborhood (Bent Tree Bluffs) begin middle school virtually knowing no one. Even in 8th grade, my son did not have any friends in any of his classes. He has had to work hard to establish new relationships, and I am opposed to any change that would require him to begin again in the 9th grade.

10/8/2018 10:50 AM

I would only grandfather in the students who are already at the high school. The incoming freshman should move to a different high school.

10/8/2018 10:49 AM

We need to have a year of grandfathering. But, again, the new boundary lines need to make sense.

10/8/2018 10:41 AM

This seems like a good compromise for those students that have already been attending a high school that could be affected by a boundary change. Can't grandfather them all otherwise the boundary change will not be effective.

10/8/2018 10:39 AM

Open enrollment early so that the grandfathered grades can provide student information to schools early enough to staff adequately and staff changes won't have to happen last minute

10/8/2018 10:26 AM

Yes, it is ridiculous that the district considers "grandfathering" as important as transitioning. Who are you catering too?

10/8/2018 10:26 AM

I have been through the grandfathering process in the past. My daughter was grandfathered at LSHS when LSWHS opened in 2004. I had a student at both schools at the time. You will never please everyone, but the process worked well for our family.

10/8/2018 10:24 AM

Current 7th graders should be offered the option to grandfather into their current middle school. Otherwise this is utter disruption.

10/8/2018 10:24 AM

I think you are rigging this questions to promote your social engineering ideologies. Tying "equitable" class sizes into the same question as capacity needs is unfair to the people answering this survey. Capacity needs based on student to teacher ratio is very important to all parents and of course they want that for their children. Trying to make the class room "equitable" is absurd. I don't understand how placing any student in a different school changes their "equitable" situation.

10/8/2018 10:22 AM

How will this impact students with autism

10/8/2018 10:09 AM

Students with special considerations, for example have an IEP, should be grandfathered for all school levels and grades. Nothing in these proposals discusses special education students.

10/8/2018 10:05 AM

Change is the only constant in life. It is obvious that this change is added stress and worry for many families. Can we start offering them assistance with how to best prepare kids for these changes etc.

10/8/2018 10:02 AM

I think the grandfathering option should be extended to 8th graders as well. Many have older siblings in a current school that they would like to stay with.

10/8/2018 9:48 AM

We have 2 boys already in high school that would be grandfathered in and an 8th grader that would not. We would need some kind of consideration to allow the 8th grader to go to the same school as his brothers. Transportation would be our responsibility, not the district's. We just do not want them going to separate schools.

10/8/2018 9:48 AM

Just making sure class sizes don't get too large with too many people staying and not enough moving to the new school.

10/8/2018 9:46 AM

I would prefer grandfathering at elementary level. We have three kiddos currently at Trailridge. If you grandfather only the one who is older and send my other two to a different school this becomes a transportation nightmare for both working parents.

10/8/2018 9:44 AM

Growing pains have always hurt. I witnessed it when LSN was opened and again with LSW was opened. I agree that juniors should be allowed to finish their senior year in their school if they choose, however, other students would need to go through the application process to transfer. HOWEVER, I also think our transfer policy needs to be revamped as well.

10/8/2018 9:43 AM

If I were the district, I'd be worried about backlash/lawsuits. The only way to avoid them is to limit the immediate impact on kids in high school and middle school. To that end, middle schoolers should also be permitted to stay on the current path as they've also invested in a certain high school. Grade schoolers may be a different story as you're looking at more time to adjust and, if necessary, move to a different house if it is that important to them. If you allow for an opt in/out system as the grandfathering proposal laid out above, the numbers will quickly start improving.

10/8/2018 9:34 AM

If you are going to allow people to auto-apply for inter-school transfer why not just grandfather high school age kids. My guess is that most people would opt for the transfer back to their current school!

10/8/2018 9:33 AM

I think the grandfathering plans are fair.

10/8/2018 9:20 AM

I would like to see most of the transitions happen when children move from one level to the next (elementary to middle and middle to high). This will have the least impact on the children.

10/8/2018 9:19 AM

LSHS should be demolished and a new school constructed.

10/8/2018 9:13 AM

People have to move all of the time for a variety of reasons and change is part of life. I'm not actively looking for my daughter to change schools, but her "comfort" should not set policy.

10/8/2018 9:07 AM

Students in special/afterschool programs should be able to stay there

10/8/2018 8:54 AM

We've been approaching possible changes with a "Change can be a good thing" mentality.

10/8/2018 8:54 AM

Larger class sizes at any school will diminish the ability of teachers to reach all students properly.

10/8/2018 8:53 AM

Moving school would be difficult and cause unnecessary anxiety for all grade levels of children.

10/8/2018 8:51 AM

Families need time to move (into the school of choice area). People buy houses because of the Elementary, Middle and High School that feed into that area. All students at every level should be eligible to stay at their current school for at least a year (giving families the time to move if they want)

10/8/2018 8:44 AM

No 6th grade centers. If you take the 6th graders out of the elem. schools, you need to place them in the middle schools. Our middle schools are too big anyway. Middle schools should be grades 6-8 and much smaller than we have. use the model that Blue Springs uses.

10/8/2018 8:42 AM

I believe kids with special services should be grandfathered into the school they are already in just because adjustment can sometimes be hard for them. Unless the entire program is switching schools.

10/8/2018 8:40 AM

I feel that any current middle school and high school students should be allowed to be grandfathered in, but not elementary school students.

10/8/2018 8:19 AM

I think grandfathering for anyone but Seniors is a terrible idea. Allow current Juniors to stay, send all other students to their new locations. Tear off the band-aid and move on.

10/8/2018 7:53 AM

Take into affect the mental health aspect of some students. Such as their ACE score, maybe if they struggle to make friends. Also special education programs, some students might need to stay at the same school.

10/8/2018 7:53 AM

No

10/8/2018 7:52 AM

Kids will be fine besides high schoolers grandfathering should be of little concern.

10/8/2018 7:47 AM

I do not think grandfather should be considered. There is always going to be someone who isn't happy. Rip the band aid off and lets move the boundaries.

10/8/2018 7:15 AM

Make the changes as minimal as possible.

10/8/2018 7:02 AM

Looking at current designs within the building and utilize spaces like hallways as an educational space. Hire more paras to facilitate learning to keep costs down.

10/8/2018 7:01 AM

I believe the kids who attends a certain high school should have the option of continuing their education at that school. I transport her to and from school already, so driving her isn't a big deal to me.

10/8/2018 1:07 AM

No comments

10/8/2018 12:01 AM

only current 11th graders should be grandfathered

10/7/2018 11:23 PM

Please don't rush this. A soft rollout that grandfathers 7-11 graders makes the most sense.

10/7/2018 11:17 PM

I think the grandfathering clause is great. My daughter will be a senior next year, so I feel its only fair that she get to remain at her school. But I think all highest level students should be able to remain in their school, but lower levels can prepare to switch if needed.

10/7/2018 11:10 PM

What is the point of re-drawing boundary lines if you want to grandfather students in elementary, middle and high school? This is not going to help with overcrowding in some schools while other schools are under utilized. Only

Juniors who are going to become seniors should be grandfathered in. This is what was done when Lee's Summit North and Lee's Summit West opened. Kids are resilient!!

10/7/2018 10:43 PM

N/A

10/7/2018 10:13 PM

Bus transportation should be implemented for students under the grandfathering.

10/7/2018 10:10 PM

Since it wasn't mentioned above under the middle school and elementary, I am not sure if a change is being made regarding transfer policy. I would also continue to allow for those currently enrolled and incoming kindergarten students to have the option to transfer given that parents provide the transportation. Essentially, do not change the transfer policy when these new boundaries take place.

10/7/2018 10:01 PM

School pride and loyalty are real and make a difference in students' learning. Grandfathering in 5th graders so they can graduate 6th grade at their school is important. Same with juniors, going to be seniors.

10/7/2018 9:28 PM

Kids are resilient. They handle transitions and moving to new schools better than their parents do.

10/7/2018 9:20 PM

Students of all grades should be given the choice to grandfather and finish at their current school or transition to the new school regardless of grade level.

10/7/2018 8:59 PM

I feel like the grandfathering considerations will continue to cause the same problems we have right now. If you give people these options, it will cause many problems. I can see it for those students who will be seniors and maybe the 5th graders who will be sixth graders, but again most of these changes will affect neighborhoods and groups of students who will continue to have friends that will also be changing schools.

10/7/2018 8:50 PM

I would venture to say that if given the grandfathering option, most students would opt to be grandfathered in and stay at their current school and that won't solve the boundary issues. I do wonder about students that are apply for an in-district transfer. How are those students selected? Is it done by a random drawing, first-come, first-served, or schools/district get to pick and choose (I hope it's NOT the last option)?

10/7/2018 8:45 PM

What are other options you considered?

10/7/2018 8:39 PM

With the stated guidelines, You could have families with students at two different High Schools. How are we providing transportation to two different High Schools. Not all kids drive that are Seniors.

10/7/2018 8:19 PM

make adjustments that will work for 5 years or more

10/7/2018 8:17 PM

Keeping siblings together in the same school should be considered. If a family would like to keep step siblings together this needs to be considered also.

10/7/2018 8:16 PM

Grandfathering should be limited or the entire purpose of the changes will be moot.

10/7/2018 7:38 PM

Grandfathering should only be for 11th grade students. District should not have to provide transportation.

10/7/2018 7:36 PM

If you grandfather kids to their current schools, parents should provide transportation. This would be a good way to see if parents will invest on what is important to them or so what they "say" is important to them.

10/7/2018 7:36 PM

How will district employee transfers be handled? I am hoping it will be the same as the past!

10/7/2018 7:36 PM

I would like for the students in western Greenwood to continue funneling into Lee's Summit West High School.

10/7/2018 7:25 PM

I feel it is very harmful with the plan shown above for the 7th graders. This will not effect our family so I am truly looking at it from an outside point of view. Starting middle school, going from 6th to 7th, is already an anxious/nervous time for these children. Then, to start a new school for 8th grade and then again in 9th grade, they are starting over 3 years in a row.

10/7/2018 7:13 PM

make the move that would impact the least amount of students

10/7/2018 6:45 PM

I think it is important to look at the student. Some kids tradition easily while others not so much. High school and middle school are hard enough without uprooting your core group.

10/7/2018 6:37 PM

EQUITABLE CLASS SIZE SHOULD NOT MEAN ALL CLASSES ARE THE SAME SIZE IF IT MEANS ALL CLASSES ARE OVERFILLED. NO SMOKE AND MIRRORS PLEASE. WE HAVE ENOUGH!

10/7/2018 6:30 PM

I work for the school district. My current sophomore and freshman want to stay at West if my neighborhood is chosen to move to LSHS. The sophomore is already driving and is a football player. The freshman is not involved in extracurricular activities and won't be able to drive until the end of his junior year. Since I work for the district and can't leave to pick him up at 2:30, it would be awesome if there was a place the younger one could hang out for an hour until I could pick him up. I really don't want 2 kids a year apart at 2 different high schools. Also, the grandfathering policy for providing transportation is not exactly equitable. Some families are not able to provide a car for a student, and the parents work during the day. If busing is not provided, then a student might not be able to remain at their old school just because they have less money or resources than others.

10/7/2018 6:29 PM

No

10/7/2018 6:11 PM

Seniors AND Juniors should be able to be grandfathered in. They have already spent half of there high school career in a school, and should be allowed to finish. I already mentioned academics and athletics, so i feel like my point has already been made.

10/7/2018 5:58 PM

The questions above are too broad. In elementary school, I think only the 5th and 6th graders should be grandfathered in. They have been at their school for a long time and should not have to leave. They should be able to enjoy their final years at their school.

10/7/2018 5:30 PM

If we have to rezone, which I am completely against. Do it once and get it over with. Grandfathering confuses the numbers and creates future small changes that end up continuing to affect kids.

10/7/2018 5:23 PM

KEEP THE CLASSES SMALL, PLEASE. This is for the best of all of the children-- not just parents who are struggling with change. If they want to take their kids to a different school, let them... but for the sake of the majority of the kids-- keep the class sizes small!!!!

10/7/2018 5:22 PM

All current 9th graders and up should be grandfathered into their current high school. Middle schoolers should be able to be grandfathered into their current

high school. All siblings should be grandfathered into the high school of their older siblings.

10/7/2018 5:01 PM

Don't rush this transition.

10/7/2018 4:32 PM

Giving families the options to chose to stay or move to new school

10/7/2018 4:17 PM

What is outlined seems fair.

10/7/2018 3:51 PM

The younger the mover the better...but plan it so they DON'T HAVE TO MOVE AGAIN.

10/7/2018 3:46 PM

Grandfathering could get messy. You will run into parents with kids at different schools with requests to keep family together. It makes sense but will likely prolong the changes in attendance and class size as this is fought for years to come. Pull the bandaid for the sophomores and below.

10/7/2018 3:43 PM

I think that all schools need to be similar in all areas including enrollment, curriculum, programs, etc

10/7/2018 3:07 PM

If grade levels other then the current juniors and 7th graders are grandfathered in will it make a big enough impact? I feel like that is just kicking the can down the road.

10/7/2018 3:04 PM

I like the current plan stated above.

10/7/2018 2:29 PM

If we are truly addressing the overcrowding issue for EACH of our current students only current juniors and current 5th graders should be grandfathered in.

10/7/2018 2:21 PM

Financial considerations should take priority over grandfathering in students.

10/7/2018 1:57 PM

NA

10/7/2018 1:52 PM

If a student is driving and is responsible for providing transportation to their sibling (i.e.: Junior / Freshman), the student should continue to take their sibling to the same school.

10/7/2018 1:23 PM

High school students should be able to stay at the school where they started.

10/7/2018 1:13 PM

Allowing district employees the option of an inter-district transfer request if they work in or near a school their child currently attends.

10/7/2018 1:08 PM

Students would not be allowed to transfer until the numbers are balanced out.

10/7/2018 12:59 PM

Events should occur in the spring for transitioning families and students to provide opportunities for becoming familiar with new school buildings and staff. I think it should be a perk of being an LSR7 staff member to have transfer requests for your children to be approved.

10/7/2018 12:48 PM

Kids are more resilient than parents. On balance, they adapt quicker than we give them credit...unless the adults have told them how hard it will be.

10/7/2018 12:45 PM

The district needs to identify and articulate 'maximum' grandfathering numbers and the process through which transfer requests will be assessed/approved.

10/7/2018 12:06 PM

no

10/7/2018 12:03 PM

Class size does matter nothing over 22

10/7/2018 11:55 AM

The easiest transition for students is to allow middle and high school students to stay with their class. Elementary school students can move to their new middle school at a time when everyone is changing to a new school. This has the least emotional impact on the students.

10/7/2018 11:22 AM

I like that 6th graders will be able to stay at their current school. My daughter will be in 6th next year at Mason and is very much looking forward to all the special 6th grade activities they get to take part in. She has been waiting many years for this, and would be crushed to not get to participate, and be taken away from friends and a school she loves on her last year in elementary.

10/7/2018 11:06 AM

You might end up splitting some senior students grandfathered in from their freshman siblings into 2 different high schools. Could be a problem for parents.

10/7/2018 10:54 AM

Middle school students should be grandfathered also if can provide their own transportation.

10/7/2018 10:47 AM

Again. The boundaries should be chosen by what will impact the least number of students going into the next year as opposed to which parent group has the most money.

10/7/2018 10:39 AM

The Winnebago boundary needs to stay the same. It's safer and best for our kids.

10/7/2018 10:38 AM

I don't feel any child at the highschool level should be moved. Start the transition with the freshmen coming in. Also, stop allowing kids that aren't in the LS district attend just so they can play sports.

10/7/2018 9:56 AM

I have a child in elementary and two in high school. Grandfathering in elementary is of less importance than preserving the high school experience For those ages of children

10/7/2018 9:50 AM

I understand grandfathering 11th graders - that makes sense. The other grades...especially freshman...should transition. Allowing them to grandfather in will only drag out the transition longer and would have negative impacts on other students and teachers who have to suffer larger class sizes. Parents with multiple students in one school may struggle if they have to coordinate 2 schools, but they should be encouraged to make the transition early on to alleviate ongoing challenges. Middle schoolers should not be grandfathered in - that's ridiculous. It would be good to hear some really high-level transition plans that the district may have to help smooth the process for students, or examples of what other districts have done in similar situations. This may ease some concerns that parents have.

10/7/2018 9:43 AM

My biggest struggle with grandfathering only the older kids is that many families will end up with their kids in different schools.

10/7/2018 9:26 AM

Safety should be the #1 priority of our school districts. We moved to the LSW school district because we wanted our kids to go to LSW. We will be livid if Greenwood gets reassigned to LSHS. Greenwood is closer to Summit Lakes and LSW. You don't have to take any high speed highway to drive there and there are plenty of stoplights to keep the traffic speeds down.

10/7/2018 9:19 AM

Enroll the kids who are signed for the school they attend. So if a student goes to Greenwood and they live in a different school zone , they should not attend Greenwood.

10/7/2018 8:55 AM

I think any current student should have the grandfather option as long as they can provide their own transportation.

10/7/2018 8:53 AM

Build up supportive environments so that the kids who have to transfer are supported. For example, my kid goes to LSN and has an LSN letter jacket. She is in the possible transfer to West bracket in one of the options. Hopefully she would be supported at West to the point where she could wear her LSN jacket and add west letters to it. Her heart would be in two places, and that should be celebrated.

10/7/2018 8:52 AM

We have a lot of parents who are complaining about boundary issues simply because they want their kids to go to LSW. They are stating that their children cannot adapt to a new school. Our kids in LS go to elementary school (many times) with children that won't attend the same middle/high schools with them. They adapt just fine. Please do what makes the most sense with the boundaries. It's time for boundaries that make some sort of sense. To me, there are some elementary boundaries that make zero sense already.

10/7/2018 8:49 AM

I don't believe grandfathering is as important for the general population as parents believe, but I believe it is necessary to keep down a total revolt.

10/7/2018 8:38 AM

Children are resilient and I hope parents are having positive discussions about this at home rather than causing unnecessary anxiety.

10/7/2018 8:24 AM

You are putting the middle and lower class, which is a large number, in a forced position to transport their child(ren) in a grandfathered option who may not have the ability to do so due to work constraints or otherwise.

10/7/2018 8:24 AM

Please don't do this to middle schoolers.. Especially 8th grade. At least if done for 7th graders they'd have a year in a smaller environment to make new friends before being thrown into high school

10/7/2018 8:05 AM

You are only thinking about the children that might move today, not considering the issues you are creating for the generation of students 6 years from now.

10/7/2018 7:45 AM

No

10/7/2018 12:08 AM

Why can't we build another facility in that time frame?

10/7/2018 12:06 AM

Disturbing high school students is wrong. If they have stayed at the high school, they should finish in that perspective school, regardless of grade level. In regards to elementary only allowing 5th grade to stay at their current school is asinine. Think of the trust, comfort and friends they have made..... Only to start fresh over for a year or two before being transferred to middle school. Kindergarten to second grade changes will be drastic for some children. Personally, we live approximately 8 miles from the elementary school. However, there are three, much closer elementary schools closer to our home, yet we go to the furthest away school.

10/7/2018 12:03 AM

I cannot complete this survey based on the information provided in the boundary maps. It is not clear where my house is on the map so I cannot tell if my students would be affected. We are close to a line for one scenario but I can't tell whether we are in or out because the map does not provide enough detail. The grandfathering clauses above are unacceptable. Middle schoolers have the hardest time adjusting and are at a very important point of their social and emotional development. Not giving middle school students the change to complete their 8th grade year at their current school is also unfair. Moving them to a new school after their 7th grade year would cause undue stress and impact their learning. I have grave concerns about switching boundaries on students with such little notice. And forcing parents to provide transportation to their current school if their student desires to stay is unfair. I don't understand the rush - boundary studies in Lee's Summit in the past were thorough and thoughtful processes with lots of hands on participation from representatives from every school in that process. I will be very disappointed if this is the only input we have on boundary change recommendations.

10/6/2018 10:43 PM

Grandfathering 11th graders is fine. In district transfers should be considered for special education students, not just because someone wants to go to a specific school.

10/6/2018 10:32 PM

When LSN opened I had a sophomore at north and a senior at LS it took some adjustments on everyone's part but both soon learned to be proud of their school and went on to be successful in their lives.

10/6/2018 9:51 PM

Middle school is only two years. I would prefer current seventh graders to stay in their middle school for eighth grade the year this goes into effect. Otherwise, some of them will change twice in middle school, which is already a large adjustment from elementary school.

10/6/2018 9:50 PM

Grandfathering older students and not allowing younger students to grandfather could cause some logistical issues for some families. If this does happen, there should be some case by case consideration to allow younger students to grandfather to the same school as their older siblings (as long as their older siblings are in the same school).

10/6/2018 9:38 PM

I do understand high school students (specifically juniors needing/wanting to stay at their current school. However students/children are more resilient than we give them credit for.

10/6/2018 9:24 PM

I was a part of a split at 3 diff times (6th, 7th and 10th grades) I seem to remember these suggestions being in line with what occurred during my experience as well.

10/6/2018 8:31 PM

Mine goes to mason and I'm happy to have him move to another school- Mason is overcrowded and I believe all would be better to redistribute he students.

10/6/2018 7:59 PM

It's about class size. Students can't get the education they need sharing one teacher with 25 other kids.

10/6/2018 7:57 PM

No

10/6/2018 7:44 PM

Year-round school, online options for kids that don't need to be in a building all day, every day. Programs that allow for more flexibility with younger students.

10/6/2018 7:34 PM

NO

10/6/2018 7:33 PM

Move elementary kids' boundaries and feeders into another school. Don't mess with the middle school and high school boundaries. Those kids are in such a sensitive age with so many pressures on them. Suicide and depression is not something to take lightly at this age

10/6/2018 7:07 PM

Grandfathering is not going to solve the problem. It should only be seniors that are grandfathered. Allowing transfers is silly.

10/6/2018 5:57 PM

I would support moving more students into their new schools in order to impact the enrollment numbers in a positive way for all schools.

10/6/2018 5:40 PM

Keep siblings together in the same school.

10/6/2018 4:55 PM

Communities in the west central part of our district has a lot of kids and those kids might have to be split into different schools as they get older.

10/6/2018 4:49 PM

I feel that anyone in a current school should be able to stay in that school if they choose to if they parent understands they provide the transportation. This idea you have would divide families meaning my girls would graduate from 2 different HS if she was forced to attend a different middle school. I as a parent would not be able to keep up with 2 different calendars for HS, I need everyone to stay in the same school.

10/6/2018 4:49 PM

My kids have already been in larger classrooms. This has been normal at their elementary school.

10/6/2018 4:30 PM

Define and describe the automatic transfer you refer to. How many can be granted. What would a timeframe be for getting the request in and approval.

10/6/2018 4:11 PM

Make improvements or additions to current schools. As Lees Summit grows and expands further, more schools should be built.

10/6/2018 4:08 PM

6th grade center would help!

10/6/2018 4:04 PM

When deciding boundaries please consider choosing the option that effects the least amount of kids. I think that kids in 5th grade and kids that are currently in 7th grade should be able to stay at their current schools.

10/6/2018 3:32 PM

Change is an inevitable part of life and it promotes growth, but it should be focused on the aspects of life that are most meaningful. Changing friends for the sake of class sizes is a poor reason to change. Students following a grandfathered path will eventually matriculate from the system and class sizes will balance themselves out. I also believe students should be given the option to pursue inter-district transfers to continue along their grandfathered path beyond just the short term plan outlined above. It is my belief most people will just adhere to the changes, but the opportunistic should be allowed to pursue their own course.

10/6/2018 3:32 PM

Any child 7th grade and above should be allowed an inter-district transfer at the least, if all students are not given this option with the new boundary lines.

10/6/2018 3:25 PM

As a student, I would understand the need to move some of the students around. But if they are brand new, or have been there a year and just made new

friends. You might be uprooting friendships and hurting some kids personal skills

10/6/2018 3:15 PM

Let families choose what is best for their family.

10/6/2018 3:12 PM

My neighborhood backs up to my children's current school, but proposed changes would have us move to a school on the other side of 50 highway. The idea of crossing the highway to drop-off and pick-up is frustrating.

10/6/2018 3:05 PM

I don't think this is something the District should be willing to risk with high school students (suicide, depression, anxiety, etc). If so, the District should be ready for the influx of parents turning in medical diagnosis from therapists stating that it would be psychologically detrimental to this patient to move schools as that is what is going to result.

10/6/2018 2:55 PM

When a student enters 7th grade at their middle school, they immediately become ingrained in the programming and with the faculty associated with that particular feeder high school. A large amount of 8th graders are known to establish a group of "forever friends" during that 8th grade year that will carry them through high school and beyond. As a parent of an 8th grader, it saddens me deeply that the relationships formed will be severed due to boundary line changes. With the proposed boundary changes, my child will either change schools or her friends will be changing schools. I understand boundary changes may be necessary. I just wish a decision would be made and put into effect 5 years from now. Allow the students who that have entered middle school attend their respective feeder high schools. Start making changes with incoming 7th grade students. This will give neighborhoods time to adjust to the divide that this will inevitably cause. I say this as a parent of multiple elementary age students as well. My household may be divided in terms of where my children attend high school. While the logistics of that situation may be difficult, I would like to see all middle school students continue with the feeder school that is associated with their 7th grade year.

10/6/2018 2:51 PM

I think any movement of students should be permanent unlike what happened in 2005 when kids from Hawthorn Hill were moved to LFE for one year and then moved back. Ugh. That was a mess.

10/6/2018 2:49 PM

Relationships are built and trust is formed in elementary school. If it is absolutely necessary to move elementary students, try not to divide neighborhoods .

10/6/2018 2:26 PM

Transportation costs will be too high to pay for ALL kids and catch a ride to "old" school....but if you don't, then it's not equitable for those who can't...do that's a bit of a conundrum

10/6/2018 2:16 PM

If you would keep neighborhoods together. If one elementary fed into one middle school fed into one high school the transition would be easier for students and maybe less grandfathering in would be needed when parents realize their group of friends from the neighborhood is moving with them.

10/6/2018 2:16 PM

I think grandfathering is a good way to let families choose for themselves what is right for their child, while making a move in the right direction for the district. All children will have to deal with their friendship groups being shuffled, and that will be difficult, too. But again, grandfathering gives the families a choice.

10/6/2018 2:13 PM

I also think 8th graders should have to option to be grandfathered.

10/6/2018 2:04 PM

Please focus on areas where the district is over populated regardless of their buckets of money and inexhaustible propensity to complain.

10/6/2018 1:44 PM

Students are resilient and will adapt if they switch schools.

10/6/2018 1:42 PM

Staff in elementary schools to which students have been reassigned need to be very cognizant of the impact this change may have had on the children both in their feelings about the immediate change and possibly on the redirection to different schools for middle/high school than to which they had previously been aligned.

10/6/2018 1:40 PM

Not at this time.

10/6/2018 1:37 PM

Secondary current students stay and continue on to current assigned school.

10/6/2018 1:31 PM

I am not concerned with grandfathering. I am fine with my kids moving schools if it means smaller class sizes.

10/6/2018 1:09 PM

No

10/6/2018 12:34 PM

Add a freshman center. Grandfather all existing high schoolers even if it requires more modulars. Self transportation for 10, 11 and 12.

10/6/2018 12:23 PM

Grandfathering should be approved to keep families together. In situations where families are split between two different high schools, families should have the option to maintain consistency within the household so long as the family does not relocate.

10/6/2018 11:40 AM

N/A

10/6/2018 11:32 AM

I think the grandfathering options are fair. I do think the high school level should be generous with their transfer requests, even if the high school at that level would be overcrowded to do so just because high school kids even as underclassmen have already formed relationships with coaches and activity leaders. I think middle school parents who have kids performing well socially will probably demand the option for 8th graders to be grandfathered in as well, however, there are many many other kids in middle school (mine included) where middle school was not a social success, it is such a transitional time with new friends every year and a struggle each year. I really think the parents are stretching to say it would be traumatic for 8th graders to switch. Many of them switch friends from 7th to 8th grade and many others would benefit from the mix up of new kids in their school to find new friends.

10/6/2018 11:22 AM

Small class size is urgent and should be a first priority

10/6/2018 11:05 AM

As a parent of children with behavioral and emotional disorders, as well as a clinical working with the same groups, I realize how disruptive and impactful such major transitions can be. For those students, in particular, it will be of utmost importance to work with families and minimize major changes in routine that might trigger aberrant behaviors.

10/6/2018 10:56 AM

I think it's mostly the Winterset bitches throwing a fit. Their kids need to be at LSW because it's the newest and most expensive and best. Most other areas understand change has to happen. I would be okay with allowing all high schoolers to stay at their current school OR move. I don't think they all would stay. Some would be happy to move. It would be a 3 year process but in 3 years, all kids would be at the appropriate high school. And if they choose to stay, they are responsible for transportation.

10/6/2018 10:45 AM

Lees Summit schools have been through redrawing boundary lines before, please take in consideration what is best for all students not just the students whose parents are the most vocal

10/6/2018 10:30 AM

My son is in kindergarten, and his older brother is in 5th Grade at Greenwood Elementary. I'd be upset if my kindergartner had to change schools, while my 5th grader got to stay. I don't want to put the stress on my 5 year old learning a new school

10/6/2018 10:26 AM

Why would existing 7th graders not have option to be grandfathered? Without it, a student may attend 4 different schools in 4 years between 6-9 grades. I would think it would be more important to allow a current 7th grader the chance to finish 8th grade in the same school, than give a 9th grader the option to apply to be grandfathered when they would have 3 years in their new high school

10/6/2018 10:23 AM

High schoolers should be kept in their school regardless of grade, unless they choose to make the transfer.

10/6/2018 10:14 AM

Making sure facilities at all schools are on an even playing field would help keep grandfathering down. Also showing how you are actively trying to bring star rating up in lower schools. Ex. Pleasant Lee vs other middle schools.

10/6/2018 10:13 AM

Allowing students to apply to stay in their current schools is a great idea. However, changes can help students adapt and may also provide chances for them to learn and grow with new peer groups and teachers.

10/6/2018 10:07 AM

Keeping class size as small as possible is very important

10/6/2018 9:59 AM

Parents and children need to learn that life is not fair and sometimes we have to make hard choices, but in the end everything will turn out okay. We can't keep coddling parents and students!! Deal with the changes & move on!!

10/6/2018 9:58 AM

I would like my children to be going to the SAME high school.

10/6/2018 9:55 AM

In the scenario documented. I would have two kids at different high schools. How as a family and parent does that make any sense. Also, having to deal with two different school policies etc. Yes, my older child could technically switch but why would I take my child out of a place she feels safe and home and has bonded with since elementary school????

10/6/2018 9:54 AM

I think only incoming juniors and seniors and incoming 5th/6th graders are the only grades that need grandfathering consideration.

10/6/2018 9:52 AM

Allow upper class students with driving privs to stay in their current school.

10/6/2018 9:47 AM

Fully Support these grandfathering rules. Largest concern was for our child having to change high school mid way. There are significant financial requirements for kids to participate in any program in this district. This means we have already invested lots in uniforms, fund raisers, volunteering etc. I like these grandfathering rules.

10/6/2018 9:35 AM

The proposals seem fair and would be more so if the district can provide transportation for those allowed to stay.

10/6/2018 9:30 AM

I think the only way to protect the child's social and cognitive development and protect the sports, activities etc is to move 2019-2020 classes entering into 7th and 9th grade. Families in that area with the affected move that have a current high schooler even 9th grade and a current 7th so they can finish that middle school is to give them a choice but knowing they will be moved their 9th grade year. You might be surprised of that families choice.

10/6/2018 9:30 AM

9th grade and up should be grandfathered to their current high school!

10/6/2018 9:25 AM

Sounds like the district is making it too complicated in an effort to please parents. I think only seniors should be grandfathered.

10/6/2018 9:23 AM

Grandfathering would help keep some stability for students. However, boundary changes will still have a negative impact on students.

10/6/2018 9:20 AM

If everyone gets an automatic transfer then how does that actually help with the capacity issues? Juniors should get to stay for their senior year and everyone else should be moved

10/6/2018 9:02 AM

Current high school students should NOT have to move. Middle school and elementary only. Too disruptive to current high school students.

10/6/2018 8:54 AM

As a parent, I may be in the minority of people who are open minded to making boundary changes to alleviate overcrowding, decrease class sizes, and increase diversity and equity in the district's schools, EVEN IF it is difficult/challenging for my child and other children to adjust.

10/6/2018 8:50 AM

Quit catering to parents!!! Put into effect new boundaries and make people stick to it. People need to quit feeling entitled!!! Be the adult and tell them what to do. Ridiculous the school board won't stand up to parents.

10/6/2018 8:47 AM

I have 2 children at West that ride together to school and I would like for it to stay that way! One 9th, one 11th

10/6/2018 8:39 AM

I believe that current 10th graders should be given the opportunity to stay in current buildings with partners providing transportation. A large number of 10th to 11th grade students have a vested interest in their current schools. Some have been in those boundaries since kindergarten. Only 2 years left for a student it could be devastating and cause tension and difficulties in the transition making the environment toxic.

10/6/2018 8:34 AM

Allow 6th grade class to stay together. Most have been with each other since Kdg

10/6/2018 8:22 AM

grandfathering should be minimized unless you have another sibling in the secondary education because most people will want to stay in their current schools.

10/6/2018 8:13 AM

We need to ensure students who attend LS R7 are actually residents (parents who are residents who pay taxes) of Lee's Summit. This may only impact a very small number of current students, but it has an impact. Keeping kids together is continually important to their social skills as well as meeting new friends.

10/6/2018 7:58 AM

Parent-provided transportation needs to be mandatory with any transfer requests, and this needs to be clearly communicated.

10/6/2018 7:49 AM

Need to add "sibling" options...automatically keep younger with older.

10/6/2018 7:48 AM

Change is bad for any child but I do believe younger kids can adjust more than middle or high school. However, then you have the issue of siblings graduating from different schools.

10/6/2018 7:46 AM

High school students should ALL be given the option for inter-district transfer if they want it. This is such a critical time emotionally, developmental and socially for this student population! Suicide amongst this population (as we have seen in all of our own schools) has skyrocketed due to the stress level these students are under! Academically we all can agree Lee's Summit is known for it's high quality education. Many parents I have talked to from all High Schools have said that their students have extreme anxiety regarding this change. Not Letting these kids stay in the High School that they feel they "belong" to is cruel. I know you

see as logistics. This is these students WORLD as they know it. Especially the older ones. As a junior changing school, is probably one of the scariest things for a student who has developed their sense of self and their own small "community". Now if the student wants to transfer, they should be able to at the high school level. Class size really doesn't matter. Most of these students are trying to get to college and this will help them adjust. Especially in core classes. Again students not wanting the college route (which is increasing), give them hands on training classes (similar to STA) and get them trained in a career!

10/6/2018 7:43 AM

no need; Districts all over change boundaries. People have to deal with it

10/6/2018 7:39 AM

Ideally entire neighborhoods would be impacted, and so children would be transitioning with people who love around them. Look for unusual cases where families might be in neighborhood where there are very few kids. Move kids as early as possible and make the public aware as soon as you can do that folks can begin the process of making adjustments.

10/6/2018 7:39 AM

I went through this in fourth grade. I was moved away from friends, but as I got older (into high school) I made new ones. I was fine! Kids can do this and be okay.

10/6/2018 7:32 AM

I'd like grandfathering to be open to the middle school students as well. I believe that transition is incredibly difficult and asking a small number of current 8th graders to "start over" again is going to be very hard for them. Allow them to request to transfer to the high school they planned to attend using parent transportation.

10/6/2018 7:31 AM

For kids that have IEP's and older siblings they should be able to stay in their current school. For kids in Elementary school I do not think it matters since they haven't made their friends at the secondary level.

10/6/2018 7:15 AM

I don't necessarily see larger class size at a middle school, high school level as a bad thing. I personally, think classes in high school should be larger in order to prepare students more for larger classes at the college level.

10/6/2018 6:05 AM

Grandfathering to finish school in 1 year would be ok with me (seniors, 8th and 6th). Everyone else should move to their new building.

10/6/2018 2:02 AM

Once kids have started high school, they should be able to finish. Younger kids have not built the same kind of relationships, been involved in sports, activities, etc. High school kids need to remain where they started.

10/6/2018 12:36 AM

I agree with what the districts has planned out in regard to grandfathering.

10/6/2018 12:35 AM

I do not want to have my senior at lshs and then my soph at lsn!!!

10/5/2018 11:30 PM

All students grandfathered without transportation so they can stay with their classmates.

10/5/2018 10:58 PM

I think grandfathering should be allowed for 11th graders and other specific situations but nothing else.

10/5/2018 10:47 PM

It feels important to allow students to stay in their current school as much as that is possible.

10/5/2018 10:47 PM

I believe our students are more capable of change than many parents seem to be giving them credit for. Even if they struggle with adapting to change, that's never going to improve if they don't ever experience change.

10/5/2018 10:43 PM

My 10th grader would like to stay at his current school (LSW). He plays on the soccer team and is on debate. He says Matt Good is by far his favorite thing about LSW. We will apply for a transfer and he has said that he will go to LSHS if he has to, but I wanted to put in the plug for Mr. Good, we really cannot say enough great things about him. I do think that this is hardest on current sophomores because they have the biggest investment in their current educational track.

10/5/2018 10:36 PM

I think this middle school kids should have option to stay at current school and high school kids should have transportation if they chose to stay.

10/5/2018 10:27 PM

Students should move schools ASAP if that is what it takes to have equitable class sizes.

10/5/2018 10:12 PM

If parents can provide transportation then we should be able to transfer no matter what.

10/5/2018 10:10 PM

We bought our house for a specific school. It would be really disappointing to be forced to move to a different school.

10/5/2018 10:07 PM

As an educator and parent I am not concerned about grandfather. I am concerned with the large class sizes and not looking at what is best for students

academically. I understand that social plays a roll in academic achievement, but staying at a school because that is what they thought they were going to do is not best for learning environments.

10/5/2018 10:02 PM

Are transfers automatically going to be ok'd? How would that be far that some are ok'd and others not? That needs to be made clear.

10/5/2018 10:01 PM

I appreciate the grandfathering option being considered. It will be challenging for the district & there will likely be little results noticed for a while, but in the long run, it will likely yield the most parent satisfaction. Timelines & dates will need established for the expiration of the grandfather clause as it should only be temporary

10/5/2018 9:59 PM

I think elementary students thrive more on routines than middle and high school students.

10/5/2018 9:56 PM

With 4 children enrolled at all three school levels (high school, middle School, and elementary) these proposed boundary options...with the grandfathering clause, could have our kids at 4 separate schools within the district. Therefore, my family's main priority is minimizing the change to our current school assignments. Additionally, we thoughtfully chose to relocate to our current address based on our desire to have our children attend Bernard Campbell and North High School. We would oppose any boundary options that promote our children moving to Summit Lakes and Lee's Summit West.

10/5/2018 9:47 PM

My child would be devastated to leave his friends and established teachers!!

10/5/2018 9:42 PM

I think grandfathering should be allowed for High school students, they have formed their relationship with staff and peers, and joined clubs and activities at their schools. I do not think grandfathering at the elementary level is as crucial to the students. Most would adjust well to a change in the earlier grades and long lasting friendships are typically formed at the high school level, not elementary.

10/5/2018 9:21 PM

In regards to grandfathering, any student currently in high school should be allowed to continue at the school they currently attend with boundary changes taking place with 8th grade students preparing to transition to high school and likewise with 6th grade students.

10/5/2018 9:15 PM

Please let middle school and high school kids stay in same schools. I moved a lot as a kid and hated it. Not all kids adapt to change so easily. This is a big deal for introverts! I promised myself I would not make our kids switch schools so

we've remained in the same house and don't plan to move until they graduate. It would be so disappointing if my 7th graders would have to go to 3 different schools in 3 years. I want them to stay in school with their friends.

10/5/2018 9:05 PM

As a parent whose child was affected by the boundary changes when SVE was built, we were glad to switch to a school that was close to our neighborhood. Also, most of the kids from Woodland went to SVE so it was an easy transition for the kids. I did feel badly for the Greenwood families who then had to go to Woodland but I do feel that younger kids typically do well with change and it gives them the opportunity to build more relationships.

10/5/2018 9:02 PM

Grandfather high school kids, Transition middle and elementary kids

10/5/2018 8:59 PM

Siblings within high school should be automatically approved for the transfer (ex- current freshman should be allowed to be at the same school with her junior brother-will be senior)

10/5/2018 8:58 PM

You should clarify what "automatic inter district transfer" means. If it means they definitely get to stay where they are if they choose, then this seems appropriate to me. If it means they can apply but not all applicants will be granted the ability to stay, then I do not feel this is Best for the children.

10/5/2018 8:52 PM

Don't move HS students

10/5/2018 8:37 PM

I'd like to see ALL current high schoolers grandfathered in to their current schools.

10/5/2018 8:36 PM

Middle schools should be modified for a true middle school system to include 6th graders or 6th graders should have a 6th grade center.

10/5/2018 8:28 PM

The problem of overcrowding may continue if students are allowed to remain in their previous school by way of transfer. Will students be allowed to drive if they are staying in their previous school rather than their new school? This could be a parking problem.

10/5/2018 8:28 PM

Grandfathering should ONLY be at the high school level and ONLY for current 10th and 11th graders. Current freshmen and below should transition to their new school. KEEP THESE TRANSITIONS TO A MINIMUM - ONLY IMPACT FAMILIES IN OVERCROWDED ELEMENTARY & LSW BUILDINGS (current middles schools, including ours, BCMS, are NOT overcrowded). Do not impact

the entire district. ONLY grandfather in current 10th and 11th graders: Juniors and Seniors in 2019-20 can drive themselves thus solving the transportation dilemma. Transition current 9th grade and below to the new boundaries.

10/5/2018 8:18 PM

I believe class sizes are more important to a quality education (and the well-being of staff) than the location for most students.

10/5/2018 8:15 PM

Please allow grandfathering. You could be splitting families. Students should have eligibility to be able to transfer. Like those with good attendance, behavior, and those involved in their school. ie clubs, sports, journalism, etc

10/5/2018 8:10 PM

Move ALL students to their new school through transition. For me, it's not about the school itself, but once a child is in a school, removing them from the school at that point can cause some emotional trauma. I can imagine challenges for sports/activities, friendships, and teacher-student relationships. For a child who MUST move to a new school, it could feel like (comparable to) a move to a new state; thus into a totally new environment. I suggest moving all students during transition and over a couple of years if necessary for "smoothing". Do not disrupt the current environment.

10/5/2018 8:09 PM

Rezoning should impact the lowest number possible so families aren't forced to move, minimal impact on property values and provides balance until another high school can be built.

10/5/2018 8:07 PM

Moving students from one school to another is difficult for many students when their comfortable with the environment and staff within a building.

10/5/2018 8:05 PM

none

10/5/2018 8:02 PM

Those with multiple kids in High school should get to choose to stay together

10/5/2018 8:01 PM

My daughter will be a junior next year and if I apply for transfer and do not get it I will be a very upset tax payer

10/5/2018 7:59 PM

Transportation not be provided to students that request to be grandfathered in just like current transfers must have their own transportation.

10/5/2018 7:57 PM

Prefer options to have embedded the least impact on students and moving them too far from their previous schools.

10/5/2018 7:54 PM

Ideas seem fair.

10/5/2018 7:53 PM

ALL high school current students should stay where they are unless THEY want to move all grades 8th and under can be subject to move.

10/5/2018 7:53 PM

Give the option and a time line to parents wether to stay or move

10/5/2018 7:49 PM

I like the idea of possibly letting all high school stay at their school if they provide transportation. I feel at the elementary level 3rd and 4th grade students should be able to stay at their current school

10/5/2018 7:49 PM

The "balancing" won't benefit children as much as letting them stay with their friends from 5th and 6th to middle school. The change is too fast.

10/5/2018 7:43 PM

I think LSR7 needs to take into consideration the number of new housing developments that are being planned. In all reality, there needs to be a CURRENT Master Plan that includes the construction of a new Elementary/MS/HS on the east side of the city and rezoning Greenwood/Lake Winnebago and possibly parts of Raintree to shift to LSHS.

10/5/2018 7:41 PM

People have purchased homes and signed leases based on the schools in their boundaries. Giving parents the option to "transfer" into their current school but having to provide transportation is only an option for more affluent people in our district. This is a terrible thing to do to lower income students in our district and really is not a choice for them at all. This is literally causing harm to underserved students and their families in order to serve the families who are better off.

Grandfathering is the gentler option for older students but only if it isn't done by excluding students from less affluent families in this manner.

10/5/2018 7:31 PM

STOP the additional neighborhood construction to forestall thses problems.

10/5/2018 7:26 PM

Kids with an older sibling should be able to be grandfathered into current boundaries schools, no matter what their current grade. From kindergarten to 11th.

10/5/2018 7:25 PM

Build a new high school already and consider adding 6th grade to middle school.

10/5/2018 7:21 PM

Displace as few children as possible.

10/5/2018 7:20 PM

Let's give our kids some credit. Children are very resilient. Switching elementary schools should not be seen as a major life event. Most kids will do just fine. Go out and make new friends. That is life.

10/5/2018 7:15 PM

Middle schoolers are at a very vulnerable point in their lives. The 8th graders, some of which are already taking classes at LSW (Geometry, Chinese) are already feeling a part of LSW. A lot of them have siblings at LSW. You should grandfather at least the 8th graders if they can provide their own transportation. The 8th graders have already formed their new peer groups and are solid in them by now. You NEED your support system including those peers when you are this age. To tear them away from that would be unacceptable.

10/5/2018 7:09 PM

We all know that peer groups change most drastically in 7th and 8th grades as multiple elementary schools come together. These peer groups often last throughout high school. Therefore, those students who have completed 7th grade should be allowed to continue with their new peer group, rather than having to go through major social changes a second time.

10/5/2018 7:08 PM

I like 6th grade staying elementary. I like departmentalizing of elementary. PVE is a bad school. Too much bullying and test scores are too low.

10/5/2018 7:05 PM

I think moving sixth graders out of the elementary schools is not equitable for them. The ability to have another year in elementary has great benefits to their development rather than rushing them into a larger building where they are having to build relationships with so many different people.

10/5/2018 6:53 PM

I am concerned that with the grandfathering of students there will not be balanced class sizes. I also think those that have stay at home parents will get to stay while those with working parents will have to move. Which means West will remain excessively over crowded.

10/5/2018 6:40 PM

What are your plans for students who are currently on an intradistrict approved transfer?

10/5/2018 6:37 PM

I feel that grandfathering should only be for 11 and 12th graders... I don't see the point of grandfathering for middle and elementary

10/5/2018 6:32 PM

Consider grandfathering if OLDER SIBLING or PARENT went to the same school, at the request (application) of the student. Also, keep siblings together in the same school where possible (application).

10/5/2018 6:32 PM

If a family has a current Junior grandfathered into his/her current school, and has a younger sibling entering HS in the 2019/20 year, that younger sibling should be able to get a transfer to the existing school. This will minimize issues in the household with having 2 high school children at 2 different schools.

10/5/2018 6:28 PM

I can understand grandfathering if there are older siblings.

10/5/2018 6:26 PM

Rip the band-aid off

10/5/2018 6:24 PM

I believe it is very important to grandfather in as many students / grade levels as possible.

10/5/2018 6:24 PM

Kids in there current schools should be able to stay as long as its not greater than 4 years or there is a school transition such as leaving elementary to middle or middle to high. They should transition immediately.

10/5/2018 6:23 PM

I would limit grandfathering to 6 th graders and high school juniors and seniors.

10/5/2018 6:21 PM

Transition is harder for the parents than kids. Allowing students with one year left to stay is appropriate.

10/5/2018 6:15 PM

I question the impact of any comments.

10/5/2018 6:11 PM

No

10/5/2018 5:55 PM

Structure and routine is important at a young age

10/5/2018 5:54 PM

You need to be very careful with high school students and moving them around to other schools etc. They are more fragile than most people think. Their social situations are incredibly important. I think you can start in middle school moving kids but you absolutely can't do this to high school students. Take your time. Don't disregard their fear. Have you asked the hs students what they suggest?

10/5/2018 5:53 PM

I feel that the elementary students would be better able to adapt then the high school students

10/5/2018 5:52 PM

so Everyone who applies for an automatic inter-district transfer can do so and it will be honored? is that correct?

10/5/2018 5:50 PM

Build an east high school.

10/5/2018 5:49 PM

I think most students should transition to balance enrollment, but there should be a generous transfer policy for students with special needs or considerations.

10/5/2018 5:48 PM

build a new school

10/5/2018 5:47 PM

Grandfathering should not be considered at any level. Our building is at max capacity, and teachers are the ones suffering from an overload of work because we have an overload of students.

10/5/2018 5:47 PM

I think Juniors/Seniors should automatically be grandfathered in. Same with 7th graders, should be able to finish at same middle school & then transfer in 9th grade.

10/5/2018 5:46 PM

Not sure i understand the grandfathering. If lower grade level students are transitioned to a new school, how does that affect a family that also has students in the upper elementary grades. Are they split between two schools? This seems a bit confusing the way this is presented.

10/5/2018 5:45 PM

I think Current 7th grade students should get to stay for 8th grade at their current building

10/5/2018 5:41 PM

Keep 6th graders in the elementary school. NO SIXTH GRADE CENTERS!!! Build additional elementary if needed.

10/5/2018 5:38 PM

It would be appreciated that the kids that are grandfathered in at Summit Lakes and LSW continue to receive district transportation. Thanks!

10/5/2018 5:38 PM

So a parent of a current 8th grader and 11th grader could potentially have children at 2 different high schools in 2019-2020? Huge burden on a family. Needs to be a concession made to keep siblings in the same school.

10/5/2018 5:31 PM

Class sizes and equity more balance between social economic areas

10/5/2018 5:30 PM

We need another middle school. Because of community activites such as camp summit, soccer, basketball, kids country, other lees summit activites, etc, allows our children to know kids from all parts of lees summit. These type of activites, or potentially new ones, where kids can meet other kids from different schools should be supported. when transition is needed, it's less of an impact.

10/5/2018 5:29 PM

Great ideas for grandfathering. Agree.

10/5/2018 5:24 PM

Please consider grandfathering 7th graders. They just transitioned to a new school.

10/5/2018 5:23 PM

I think ALL upper elementary levels, including 4th grade, should be grandfathered and allowed to stay at their current elementary. By 4th grade, students who started at their home school in kindergarten have spent four years there (K-3). Transition to a new school at this stage would be rough.

10/5/2018 5:22 PM

I would suggest next year's juniors and seniors be grandfathered at their current school if they wish to be.

10/5/2018 5:18 PM

Having been through this with another district - it was a priority for many that juniors and seniors be given a choice of transferring within new boundaries, or remaining at their current school until graduation

10/5/2018 5:15 PM

Continuity is important for many students. There are students who will not have a positive transition to a new school. Special permission should be considered for all students even if that means it is a slow transition with the capacity. Knowing that this will be a process and capacity will get to the ideal size.

10/5/2018 5:15 PM

6th to a 6th grade center or to the middle schools but in a classroom area that is sectioned off from 7th and 8th grade (in a way similar to what some elementary schools do for Kindergarten.

10/5/2018 5:14 PM

Letting Elementary students also put in for inter-district transfers.

10/5/2018 5:13 PM

No. I'm glad to see the grandfathering option!

10/5/2018 5:10 PM

Class size affects safety and learning. I strongly believe that we should keep class sizes as small as we can.

10/5/2018 5:09 PM

What about a homeschool hybrid??

10/5/2018 5:07 PM

I like the idea of allowing as many kids as possible to be bused to their current schools for middle & high school

10/5/2018 5:02 PM

I don't think it's fair force middle schoolers to move. This is a very tough time for kids. I think you can transition all elementary students.

10/5/2018 4:59 PM

Have we considered if the academy students could be moved to another location and expand LSW? Or that we could share that space if they aren't utilizing all of it?

10/5/2018 4:57 PM

Allow students who have already started in a particular middle school to finish at the corresponding high school.

10/5/2018 4:56 PM

If O have a fifth grader and a child in a lower grade, my kids will go to 2 different schools. Is that community friendly. I think that allow students to go to another school at elementary level is silly. When we moved here many people who lived in our neighborhood would not go to the assigned school. I was told you don't want to go to Weedtview. It's a poor school. We all have transfers to Cedar Creek. That 'poor 'school is amazing.

10/5/2018 4:56 PM

I think all middle and high school students should be grandfathered if the parents chose to do so. These parents chose to move here so our children could go to certain schools and we pay taxes in the city for those schools and I think we should choose where our children go

10/5/2018 4:55 PM

We were told by the high school principal that incoming freshman for 2018 would not be affected by boundary changes. This appears to be untrue based on the grandfathering guidelines just laid out in this survey. Very disappointing that it seems like no one in the district is on the same page about the messaging to parents and students.

10/5/2018 4:53 PM

No grandfathering.

10/5/2018 4:52 PM

Consider the interests of a family where the 5th grader is eligible to stay, but other elementary-aged siblings are not.

10/5/2018 4:50 PM

My son is a current 8th grader at slms and moving would take a large portion of friend base away. It would be great if 8th graders could go to West to follow older siblings path, especially when he is already semi involved at West.

10/5/2018 4:48 PM

no

10/5/2018 4:46 PM

5th, 7th, and 11th graders should be grandfathered. Move everyone else into their new boundary.

10/5/2018 4:46 PM

People paid more to live in certain neighborhoods that go to certain schools. Way to basically screw over the whole community. LSHS is not even in the realm of being equal to LSW. There are financial social class differences amongst the town. You are punishing the LSW kids by sending them to LSHS.

10/5/2018 4:46 PM

no but my kids are vested at their elementary and prefer not to change as they are comfortable with their peer groups/surroundings

10/5/2018 4:45 PM

I would like to see you avoid one family having siblings at two different middle schools, high schools, or elementary schools based on grandfathering in of older siblings.

10/5/2018 4:42 PM

I think there will be far less push back as long as entire elementary schools are redirected or consolidated.

10/5/2018 4:41 PM

If you are going to make changes, make it apply to everyone. Change is hard, people need to deal with this.

10/5/2018 4:40 PM

I think people care more about keeping kids together than small class sizes of strangers. We talk about creating community among students but then move kids without thought to whether or not the rest of their friends were also transferred.

10/5/2018 4:33 PM

I think grandfathering 10th grade students going into 11th grade should be considered, All elementary students should be moved to their new schools. (Parents can still go through current transfer request process.) This will make the transition to middle school smoother.

10/5/2018 4:33 PM

Would grandfathered HS students be able to drive themselves back to their grandfathered school? Who will have priority if student parking is at a premium?

10/5/2018 4:31 PM

What about grandfathering of currently approved transfer students for a different reason (not due to boundaries. For example they have already been on an approved transfer in a building prior to boundary adjustments). How does this affect them?

10/5/2018 4:22 PM

Moving 8 th grade students to a different school would likely have a negative impact on them as it often takes a full year or more to develop a new core peer group.

10/5/2018 3:58 PM

xv

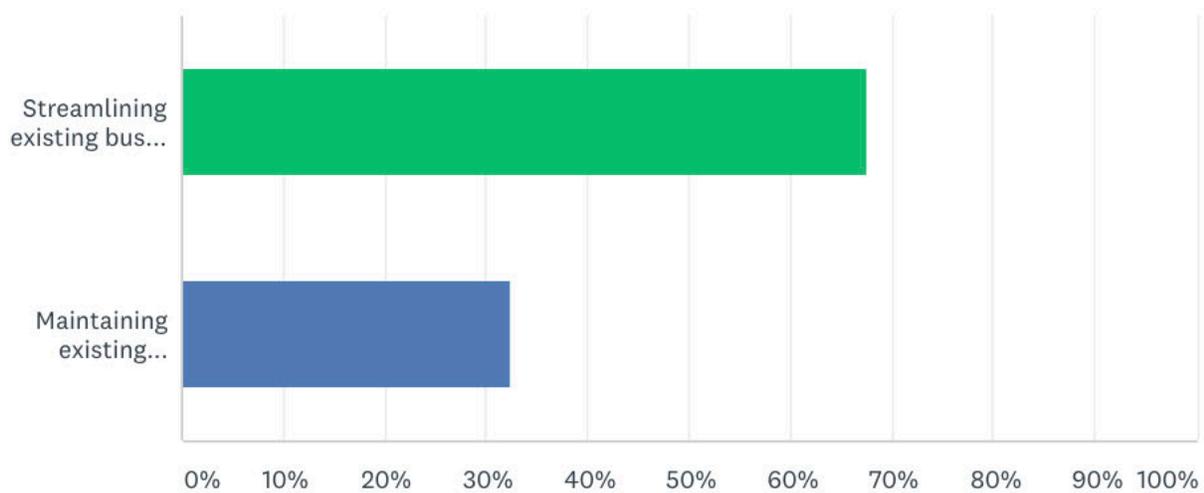
10/5/2018 2:50 PM

Q11



At the high school level, which option would you prefer?

Answered: 1,577 Skipped: 367



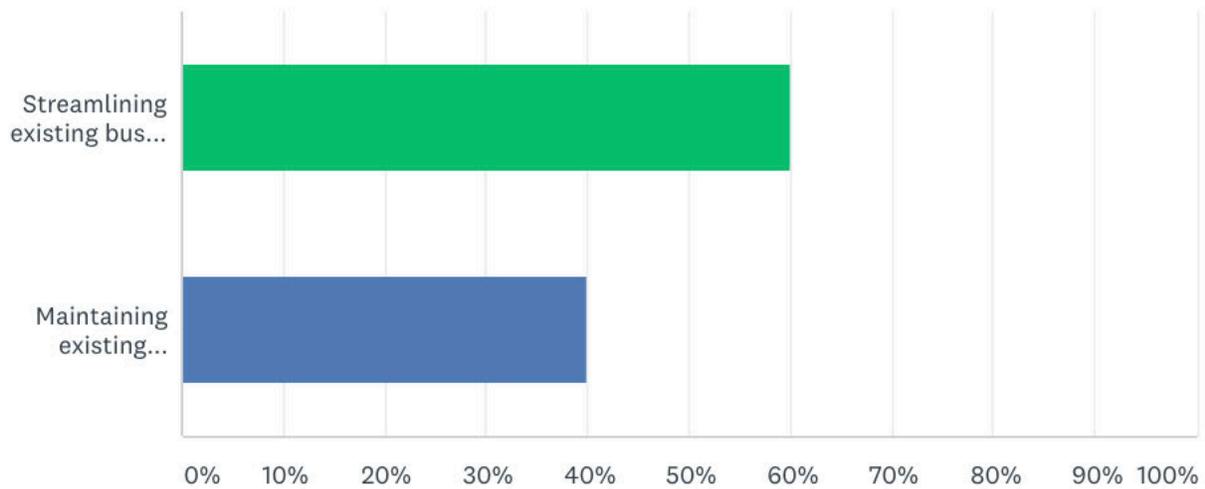
ANSWER CHOICES	RESPONSES
Streamlining existing bus routes into consolidated neighborhood stops, resulting in an increase in student walk distance and a decrease in transportation spending and bus travel time; or	67.53% 1,065
Maintaining existing transportation approaches which will result in a potential increase in bus travel time with limited transportation options for grandfather students and an increase in transportation spending	32.47% 512
TOTAL	1,577

Q12



At the middle school level, which option would you prefer?

Answered: 1,577 Skipped: 367



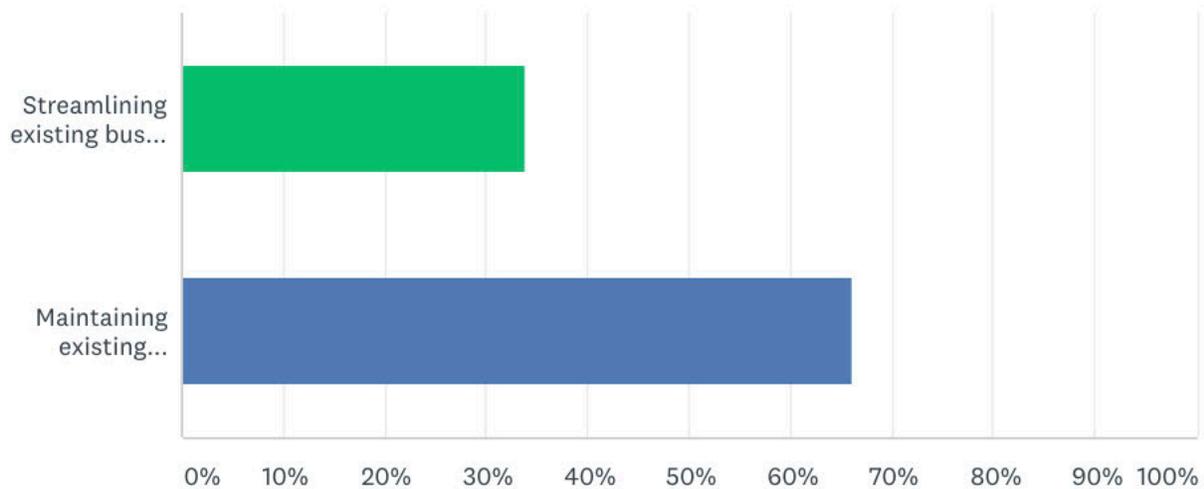
ANSWER CHOICES	RESPONSES
Streamlining existing bus routes into consolidated neighborhood stops, resulting in an increase in student walk distance and a decrease in transportation spending and bus travel time; or	59.99% 946
Maintaining existing transportation approaches which will result in a potential increase in bus travel time with limited transportation options for grandfather students and an increase in transportation spending	40.01% 631
TOTAL	1,577

Q13



At the elementary school level, which option would you prefer?

Answered: 1,583 Skipped: 361



ANSWER CHOICES	RESPONSES
Streamlining existing bus routes into consolidated neighborhood stops, resulting in an increase in student walk distance and a decrease in transportation spending and bus travel time; or	33.92% 537
Maintaining existing transportation approaches which will result in a potential increase in bus travel time with limited transportation options for grandfather students and an increase in transportation spending	66.08% 1,046
TOTAL	1,583

Q14



The most important parameters for effectively implementing new boundaries include grandfathering considerations, implementation timeline, and developing revised bus routes. What other parameters do you believe the district should consider in developing an implementation plan for boundary adjustments when and if they are approved by the school board?

Answered: 779 Skipped: 1,165

Q14



The most important parameters for effectively implementing new boundaries include grandfathering considerations, implementation timeline, and developing revised bus routes. What other parameters do you believe the district should consider in developing an implementation plan for boundary adjustments when and if they are approved by the school board?

- Answered: 779 Skipped: 1,165
socio-economic balance
10/24/2018 7:55 PM

Keep neighborhood students at the same school(s). Start middle schools later. 7:30a is too early for ages 12/13 students.
10/24/2018 4:14 PM

Please allow to have transfer requests placed if the boundaries for Brookridge Estates do not move to Cedar Creek.
10/23/2018 8:11 AM

Do NOT change the boundaries.
10/23/2018 1:36 AM

Current and proposed new construction.
10/22/2018 9:22 PM

an option for individual adjustments if courses/programs are not offered at one school and are at another
10/22/2018 8:38 PM

Not changing boundaries solely because of factors other than capacity utilization. The current approach moves the problem, but fails to address the issue with more students than existing facilities can handle.
10/22/2018 7:17 PM

Keeping students at the school closest to where they live.
10/22/2018 5:29 PM

None. I think you have picked the most important considerations above.
10/22/2018 4:19 PM

Along with an implementation timeline, there should also be some guarantee that the new boundary will remain unchanged for "X" amount of years; say 15-20 year guarantee. So if a person moves into a neighborhood, and knows the school district lines when he/she buys, then that parent will know with certainty

that their kids will go to the school of their liking and stay in the same schools for the duration of their stay with no movement.

10/22/2018 3:52 PM

Any future plans for growth in the area...we wouldn't want these students to have to switch schools twice.

10/22/2018 12:52 PM

Do what's best for kids NOT for parents.

10/22/2018 3:00 AM

Residents in more expensive neighborhoods likely moved there to be in a certain high school. You are also impacting their property values.

10/22/2018 1:58 AM

Keep the neighborhood schools - neighborhood schools

10/22/2018 12:02 AM

Future growth is a big consideration. There are a lot of neighborhoods being built around Hawthorn Hill. Adding more students to our school will cause over crowding in a few years.

10/21/2018 12:43 PM

Survey given to the students and track the results. You need to hear from the students which will be ultimately impacted. You have heard from the parents but it would be helpful to hear from the students within the district.

10/21/2018 4:41 AM

Stop with the hasty decision-making. Build new facilities and make a long term goal instead of short term bandaids that uproot children.

10/21/2018 3:44 AM

Will the transfers be for the remaining school years? Will students have to request each year? Too much to keep track of. Only allow seniors to stay.

10/21/2018 12:17 AM

Please consider the mental health vulnerability of adolescents. If you move one elementary school to a new secondary area, just a few students from that school will go to the "new" middle or high school. Those children are being isolated from peers they may have know for years. Please consider the emotional well-being. Move large chunks of students at a time, or don't move them at all. Find other resources to deal with the capacity issue. Bond issues? Higher fees?

10/20/2018 9:20 PM

Keep elementary schools together as they grow into the middle schools and then into high school. Don't split for upper schools (which I think Lee's Summit as a whole tries to do.)

10/20/2018 7:33 PM

social/economically boundaries - balance that

10/20/2018 3:42 AM

I feel that this shouldn't be rushed, (and maybe it's not, but it does feel that way) our kids are too important to make a hasty decision and then in a few years have to go through this again.

10/20/2018 3:38 AM

Several Alternate utilization plans should be considered prior to developing boundaries.

10/20/2018 3:36 AM

I believe any grandfathered or transfer request student should have to provide their own transportation. I think it's important to draw lines that keep neighbors/subdivisions stay together from elementary to high school. Try to keep the students to the closest school to them rather than passing a school to get to theirs. Attempt to impact the least amount of students while maximizing capacity and keep class sizes at reasonable numbers.

10/20/2018 3:27 AM

Keeping high schools equal money

10/20/2018 2:18 AM

Making the buildings equitable, therefore nullifying any issues with which school students attend.

10/20/2018 1:28 AM

Don't rush into this as much. Allowing new schools to be built to naturally require boundary changes.

10/20/2018 1:04 AM

I do not think it would be fair to make them reapply to be grandfathered every year.

10/20/2018 12:59 AM

Students adjust quickly. Don't overthink it.

10/20/2018 12:45 AM

Why hasn't LSR7 looked at "straight feeder system" like the North Kansas City school district? They have 6 elementary schools that feed into one middle school and one high school. I would like elementary boundaries to be divided by neighborhoods and not split after 6th grade.

10/20/2018 12:12 AM

I think the district needs to consider moving Summit Ridge Academy to the capacity that exists at LSHS which ALSO happens to be closest to the district's mid-point. This would free up room at LSW.

10/19/2018 10:45 PM

Making sure certain subdivisions are not split up ie. Winterset. These kids have all grown up together and attend the same elementary school. It also wouldn't make sense to send them to three separate high schools.

10/19/2018 9:38 PM

Consider it geographically. The people who live the furthest west, should remain at LSWest. Use common sense in drawing the lines

10/19/2018 9:37 PM

Minimizing the changes in boundaries for middle and high school students who live in the city of Lee's Summit. If someone needs to change middle/high schools make the students who are in the district, but don't live in the city change schools.

10/19/2018 9:09 PM

Minimize current student disruption

10/19/2018 8:58 PM

I feel the district should take time to think about a solution that will have minimal impact in the long run. I feel this has been in the works for quite some time, but nothing has ever been done about it, now the district is trying to make a quick change without thinking the impacts through completely.

10/19/2018 8:55 PM

Impacting the fewest number of elementary schools as possible. Decisions for short term should be made to coordinate with long term decisions.

10/19/2018 8:37 PM

Making sure each school has enough room for all the students to have an appropriate class size, and for all teachers to have a room.

10/19/2018 7:41 PM

NO student be allowed to come to HS unless an existing student or family.

10/19/2018 6:51 PM

Regarding bus routes, my kids already walk two+ blocks for their bus stop, consolidating stops isn't a feasible answer in their neighborhood. My middle school student already leaves 10 minutes before the bus arrives to ensure she makes the stop in time. In addition, she is on the bus in the afternoon for over an hour. If there is an increase in time on the bus, the district needs to then consider expanding its fleet and hiring more bus drivers (I also understand finding qualified bus drivers is also a challenge).

10/19/2018 6:28 PM

When redrawing boundary lines, neighborhoods should be kept together so kids will still have a peer group of familiar faces when they move to their new school.

10/19/2018 6:02 PM

Consider how many people drive their kids to school and "won't let them" ride the bus. In my neighborhood, the buses are very empty.

10/19/2018 5:55 PM

Long term effectiveness

10/19/2018 4:48 PM

The students well being and programs provided at different school need to heavily considered. For instance, the archery program is a huge part of the schools (LFE, SLMS, LSW), moving kids in that area to PLMS and LSHS effectively removes them from that program.

10/19/2018 4:47 PM

I am only for adjusting boundaries under to sets of circumstances. First, if they part if a long-term plan to fix the enrollment issues. Second, if they are a band-aid until new faculties or additions can be built and ready to be utilized. However, I am not for a short-term change in boundaries that will require another set of new boundaries in the near future (2-3 years).

10/19/2018 4:39 PM

Start and ending times for school

10/19/2018 4:21 PM

Straight line boundaries.

10/19/2018 4:11 PM

I feel like the transition of moving students should begin at the elementary school level only.

10/19/2018 3:44 PM

You should also think more long-term... 5-10 + years down the road, and what the growth of the town is projected to be (a lot) and how many more students will be in middle and high schools (a lot).

10/19/2018 3:36 PM

Consideration for moving students having equal opportunities for programs (theater, sports, etc.)

10/19/2018 3:26 PM

Balance of resources and special programs

10/19/2018 9:56 AM

Reduced class sizes

10/19/2018 9:56 AM

Economic diversity at the middle and high schools.

10/19/2018 9:51 AM

Impact on students; maybe hold a student forum for the older kids (middle/high school)

10/19/2018 9:13 AM

Logical solutions should be implemented instead of emotional ones.

10/19/2018 9:00 AM

Grandfathered in students should be at all grade levels and transportation should still be provided

10/19/2018 8:50 AM

Socioeconomic and cultural diversity.

10/19/2018 8:42 AM

Distanc to schools from home

10/19/2018 6:46 AM

The emotional health of students at every grade level affected by boundary adjustments. Adults like to say how resilient children are, but moving students away from childhood friends affects them more than we think. Keep elementary schools together going into secondary schools. These kids should transition from 6th grade to middle school together.

10/18/2018 11:34 PM

Don't divide neighborhoods. Don't rush the timeline.

10/18/2018 11:25 PM

I kind of said this in a previous one, but particularly for elementary schools boundaries should reflect giving families a feasible option to walk and bike to school.

10/18/2018 9:33 PM

The school district should, at the very least, keep students in neighborhoods going to the same school.

10/18/2018 9:24 PM

Keeping neighborhoods and feeder schools together as much as possible.

10/18/2018 9:04 PM

The district should also look at the many homeowners in Winterset along with Bridlewood that have purchased their homes for the main reason of their children attending Summit Lakes as well as West. It would be a huge shift if the boundary changes didn't include these subdivisions.

10/18/2018 9:02 PM

distance from the school, it doesn't make sense when they drive by one school to get to a school that is farther away

10/18/2018 8:40 PM

Build a new early education center so that the pre-k kids can move out of TRE. This would provide room for Raintree but also allow Saddlebrook to remain.

10/18/2018 8:39 PM

reasonable drive times for parents that want to keep their children in the school they have planned on all their life.

10/18/2018 8:38 PM

Why change boundaries. Instead add to the schools that need additional capacity. Over the long run that would save transportation money, increase the safety of our children and make it easier for parent participation.

10/18/2018 8:23 PM

splitting schools too much such as possibly having the CCE attendance area split into 3 different middle schools is not good for families

10/18/2018 7:54 PM

Do not adjust boundaries until a new school, or schools, can be built which will meet the future needs of the district. None of the current plans will meet the needs of the high schools in 5 years. Putting a band aide over a cut that requires stitches does not solve the problem but can create many more problems.

10/18/2018 7:51 PM

If a child desires to be grandfathered in they can provide the transportation themselves. Other option is go to the new school.

10/18/2018 7:50 PM

Again, just the comment that new/additional schools are clearly needed. The capacity is just not there.

10/18/2018 7:39 PM

Not sure

10/18/2018 7:21 PM

Long term effects for students. Would we have to consider boundary changes again in the near future if LS continues to grow as it has.

10/18/2018 7:12 PM

Making sure any grandfathering or transfer policy is applied consistently.

10/18/2018 6:57 PM

I think implementation timeline should not be pushed. Make sure it is done right and well. Even if right and well means having a plan framed but not implementing it until after the next school year.

10/18/2018 6:23 PM

Keeping neighborhoods together, especially streets, is important. Splitting up housing sections is tough. Thanks for considering keeping neighborhoods together.

10/18/2018 6:09 PM

Student well-being....switching schools and moving kids away from peers and "home schools" is more important to me, for my children, than a longer bus ride to school.

10/18/2018 5:20 PM

Future development of neighborhoods. The city council is currently considering the rezoning of an area around Blackwell & 50 Hwy to add more apartments. This would be ideal land for a home developer to build single family homes thus increasing the socioeconomic status of LSHS and distributing new homes to the S.E. side of Lee's Summit. There's already more new home development coming to the SW portion of LS.

10/18/2018 2:49 PM

Minimizing the number of schools a child has to transition to
10/18/2018 1:26 PM

The changes should make an impact at ALL building level capacities....elementary, middle and high
10/18/2018 12:13 PM

I would implore the school board to not split up neighborhoods in the new boundary implementation.
10/18/2018 11:16 AM

Changing the boundary lines must actually help the problem at hand. They must make sense and actually take care of the capacity problems.
10/18/2018 8:30 AM

Changing boundaries should not be done. The goal should be to ensure that each school has the resources and programs needed to ensure each school provides what is needed to help each child succeed without changing their schools. Parents moved to areas by schools for a reason and like that these schools are a part of their community.
10/17/2018 10:15 PM

The district should try to make sure that they kids are not bused past their old school on the way to their new school. In addition, efforts should be made to ensure that our kids are not moved multiple times. It is one thing for the parents to move their kids from one school to another, but the school district should not.
10/17/2018 8:11 PM

Distance and travel time to school on surface streets.
10/17/2018 7:47 PM

We also need to consider more long term planning so these boundary issues do not keep coming up.
10/17/2018 7:30 PM

Boundaries which affect the affluence of one school over another should be avoided at all costs.
10/17/2018 6:07 PM

Reasonable neighborhood/subdivision considerations; not splitting them in 1/2 or 1/3rds to various schools.
10/17/2018 5:34 PM

Make no changes until a plan for any new schools have been completed. Without doing this, you are going to create further problems. done correctly, the new building plan, and this plan will work together to minimize impact. Also, It is ridiculous that there are 3-4 "bus stops" on my street which is less that 1000 feet long. limit the stops, and make my kids walk a bit. Added bonus, district saves time and fuel cost...
10/17/2018 4:13 PM

I believe the district should pay attention to how far students are being asked to travel to school but at the same time looking at fully utilizing existing space.

10/17/2018 3:31 PM

I think we need to look at feeder schools. It is not fair to have a few kids from a building go to a different middle or high school.

10/17/2018 3:00 PM

Na

10/17/2018 11:56 AM

At West, I would think they would/should allow younger grades with an option for parking passes.

10/17/2018 11:45 AM

Fair boundary lines to smaller class sizes

10/17/2018 11:23 AM

N/a

10/17/2018 11:22 AM

NA

10/17/2018 10:35 AM

The district and board should also consider the need for doing this again the next 3 to 5 years. All projections seem to point to the fact that we'll be here again in 5 years. How can we lessen the impact? Make a big change now and smaller changes later? -- Maybe instead of implementing in 2019, give it some more time to sink in? Implement a bigger change in 2020 instead.

10/17/2018 10:35 AM

Distribution of resources

10/17/2018 8:43 AM

na

10/17/2018 7:34 AM

I believe the structure that you have listed form K-4th grades are very sound and well supported by research in causing a minimal impact on the students. On the other hand it is not advised to transition small groups to differnet schools after the 5th grade. The best strategy is to only impact K-4 and all future incomming students in the following years (i.e. new kindergarten students.

10/16/2018 10:58 PM

Equal resources in every school.

10/16/2018 4:35 PM

How siblings will be affected if there are two different buses picking them up especially if one school is late and one school is early.

10/16/2018 1:56 PM

We obviously must have enough taxpayers dollars to purchase more buses.

10/16/2018 12:45 PM

Existing communities

10/16/2018 12:08 PM

Socioeconomic differences. A more diverse approach to implementing areas of Lee's Summit into all high schools. Lee's Summit West especially needs a more diverse population

10/16/2018 10:10 AM

Looking at future growth to try and avoid future boundary changes.

10/16/2018 9:09 AM

Equity

10/15/2018 10:33 PM

I'm not sure I understood the transportation question from before—I think if you decide to stay at a school and be “grandfathered” in that parents should provide transportation not district—-we should only provide buses for kids going to the school they are supposed to..... I think more balanced high school in terms of “affluence” should be considered—-West is too far on one end of the scale in terms of free/reduced lunch compared to LSHS. More families with money means more in booster club and more into PTA— —then high schools become too “haves” vs “have nots” and any balance you can add to that helps the school community in my opinion. I also think that minimizing splitting the elementary schools into middle schools is better (doing it to as few schools as you can

10/15/2018 9:58 PM

Making sure you are not moving students now and then again in 5 years. If boundary changes are a "temporary" fix, then look at other options.

10/15/2018 9:50 PM

None.

10/15/2018 9:39 PM

Demonstrating the reasons for the specific changes to the community, with evidence of why these changes will "be enough" for a long time into the future.

10/15/2018 9:13 PM

Making Greenwood its own school district.

10/15/2018 8:40 PM

not sure

10/15/2018 8:35 PM

Teacher and administration training, there are too many schools in the district with known problems around their administration team. Even after several retirements recently, the problems have not been thoroughly squelched.

10/15/2018 8:07 PM

The considerations included in the initial question

10/15/2018 7:36 PM

Help keeping class sizes small and limit over crowding at one particular school.

10/15/2018 7:35 PM

Do not divide a neighborhood.. do not make a school feed into multiple other schools.. keep to a feeder chart with whole school going to next feeder.. do not divide children 2 times in their life for school!

10/15/2018 7:27 PM

Siblings shouldn't have to go to different high schools from each other, that is difficult for families

10/15/2018 7:06 PM

Which schools have capacity for adding on - I am against building more buildings, think it is more cost effective to expand current footprints.

10/15/2018 7:00 PM

Na

10/15/2018 5:58 PM

Distance to schools, elementary schools and students need to be within a closer proximity to their homes

10/15/2018 5:54 PM

Future growth and types of new housing construction in the area.

10/15/2018 5:47 PM

What about students who have siblings already in the system? For example, would I have to drop my 9th grader off at one HS and my 12th grader at another?

10/15/2018 5:46 PM

Splitting up schools and neighborhoods does not have to be done. Please try to keep neighborhoods in tact and elementary school so that they are not split two and three different ways. We talk about relationships and mental health but really we know that transportation runs the show and will ultimately decide what happens.

10/15/2018 4:19 PM

School board should sponsor a hack-a-thon and have small teams of 5 or less people be given the data and come back to the school board on how to solve the problem. Teams could be comprised of parents, community members, teachers, students. We definitely could benefit from broader views and innovative thought on how to truly make impact on the problem. Current boundary solutions do not make significant impact.

10/15/2018 4:13 PM

Having students demonstrate and actual need or reason before being allowed to transfer.

10/15/2018 4:05 PM

Kids go to the schools closest to their residence

10/15/2018 3:50 PM

Right-sizing the school populations should be the #1 priority over minimizing the # of students impacted. Let's find a solution that while it might impact more kids next year, will get LSR7 through the next few years without our schools becoming overcrowded again until new facilities can be built.

10/15/2018 3:22 PM

Elementary school students should feed from 6th to middle school with the entire school population going to the same middle and high schools. Let's be smart. With 18 elementary schools, we can surely come up with a plan that allows us to make logical, geographical boundaries which divide population evenly AND does not require small pockets of kids to cross over middle and high school boundaries. Fix it now, not later.

10/15/2018 10:34 AM

not sure

10/15/2018 9:41 AM

evaluate the need of the students who are impacted by the changes to ensure "new schools" can support their needs.

10/15/2018 9:25 AM

i dont think any kids should be on the bus for more than 30-45 minutes

10/15/2018 7:20 AM

Changing as few middle school and high school students as possible. Start change at elementary to feed into secondary schools

10/14/2018 8:31 PM

Class sizes

10/14/2018 7:48 PM

Future housing developments and population growth.

10/14/2018 6:13 PM

Future growth, especially the Lake Winnebago area

10/14/2018 4:57 PM

I believe the socioeconomic balance of the schools should be extremely important when determining the new boundaries. Also the geographic makeup of the neighborhoods should be considered so students can independently get together with friends. Such as a lack of sidewalks, roads or highways, train tracks, all which inhibit this independent ability.

10/14/2018 2:37 PM

To reconsider the options that have been given and fine new ones. Kids need to be kept together and the feeder school model should be used as it is in many other successful districts in the area such as nkc and blue valley. We have other successful districts near us that we can ask for help from and the community

members who live in LS and are going to be affected by the changes why are we paying people who don't know our area to do the boundaries. We need to build some new schools to accommodate our growth and stop disrupting the lives of our growing children

10/14/2018 2:26 PM

Maintaining community togetherness by keep subdivisions together

10/14/2018 1:51 PM

To NOT split connecting neighborhoods like The Crossings and Summit Crossings.

10/14/2018 1:48 PM

n/a

10/14/2018 1:31 PM

First and foremost, does ANY boundary option ACTUALLY solve the capacity issues? The answer is no. According to the district's analysis they only shift the problems between schools and/or to a relatively short time later. Thus, there is no getting around the need to expand capacity at existing schools either temporarily while new schools are built or permanently to house the growth. Consequently, by effectively ignoring the need to add to capacity now, the district will face a second round of boundary changes in 4-6 years. This is unnecessarily asking for TO MUCH disruption. It is unfair and misleading to ask families to pick from the least painful among 4 or 5 choices while seemingly ignoring the possibility for more effective, less disruptive and longer term solutions to managing growth. It seems clear that the pet project of 21st century schools rather than adding badly needed capacity is driving CFMPs tactics. But CFMP needs to face the reality that the here and now capacity problem must be addressed with real and long-term solutions that do not worsen the problem at 4-6 years as both boundary changes and 21st century schools both do.

10/14/2018 12:10 PM

Are teacher reassignments being considered as well to ensure that best teachers are distributed equally? What programs will the schools have to help students adjust and integrate?

10/14/2018 11:09 AM

Keeping percentage of poverty (usually comes with higher needs) students more balanced. Some buildings and staff are overwhelmed. Therefore students in those buildings get a different education that other students without that population

10/14/2018 10:30 AM

future plans to build new schools and their locations and capacities compared to any new boundary lines

10/14/2018 8:09 AM

Future growth and shrinkage of neighborhoods so another realignment can be put of. For 6-8 yrs.

10/13/2018 7:33 PM

Considered the demographics of the schools. The results of the first survey also showed the community wanted the least impact to students.

10/13/2018 6:35 PM

New neighborhoods should go to underutilized facilities.

10/13/2018 6:04 PM

We believe the transfer policy should for all schools (elementary, middle, and high) should currently remain as they are and no change be made during this transition. From what I have been told, there are many families who choose to transfer and we feel that as long as their is room at the school of choice that option should not be taken away from them.

10/13/2018 2:24 PM

bus travel time and distance, especially for high school and middle school kids who will be at bus stops in the dark

10/13/2018 1:25 PM

What if you only implemented the process starting with the current elementary students? If the current k-4h grade and current 6th grade changed this coming year, all high school bus routes would remain the same. Middle school would need to run duplicate routes for 2019-20 only as the current 6th graders would go to the new middle school and the current 7th graders would stay where they are. In elementary, current 5th graders would stay put for 2019-20 but everyone else would move, so two bus routes for them as well. Leaving current 8th graders at their anticipated high school, would mean only one bus route in the high schools. To eliminate the double bus route in the middle school, you could require current 7th grade students wishing to stay where they to provide their own transportation (this would then be the only group officially grandfathered in). The following year, 2020-21, current 7th graders would be in 9th grade and could ride the high school routes that did not change because all 8th grade and above students stayed on their current path. Current 5th graders would be in 7th grade at their new middle school so now all middle school and elementary routes would be the same. In 2021-22, current 7th graders would now be sophomores. Current 8th graders are now juniors. Current freshman are now seniors. This would be the last year that original high school buses stay the same. At this point, the new bus route to the high school would need to be started because the current 6th graders would now be freshman. The old route could be stopped and all those that grandfathered in as 7th graders could be required to provide their own transportation for their sophomore and above years. My opinion is that you run double routes next year and notify families now that when current 7th graders are sophomores that they will be required to

provide own transportation or switch schools. If you tell them that NOW, then those families can decide whether or not to Grandfather in to current track or move to the new school. This plan gives families plenty of time to plan for that and for knowing what will happen so that they can make their decision and educated one. This plan fixes the problem of most secondary students needing to be grandfathered in because the change will only effect 7th grade and below. It also fixes the problem of multiple bus routes for multiple years. New students moving into the district at the upper levels would be in the same schools as their peers.

10/13/2018 12:03 PM

Siblings, involvement in extra curricular activities (cheerleading, football).

10/12/2018 11:56 PM

Make all changes long term. We do not want to disrupt student and their families again. Build if we need to. Don't make any changes quickly. These serious changes should take 2-3 years to make. It seems rushed if rolled out in 2019.

10/12/2018 11:29 PM

Not splitting up a neighborhood - all of a neighborhood should be allowed to be in the same school - this is what makes a neighborhood - the ability to be friends with families that live close and share school functions, share transportation ion and child care and child friendships

10/12/2018 10:16 PM

of kids impacted by boundary changes and affect on the number of students in each facility in the next 10 years

10/12/2018 10:12 PM

Students with special needs accommodated at current school but not at new school should be considered for grandfathering.

10/12/2018 9:21 PM

Class room size

10/12/2018 6:08 PM

Preparing schools, teachers, administrators, counselors, and children for the transition. The children affected need emotional support all throughout the year. Teachers and counselors need to reguarly check in with them and report to the parents how things are going.

10/12/2018 5:45 PM

Students should attend the school closes or 2nd closes to their house.

10/12/2018 4:48 PM

I feel like you have already made up your mind!

10/12/2018 4:13 PM

I believe in keeping with a traditional boundary approach which would involve common sense lines whole elementaries and major road divisions. I don't

believe ANY transportation should be provided to grandfathered students. I also believe the district should take into account how divided the city has become over this issue. Threats, name calling and bashing on people based on their geographical location have become commonplace and there is GREAT concern that will spill over into kids being transferred into new high schools. My kids are frightened and have begged me not to make them move because they are afraid of being hurt at school because of the animosity in the city at this time. I'm concerned that kids will be ostracized and not welcome on teams and in clubs. Other concerns would be what are the ramifications of moving kids into an existing high school when rivalries and "us vs. them" has been so vividly ingrained since middle school with sports and competitions.

10/12/2018 3:28 PM

Consider building a new high school, or repurposing an existing building to accommodate students. When it comes to boundaries, consider identifying feeder schools for each middle/high school. Keep the whole school together moving up through the grade levels.

10/12/2018 3:26 PM

I believe the boundary changes are a band-aid solution. The growth in Lee's Summit is going to continue and a 4th high school/ middle school will be needed. A bond needs to be started now to get the ball rolling. Let's get ahead of this instead of spinning our wheels and wasting time and money.

10/12/2018 3:08 PM

Everything doesn't always have to be fair and not all families can be pleased all the time.

10/12/2018 2:36 PM

It only makes sense for students to attend the schools that are located the closest to their home address.

10/12/2018 2:35 PM

year around school year implementation. this would help alleviate summer learning deficiency and keep kids in activities and out of trouble

10/12/2018 2:27 PM

As in previous comment, if underclassmen have upperclassmen siblings that they should be able to attend same high school.

10/12/2018 2:01 PM

Recognition that many families made housing choices based upon the understanding of the schools that were associated with their choice of location.

10/12/2018 1:51 PM

Placement of special services and classrooms.

10/12/2018 1:29 PM

None

10/12/2018 1:25 PM

look to the future, new housing means new growth

10/12/2018 1:13 PM

Keeping neighborhood kids together and not dividing up the neighborhood into different schools.

10/12/2018 1:04 PM

none

10/12/2018 12:49 PM

Please consider how this effects students who will have to change schools. High school is a hard enough time as it is, please do not make it harder by having them change high schools.

10/12/2018 12:41 PM

Making sure that all schools that are experiencing capacity issues are offered options to relieve the overcrowding problems and shift attendance to the under populated schools (at the elementary level).

10/12/2018 10:41 AM

both short and long term enrollment

10/12/2018 9:36 AM

Move the alternative school campus from Lee's Summit West and use that space for more classrooms.

10/12/2018 9:18 AM

If you don't grandfather (excepting rising Seniors) you largely eliminate transportation issues. Be courageous...save money and long-term upheaval by just making the change as soon as possible.

10/12/2018 9:06 AM

Where population of students are clustered in relation to stops.

10/12/2018 8:29 AM

More logical boundaries. Proximity to the closest schools make sense. We shouldn't complicate the boundaries they are already complex. We have entirely too many schools to be making it this difficult.

10/12/2018 8:01 AM

safety of students walking in the dark to the bus

10/12/2018 7:55 AM

None that I can think of

10/12/2018 7:14 AM

Minus transportation, these changes and grandfathering parameters must be placed before athletics/activities have tryouts so students know where they stand and can take advantage of these opportunities. I have a student at LSW

that has been counting on a spring tryout and the anxiety of not knowing where she will end up at school is distracting.

10/12/2018 7:07 AM

Grandfathering should be based on established residency. New boundaries apply to new residents. Cost of transportation will have to be supplemented due to the districts lack of planning to avoid this situation.

10/12/2018 12:37 AM

If the option to remain in current school is given and taken then the parent must provide their own transportation to and from school.

10/11/2018 11:06 PM

I do not believe that boundary adjustments are the long term solution.

10/11/2018 10:42 PM

Diversify some of the money in this town. The wealthier neighborhoods seem to all go to West. This would provide more sports opportunities for both LSHS and LSW if you spread some of the kids around. The reason I mention money is because those parents are more likely to give their kids private sports lessons to make them better.

10/11/2018 10:13 PM

With the act of grandfathering, a student who is able to drive themselves should be able to stay at there desired school

10/11/2018 10:03 PM

Proximity to schools. We would be firmly against transitioning to a school which requires a long bus ride for our children. We are strongly against changing schools, when our school is at a good capacity, and we have worked hard to develop good working relationships with the school staff and other parents.

10/11/2018 9:22 PM

I think kids with special needs should be considered. We live in Greenwood and my son is in 3rd grade so as far as grade schools, he should be going to Greenwood elementary but he was moved to Summit Pointe Elementary in Kindergarten because the teachers said they were better equipped to handle his "disability" so I don't think he should have to be switched now. Especially since he already doesn't go to the school assigned to our address.

10/11/2018 9:14 PM

Na

10/11/2018 8:15 PM

Ensure equitable extra curricular opportunities when grandfathering students. If everyone wants West, there are few opportunities for those truly assigned to that building.

10/11/2018 7:31 PM

Be open to NOT adjusting boundaries at the high school level at this time (if it doesn't effect changes with feeder MS). OR modifying present options.

10/11/2018 7:29 PM

Maintain opportunities for all students to participate in extra curricular activities.

10/11/2018 7:29 PM

Sensible boundaries for main geographic cut-offs. (major streets/grids in the city transportation should be key factor)

10/11/2018 7:05 PM

All neighborhoods should attend the same elementary, middle and high school.

10/11/2018 6:48 PM

Grandfather people who are already in the district so that they can stay at the schools (including middle and high) for which you they have moved into and SUPPORTED.

10/11/2018 6:27 PM

The bus routes need to be more efficient and students should not have to have long bus routes.

10/11/2018 6:19 PM

Try your best to not divide neighborhoods.

10/11/2018 6:12 PM

None at this time

10/11/2018 5:43 PM

parents may provide transportation if they desire their children to remain in their neighborhood school.

10/11/2018 5:42 PM

Boundary changes should be drawn so that the most fiscally responsible decisions are made. Bus routes that are lengthy or take students several miles to a new school should be avoided. Safety of students is compromised when bus travel time increases.

10/11/2018 5:42 PM

I think they should look at further plans to build new schools. It is not fair for one zone to be constantly forced to change schools due to future rezoning.

10/11/2018 5:25 PM

Neighborhoods developed with marketing a certain HS with national ranking, and impact upon those homeowners now faced with HS with far lower to no rank.

10/11/2018 5:19 PM

Multiple children households that will be affected by grandfathering

10/11/2018 5:01 PM

none

10/11/2018 5:00 PM

Keep neighborhoods together. If possible- all students from the same elementary school should transition to middle & high school together.

10/11/2018 4:55 PM

Choosing the new boundaries that affect the least amount of students.

10/11/2018 4:40 PM

Changing schools is extremely stressful for children. If this is absolutely necessary, children should have an opportunity over the summer to visit their new school and become familiar with it.

10/11/2018 4:34 PM

Bottom line you are going to depreciate the value of my home by rezoning to a less than desirable high school.

10/11/2018 4:31 PM

Modifications to secondary schools to make the schools more comparable

10/11/2018 4:15 PM

I think the district should give consideration to eliminating elementary schools that split for middle school attendance. We attended Woodland Elementary, where half the kids go to Pleasant Lea and half go to Summit Lakes. It would be great if that could be eliminated and all of the kids from one school continue on to the same middle school. Both of my kids were adversely affected by having a large number of friends they had had since kindergarten then go to another school. As for grandfathering and transportation, the only kids who should be grandfathered are high school juniors (as has been the case when the new high schools opened). Everyone else should move to their new schools. If students are allowed to transfer, it should be up to the parents to provide transportation. The district should not take on that additional cost. However, I don't think consolidated, neighborhood stops are a good idea. Many times the buses are significantly late. Students should not have to stand for long periods of time a long ways from the safety of their home. I am not saying everyone needs a stop right in front of their house, just within a reasonable distance. With the current safety environment of the world, it seems like a very dangerous thing to have students waiting out for a bus (sometimes 10-15 minutes or more) that is quite a distance from home.

10/11/2018 3:51 PM

Future sights of new schools.

10/11/2018 3:35 PM

When I went to school in Michigan we had transportation issues so the district started anyone that lived within a mile of the school they either had to walk, ride bike or find a ride to school. In the beginning it was an adjustment but it all worked out. To this day that is how the district works. I had to walk to and from school unless I got a ride.

10/11/2018 3:24 PM

na

10/11/2018 2:59 PM

If everyone does a transfer, wouldn't that defeat the purpose of redoing boundaries? I just hope that the district does not approve every single transfer.

10/11/2018 2:24 PM

Scheduling adjustments to reflect best practices and studies by American Academy of Pediatrics which suggests a later start time as well as considering a rolling year-round schedule to accommodate building capacity issues

10/11/2018 2:24 PM

No boundary adjustments. Poor prior planning on boards part

10/11/2018 2:15 PM

School start and end time.

10/11/2018 1:38 PM

Probably you should put out literature that kids will be ok with a school change since parents think it's the end of the world. Probably shouldn't put out the equity stats on each building at the same time because that makes parents already not want to attend another school and have ammunition with stats released.

10/11/2018 1:24 PM

Safety, effecting the least amount of students

10/11/2018 1:18 PM

No transfers.

10/11/2018 12:55 PM

I definitely think neighborhoods should be at the top of the consideration list. I don't think it's fair, at all, to split a neighborhood. It's not fair to the kids. Neighborhoods feel a sense of community when they all go to the same school. It makes for easier transportation solutions as far as carpooling and school activities when all the neighborhood go to the same school. As far as boundary changes for switching from elem to middle, if an elem has to be split for middle please make sure it's the same amount. Split 50/50 will help students feel like they aren't left out in going to a different MS than most of their friends. They'll have some comfort knowing they'll have a few familiar faces move with them. If a large neighborhood is "in the way" of a boundary change consider moving smaller neighborhoods around it. Or, consider making clear, definitive lines within the large neighborhood, maybe taking smaller subdivisions w/in the larger neighborhood. For example the various subdivisions of Winterset within the larger Winterset area. While, I get that it would be a disruption to that area and they'd understandably all like to attend the same school they are a very large neighborhood area. One other thing to consider would be to leave school paths

alone that are clearly feeder schools to the next level. For example it wouldn't make sense to move any PLE students to Summit Lakes or PLMS students to LSW. They are all "tiger" schools and should feed into each other. PLE is so close to PLMS and PLMS moving to LSHS makes sense. Just as Trailridge students to SLMS, then to LSW make sense and Underwood students to BCMS to LSN make sense. Thank you for your consideration.

10/11/2018 11:55 AM

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10/11/2018 10:46 AM

transportation concerns. Distance to the school. Least amount of children impacted.

10/11/2018 9:55 AM

Looking beyond what will fix the problem now, to what kinds of things can be implemented to adjust for future growth. There are other options besides just redrawing boundaries that should be considered. The administration keeps saying they want community feedback and involvement, yet they continue to ignore our concerns and ideas and keep pushing through their own agenda. It is unacceptable.

10/11/2018 9:29 AM

Minimizing the number of students allowed to transfer to their original high school after boundary changes. If everyone ends up where they originally were, then nothing has been solved.

10/11/2018 9:11 AM

The path of least disruption. If the 2019-2020 plan will include another shift in 5 years, deal with the existing pain and plan for the long term.

10/11/2018 8:16 AM

I truly believe we should not make any changes until we build new buildings to fix the overcapacity of schools unfortunately the plan that you guys have proposed to us is a temporary 5 year fixed and then we would be going through this exact same thing again we are growing and I feel that 1/4 high school should be built with that being State no children should have to shift around and traumatize them or stress and cause hatred towards the school district and the parents please take into consideration also another note I would like to talk about is dealing with early childhood development I feel that I have a late July baby which is causing this to be his last year through the preschool program through Great Beginnings I feel then I am forced to make him go into pre-kindergarten or next year he loses all resources that right there is a stem of a problem that I think we should have dressed first off and starting at the beginning of our children's futures

10/11/2018 7:34 AM

Neighborhood concept should be kept as much as feasible

10/11/2018 7:22 AM

Families and the cost for moving to certain areas to go to a specific school. The kids well-being of being uprooted from friends, activities and already established programs. This can cause a huge negative impact on a large number of students.

10/11/2018 6:35 AM

The district needs to review ballot and voting measures to build a new school and I encourage its leadership to explore this as opposed to the temporary bandaid for disrupting lives of its patrons and our children.

10/11/2018 6:32 AM

Economic balance in the student population. Schools should have a variety of income levels.

10/11/2018 4:41 AM

None

10/11/2018 3:01 AM

I suggest we don't change the boundaries. Plan for new schools to be built asap.

10/11/2018 12:51 AM

Kids need to go to school in their own neighborhoods...PERIOD

10/11/2018 12:43 AM

Proximity to the schools they attend

10/10/2018 11:14 PM

-the resulting effects on home/property values -routes high school students would/could be driving -recognizing that families have purchased homes in order to attend specific schools

10/10/2018 10:47 PM

Property values based on boundaries.

10/10/2018 10:17 PM

We purchased our house in the Saddlebrook addition so our 3 daughters could attend Trailridge elementary and eventually Lees Summit West High School. Changing our boundaries would force us to have to sell our property and uproot our family back into the schools we moved here for. This will be a difficult transition and not a pleasant experience. Saddlebrook boundaries should remain unchanged!

10/10/2018 10:14 PM

Think of what is best long term, so this does not have to happen again for along time

10/10/2018 9:22 PM

housing values may drop if schools change, special ed/class within a class opportunities, sports team membership changes, band/choir changes, uniform

changes, many families are avoiding moving out of the area until kids finish school to avoid changing schools, so if school changes anyway some may move out sooner, kids with special needs would have a harder time and the parents would be worried as well, if a sibling is grandfathered in, the other sibling should be too either in same grade or different grade, hard on parents to go to multiple events at multiple school zones, kids are on "titan" teams from early on like youth football, feels weird changing it when anticipated this for years

10/10/2018 9:18 PM

Elementary school students should feed as a whole into middle school and on to high school. Neighborhoods should stay together. (Don't split schools or neighborhoods.)

10/10/2018 8:24 PM

Transition options where receiving schools have welcoming activities for incoming students.

10/10/2018 8:08 PM

Are the students attending the school that is in the closest proximity to their residence. Are the same opportunities provided at each school.

10/10/2018 5:46 PM

uneven future growth that is currently monitored and adjusted more often.

10/10/2018 5:31 PM

The district should not be splitting elementary students up for middle and high school

10/10/2018 4:40 PM

Make a presentation without all the different options. Make a decision and present it. People will have their opinions but if you have several different options they will try and take one thing from this one and that one. Don't give them the option. All Lee's Summit schools are great!

10/10/2018 3:22 PM

Less elementary school splitting. If a school must be split...50/50 is preferred. Splitting a school 70/30 is difficult on students.

10/10/2018 2:25 PM

Does it make sense to continue starting schools at the current times?

10/10/2018 2:15 PM

The long term. Not just the right now. There are areas that are growing at a quickly. It would be incredibly difficult to redo boundaries again in 5 years.

10/10/2018 12:31 PM

The prior survey clearly showed that we do not want boundary changes as the solution to the capacity problem. Why are you not listening?

10/10/2018 12:14 PM

Families with kids going to different high schools at the same time.

10/10/2018 11:58 AM

To take into consideration Child Care providers and their locations. If students attend a Child Care Facility or in-home care location within an specific attendance area, allow for them to remain with the child care and attend the school that is within their boundaries.

10/10/2018 11:40 AM

Allow for future growth in Lee's Summit. Do not make boundary adjustments based on current numbers, need to account for the growth in west, south and eastern portions of the city.

10/10/2018 11:08 AM

I don't like the thought of splitting neighborhoods up. I don't think we are or would be affected but still. I think either all of the neighborhood or none of the neighborhood should be included with a boundary change. Just my opinion.

10/10/2018 10:50 AM

dont do it! develop the schools that are needed first. update LSHS to current acceptable standards, then when complete, do the boundary changes. But you are disrupting too many students too much with this plan. not enough time has been taken to consider the effects of these changes and the outcome in 5 years.

10/10/2018 10:37 AM

One thing I have not seen much of is considering keeping entire elementary schools to transition into one middle and high school, instead of splitting an elementary school into 2 or even 3 different middle schools.

10/10/2018 10:21 AM

Secondary schools' boundaries should align with the elementary schools' boundaries such that no elementary school is split between multiple middles schools.

10/10/2018 9:54 AM

Should there be more collaboration with economic or real estate groups to communicate possible changes to market valuation based on boundary changes? I'm not sure, but I feel like this is an underlying fear that could be addressed more directly. Maybe a partnership with a group like the Missouri Dept of Econ. Dev. or the National Bureau of Economic Research...

10/10/2018 9:50 AM

I think you should give families longer than a few months to make a decision. Maybe make it start one year later so families can move if they want.

10/10/2018 9:33 AM

Which schools are Title 1 schools? What is their average class size compared to those that are not? The district should also consider future population growth

and where new housing will be built so that attendance boundaries will not have to be revisited for a long while.

10/10/2018 8:55 AM

building new School . Lees Summit East.

10/10/2018 8:53 AM

I think as we are making these big changes, we should try to bring more awareness in kids and teachers against bullying, being nice, kind, and adding more discipline. I would like to see a big change where I highly recommend UNIFORM system in schools. I think that will change the school environment a lot. It will curb bullying, complexes in kids and bring more discipline and equality in general in the minds of the kids.

10/10/2018 8:13 AM

The parents are complaining so why are you guys making a big deal just drop it in wasting our time and money

10/10/2018 2:58 AM

build a new high school and middle school. at least two more elementary schools, stop gerrymandering neighborhoods, do not grandfather students into a school that they do not belong, and allow the bus drivers to do their routes without having to worry about which-student-goes-where.

10/9/2018 10:58 PM

Any option of reassessing school districts.

10/9/2018 9:59 PM

As much as possible, keep the long-term needs in mind to avoid revisiting this process in the near future.

10/9/2018 9:55 PM

Equitable distribution of school staffing to meet the needs of all students.

10/9/2018 9:22 PM

socio economic diversity

10/9/2018 8:56 PM

Make boundaries flow naturally. Don't pick up a random subdivision and route them to one high school when all surrounding subdivisions attend a different high school.

10/9/2018 8:53 PM

I don't think boundary changes are a long-term solution, so I suggest they propose and implement over a two year period and give plenty of room for grandfathering for existing students.

10/9/2018 8:09 PM

Again don't adjust boundaries

10/9/2018 8:00 PM

How will requests for transfers or grandfathering be decided? If younger students are involved, can families stay together?

10/9/2018 7:59 PM

It's sad that one of the planners today mentioned they hadn't had enough time since this problem didn't happen overnight. It was also stated the new construction is mostly high school students which is not what I've seen. You need to consider the ramifications on demographics. For all I know it could be illegal to consider specific demographics but we need our students to have a broad view of Lee's Summit rather than a narrow one. We need our students to co-mingle. We need to avoid stark contrasts that give a false representation of our city as a whole & lead to festering feelings at the middle school level (again, not my school but a theory that has been substantiated). In regards to curriculum, 3rd graders don't need to learn that society was (is) against them. They need to develop positive peer relationships before taught certain (necessary) subject matter. Save it for high school.

10/9/2018 7:54 PM

In LSR7, kids should have the same resources no matter what high school they go to.

10/9/2018 7:54 PM

Consider keeping neighborhoods together so students can build a sense of community with their neighborhood and school; identity formation

10/9/2018 7:48 PM

Grandfather all high school students. You will hurt these students if you make them move halfway through their high school career. Please do not do this!!!

10/9/2018 7:21 PM

n/a

10/9/2018 7:16 PM

Future numbers at certain schools

10/9/2018 7:15 PM

Travel time, buses crowded with more issues

10/9/2018 7:11 PM

The new boundaries should provide the least amount of disruptions to the fewest amount of students.

10/9/2018 7:04 PM

I think the options that you have give are just fine.

10/9/2018 7:03 PM

Kids who have already began their school career in a building should be allowed to stay.

10/9/2018 6:51 PM

There is a 600 unit apartment complex looking to build right behind Highland Park. Please consider "future" building plans. Also consider those young drivers that could potentially have to start driving a longer distance to a different high school.

10/9/2018 6:23 PM

Proximity to school should also be considered.

10/9/2018 6:04 PM

Getting a new transportation department administrative team. They tend to be negative and difficult. In addition, offering people the chance to go to their school of choice, if enrollment allows, and at their own transportation expense, even if they have to jump through hoops.

10/9/2018 5:22 PM

Keep neighborhoods together!!! Try not to divide elementary schools into so many feeder middle school and high schools.

10/9/2018 5:17 PM

streamlining bus routes and having those grandfather in to high school and middle school grandfather if they choose to high school but not provide transportation

10/9/2018 5:01 PM

The elephant in the room is how to make Lee's Summit high school more desirable to the community. That high school is going to stoke boundary controversy until it is the equivalent of the other two high schools.

10/9/2018 4:58 PM

that we don't want our schools to change

10/9/2018 4:47 PM

Future implications planning to avoid having to do this frequently and/or getting so overdue that it creates such ruckus amongst the community.

10/9/2018 4:37 PM

You need to make changes that affect the least amount of students as possible.

10/9/2018 3:59 PM

Moving as few families as possible to the next closest school to lessen the impact.

10/9/2018 3:50 PM

Impacting as few current students as possible

10/9/2018 3:16 PM

schools that are on far outskirts of boundaries offer earlier school start times and separate drop off and pick up lines to allow parents to transport kids to school with improved ease to lessen bus load demands.

10/9/2018 2:56 PM

long term solution to what appears a band aid solution, new schools being built or use of buildings not currently being used

10/9/2018 2:25 PM

They need to consider that many parents will decide to move to maintain eligibility for their currently assigned schools. Has this impact been considered?

10/9/2018 2:15 PM

I say this knowing my children may or may not change schools, but I also know that all of our schools are amazing and they will thrive at any of them. Please continue to what is best for all students. There are some quiet members of this community that want what is best for the district as a whole. I am concerned that our underrepresented students are not going to have a voice.

10/9/2018 2:12 PM

I understand it is hard to accurately predict growth, but I think changes should be made to solve the problem long term like 10 years and not 5

10/9/2018 1:22 PM

Other than approaching re-drawing of boundaries with a sensible and fair approach, I agree these three parameters are the most important.

10/9/2018 1:15 PM

Does the change being proposed fit with the LSR-7 Mission Statement?

10/9/2018 1:14 PM

Proximity to current schools instead of moving students to schools further away

10/9/2018 12:43 PM

I would suggest that all Life Skills students in middle and high school should be grandfathered so transitions do not disrupt progress or cause regression. If elementary Life Skills kiddos can be grandfathered perhaps they could then transition to home middle school after.

10/9/2018 12:21 PM

I believe that boundary changes that affect the least amount of students should be implemented. It doesn't make sense to implement changes that will affect a large amount of students when there are other options available.

10/9/2018 12:04 PM

I would like to see all neighborhoods attend the same schools and not be divided. I would also like to see whole elementary schools attend one middle school and the one high school not divide elementary schools between 2 or even 3 middle schools. If we are going to have grandfathering that requires parent transportation, we are going to have to look at existing car rider routes/drop offs as some already have huge lines that impact major roadways and buses abilities to enter and exit the school properties.

10/9/2018 11:59 AM

Keeping children in the same neighborhood at the same school.

10/9/2018 11:35 AM

I feel grandfathered students should provide their own transportation, or choose to switch to their newly realigned boundary school. I don't like the idea of making my children's travel time on the bus longer, however.

10/9/2018 11:32 AM

Walking distance to schools needs to be decreased. In this day and age, students walking to school poses a serious safety concern. I don't allow my children to play in the front yard without adult supervisions and I certainly won't allow them to walk to school. Additionally, winters get very cold here and I do not want my children't walking to/from school in the cold. Driving children to school is not always an option for families.

10/9/2018 11:27 AM

We should prioritize diversity in all schools.

10/9/2018 11:06 AM

Remodeling and or building new classrooms, labs and other facilities at the existing schools to maximize utilization of the current school facilities to accommodate student populations at each school.

10/9/2018 11:04 AM

This is huge. Wait to implement in 20-21 to work through this process thoroughly.

10/9/2018 10:43 AM

A plan that affects the least number of students.

10/9/2018 10:25 AM

I am disappointed that balancing free and reduced lunch has not been part of these discussions. CCE and LFE have a much lower % of free and reduced lunch students than GWE. If you are trying to balance the middle school and high school students receiving free and reduced lunches, moving CCE or LFE students makes much more sense than moving GWE to balance out the %s. Option 3 makes the most sense from a disruption perspective (only 164 students affected), environmental impact (transportation distances), balancing free and reduced lunches (CCE and LFE much lower than GWE).

10/9/2018 10:23 AM

Straight feeder approach

10/9/2018 10:22 AM

Proximity to schools and a school capacity plan that can stay effective for at least 10 years.

10/9/2018 10:15 AM

The explanation of potential grandfathering said transportation to be provided by parents...then questions around grandfathering implied transportation provided. IMO, bus transportation should only be within boundaries for each

school - no grandfathered students. That would be by choice and not catered to.

10/9/2018 10:07 AM

Grandfathering is the number one priority as far as I'm concerned.

10/9/2018 10:06 AM

People have moved into area based on the school boundaries. If there are changes they don't like or agree with they will end up moving into the area they want their kids to go to school. Then you will be in the same situation you are in now.

10/9/2018 9:38 AM

The Saddlebrook area should stay in the Trailridge, SLMS and LSW parameters due to distance.

10/9/2018 9:30 AM

Plenty of time for new building orientation for kids if they are transitioning to a new site.

10/9/2018 9:16 AM

picking up students in the safest possible locations

10/9/2018 9:15 AM

Keeping Lee's Summit schools and resources for Lee's Summit residents

10/9/2018 9:15 AM

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10/9/2018 9:06 AM

Do what makes sense for the next 50 years - not just for the next 5.

10/9/2018 8:56 AM

Boundaries need to be established based on distance to/from school. Buses should not be driving past one middle school to take students out to another middle school. WASTE OF TIME & MONEY

10/9/2018 8:31 AM

The safety of the kids driving to school. And it sounds like to us that transportation dept is the ones having issues and pushing the issue for this change.

10/9/2018 8:28 AM

incoming seniors should be able to stay at the schools they have always been attending

10/9/2018 7:33 AM

The lees summit planning commission should be utilized as well as they know what types of developments are going in and need to be one the same page as the school board. Recently there's been talk of several larger apt communities in lees summit and who is to say there won't be future ones that come after we

decide our direction. Would be best to have their input as well as they are on the ground floor of seeing this community develop.

10/9/2018 7:00 AM

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10/9/2018 6:52 AM

Changes should only be made at elementary level and allow a natural adjustment in a few years. No child in the 5th grade on up should have to change.

10/8/2018 11:45 PM

Cost to the tax payers.

10/8/2018 10:47 PM

Minimizing impact on students

10/8/2018 10:42 PM

I believe the decision makers need to be certain these changes actually need to occur. Yes, certain schools are at different capacity levels but that will continue to fluctuate over time. We have 12 years left with students in this district. This level of unrest, frustration, lack of trust, overall doubt and disappointment is extremely discouraging.

10/8/2018 10:40 PM

It poses a safety risk for the students to have to walk farther to get to their bus stops. I wish I believed the parents would do the right thing & accompany their children, but we know they won't. So to protect the kids, I believe it's in the children's best interest to keep their bus stops close.

10/8/2018 10:26 PM

Actual impact on schools that are presently over 85% capacity.

10/8/2018 10:02 PM

Change the minimum number of families possible. I'd love to see elementary schools kept together in middle/high school.

10/8/2018 9:44 PM

Balance of the amount of students in each building and classroom.

10/8/2018 9:43 PM

Make sure the process is fair for all, just not those with the loudest voices.

10/8/2018 9:33 PM

Keeping current transportation; less walk to stop increases safety for the students

10/8/2018 9:32 PM

Make sure it is conducive to the growth of LS regarding its appropriate (grade) school facility location.

10/8/2018 9:32 PM

Sorry, I really don't have enough details to contribute to this question.

10/8/2018 9:31 PM

Move or keep a whole neighborhood. It's silly to split them up. Kids usually play with kids in the neighborhood. Keep those maintained relationships.

10/8/2018 9:28 PM

Clearly detailed plan and transparency

10/8/2018 9:25 PM

Should look at class size to maintain a size that works best for students and teachers (both now and in the future)

10/8/2018 9:23 PM

Online classes or off-site classes for HS juniors and seniors.

10/8/2018 9:13 PM

Select option that impacts the minimum number of students. Pulling students out of the school they've known and the friends they've known can have lifelong impact. Not all students are friends with those in their neighborhood. Most kids are good friends with kids from other neighborhoods. Select option where fewest number of kids have to move (e.g. #3 Secondary option), but instead of splitting Cedar Creek 6th graders and sending some to LSHS and some to LSW, send the entire 6th grade class to LSHS. It's not right to make a few kids go to a different middle school from the rest of their 6th grad classmates every year. Secondary Option 1 and Option 2 impact too many students and should not be chosen.

10/8/2018 9:12 PM

You need to consider how this will affect the special programs and early education students housed in these buildings.

10/8/2018 9:10 PM

If they are being grandfathered they should get their own transportation to and from school. It should be an option to be grandfathered if they chose to do so they get their own transportation

10/8/2018 8:21 PM

Class sizes

10/8/2018 8:18 PM

Current 8th grade students with a sibling being grandfathered should also be grandfathered

10/8/2018 8:12 PM

I can't think of anything

10/8/2018 8:00 PM

Impacting thour least number of students

10/8/2018 7:40 PM

Cost, potential effects in the future, future new construction plans (though there may not be a plan now, there surly will be in the future).

10/8/2018 7:13 PM

One idea of boundaries is not to pass one school up to get to another boundaries right now Winter Set, Ceder Creek pass PLM to get to SLM which makes no sense. Just easier for those subdivisions to go to PLM and LSH.

10/8/2018 6:34 PM

Improvements for the lower performing schools

10/8/2018 6:30 PM

Build new schools or add onto existing schools to increase capacity. Why move students when all projections show same over capacity issues in 5 years. Just kicking the problem down the road.

10/8/2018 6:17 PM

Other districts have had the challenge before LSR7, just as we've had in the past. What feedback has there been at other districts and our district in the past? As for moving forward, if boundaries have to change, the schools that need a face-lift (LS High and BC Middle) should get updates physically and for safety quickly.

10/8/2018 6:11 PM

What will high school look like in the next 5-10 years? Will students even go to the high schools for classes or will they have classes online?

10/8/2018 6:03 PM

The emotional impact this will have on the lives of students. Actually, wow y'all seem to have really thought this through. Can you implement all this in like 2022 or something?

10/8/2018 5:47 PM

Not making families split kids up too much. Offer revised bus routes

10/8/2018 5:35 PM

Capital improvement.

10/8/2018 5:35 PM

what about with the grandfathering rules, if new residents move into an area with changing boundaries, they automatically would attend the new boundary school designated?

10/8/2018 5:23 PM

You are in a no-win situation no matter what you do, so I wish you the best of luck.

10/8/2018 5:14 PM

I do not feel safe with my child walking far distances to reach the bus stop.

10/8/2018 5:08 PM

This information should come out well before the school year. Allowing people to have to make plans and possibly even move.

10/8/2018 4:52 PM

Those items listed are the most important to me for new boundaries. I think Grandfathering should be only for 11th and 5th graders. Otherwise, we are getting nowhere with a change. Believe me, everyone will want to grandfather.

10/8/2018 4:14 PM

siblings in the current school should be considered. If there is a 1st grader and a 6th grader in the same elementary, they should be allowed to stay together. Same applies for middle school and high school. I don't agree that siblings should be allowed to attend the same high school/middle school/elementary school as his/her older siblings if their older sibling isn't currently in the school. For instance: a parent with an 8th grader going into high school should not be allowed to grandfather into their previous high school just because "their siblings attended there" unless that sibling is currently a student in that school.

10/8/2018 4:10 PM

I feel that there should be a day/evening that the students effected by the boundaries changes should be allowed to tour the school; and/or have an informal meeting. Being uprooted is nerve racking and can cause anxiety. This would hopefully give those parents and students a chance to ask questions to staff about their new school and also allow them to see that they are not the only students effect by the new boundaries changes.

10/8/2018 3:51 PM

Safety and routing of transportation. Minimize highway travel and do not pass existing school options in current routes. Do not focus changes on high school needs only, but on the other 75% of student careers.

10/8/2018 3:49 PM

I think if a student wants to be grandfathered, then parents should provide transportation. I think it is unreasonable to want to stay in a current school that has new boundaries and ask for transportation as well.

10/8/2018 3:46 PM

All high school students find their own transportation if they are being grandfathered in.

10/8/2018 3:43 PM

Future capacity and which boundary changes will make the most impact.

10/8/2018 3:42 PM

Hold off a couple years to come up with the best plan so it does not need to be changed again

10/8/2018 3:41 PM

Allowing more kids to walk to school. I have always been surprised that students living within an easy walking distance still get a bus ride. Work with the city of LS to build walking bridges over streets so students can walk or ride bikes safely to school.

10/8/2018 3:38 PM

Maintaining diversity of the student body

10/8/2018 3:33 PM

Class size and number of special programs in the schools.

10/8/2018 3:26 PM

People buy expensive homes because they want their children to go to certain schools, leave it alone.

10/8/2018 3:25 PM

Respecting city limits and county limits when drawing new school boundary lines.

10/8/2018 3:25 PM

I feel that students should not be required to walk to school. We pay taxes to insure that.

10/8/2018 3:22 PM

Awareness of new development within a neighborhood and taking that into consideration.

10/8/2018 3:10 PM

More lead time on the change. If changed now, make it effective 2020/21.

10/8/2018 3:05 PM

boundary adjustments would be less of an event if the schools were maintained and upgraded to be as similar as possible. when a bond or similar activity is sent for approval - i would recommend you set aside funds for current school(s) maintenance/upgrades so this isn't an issue in the future.

10/8/2018 3:01 PM

How it will impact the equity of all the schools affected. Look at student populations and reallocate Title I funds if needed

10/8/2018 2:53 PM

I think the most important guiding principle should be to maintain/improve equity and to close the achievement gap between demographic subgroups of students.

10/8/2018 2:45 PM

If you choose not to go to your new assigned school, family should be required to provide transportation.

10/8/2018 2:41 PM

I don't know yet.

10/8/2018 2:29 PM

None that I can think of at this time.

10/8/2018 2:22 PM

classroom size

10/8/2018 2:18 PM

I think parent notification of available options should be communicated often and as soon as possible.

10/8/2018 2:10 PM

As much notice for the affecting families as possible.

10/8/2018 2:09 PM

The only parameters that should be included in the boundary change discussion are capacity issues for instruction, class size and enrollment.

10/8/2018 1:55 PM

Growth- please make sure boundaries will not have to be changed in near future. Also- please do not be influenced by the loud and persistent objections from one neighborhood, this district is comprised of students from all over the city, not just one small area.

10/8/2018 1:47 PM

My biggest concern is the safety of my children and all the behavior disruptions at HGE. My children have had to be evacuated from classroom because it was unsafe. It feels like teachers are spending way too much time dealing with behavior concerns and the rest of our students are suffering. The higher kids are getting held back from learning and excelling.

10/8/2018 1:45 PM

Future building plans should also be considered. I do not support a plan that moves a student more than once in any given school so if/when the district plans to build new facilities, these boundaries should be considered as well.

10/8/2018 1:40 PM

none

10/8/2018 1:36 PM

If it results in a loss of teachers, losing special programs and/or special funding.

10/8/2018 1:36 PM

It is difficult to read some of the comments from parents on the CFMP facebook. If there would be any way to remind parents that all students are equal. It doesn't matter what school they go to (alternative, LSW, LSN), that all students are equal and deserve equal opportunity. The district should not cater to a certain school or housing area.

10/8/2018 1:31 PM

Class sizes. As a teacher, I have about 35 more students than my teacher friends at the other two middle schools. Essentially, I am teaching another section.

10/8/2018 1:30 PM

Some schools seem to have more students on free and reduced lunches. Spread some of the socioeconomic factors with new boundary areas. HGE seems to have a lot of behavior concerns which is unfair for our children.

10/8/2018 1:26 PM

school start times. If kids are spending longer on buses or walking, they have to get up even earlier. This is difficult on younger kids. Also, before and after school prices. For elementary kids that need care (longer times or further distance from home) it would be great to offer affordable before/after

10/8/2018 1:14 PM

If possible, try to make boundary lines along neighborhood lines so you don't breakup neighborhood kids between multiple schools.

10/8/2018 1:14 PM

you have to consider travel distance for students to & from new schools. It makes no sense to transport kids even farther for little gain.

10/8/2018 12:49 PM

I would like to understand why this is being considered in the first place. I understand what we have been told, and the numbers we've been given, however it's not adding up. It feels as if there is some other factor that nobody is aware of driving this decision.

10/8/2018 12:38 PM

equity, walkability

10/8/2018 12:38 PM

Existing relationships amongst children and their families.

10/8/2018 12:36 PM

The impact to activities. How will kids "try out" for a spot on a team at a completely different school? Some activities and sports get their try outs for fall done in the spring prior to the end of school. How will the kids that have to move be given a fair shot? Many of these kids have been "paying their dues" for two years now, and ready to take more of a leadership/spotlight role on a team, music, band or theater group, or even just get into a group. It's really unfair for them to lose that place in line, if you will. There has to be fair and equitable coordination between the schools for the kids who are shifting. Again, the kids who have to move are doing so at the detriment to themselves, for the benefit of others. They should not be further hampered, or put upon.

10/8/2018 12:36 PM

Keeping families together that otherwise would be split into different schools.

10/8/2018 12:32 PM

I know the District has to think of all options, and I appreciate the time, energy and devotion to all who are doing so. We moved here when our oldest was in 3rd grade and our youngest started K. This elementary school is all my youngest has known. She has high anxiety, and my heart just hurts with the thought of her having to be bussed to a far-away school without knowing any teachers or staff. Same with my oldest who will be starting middle school. We're familiar with

LSMS. We've met people, the 6th graders from last year (7th graders now) will be 8th graders and will be familiar faces, as well as much closer to our home, and more sensible. I'm okay with switching high schools, but with SLMS being 3 minutes away, I just find it hard to swallow traveling up to PLMS.

10/8/2018 12:22 PM

sports teams and how they are effected

10/8/2018 12:18 PM

I think the district needs to decide if boundary changes REALLY make a big difference in the long term. If they decide it is more than a band aid fix, I think the district needs to look at a "pay to ride" option for grandfathered students in 9-11 grade. I know if my child was younger I would take the new boundaries just fine. I vehemently disagree with moving high school kids.

10/8/2018 12:04 PM

Why are you considering rerouting when you are adding significant travel time to a greater affected majority.

10/8/2018 12:00 PM

I agree with those listed, and would add neighborhood cohesion (ie, not splitting neighborhoods 2 or 3 ways after elementary).

10/8/2018 11:57 AM

1- don't split up subdivisions 2. Example: highland park they all transition together to the same middle school. This has been going on for years at Highland Park and several other elementaries. It's gotta stop.

10/8/2018 11:46 AM

Keeping equitable program opportunities and equitable facilities and class sizes across the district.

10/8/2018 11:37 AM

Effecting little as possible students that are older. Younger kids can adapt more easily

10/8/2018 11:35 AM

No comment

10/8/2018 11:14 AM

Safety - let's not cram more kids on a bus if we need more buses, let's purchase them.

10/8/2018 11:10 AM

Letting the high schools students affected by the boundary change have the opportunity to choose which school they want to attend if not already grandfathered.

10/8/2018 11:05 AM

Neighborhood proximity to schools

10/8/2018 11:03 AM

Peer to peer relationships - not disrupting existing relationships among students with each other and the teachers.

10/8/2018 11:01 AM

In earlier discussions regarding the macro situation the district indicated a desire to disrupt as few students/families as possible. The current "option 1" proposal disrupts 806 secondary students, by far the most of any of the proposals. For this reason, and for the reason previously addressed regarding the middle school students in the View High to Pryor/north of Chipman corridor, option 1 should absolutely NOT be considered.

10/8/2018 11:00 AM

adding on to schools needs to be considered.

10/8/2018 10:59 AM

Cost, sensible boundary lines. There is no reason to split a school in 3 different ways.

10/8/2018 10:53 AM

I think they should consider whether boundary adjustments are really solving the problem. All of the potential boundary change options demonstrate that ALL high schools will be over-crowded within 5 years. What is the point? Why change the boundaries when it doesn't really solve the problem? Why not find a way to increase capacity? It feels like we are trying to put a band-aid on a problem without really fixing it.

10/8/2018 10:52 AM

Stop trying to place a band aide on the problem, certain parts of the LS are growing faster than others, take care of these needs by building another school (elem, MS and HS). Get this done now, instead of wasting time moving students now and to then 5-7 years down the road have to do this all over again.

10/8/2018 10:47 AM

There needs to be programs and/or committees to help new students transition comfortably.

10/8/2018 10:42 AM

Implementation timeline should not occur next year. It's too fast.

10/8/2018 10:42 AM

Kids have to get to school. If parents in certain socioeconomic incomes want to and can provide transportation then the district should look at making schools easier for car riders. But ultimately getting a public education often requires transportation but kids live closer to a McDonalds than a school. Get the kids that need the assistance to school. Accessibility is huge in education. Scrap the sports if you can't get the kids to school!

10/8/2018 10:30 AM

Early enrollment for the upcoming year

10/8/2018 10:28 AM

Increased number of buses. All of this should be already in the budget and being prepared for.

10/8/2018 10:28 AM

They only grandfathering considerations should be give to juniors and seniors. Everyone else needs to get over it. Seriously, draw the lines logically and move on.

10/8/2018 10:27 AM

Affect on students currently enrolled in the district.

10/8/2018 10:26 AM

How this will impact students with autism or other IEPs who are currently riding regular transportation and may now have increased bus time to get to school as a result of redistricting, and now may require an adult Aide on the bus to ride with them during increased Transportation time, where as in the past the route was short enough and did not require an aide. where will the funding for these AIDES come from so students with disabilities can safely ride the bus over longer distances, or will they now ride a special ed bus to the schools

10/8/2018 10:13 AM

Please make sure to consider special education students in all plans, with continued access to the resources and teachers they currently have.

10/8/2018 10:10 AM

Clear guidelines for how to accept/deny the transfer requests that will result from the changes so that we don't end up with the same over crowding.

10/8/2018 10:06 AM

Just to ensure that money/influence from higher \$ neighborhoods does not factor into the decision.

10/8/2018 9:54 AM

none

10/8/2018 9:51 AM

Making sure it is crystal clear what the changes are and why they are being implemented.

10/8/2018 9:49 AM

Not exactly sure what the existing walk parameters currently are. These should have been defined in order to better answer the previous questions.

10/8/2018 9:46 AM

Sibling considerations. It would be egregious for the district to separate siblings if they're to be in the same school at the same time.

10/8/2018 9:40 AM

None

10/8/2018 9:35 AM

Clear and timely communication - with Kindergarten enrollment in April, it would be helpful to know by then so you can register at the new school and tour (if affected by the change.)

10/8/2018 9:28 AM

Stop splitting elementary schools.

10/8/2018 9:27 AM

You need to look at how it will affect a family unit. You need to make sure that if a family has multiple children in the same school they all stay together in those schools and follow the same paths through their school career.

10/8/2018 9:26 AM

It may be necessary to set strict criteria for those students currently on an intra-district transfer. This may assist with the capacity-filled schools - at least the elementary level.

10/8/2018 9:26 AM

none at this point

10/8/2018 9:19 AM

Minimizing the number of junior highs that one elementary school feeds into.

10/8/2018 9:18 AM

Simply using the most pragmatic boundaries possible, even if it means blowing it all up. In my opinion, I would start from a blank slate and use science to re-assign students.

10/8/2018 9:10 AM

NOT based on PEG recommendations!!! This should NEVER be about perceived racial disparities. Focus on data driven decisions.

10/8/2018 9:07 AM

Future growth of the city.

10/8/2018 9:07 AM

Build a new high school to meet the needs of the community without having to move students around.

10/8/2018 8:56 AM

Not dividing neighborhoods. Time for families to move if desired. Being lenient with transfer requests.

10/8/2018 8:50 AM

Implementing next year is too soon, Put together a good plan, take it to the teaching staff, educate them, then take it to the public and educate them. Implementing changes in the 19/20 school year is too soon. The district has known this was a problem for many years, this all seems too rushed to implement correctly next school year.

10/8/2018 8:45 AM

None.

10/8/2018 8:42 AM

Updating older facilities to keep them in line with the newer ones.

10/8/2018 8:04 AM

Keeping neighborhoods together? That is one that I have seen occur. Or one side of a street goes to one school (like a street in Greenwood not like Pryor) and other side goes to another one, that hurts students because they are torn from going to school with neighbors.

10/8/2018 7:58 AM

The only consideration for new boundaries should be proximity to the school. All other considerations (wealth of neighborhood, newness of school, fake data from the internet) shouldn't even be a factor.

10/8/2018 7:57 AM

special program considerations, keeping as many of the students in special programs in their current schools for consistency

10/8/2018 7:55 AM

The views and opinions of the taxpayer.

10/8/2018 7:19 AM

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10/8/2018 7:16 AM

n/a

10/8/2018 7:09 AM

Do not transportation dictate what is and not possible. They are a service that is provided and they should provide that service regardless of their own inconvenience.

10/8/2018 7:03 AM

How many kids the boundary changes will affect.

10/8/2018 1:09 AM

That is a tough question and I am glad I am not in charge of trying to figure it out! I know people are upset and we don't seem to be in an area that will change. I just want to see it and any plan for capacity to be helpful enough to not have to shift boundaries again in a few years.

10/8/2018 12:09 AM

An East high school.

10/7/2018 11:41 PM

if you are grandfathered in, you provide your own transportation...treat it as an open enrollment. Those that truly need transportation may be forced to move to the new school.

10/7/2018 11:28 PM

Consider offering the grandfathering to 7 and 8th graders

10/7/2018 11:28 PM

making sure that socio-economic factors are considered. Don't bow to pressure and put all the rich kids in one school.

10/7/2018 11:25 PM

None

10/7/2018 11:15 PM

Elementary, middle school and 9-10th graders SHOULD NOT have grandfathering considerations. If a parent/student wants to remain at their existing school, then parents should provide transportation for their child and NOT the school district. I recall a family back in 2006/07 whose son was a senior at Lee's Summit North and with the boundary changes, their daughter was a freshman at Lee's Summit High School. These children survived just as others in the district did with the boundary changes. It is what it is; the parents/students will survive!

10/7/2018 10:54 PM

How are you forecasting future enrollment -- I think you should share that and also not be too hasty to make changes. So what are the triggers for making these changes?

10/7/2018 10:43 PM

N/A

10/7/2018 10:15 PM

N/a

10/7/2018 10:13 PM

We are residents in Brookridge Estates and we would like to point out the natural boundary of Pryor road and Chipman road serving as a more Natural point to revise a school boundary. We are currently zoned to attend Westview Elementary school; however, we ask that you consider revising our boundary to attend Cedar Creek elementary according to the sensible and fair boundary line of Pryor road and Chipman road intersection. Thank you for your time and consideration.

10/7/2018 10:11 PM

Make changes now that will solve overcrowding more long term. Boundary changes are difficult for the community. Let's make these boundary changes work LONG TERM so we are not going through all of this again for at least 10 years.

10/7/2018 9:38 PM

Alleviate the schools that are bursting! SPE is slated to be bigger than PVE. HHE has two new neighborhoods under construction within walking distance. No elementary option should be considered if it doesn't help the schools that are busting at the seams.

10/7/2018 9:33 PM

Continued growth of the community in areas where growth is likely to occur to decrease the chance of rerouting students a second time.

10/7/2018 9:02 PM

The emotional effect this is having on high school, middle school, and 6th grade elementary school students who have to struggle every day with not knowing where they will be going to school next year. This is coupled with the complete lack of transparency and not involving the school board members (who are the representatives we as a community voted on to ensure our voice was heard) on these boundary issues prior to sending them to the community at large.

10/7/2018 8:59 PM

Movement of staff and educational resources. Making sure the district is prepared for all of these changes and it is a smooth transition. Concerns about the mess it will create in the fall. Especially if there are many transfer requests that result from this.

10/7/2018 8:56 PM

School campus additions! Hello??? There are cool ideas out there! Underground parking, above parking buildings, combined campuses, etc. That is what the community wants to do and that would likely change where the boundaries might move.

10/7/2018 8:46 PM

Neighborhoods is an important priority. Kids in middle school who have made friends since grade school, could be in areas that are split up. Kids that live in Greenwood and Lake Winnebago. I'd like to see them stay together since they have always gone to school together.

10/7/2018 8:26 PM

Future growth areas Plan for the next schools now

10/7/2018 8:21 PM

Neighborhood stops could create safer environment due to individuals not waiting by themselves.

10/7/2018 8:21 PM

?

10/7/2018 8:20 PM

What are you doing with kids who are in competitive sports in their given high school. How do you integrate into new schools if they are changing midway? Will families know in a timely manner so child can start training at new school?

10/7/2018 7:40 PM

You must add on to your existing buildings for those schools with boundaries that include open land available for growth. New boundaries are only going to buy you a few years. Focus on building and stop with the new boundary plans.

10/7/2018 7:28 PM

Boundaries certainly need to take the "next step" into consideration. The next step would be whatever new schools will be constructed. We don't want to send kids to another school now and then redirect them AGAIN once new schools are online.

10/7/2018 6:44 PM

There must be sensible consideration with the least impact to the kids.

10/7/2018 6:40 PM

Make sure the boundary adjustments are actually helping overcrowding. Certain options do nothing to address overcrowding at both Mason and SPE.

10/7/2018 6:40 PM

CLASSROOM SIZE

10/7/2018 6:36 PM

I don't think the district should give so much weight to the grandfathering considerations. Life its full of adjustments, it does a disservice to today's youth not to prepare them for that.

10/7/2018 6:14 PM

Adjusting the boundaries is one thing, but you have to gal into account all of the students who should be going to another school, but they transfer in. That's why the schools are becoming crowded, because you are letting people in when they should be at other schools. I go to school with people who should be going to lee's summit and lee's summit north. Maybe that's why our hallways are a bit crowded.

10/7/2018 6:02 PM

Having elementary schools feed directly into one middle and high school.

10/7/2018 5:50 PM

There is too much "wealthism" in Lee's Summit right now. Maybe the boundary lines should not create pockets of schools where people think their children deserve better due to the price of their house. I also think you should put more money into the other schools and make all schools equitable in that way.

10/7/2018 5:26 PM

Checks and Balances on the School Board and Superintendent so that the full tax base can be used to address potential issues in the future.

10/7/2018 5:25 PM

economic impact (property values)

10/7/2018 4:58 PM

Give the community more time to adjust.

10/7/2018 4:34 PM

keeping the most students where they are

10/7/2018 3:59 PM

Proximity to schools when revising boundaries would decrease bus time and decrease spending. Grandfathering should result in an inability to utilize the bus system.

10/7/2018 3:58 PM

Some consideration to the kids struggling in enormous classes. All kids deserve a shot at success without hurdles; extreme class sizes are hurdles. Kids in trailers are hurdles. They cannot take coats to and from as lockers are nowhere near. Safety is reduced here. They feel disjointed from the rest of the school.

10/7/2018 3:49 PM

Proximity to a specific school. If I live across the street from the HS, or very close, it makes ZERO sense to then send a child 5 miles away!

10/7/2018 3:41 PM

Class size is very important to me. Please make this a top priority so that we can prepare each child for success in life. With your current class sizes I can promise you that you are not succeeding.

10/7/2018 3:07 PM

Having the most effect on current overcrowding and large class sizes.

10/7/2018 2:23 PM

None

10/7/2018 1:58 PM

NA

10/7/2018 1:54 PM

Try to keep neighborhoods intact when making boundary decisions.

10/7/2018 1:47 PM

Nothing to add

10/7/2018 1:16 PM

One parameter the district needs to consider is the prediction of future growth in areas. Having to redraw lines again in 3-5 years would not be in the best interest of students or the district.

10/7/2018 1:10 PM

Communication needs to be personal and informative for anyone making a transition. Meaning a direct contact of some type will need to take place to avoid confusion. The district cannot rely on people seeking out information. We need to contact and provide the information.

10/7/2018 12:54 PM

It is not best for students if the grandfathering guidelines result in class sizes that make instruction less effective for EACH student.

10/7/2018 12:48 PM

Capacity of receiving school

10/7/2018 12:08 PM

Grandfathering should only be for current juniors
10/7/2018 12:02 PM

Improvements to older buildings
10/7/2018 11:28 AM

The social and emotional impact to students.
10/7/2018 11:25 AM

Considering the future growth in Lee's Summit
10/7/2018 11:17 AM

With transportation, please remember that middle and high school students stand in the dark for a good part of the year in the mornings. Streamlining stops is a safety hazard, in my opinion. They don't need to be walking farther to get to stops in the dark. I'd rather my kid be on the bus 10 extra minutes and get on somewhere safer and closer to home.
10/7/2018 11:08 AM

Consider that some students may have siblings going to different high schools which is problematic for parents.
10/7/2018 10:58 AM

Overcrowded elementary schools and it's time to build the new high school, as lines will have to be redrawn upon completion, anyway. Leave things as they are until then.
10/7/2018 10:54 AM

neighborhoods going to the same school, going to the same middle school as kids you went to elementary school with, going to the same high school as kids you went to middle school with
10/7/2018 10:53 AM

none
10/7/2018 10:49 AM

Impacting the least amount of students. There are proposed plans that move 700-800 students or that move 300 students. It would seem disrupting the education of the least amount of students should be the MOST important thing that is taken into consideration. If the district is going to say it is taking into account the well being of its students then then the smallest amount impacted should be priority.
10/7/2018 10:43 AM

That we moved to an area with the current boundaries in place. Respect that and do not make a change or we will make a change and withdraw our kids.
10/7/2018 10:42 AM

Delay new boundaries until new buildings can be constructed.
10/7/2018 10:29 AM

Okay - so - you crazy school districts like to do this thing where you change the boundaries for walking to school with no consideration for what kinds of sidewalk facilities are available!! So...don't be like your nearby brethren and please actually take that into consideration (I guarantee you your city counterparts would be extremely appreciative and will be glad to participate in assisting in this assessment). Building new sidewalk routes is a multi-year process to ensure ADA compliance, connectivity, and construction. Coming back and blaming the city for not having sidewalks on a short-notice change the school district made is *not* okay. If it is decided to make changes like this, it is just as much the school district's responsibility to ensure that students have a safe route to school. Also a few years ago, Lee's Summit schools banned the ability to ride bikes to/from school, going as far to remove all bike racks (which was extremely surprising since that's the complete opposite direction the rest of the world/country/region/city is taking) - if walking requirements are expanded, then biking needs to be allowed at all schools. I attempted to ride my bike to a school function at one time because the school we were going to has limited parking, and I had no way to secure my bike. Promoting and supporting alternative modes of transportation should be a priority of the district - especially if walking boundaries are expanded.

10/7/2018 10:10 AM

This is part of the entire expense to commit to some form of grandfathering. It doesn't need to be bifurcated out as a separate line with an option for greater bus stop walks, as that compromises child safety. If you're going to incur expenses from this is part of the equation, it should not involve potential for less child safety while walking to or waiting for bus.

10/7/2018 10:02 AM

Consider the age of the children you are moving. Highschool kids should not have to move.

10/7/2018 10:00 AM

n/a

10/7/2018 9:46 AM

Just consider the some families are so close to their current schools that it would not be the smartest decision on the district to move them to a school further away. This will not only affect your budget but also budgets of families that drive their kids to and from school and will affect times with our families as well

10/7/2018 9:45 AM

Keeping neighborhoods and elementary schools in the same middle and high school

10/7/2018 9:28 AM

Distance of the neighborhoods to the schools you would plan to take them away from versus the new school. I would also look at the safety of the routes as a huge indicator as well.

10/7/2018 9:21 AM

Location. Drawing crazy boundaries for reasons other than location to the school adds complexity and angst.

10/7/2018 8:59 AM

If we are moving to consolidated bus stops for the high school kids, they must not go to the bus stop before sunrise. Having to walk several blocks to get to the bus before sunrise is dangerous and would add stress to the lspd.

10/7/2018 8:57 AM

We need a middle school and high school.

10/7/2018 8:56 AM

None

10/7/2018 8:46 AM

Understanding there are a few students who need to continuity for health, but this number is less than the parents believe.

10/7/2018 8:38 AM

Sensible boundaries related to location of neighborhoods in consideration to schools and travel time

10/7/2018 8:28 AM

I hope transportation costs do not impact where special education students go for programs. Currently it feels like transportation has too much of a say in program enrollment which causes imbalance in numbers.

10/7/2018 8:27 AM

Traffic and driver safety concerns for the most common travel routes to and from each high school, especially if bus transportation will become more challenging for high school students. Current traffic impacts on city streets are significant-- I drive past all three high schools every morning and feel these effects daily

10/7/2018 8:24 AM

The impact it will have on many teachers. Some teachers have been at buildings for 20+ years. Changing boundaries and moving students will have a large affect on teachers, too. Moving section 8 housing to another school can create a lot of change for a school when the school already with that neighborhood already has the teachers and support to accomodate.

10/7/2018 7:59 AM

None

10/7/2018 7:53 AM

A current class group. If today an elementary class travels together to the same middle school and that new combined travels to the same high school. That is

the best. Separating as they get older, is a poor plan. Yes, they will all go to different colleges, but that is a different age and a much different transition than going to high school.

10/7/2018 7:48 AM

Build buildings

10/7/2018 12:09 AM

Think about the changes and effects changing schools will have on the students. They will be forced to move away from their friends, school, teachers, staff and admin they've grown up with. Ever think this could affect their grades or mental state?

10/7/2018 12:07 AM

How early the bus comes in some neighborhoods already for high school and middle school students.

10/6/2018 10:54 PM

This needs to have more opportunities for understanding and input before recommendations are made to the school board. The transportation options are not acceptable, the grandfather options are unacceptable and the maps are not detailed enough for some to even understand if they are affected.

10/6/2018 10:47 PM

Why wasn't there an option in the last question to spend more on transportation? I think parents would choose this option for safety and to minimize time on the bus. If possible, I would prefer the boundaries to be drawn such that all students in a elementary school go on to the same middle and high school.

10/6/2018 10:01 PM

My children go to an elementary school that splits at the middle transition. I would like to see that taken into consideration as it was very hard on my new middle-schooler to be separated from friends.

10/6/2018 9:55 PM

Time spent on bus

10/6/2018 9:54 PM

How does this affect district resources such as teachers and special education?

10/6/2018 9:48 PM

make sure schools are somewhat equal to each other that you are transferring to. not all elementaries in LS are equal

10/6/2018 9:32 PM

Grandfathering only current 11th graders graders. All other students go to new school-no automatic transfers.

10/6/2018 8:52 PM

If a student chooses to stay at a school outside of their given boundary transportation should be left up to that family. I don't believe the district should provide transportation for a voluntary change of schools. That is not an efficient way to spend tax dollars.

10/6/2018 8:34 PM

A good diversity of students at all three high schools

10/6/2018 8:01 PM

I think car routes especially for high school students once they drive on their own. The current boundary changes would require kids to drive on Hwys to get to their High School or take significant detours. I don't believe this is safe and should be avoided at all cost.

10/6/2018 8:00 PM

No

10/6/2018 7:48 PM

District transfers should be on a case by case basis.

10/6/2018 7:36 PM

These 3 parameters are most important to our family.

10/6/2018 7:22 PM

If you are going through all of this trouble then keep the elementary schools feeding into the same middle school. It is ridiculous that the schools you keep targeting for the boundary changes are the same schools that split after elementary school

10/6/2018 7:11 PM

Find the most direct path from a complete neighborhood to a school which is the closest to that development and assign those children within that development to that school. Do not circumvent School assignments because of socioeconomic perceptions of where children within certain developments should be assigned.

10/6/2018 6:10 PM

I think that they need to consider making a difference in overcrowded schools as early as next year. We have other schools that have room.

10/6/2018 6:00 PM

Have those students wanting to stay at current school have parents provide transportation.

10/6/2018 5:52 PM

I believe they should look at which option impacts the lowest amount of students while addressing the enrollment capacity issues. Even if some neighborhoods get "split", I believe that is the best option if it minimizes the overall student impact. I also believe that students are resilient and will adjust easier to the changes than some parents will.

10/6/2018 5:44 PM

Lowest number of students impacted.

10/6/2018 5:27 PM

How it affects clubs and sports if you move a kid from one HS to another. Most kids and parents are already invested in a program by the time they are in a HS.

10/6/2018 4:59 PM

Distance in relation from the communities to the schools. makes no sense to drive past 1 school to get to another.

10/6/2018 4:56 PM

Stop changing neighborhoods that have already been changed. You are trying to divide the south side of LS in half. Keep us in the south part. You are changing so many more kids lives out here than the other neighborhoods who have never been effected. Greenwood to Winnebago to Saddlebrook, Belmont Farms, Raintree are all areas that have been kept together with not only schools, but sports also. Keep them together. Isn't that is the reason for the name of "Summit Lakes". Raintree, Winnebago....

10/6/2018 4:40 PM

Since LSHS is under capacity and LSWHS is nearing capacity, could interested families voluntarily transfer their students from LSWHS to LSHS?

10/6/2018 4:32 PM

Travel time to school

10/6/2018 4:30 PM

Describe the process by which students can apply for a transfer.

10/6/2018 4:14 PM

I keep repeating it, but I just feel like a 6th grade center or centers is something that would definitely be worth considering! I hate to split these kiddos up after they've been together for so long. I know it's inevitable sometimes, but the least amount of division we can do is what's going to be best. Pulling all the 6th graders opens up room at the elementary level and keeps the 6th grade class together.

10/6/2018 4:09 PM

Developing a transition program for impacted students should be included, similar to 7th grade transition day. There may be extra opportunities for assisting in the transition.

10/6/2018 4:00 PM

Inter-District transfers available to all students.

10/6/2018 3:40 PM

The amount of students effected should be considered.

10/6/2018 3:34 PM

Grandfathering in all kids so they maintain bonds formed since elementary

10/6/2018 3:28 PM

The sooner the better, so we know if we need to move.

10/6/2018 3:16 PM

First and foremost, teacher voices should be heard. Teachers know better than anyone about the dynamics of their specific schools and the implications of changing those dynamics. If teachers feel overcrowded and therefore exhausted, those needs should be addressed. Talk to your teachers and administrators about what they feel is best for their schools. They are the people on the frontlines when it comes to educating LSR7 students. They know what is best for kids. I believe their opinions are most important, and likely more objective, rather than neighborhood opinion. My other suggestion would be to closely examine the social implications of separating students from relationships that have already been formed. Please conduct more research on this topic. Some kids are resilient to change, but not all.

10/6/2018 3:02 PM

Special requests and how they will be handled as that is going to be huge if some are approved and others are not.

10/6/2018 3:00 PM

the need for future boundary changes due to expected growth within the next 5/10 years. Some of the boundary change options proposed are only a quick fix and would require another boundary change within 5 years due to expected overcapacity

10/6/2018 2:55 PM

Again, since I'm a teacher my interests are mostly in what I'll be doing in the coming years. I'll teach whoever comes to my room, but it never occurred to me that what I do as a professional would be affected by boundary changes in that I could end up teaching a middle school model at PLE. I wouldn't mind, I just never thought of that.

10/6/2018 2:54 PM

When elementary school students move on to middle school and then to high school, keep those students together. When drawing boundary lines, do not separate elementary students from their classmates that they have attended school with since kindergarten.

10/6/2018 2:38 PM

Great question...I think grandfathering might cause more problem than it solves...have we considered allowing 11,12 to stay and 9,10 must go?

10/6/2018 2:23 PM

The boundary changes released are just a band aid that will only work for 2-4 years. It is time to adjust the budget, ask for a bond and build a new high school, middle school, grade school. Three of the options don't even relieve

SPE of the overcrowding, the other 2 only minimally while splitting a neighborhood.

10/6/2018 2:22 PM

Please take under consideration that the option to create new schools means that there will be hange again in 4-6 years. Whatever boundary plan gets approved needs to make sure they are not moving the same kids twice in that shortened amount of time.

10/6/2018 2:08 PM

balance of free and reduced lunch for middle and high schools. If you look at free and reduced lunch, CCE and LFE have a much lower % of students when compared with GWE. It makes much more sense to take redistrict LFE or CCE to LSHS / PLMS if you goal is to balance the % of free and reduced lunch across the district.

10/6/2018 1:55 PM

None

10/6/2018 1:44 PM

Disruption to current students

10/6/2018 1:34 PM

Try to not divide kids that live in the same subdivision. Try to keep neighborhood friends as school friends.

10/6/2018 1:24 PM

No

10/6/2018 12:35 PM

#1-MINIMIZE STUDENT IMPACT #2-Family continuity. Many families have made significant personal and economic investments in a particular high school with 2, 3, or more children. Consideration needs to be given to those families that find themselves with a graduate from LSW, senior at LSW and a freshman at LSHS. This creates a devisive situation within a family. #3-while the LSSD is a great overall district, the schools are far from interchangeable and people indeed make decisions on where the live within the school district based on individual schools. The facilities and sports programs are far from equal and decisions to participate in such activities would be based on the schools and programs.

10/6/2018 12:11 PM

Look at long term. I don't want to have to go through this again in 5 years. I'd like a plan that would be sustainable for long term.

10/6/2018 11:56 AM

N/A

10/6/2018 11:36 AM

8th grade level options to remain in current assigned school

10/6/2018 11:31 AM

Be generous with grandfathering for hs. Don't move kids into a new elementary school and then move the same kids into a brand new built school if possible.
10/6/2018 11:25 AM

Access by all students interested in and qualified for special programs located within the district.
10/6/2018 11:01 AM

Size
10/6/2018 10:47 AM

Take in consideration to keep neighborhood children together
10/6/2018 10:33 AM

Na
10/6/2018 10:28 AM

Least number of existing students impacted. Planning needs to be done with enough foresight so homeowners do not make a purchase decision based on schools only to have that change on them
10/6/2018 10:26 AM

Student safety should be considered. If switching to consolidated bus stops for neighborhoods it may be a good idea to set up bus stop structures to protect kids from weather as well as give students and neighbors a set space for students to congregate and not in people's yards.
10/6/2018 10:13 AM

Ensuring safe and reliable transportation is still available
10/6/2018 10:07 AM

Disrupting as few students as possible, keeping students as close to their schools as possible, keeping class sizes small
10/6/2018 10:07 AM

Make it so it happens now and not again soon. Pick the plan that effects the most now.
10/6/2018 10:03 AM

There are A LOT of parents who already provide transportation for their kids. I would suggest looking at the data to see how many kids ride the bus vs car riders to see where the need is to make changes.
10/6/2018 10:03 AM

What makes the most sense 5-10 years down the road, and plan on growth.
10/6/2018 9:57 AM

When considering grandfathering, I think priority should be given to high school students. Changes to friend groups and schools setting can be more difficult for high school students. Young children tend to adapt more quickly and develop friendship easier than teens.
10/6/2018 9:56 AM

Economic gerrymandering should NOT be a consideration.

10/6/2018 9:55 AM

If a grandfathering program exists as described earlier, Making the shift to balance the schools 5 and 10 years out makes sense. Get the most out of every building equally. I would consider the notion of, "if you go to this elementary school, you ultimately go to a certain HS. Leave yourself the ability to shuffle earlier as needed.

10/6/2018 9:48 AM

Increasing student walk distances is a very bad option.

10/6/2018 9:45 AM

Not many high schoolers ride the bus

10/6/2018 9:35 AM

During the last generation, the children in my neighborhood have attended 4 different elementary, 2 middle & 2 high schools. Given the district has done due diligence in making decisions, I believe they should just do it. People learn to live with change.

10/6/2018 9:34 AM

Boundry adjustments will have a negative impact on our family. I could potentially have one child at SPE and another child at HHE at the same time. These schools have different start times. How is this beneficial? Will a transfer request be granted to keep both of my kids together at the same school? How are we going to juggle school and work with our kids split up at different schools?

10/6/2018 9:32 AM

Plans for new schools.

10/6/2018 9:28 AM

Focusing on the long term solution. Knowing students will still be impacted but minimizing the number of changes within their educational years.

10/6/2018 9:12 AM

The district should ensure that the boundary adjustments will actually help. If you grandfather everyone then what is the point in shifting the boundaries?

10/6/2018 9:05 AM

I can tell that the R7 district has appropriately considered the other factors I believe are most important, and I appreciate that. Specifically: - I am concerned that programs, particularly sped programs, continue to be available to all students equitably. - I am interested that we increase equity amongst district schools. (Specifically, I would like to eliminate the perception that "this is the poor school" and "this is the rich school," etc.)

10/6/2018 9:01 AM

All high school students need to be grandfathered. Start with current 8th graders.

10/6/2018 8:57 AM

Put three plan into place and don't give in!

10/6/2018 8:49 AM

Try to make the closest school to the home the school assigned (so we don't have to drive past a close school to go to a farther one).

10/6/2018 8:44 AM

This is the first time community really gets to be involved.. I don't think a plan should be rushed... that spells disaster to me So many changes to implement in a short time . I also feel like updating the high schools before the moves are essential .

10/6/2018 8:43 AM

None at this time.

10/6/2018 8:39 AM

I think all students 7th grade and up should be grandfathered into their existing school paths but have to provide their own transportation to their schools to keep costs down.

10/6/2018 8:20 AM

make sure that the changes made will be good or effective in the next 5 years or so and that another boundary change will not be needed within that time.

10/6/2018 8:16 AM

High and middle school students are at ages where walking is more permissible than elementary students

10/6/2018 8:00 AM

Future growth; maintaining existing school cultures; creation of new alternative instructional program options (E Learning; academy programs, etc); modernizing all facilities.

10/6/2018 7:53 AM

Later/flexible start times

10/6/2018 7:52 AM

I think the 2019-2020 is too soon! There is so much to decide. You say it is a blank slate, however we are pretty observant people and it looks like that is not the case.

10/6/2018 7:48 AM

timeliness

10/6/2018 7:46 AM

be bold, don't let loud bullies try to sway from the right thing for our students and teachers

10/6/2018 7:40 AM

Middle school to grades 6-8

10/6/2018 7:40 AM

Implement strict feeder boundaries from elementary to middle. In other words, do not split any elementary schools. Adjust those elementary schools who currently split, and do not create new splits with new boundaries. Keep current 1:1 strict feeder system between middle and high school. A colleague told me North Kansas City achieved this during a boundary change. I would be interested to learn more about their research and process.

10/6/2018 7:04 AM

Keep feeder schools consistent from elementary to high school.

10/6/2018 6:57 AM

Lee's Summit is definitely growing. We've all heard the rumors about an addition of a new high school that started several years ago. If boundary line restructuring is being considered because of capacity, maybe it's time to start the plans for an additional high school and additional middle and elementary schools. Moving more kids to Lee's Summit High School from the West school district isn't going to work. I don't believe Lee's Summit High has the capacity to house extra students that are currently scheduled to attend West.

10/6/2018 6:13 AM

Keep bus routes. Not all children, even though they are 16 can afford to get a license and drive

10/6/2018 4:49 AM

Planning for the future. In all of the options, it looks like we will be right back here in 10 years. The district needs two new elementary schools, a middle school and a high school. The elementary schools are needed ASAP. The district can wait 5 years to build a new middle school and high school.

10/6/2018 12:40 AM

Affecting the least amount of kids, definitely.

10/6/2018 12:40 AM

Least amount of disruptions to the students. They are our priority.

10/6/2018 12:14 AM

Schools should not split from elementary to middle school, just as middle schools don't split to high school. Make the boundaries make sense.

10/5/2018 11:39 PM

Common sense

10/5/2018 11:14 PM

Adjustment courses for little kids that are taken away from their friends and thrown into a new environment.

10/5/2018 11:01 PM

Coordinate with the City of LS to review growth patterns and future developments that might impact student growth in those areas. Multifamily, single family developments

10/5/2018 10:51 PM

?

10/5/2018 10:51 PM

Maintaining relatively even enrollment, particularly at the high school level. One of the boundary options suggested projects a 500 student difference between two high schools in 10 years, even worse than the situation we currently find ourselves in (more relevant, however, is the 300 student difference in 5 years, as I'm sure there will be additional changes long before we hit the 10 year mark).

10/5/2018 10:50 PM

I believe that we should divide less elementary schools if possible rather than more and in less ways.

10/5/2018 10:43 PM

Putting kids in boundaries of schools that are close to their home and not splitting kids up when they enter middle and high school.

10/5/2018 10:33 PM

Keep our kids at their same school!

10/5/2018 10:25 PM

Set the boundaries and implement ASAP. Dragging it out just gives people more time to be upset. Someone is going to be unhappy no matter what, and eliminating overcrowding should be the top priority.

10/5/2018 10:20 PM

Students who have struggles outside of what are diagnosed should be considered for staying at their current school since staff would have knowledge of what helps those students be successful, confident, and comfortable.

10/5/2018 10:08 PM

What is best for students. Spend finances wisely.

10/5/2018 10:06 PM

Doing validation checks more than just once a year to ensure students are permanently residing within school boundaries.

10/5/2018 10:06 PM

I think it's just important to make the entire process as easy on the kids and parents as possible.

10/5/2018 10:02 PM

Feedback from your parents! I strongly oppose my children being moved from CCE, BCMS, and LSN especially considering that BCMS and LSN are under capacity! It's only West (and some elementary) that is nearing capacity based on

last year's numbers. Why disrupt multiple families current placement based on West's capacity issues?

10/5/2018 9:56 PM

Please don't move my child who lives in Bridlewood

10/5/2018 9:43 PM

balancing student numbers more between attendance areas.

10/5/2018 9:40 PM

If possible, look into neighborhoods that go into schools and try keeping those kids together.

10/5/2018 9:33 PM

In regards to bus transportation, I would only support consolidated neighborhood bus stops if additional safety measure were established by the city to control people who run stop signs, traffic lights, don't yield to pedestrians or buses, etc. The safety of students walking increased distances must be a priority.

10/5/2018 9:18 PM

Diversity in all schools is extremely important. I'm not for 'busing' but as far as is reasonable for transportation purposes, each school should include students from all socio-economic backgrounds.

10/5/2018 9:12 PM

Have transferred students indicate or sign up for transportation on the high school because many will drive themselves and this may save transportation costs

10/5/2018 9:09 PM

As someone who currently teaches 6th grade in the district I firmly believe the 6th graders should either remain in elementary schools.

10/5/2018 9:07 PM

Home values of altered neighborhoods.

10/5/2018 9:06 PM

I don't know

10/5/2018 9:02 PM

Minimum number of students impacted

10/5/2018 8:55 PM

Please consider elementary schools not getting split into different middle/high schools

10/5/2018 8:45 PM

Class sizes

10/5/2018 8:43 PM

Build new don't move kids in upper grades only south side is over capacity really

10/5/2018 8:40 PM

Listen to the community: grandfather high school students in to middle schools. Start with elementary students.

10/5/2018 8:40 PM

Parking at the high schools.

10/5/2018 8:32 PM

Middle schools should be modified to have 6th grade students or there should be a 6th grade center.

10/5/2018 8:29 PM

Keep current 9-11 students at their current high school and transition incoming high school and middle school students as they would be attending a new school regardless of changes for 2019-2020 school year.

10/5/2018 8:26 PM

Do not divide neighborhoods!

10/5/2018 8:25 PM

likelihood of a 4th middle school and/or high school being built. If these are feasible, WAIT and adjust boundaries then

10/5/2018 8:24 PM

I'm not sure if it is a parameter or a caution-but if transfers are permitted the criteria for approval needs to be black and white with no exceptions or it will cause problems.

10/5/2018 8:18 PM

Parental involvement in transportation. Either parents drive stunts grandfathered in or for hs students drive with space available.

10/5/2018 8:16 PM

Impacting the smallest number of students and families.

10/5/2018 8:10 PM

Safety.

10/5/2018 8:07 PM

Neighborhoods and elementary schools should be kept together in middle and high school as much as possible. Moving 6th grade to middle school seems like it would be a really good option to alleviate some of the overcrowding in elementary schools.

10/5/2018 8:05 PM

Family/sibling situations. Should me be in situation to have sibling as different high schools. E.g. have a current 11th grader and 8th grader.

10/5/2018 8:05 PM

My main concern is grandfathering students 10-12 automatically
10/5/2018 8:04 PM

Students need more exercise and need to walk more
10/5/2018 8:03 PM

Special needs of the child
10/5/2018 8:03 PM

Move the least amount while still accomplishing equitable distribution.
10/5/2018 8:03 PM

Keeping kids with clubs, sports, ect in the same high schools and grandfather incoming freshman beginning next year. Not doing so would impact even current freshman potential for scholarships that require some non core classes and extra curriculars for all 4 years of high school to qualify. The current high school students should stay with established groups, teams, and clubs.
10/5/2018 7:58 PM

Bus routes
10/5/2018 7:56 PM

My child does not utilize district transportation to and from school
10/5/2018 7:55 PM

How demographics of a school would change. If a school with 10 percent f/r lunches went to a school with 50 percent f/r lunches, this could be cause for concern among parents. I strongly believe the demographics of each school HAVE to be considered,
10/5/2018 7:53 PM

Would eliminating some bus stops help? There is a stop on Deerbrook St for MLE and in all honesty, I can drive my kid to school faster than I can wait for the bus. This stop has never made sense to me for the elementary. Or make the kids get on at the daycare up the street?
10/5/2018 7:47 PM

Least amount of kids disrupted
10/5/2018 7:38 PM

Fair balancing and student needs
10/5/2018 7:35 PM

Socioeconomic status. Need to assure that all students have equal access.
10/5/2018 7:33 PM

As previously stated ALL siblings should be able to get grandfathered into current boundaries. Families have developed ties with faculty and staff through the older siblings. If that is absolutely not possible, all kids in 7th grade and up should be able get grandfathered in.
10/5/2018 7:31 PM

Use some of the money generated for the city from all the new housing to buy additional busses!

10/5/2018 7:28 PM

For bus stops in larger neighborhoods dont make the stops a single point. Maybe having buses stop every other street that way you can consolidate some but not for elementary since the kids are younger.

10/5/2018 7:26 PM

What impacts the least number of students

10/5/2018 7:24 PM

Proximity to school and displacing as few children as possible as noted in previous comments.

10/5/2018 7:21 PM

These are far-reaching and radical changes and need to have quite a bit more deliberation before being implemented. Considering we started with a blank slate just one month ago, it is hard to imagine that these changes can be implemented in such a short time line. Typically enrollment occurs in January/ February, which is only about 3 months away. It is an insult to our community to think that these plans have been formulated from a blank slate, community feedback taken into consideration, modifications made, plan approved, and everything from transportation to enrollment can be accomplished in that 3 month timeline. At a minimum, these changes need to be pushed to the 2021-2022 school year.

10/5/2018 7:21 PM

class size, teacher load

10/5/2018 7:20 PM

Implementation-If you don't slow down and wait a year on this and guarantee that current 8-10th can stay at LSW, you are going to have severe backlash from the community who is already not trusting the school district or BOE in general right now...since we went from "blank slate" 3 weeks ago and tonight we are talking boundary changes and grandfathering.

10/5/2018 7:20 PM

Students with four years plus in elementary should be grandfathered in.

10/5/2018 7:19 PM

Adjust boundaries in a manner that contemplates equality across the various schools - socioeconomic, race, and ethnicity. Diversity is a good thing.

10/5/2018 7:18 PM

The actual boundaries

10/5/2018 7:18 PM

Providing transportation for students choosing intradistrict transfer by utilizing a cab option.

10/5/2018 7:07 PM

Property value

10/5/2018 6:50 PM

Fairness

10/5/2018 6:49 PM

Future housing development in the schools boundaries and socioeconomic balance in the three highschool zones.

10/5/2018 6:44 PM

Dividing up a neighborhood (Raintree Lake) should not be an option.

10/5/2018 6:42 PM

You absolutely need to look at how many schools "split" into different Middle and High Schools. Some of the new boundary proposals split new buildings and split some buildings in to 3!! That is a nightmare for planning and logistics for transitions (secretary, counseling, enrollment/transition to MS, etc). Please don't do this. In fact, while you have the opportunity, why not take all the schools that split and make them ALL feed to the same MS and HS?

10/5/2018 6:41 PM

If you are grandfather in, you should be taking care of your own Transportation... it should not be at a cost to the district

10/5/2018 6:35 PM

Predicted city population growth and age change.

10/5/2018 6:35 PM

I'm not sure why these questions are being asked when the boundary options presented today appear as though the decision has already been made. This seems like a waste of time.

10/5/2018 6:34 PM

There should be a new middle school added

10/5/2018 6:31 PM

Having HS students in the same household at the same HS (even if this means one is there on a transfer) and that student being able to stay at that HS until graduation

10/5/2018 6:31 PM

Financial equality

10/5/2018 6:29 PM

Limit impact to families with kids who would split being grandfathered

10/5/2018 6:29 PM

Balancing class sizes

10/5/2018 6:27 PM

keep an eye on how many elementary schools are split into 2 middle/high schools.

10/5/2018 6:27 PM

Break up the concentration of heavily populated low income schools if you won't provide support that the school needs.

10/5/2018 6:27 PM

Enrollment

10/5/2018 6:26 PM

Equitable doesn't just mean under capacity and same number of kids per class. Needs of student, physical, emotional, and cognitive, greatly affect teachers ability to do their job and therefore students ability to learn.

10/5/2018 6:23 PM

The implementation of single feeder schools. Split up grade schools and elementary schools the least amount possible.

10/5/2018 6:22 PM

Get the information out as soon as possible to families and offer open house to families in spring for their new school.

10/5/2018 6:21 PM

Why not consider magnet schools? Why can't we create schools around themes and parents can enroll based on student interest?

10/5/2018 6:11 PM

Timelines

10/5/2018 5:59 PM

Pubic notice

10/5/2018 5:57 PM

Input from the families being affected as well as teachers.

10/5/2018 5:56 PM

The bus transportation issues are definitely paramount for the elementary students. I would not want my elementary aged students to walk a long distance to get on the bus. I do not think that middle school and high school students would have the same concern. We should not spend more money on Transportation to move kids from a completely different side of town to a different school.

10/5/2018 5:56 PM

Relationship with school.

10/5/2018 5:54 PM

Grandfathered students must provide their own transportation.

10/5/2018 5:51 PM

Socioeconomic status should absolutely be considered. Again, sending the Greenwood neighborhood to LSHS instead of the Winterset neighborhood is entirely unethical.

10/5/2018 5:50 PM

Something to consider: centrally located bus stops closer to the schools (e.g., at Price Chopper on 150 for Summit Lakes middle school) where parents could drop their kids off and pick them up (would need to sign up for and possibly pay an extra fee).

10/5/2018 5:50 PM

Keep students at closest school to address. Period.

10/5/2018 5:49 PM

This is a difficult question and I believe the right answer is consolidated routes. However, you are going to get serious pushback from parents who don't want their kids to have to walk or wait. Safety issues arise with the busing questions. That being said, I think a parameter is proximity. Some of the elementary schools have a boundary in which you can see the school from a block or two away but you are bused to a different school. That seems odd.

10/5/2018 5:49 PM

Geographical boundaries. The distance students would need to travel from the Longview area to LSHS is much further than that of the Greenwood area.

10/5/2018 5:49 PM

If special programs at school's are going to change they should take place at the same time as the boundary change.

10/5/2018 5:44 PM

None, I believe those are good parameters.

10/5/2018 5:44 PM

Grandfathering is priority for the children in middle school and high school so as not to disrupt their prior school attendance.

10/5/2018 5:41 PM

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10/5/2018 5:36 PM

It seems like the consideration of implementing new boundaries is being rushed. I believe it would be better for the above parameters should be considered for an additional year, pushing the new boundary implementation to 2020-2021. (And no, my children will not be seniors during the 2020-2021 school year.)

10/5/2018 5:35 PM

Effective communication with parents AND students, including counselor involvement to proactively address concerns for students impacted by a boundary change.

10/5/2018 5:34 PM

Class sizes and social economics

10/5/2018 5:33 PM

Consider the impact on families that split between schools

10/5/2018 5:28 PM

Developing FRL construction and revision to LSHS asap

10/5/2018 5:28 PM

none

10/5/2018 5:24 PM

These are all important. I do NOT think the school board should consider how property values will be affected as I have heard many community members express concern over. I think it's absurd to think your home value will decrease if you currently go to LSW but then have to go to LSHS or LSN. All of our school are great and warrant solid property values in LS.

10/5/2018 5:23 PM

distance from neighborhoods to the school

10/5/2018 5:22 PM

Which areas are closest to schools? Not bypassing areas would help with transportation. For instance, if students are headed to Woodland Elementary from 50 & Blackwell. Sending students from that area instead of bypassing to pick up students off of Langsford. That is what happened when they let Winterset go to SLMS instead of PLMS. See where the west side is now.

10/5/2018 5:20 PM

Keeping kids at the school closest to their house.

10/5/2018 5:19 PM

Students from newly built homes/apartments should be the first to be assigned to a new school. More established neighborhoods should be allowed to remain at current schools.

10/5/2018 5:19 PM

Considering special education students for grandfathering as well, as consistency and routine are important for those students.

10/5/2018 5:18 PM

Future growth planning with the "town" to help prevent a similar problem in the future

10/5/2018 5:17 PM

In the elementary schools safety needs to be a top priority above cost and time spent on the bus. Getting students as close to their home as possible and away from busy streets is important.

10/5/2018 5:17 PM

Forward thinking about potential growth is KEY. Nobody wants to do this every 5 (or even 10) years.

10/5/2018 5:14 PM

I think the district needs to have a plan for the number of transfer requests they will receive. Our district had a pretty loose policy right now (from what I've seen as a teacher and a patron).

10/5/2018 5:11 PM

I think it is important to note that none of your boundary changes made significant impact to Summit Pointe elementary. This is one of the schools that is over capacity and has too small of parking lot, not enough classrooms, and too large of class sizes.

10/5/2018 5:08 PM

Keeping in mind need for future adjustments now so that making boundary adjustments is not needed again in the near future.

10/5/2018 5:07 PM

Proximity to the high schools

10/5/2018 5:04 PM

Early communication - we found out that my student will be in cottage classrooms just before school started. Although not a crucial, would have liked to know end of school the prior year (at the least).

10/5/2018 5:01 PM

Miles from the middle schools and high schools under populated. If we were to reboundary, we are over 6 miles from the next nearest middle and high school.

10/5/2018 5:00 PM

In our neighborhood there are 4 stops in less than 1/10th of a mile. I think that is silly. I think there can definitely be consolidation.

10/5/2018 5:00 PM

Kids already have to get up extremely early for transportation, anything that involves kids getting up earlier and arriving home later due to bus routes is unacceptable.

10/5/2018 4:58 PM

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10/5/2018 4:56 PM

Boundary lines appear to have been drawn to heighten, not lessen, socio-economic differences. I would boundaries drawn to reflect similar socio-economic backgrounds, so that there is less feeling of "rich" vs. "poor" schools.

10/5/2018 4:53 PM

Utilizing plan with least impact to students, especially kids going to high school next year.

10/5/2018 4:50 PM

Build a new high school on the east side of LS as nice as LSW or move summit academy to LSHS since they have extra room. Or make an online school so my kid doesn't have to go to LSHS.

10/5/2018 4:50 PM

potential interruptions to parents work. i.e. Woodland starts later in the morning. Some parents have been to stagger their work schedules so one is able to be home to get them on the bus 830 (930 wednesday) and the other to get them off. Changing schools will most assuredly change start times as well.

10/5/2018 4:49 PM

Community continuity

10/5/2018 4:49 PM

keeping neighborhoods as much together as possible - where would natural neighborhood splits fall?

10/5/2018 4:48 PM

Increase pay for bus drivers to recruit more drivers to make the transition easier.

10/5/2018 4:48 PM

They should look at the natural boundaries that would make travel to school the most sense - for example students off of Blackwell who go to Highland Park should go to Richardson.

10/5/2018 4:47 PM

Tradition--if generations have graduated from LSHS, that student should get to stay at LSHS. People who have bought new homes usually bought in the high school they wanted to attend--that wish should be honored.

10/5/2018 4:46 PM

I think kids in neighborhoods or in cities should be kept together.

10/5/2018 4:45 PM

Keep entire elementary schools together in their movement to middle schools and high schools. Do not separate the classes.

10/5/2018 4:43 PM

no

10/5/2018 4:41 PM

School introductions...when Woodland Elementary lost kids to Sunset Valley there was a lot of resentment. There needs to be an effort for kids to visit and meet other children. Perhaps a few transfer requests would be reduced if that was more successful.

10/5/2018 4:38 PM

Providing equity for all students

10/5/2018 4:36 PM

The communication plan needs to be as localized as possible with opportunities for impacted families to meet with building and district leaders to share their questions and concerns.

10/5/2018 4:34 PM

I'm not sure but my child is already on an intradistrict approved transfer and I am not sure how these changes would affect her.

10/5/2018 4:28 PM

An acceptable time frame to allow parents to make an informed decision.

10/5/2018 4:01 PM

x

10/5/2018 2:50 PM

Q15



Implementation timing and ensuring a smooth transition for all students impacted by boundary adjustments is of critical importance to this process. We are committed to working with all families to ensure this process meets their needs. Please share any ideas you have around how we can best communicate boundary adjustments to our community and engage students and their families in getting to know their new schools.

Answered: 664 Skipped: 1,280

Q15

Implementation timing and ensuring a smooth transition for all students impacted by boundary adjustments is of critical importance to this process. We are committed to working with all families to ensure this process meets their needs. Please share any ideas you have around how we can best communicate boundary adjustments to our community and engage students and their families in getting to know their new schools.

- Answered: 664 Skipped: 1,280

Continue keeping people informed. Let community know the proposed or suggested changes ASAP (before voted or approved) and have solid and smooth transitions ready.

10/24/2018 4:14 PM

Do NOT change the boundaries.

10/23/2018 1:36 AM

Perhaps several open house formats to introduce activities and clubs available? Similar to what is offered on Freshman transition day.

10/22/2018 9:22 PM

mailings, open houses

10/22/2018 8:38 PM

Before it is too late. It appears as though consultants have been brought in to justify a decision, not to solve a problem.

10/22/2018 7:17 PM

The boundary lines should be published on a poster board at city hall, at all mid-continent public libraries, announced on all public media outlets, and communicated to all realtors. There should be open houses for all students who are transferring schools.

10/22/2018 3:52 PM

I hate to be harsh, but just tell it like it is. You can't sugar coat what needs to happen. I remember in 2004 when kids from LSHS got moved to West and parents had a fit. Now it's the other way around. Parents got over it then and will get over it this time around too.

10/22/2018 3:00 AM

Don't make any changes ,
10/22/2018 1:58 AM

Neighborhood meeting w BOE
10/22/2018 12:02 AM

An open house at the end of the year would be helpful. Assigning teachers at the end of the year would be helpful too and then have a meet the teacher event at the end just to help students feel more connected to the school. Maybe even a school picnic to get to know some people.

10/21/2018 12:43 PM

It should not be rushed this process should not go into effect until 2020. This would give the district ample time to communicate the boundary changes and improve student engagement on such a sensitive subject for many students. Slow this process down it feels very very rushed which makes me very uncomfortable.

10/21/2018 4:41 AM

I like the meetings. Please have only appropriate personnel on hand (no waiting of funds paying for redundancy) to answer questions. ALLOW TIME FOR Q&A!

10/21/2018 12:17 AM

The buildings themselves don't matter. What matters are the relationships children have with their peers, teachers, and activity leaders. I don't think bringing them to the new buildings makes any different, if a small group of 8th graders is now being forced to attend a different school from their peers. If only one elementary school is moved around, that means that in an 8th grade class, only a small number of students are going to the "new" school. They will have to deal with being the only kids moved. If they don't have relationships with that small group, that would be traumatic. Please slow down. There must be other options. Grandfather people in over a large chunk of time. Start with the kindergarten class and grandfather in the older kids.

10/20/2018 9:20 PM

Open house at the end of the year for new students affected by boundary changes where they meet teachers, etc.

10/20/2018 7:33 PM

First in the critical years - middle school - have a phase - start with incoming 7 graders. Do not transfer incoming 8 graders. High school, start with incoming freshman - do not transfer any other grade. Then asked for volunteer transfer from the one high school over crowded - see the number of volunteers- then offer free parking passes - x number of free lunch for providing their own transportation. Phase the transition of the boundaries - the overcrowding has been more than one year - what is a few more years - when is critical time period for students? Some students will enjoy moving and others would not. Some students will be stressed/ big impact on their self esteem/grades and social life.

Some students will do well with a change. The question is how do you know which ones will thrive and which ones will not? Which student will despair and become depressed?

10/20/2018 3:42 AM

Unfortunately I don't have any great suggestions, but I must say I feel like all this came out of the blue, I had no idea all this was going on until it blew up on Facebook, and I thought I was fairly well informed.

10/20/2018 3:38 AM

Take our opinions and ideas into account and potentially tweak some of the proposed changes that may be more in line with our vision. Show us what your plans are to alleviate the overcrowding that is expected in 5-10 years. The only way I would be ok with seeing future boundary changes or changes in feeder schools is if new schools are built. If new elementary, middle and high schools are very likely which I think they should be then definitely minimizes changes/ number of students effected is paramount so kids and getting moved multiple times. And although I think boundary changes could happen semi-successfully next year I think it may be best to get the plan put together, tweaked and ironed out and implement 20-21.

10/20/2018 3:27 AM

Change will make people angry regardless of how it is communicated. Make communication as clear as possible.

10/20/2018 1:28 AM

Individual meetings at each school to explain exactly how that particular school will be impacted. And allow the community to ask questions in the forum.

10/20/2018 1:04 AM

A community can't get to know their new school if you break up the community they live in. Parents count on other parents when it comes to carpooling for sports. If you split a neighborhood in half (Winterset) we did not have a community at all any more.

10/20/2018 12:59 AM

Offer an open house night for families to visit their new school.

10/20/2018 12:45 AM

Anyone that would be affected by a school change should be contacted any multitude of ways and given the opportunity to say whether their child would be ok shifting or not. Then other border line rework might be required if you have a huge impact to multiple students in one area where that won't apply to all.

10/20/2018 12:29 AM

As a teacher I understand why you are trying to get things done quickly since many things need to start to happen in the Spring to prepare for the coming school year. With that being said I feel you are trying to change too much too fast, and should be focusing on one of the three pillars of the CMFP plan: equity,

capacity, more future-ready schools—instead of trying to educate the residents, gain insight, and form a plan for all in the first 4 months of the school year. The moderators encouraged that everyone share their opinions with members of the school administration, CMFP team and I have heard some really good ideas from the community but with how quickly you want this to happen I don't believe you are even taking the time to look at some of these really good ideas. I feel most of what is being said is falling on deaf ears.

10/20/2018 12:12 AM

Per previous comments - IF the district moves Summit Ridge - is any of this necessary for the 2019-2020 school year?

10/19/2018 10:45 PM

The only thing that could make the transition smooth is to slow the process down by offering the grandfathering option for 7-11th.

10/19/2018 9:37 PM

Use all forms of social media, newspapers and letters to the households to communicate the changes. Offer a few days in different weeks before school starts for the kids to walk around the schools, finding their classes etc. Maybe a facility tour or two.

10/19/2018 9:09 PM

Boundary changes only offers a temporary solution to our growing school attendance issue. This should be avoided at all costs. More schools should be built.

10/19/2018 8:58 PM

Why are elementary, middle and high school grade levels the only ones that are included in these surveys? EC needs to be included as well. They serve as many if not more students than some single elementary schools during a given school year.

10/19/2018 8:50 PM

I would meet with school families who are affected - at PTA meetings or family activities - and inquire about apprehensions, fears, worries, etc. In addition, I suggest hosting open houses for new middle and high schools, inviting parents and students to visit.

10/19/2018 6:28 PM

Having events where families can meet the staff and get to tour their new school would be helpful.

10/19/2018 6:02 PM

Host an open house event at each school (Like Kindergarten round up, but for all students)

10/19/2018 4:48 PM

Families and students in middle school and high school need to be given choices. We have been dealing with overcrowding for awhile now. Allowing the current set of 7th-11th graders choice in which school they attend would not be a huge hardship on the district.

10/19/2018 4:47 PM

The district can use the paper newsletter as a resource for communicating changes in addition to the internet website, autodialer school system, and communications apps like Facebook and NextDoor. Hold a special Open House for parents and students that are transitioning to a new school.

10/19/2018 4:39 PM

Meet your school nights. FAQ how to be a parent/student of X school.

10/19/2018 3:26 PM

Make all boundary adjustments effective with the 2020-21 school year, giving everyone more than one year's notice.

10/19/2018 2:56 PM

You have been doing a good job at communicating the needs to adjust boundaries.

10/19/2018 2:51 PM

N/A

10/19/2018 2:13 PM

All students should have a choice as to whether they attend a new school or not. All students who are currently provided transportation, should still be provided that same service.

10/19/2018 1:50 PM

Our HOA community has been helpful in bringing these issues to the table.

10/19/2018 1:42 PM

See previous statements about being time bound for the next school year's implementation.

10/19/2018 1:19 PM

When communicating please take in to consideration the very words you choose to convey your ideas or decisions making certain that your words are not offensive to the few.

10/19/2018 12:48 PM

This statement makes it sound like boundary adjustments have already been determined. Implementation timing needs to slow way down. This is all happening very quickly and makes many parents feel like it has already been decided, or that these are rush decisions and we will be revisiting the same issues in 5-10 years because the time was not taken to do it correctly the first time.

10/19/2018 4:34 AM

Special meet and greets for families transitioning to new schools. Offer similar programs across all schools (like archery).

10/19/2018 4:25 AM

Not sure I have any additional ideas for this one.

10/19/2018 2:33 AM

Open house style party.

10/19/2018 2:24 AM

Slow down and think!! Slow down and make longer term decisions. Like we either need another high school OR figure out how to create capacity with alternative utilization (alternate hours, online classes, etc). Dont just push people around trying to look like your doing something.

10/19/2018 2:04 AM

Email, meetings

10/19/2018 2:02 AM

Could we wait until 20-21? If not, several open houses would need to be planned.

10/19/2018 1:39 AM

email!!!!

10/19/2018 1:38 AM

just be fair to the home owners.

10/19/2018 1:31 AM

Have interactive maps online so families can see where the boundary lines are to be able to best understand where their old/new schools will be

10/18/2018 7:54 PM

Give them time and options about when they will transfer to their new school. If parents are willing to transport their child, allow them to remain in that school that they are currently at

10/18/2018 7:51 PM

Do what you need to do and move forward

10/18/2018 7:50 PM

Announce as soon as possible so that students can begin to investigate the new school and find students they know that are transferring, too. An information night would be great for new families to learn about their new schools.

10/18/2018 7:39 PM

Get the families into the new buildings as early and often as possible- not just for meetings, but for tours, social events, etc. Brainstorm ideas to decrease apprehension of the students.

10/18/2018 7:21 PM

Student nights, several over a few weeks to help students acclimate. Parent Teacher meet and greet nights.

10/18/2018 7:12 PM

Open houses and informal events for students to feel comfortable at their new schools.

10/18/2018 6:57 PM

Time to emotionally adjust.

10/18/2018 6:23 PM

Open houses, fliers, publicity and positive atmospheres make a huge difference. Maybe even being honest about strengths and struggles for each school might prove to be beneficial for all.

10/18/2018 6:09 PM

Let everyone know as soon as possible. The waiting is causing a lot of speculation and turmoil, especially for neighborhoods and schools listed in the listed options.

10/18/2018 5:20 PM

Communicate changes as early as possible, send out a personalized letter/ email/online link letting families know where their home school will be as of 2019, open houses/meet your staff opportunity in Spring 2019 for new families

10/18/2018 1:26 PM

Transparent communication is critical. Not disclosing all pertinent information is costing the district credibility and faith from the community.

10/18/2018 12:13 PM

Being sensitive to the families is probably the most important thing with these adjustments. Families bought homes expecting to attend certain schools. So upsetting their expectations always causes anxiety and ill feelings.

10/18/2018 11:16 AM

One evening where all the new families can come and tour the school, get to know the layout. Buddies- where the new kid would have a buddy (maybe someone they know) help the first few weeks to a month.

10/18/2018 8:30 AM

This is not the correct approach. This conversation was not transparent and the families and communities possibly effected are not finding this acceptable. This process was not thought out and none of the options make since. Several community members have provided several additional options that actually address the current and future issues at our schools and none of those have been discussed / evaluated by the school board or school district. This is unacceptable.

10/17/2018 10:15 PM

Build another HS and Middle school. Or add on to LSW

10/17/2018 8:13 PM

I have served on the advisory committee to the school district. My recommendation would be to understand the politics and make all efforts to do what is right. If the numbers show that the kids moved will be need to be moved again in a few years, efforts should be made to revisit for a better solution.

10/17/2018 8:11 PM

Perhaps a "new student night(s)" for students and parents to tour the school and meet some of the staff. The staff could also visit students at their current schools, so that the students might see some familiar faces when they tour or visit the new school. Decisions need to be made far in advance for high school students, and new students given chances to try out for sports and audition for choirs in the new schools.

10/17/2018 7:30 PM

Social media, newsletters, and the media should have been engaged as notification that there was a survey for boundary changes. As a former parent of LSR7 students, I had heard nothing.

10/17/2018 6:07 PM

Parental input should be the priority as taxpayers and acutely effected. Allowing students who would be separated from their current track should have multiple opportunities to visit newly assigned facility. My son had special needs and any transition away from his "normal" is very difficult and access to the new facility would be extremely helpful. Perhaps an event or two with all those effected by the change (a mixer) would be helpful to ease the transition.

10/17/2018 5:34 PM

It would be best to have open meetings, and recordings of the committee inner workings. The 'exceptions policy' needs to be clearly defined, and fairly implemented with zero exceptions.

10/17/2018 4:13 PM

I think it would be nice (especially at the elementary level) if families who are impacted had a chance to visit the new school prior to back to school night.

10/17/2018 3:31 PM

Putting the information online is best for busy/working families.

10/17/2018 3:00 PM

Community meetings and a meet and greet at each new school.

10/17/2018 2:57 PM

Children are more adaptive than adults.

10/17/2018 12:41 PM

Na

10/17/2018 11:56 AM

I think the decision needs to be made sooner rather than later, let us get to know our new school if we need to. Although, there is a possibility my two kids will be split, I am okay with that possibility because of the new options it could provide to my kids.

10/17/2018 11:45 AM

It has to be done!

10/17/2018 11:23 AM

n/a

10/17/2018 11:22 AM

There has been great communication about the process so far, continue to send emails and update the web page.

10/17/2018 10:35 AM

Perhaps work with PTA or mom/parent networks. Hold mixers. Send invites for carnivals or other events to students that will be transferring, so they can get to know the building, teachers, parents, etc.

10/17/2018 10:35 AM

na

10/17/2018 7:34 AM

The older the student gets and the stronger the relationships they have created the more damage this can cause. Remember that this is not the same as a family that moves to a new town and new schools. In that case the student goes through a process where they move away from those relationship structures and it is viewed as a fresh start (although still very frightening for most). In this case they are just being removed from their friendship circle that is still in tact without them right across town. This is viewed more as being isolated and left out than moving to a new start. This type of perceived isolation can be very traumatic. My suggestion is that the district only forcefully transition K-4 and the students within the new boundaries (that would be transitioned at all other grade levels) be given the option to attend the new school at their own transportation expense. So this removes all pressure to make the transition and if they want to attend the other school within the new lines they can.

10/16/2018 10:58 PM

How about a summer barbecue for families to get to know their new school before the year starts.

10/16/2018 4:35 PM

Boundaries shouldn't change when and until new MS's & HS's are built and ready to go

10/16/2018 12:45 PM

Maps?

10/16/2018 12:08 PM

I feel like the boundary changes should start with the students in 6th grade this year.

10/16/2018 11:29 AM

Ensure noncustodial parents are receiving communication. I had to educate one two days ago that knew nothing about a change that would effect her middle schoolerj and high schooler. Letter home with children. Suggest emails or phone messages from principals or teachers, as these generally draw more parent attention than from district communication.

10/16/2018 10:10 AM

Having schools open during the summer for future students to visit and get comfortable with a new school.

10/16/2018 9:09 AM

keep up the emails

10/15/2018 10:33 PM

I think this is causing a lot of turmoil for some people and animosity—I think you need to make the boundary changes quickly so people can adjust (or put their houses on the market as some have threatened to do!) the longer people have to talk/hash out/tweet/facebook message about it the worse and harder it will be in the long run. Get it going and move on!

10/15/2018 9:58 PM

Students will not just be changing schools. High school students invest in choirs, debate, clubs, activities, and sports. Uprooting them from the activities that tie them to their community can be very unsettling. For some high school students their club sponsors, coaches, directors are all the kids have and moving them to a new program and mixing them in with existing members of that organization could be very unsettling and hard on the students. The academics, teachers, and the facility will not be the concern of some of the students. Create a plan for the transition of not only the academic piece of school and physical spaces but the people and organizations that often times are the reason for their success in middle/high school.

10/15/2018 9:50 PM

Continue doing what you're doing. Receiving the information in multiple ways helps reach our students' families. You may also consider creating some sort of print communication for parents that are unable to access online documents.

10/15/2018 9:39 PM

Transition days, like at the beginning of 6th and 9th grade.

10/15/2018 9:13 PM

Announce boundary changes by April.

10/15/2018 8:40 PM

Just giving plenty of time to adjust and provide plenty of resources to help. This is a big change and other discussions going on with the district need to be shelved until this is done and things are calm again.

10/15/2018 8:35 PM

Increase off-season (summer) activities in the evenings for parents and kids to participate and meet others. More engagements that bring the 3 MS/HS together in positive atmospheres (such as the art festival) to encourage cross-functional relationships. Improvements in relationships and support of 7-9 graders who are under extreme stress and pressure from the academic changes, mental well-being, peer pressure and more.

10/15/2018 8:07 PM

Slow down!!! This is too fast. We need options and thoughtful consideration.. this should take a year or more... Not months.. why do all this work to do it again in 5 years and disrupt families again?

10/15/2018 7:27 PM

Community service day, where kids who are transitioning visit the new school and perhaps do some kind of project either to benefit the school, or the community, in working together from students at the existing school, gives them an opportunity to meet some new friends and accomplish something at the same time. My kids got moved in elementary school, son was fine with it but my daughter was shy and took her a long time to make new friends at the new school. Some kind of structured activity(s) might have helped

10/15/2018 7:00 PM

Na

10/15/2018 5:58 PM

I would prefer to know about the boundary change one full school year prior to the shift in boundary. That would allow all families to consider the need to find a new residence to stay in the same building or to possibly find a new residence closer to the new building.

10/15/2018 5:47 PM

I would think having ALOT of lead time would be best. This may mean putting off any boundary changes until the 2020 school year. That would give everyone a full year to adjust to the fact that this is their last year at that school.

10/15/2018 5:46 PM

Have an open house night / meet and greet. Other than that, leave it be. Families move all the time and they don't do anything above and beyond when they switch schools if it is a family decision, why should we?

10/15/2018 4:19 PM

School shadow days - students can participate with a buddy from the new school to shadow them (same grade, similar courses). Family - School open

house - have several nights available for new families to become familiar with new school

10/15/2018 4:13 PM

It's not like they're moving to a school that is a hundred miles away and with a completely different curriculum. I don't think many resources need to be utilized to providing a smooth transition. Life is about transitions and figuring things out.

10/15/2018 4:05 PM

I am very concerned that the district in pushing to implement changes for 2019-2020 school year will not take into consideration all factors and options and will move forward with an option that won't provide the long-term relief the district needs, which will lead our kids to have to go through additional changes during their K-12 career.

10/15/2018 3:22 PM

Implement a transition day for the new students, as they do for the 7th graders. So they can learn the layout of new school without the pressure of the current students at the new school and a normal school day.

10/15/2018 12:01 PM

Can we start with better maps? The maps that are currently published are very vague and low resolution. Open houses in May, multi-school partnerships or events, have PTAs and staff from different schools work together to come up with a fun way to kick off the move.

10/15/2018 10:34 AM

thank you for asking for our opinions

10/15/2018 9:41 AM

Ensure that you are open and honest about the potential impacts to minimize the "what-if" and "I heard" scenarios that seem to drive social media groups. Over communicate potential changes with clear impacts. Don't assume everyone knows that if you change elementary or middle school that means you switch high school too....outline the complete impact of the change no matter how obvious it may seem.

10/15/2018 9:25 AM

I don't know if it's all schools, but last year we were in Summit Pointe zone and they had a kindergarten "play date" a few days before school and that REALLY helped our child feel comfortable. We wished our older child going into 3rd grade could have had the same experience to meet kids before the start of school.

10/14/2018 7:59 PM

Giving adequate warning before boundary changes are implemented. Talking to students in their classroom about changes and how to cope with the change.

10/14/2018 6:13 PM

I don't have any suggestions

10/14/2018 4:57 PM

Just announce it as soon as possible. Allow several open house nights for students to meet teachers and coaches.

10/14/2018 2:37 PM

The boundary maps need to have more details (e.g., side street names, not just the major streets) and subdivision delineations.

10/14/2018 1:51 PM

Work with HOA in affected neighborhoods.

10/14/2018 1:48 PM

There were so many proposals presented on the website and at the meeting next week, and some of the learning options seem like they could affect numbers in the boundary options. I hope the Nov. meeting will have consolidated options to present. I hope that parents could still have an opportunity to share feedback on these final options, too, but in a different manner than adding notes to boards. Rationale might be appropriate to share on the final options, too. Perhaps a decision could be made and shared in Dec., in order to provide ample time for transition and working out details to ensure a smooth transition the following year.

10/14/2018 1:31 PM

Grandfather at least to 8th grade, preferably to 7th, which gives parents much more reasonable time to prepare their Elementary kids for the planned change in their high school attendance. By springing it on middle schoolers in '19, we place an under appreciated (ignored?) burden of suddenly moving students who are already established in the social and activities networks they are rightfully planning to carry into high school. Also by giving parents more time to prepare for the transition the district would gain much needed trust from the community that you are responsive to all grade level needs rather than being seen as driving for a rushed and arbitrary timeline over getting it right the first time.

10/14/2018 12:10 PM

More communication needs to occur. Use local news if you have to. I found out through word of mouth. Fancy names like CMFP or whatever that stands for, don't help. Just call it what it is... District School Boundary Changes! That will get everyone's attention and understanding.

10/14/2018 11:09 AM

Open houses. Personal contact with staff. Beware though ...our facilities are very different. Some parents may be shocked at the condition of their new school compared to their old.

10/14/2018 10:30 AM

Open houses and tours run by current students.

10/13/2018 7:33 PM

Open Houses in the spring.

10/13/2018 6:35 PM

Public Meetings.

10/13/2018 6:04 PM

Get parent input first, transparency and let families know as soon as possible. Have students at new schools form a welcoming team for transferring students; hold events and make getting them included a top priority.

10/13/2018 1:25 PM

Teachers from the new schools should go to the students current schools and spend time getting to know them during school hours. At a later date, students who are being forced to change schools should then be given a field trip to their new schools to tour buildings and learn about the campus. The students should get to do this during the day when students are present, not on their own time or in the evening. They need to see the buildings when they are in action. There should also be multiple evening options for parents to see the buildings, not just one evening for each school. You need to accommodate families and family schedules, not the schools or teachers. Show the students you care about how they feel.

10/13/2018 12:03 PM

Lots of therapy will be required for students and their families to properly navigate and help process these changes at the districts expense. The schools new kids are coming into need training how to make these newly uprooted kids feel especially welcomed.

10/12/2018 11:29 PM

Mailers coming home with children

10/12/2018 10:16 PM

email, mailings with letters and then open houses at schools.

10/12/2018 9:21 PM

Mail letters to every family affected by the boundary changes. Follow up with e-mail. Allow the full week before school starts for students to visit and walk the buildings. This is what the middle schools already do to help transition students. Of course, continue Meet the Teacher days or evenings.

10/12/2018 8:38 PM

A personal phone call would be nice to let us know what is going to happen. An introductory meet and greet at the school would be good as well to get to know all teachers, staff, and a tour. Teachers, staff, and counselors providing activities to bring the new students into the community. Also, continued emotional support for those students throughout the year; this may include counseling. Some students have deep emotional issues and do not deal with transition well.

10/12/2018 5:45 PM

Sending home fliers with children and Spring open houses for those moving to a new school

10/12/2018 4:48 PM

Extended "meet the teacher" night

10/12/2018 4:42 PM

In the past, it has come in written form. I think that electronic form, written form and spoken word need to be used.

10/12/2018 4:33 PM

Transition days before hand to get acclimated.

10/12/2018 4:28 PM

I feel like you have already decided on boundary adjustments.

10/12/2018 4:13 PM

Why is the Board and school system just no doing something to try and rectify? There has been constant growth in LS for years. Don't think kids should have to be moved around!

10/12/2018 3:28 PM

I don't think boundary changes are a good solution at this time because they only resolve issues for a very short period and don't address the real problem of continued growth and lack of space. I would NOT want this implemented next year. I think people need time and if they have ample time they may feel more settled about uprooting their kids.

10/12/2018 3:28 PM

Communicate the changes earlier than later. For clubs, sports, music groups so new students can try out and participate from the start.

10/12/2018 3:26 PM

Open house days to tour new school. Social media for communication

10/12/2018 3:19 PM

I believe the best way to communicate is through email, community engagement sessions and social media.

10/12/2018 3:08 PM

Lots of open houses and events scheduled at the new schools students will be moving to.

10/12/2018 2:36 PM

considering some households may not have internet service, information must go home with the student. Advisory teachers can pass out information that the student then takes home.

10/12/2018 2:35 PM

meetings at various locations like you are doing now for these public meeting, and also offering the recordings of the meetings as well. Also do live webex

offerings so people can ask questions from their computer or phone on the webex.

10/12/2018 2:27 PM

As the LSR7 district has a mass phone call system, utilize that system to alert parents of mtgs., etc... the first I heard of this was through our subdivision Facebook page.

10/12/2018 2:01 PM

Clear communication to teachers, coaches, band instructors, etc... regarding fair treatment of all students. There will be a new or renewed jockeying for position and status among students. It will be important that teachers / coaches are aware of this reality and prepared to handle it in a manner that is fair, honest and marked by honor.

10/12/2018 1:51 PM

Start by getting to know your students and parents. Why does the boundary team not contain members of all affected areas? It appears that boundary plans may have been based on personal agendas and been settled by the loudest talkers.

10/12/2018 1:46 PM

It would be wonderful if boundaries could be announced by May for the following school year. That would allow families with kindergarteners to complete roundup and enrollment at the correct school for fall. It would also give athletes the opportunity to do summer workouts with their new school/coaches.

10/12/2018 1:29 PM

None

10/12/2018 1:25 PM

I believe your communication has been adequate thus far. Email works well, and so does the facebook group.

10/12/2018 1:13 PM

Giving until 2019-2020 for implementation of new plans. Allow grandfathering for older high school students.

10/12/2018 12:49 PM

Please do not make kids who have already started at one school, switch to another. Let's allow each family affected to get to decide what works best for their student.

10/12/2018 12:41 PM

Make a special time and refreshments to students and parents of students being transferred. Include tours of their new bldg

10/12/2018 10:41 AM

The same we we always welcome our families: meet the teacher night, transition day, back to school picnic events, etc.

10/12/2018 10:41 AM

Do not wait until April to finalize, the earliest possible to give families time to adjust.

10/12/2018 9:36 AM

You have done a great job of communicating this information and engaging the community. Probably more so than was needed.

10/12/2018 9:18 AM

I'm sure that the committee is aware that some folks will refuse to be placated regardless of communication efforts. Those folks are lost causes. I think the majority of people will support the change as long as the thought process for the change is transparent. The open houses and community events are good...but know that many of the folks who are attending those are opposed to change. There is also a population of folks that are happy to follow the committee's leadership providing they are given ample justification. I'm in that camp.

10/12/2018 9:06 AM

I feel like elementary students should be considered the most. This plan seems to be affecting them the most. Please please consider all sources and make a logical decision. By adjusting existing boundaries we can make it work. But having boundaries jump all over the area doesn't make much sense. More time and more disruption in my opinion, providing transportation all the way across town. Distance to the schools should be considered heavily.

10/12/2018 8:01 AM

I think everything is being VERY WELL communicated.

10/12/2018 7:14 AM

As a family, we spent multiple visits to SLMS when she was going into 7th grade and several at LSW when she was going to be a freshman. She was comfortable going in after she spent a lot of time there learning the layout and being comfortable walking the building. I think that staff will need to be on hand and available for students and families to have access to new schools, facilities and what is available to students.

10/12/2018 7:07 AM

Grandfathering should be based on established residency. New boundaries apply to new residents. Cost of transportation will have to be supplemented due to the districts lack of planning to avoid this situation.

10/12/2018 12:37 AM

It will be a difficult transition for the children. Have we verified that all enrolled are actually in the Lee's Summit school district? Home visits and such?

10/11/2018 10:42 PM

Spend a day or two during the current school year at the new school to make acquaintances and meet the staff

10/11/2018 10:13 PM

I would have the transition be over at least 5 years, so that families know what school they are going to be going to when they move into a home. I think this is also forward-looking, instead of reactionary, causing yet another rezoning in a few years.

10/11/2018 9:22 PM

Communicate changes as soon as possible

10/11/2018 8:15 PM

Early communication allows for families to prepare for change. Open "tryouts" for extra curricular activities need to open to those getting shifted. Common goal opportunities to unite instead of divide. (Volunteer together for the good of the community at large.)

10/11/2018 7:31 PM

Be transparent, responsive. After gathering all input from the community, it is critical that the board not continue down an option that is NOT supported. Please be open to not going forward as fast as planned. At times, smaller steps lead in the right direction.

10/11/2018 7:29 PM

Implement some kind of networking opportunity based on interests for kids changing schools to get to know others in the student population.

10/11/2018 7:29 PM

You can't please everyone, and learning to deal with unexpected or unwanted change is an important skill to learn, for kids and especially for parents. Having these meetings and forums in the different school buildings might help....parents can get a look at other schools that their children did not attend.

10/11/2018 7:05 PM

If there are students who wish to be grandfathered in and want transportation. Then it should only be allowed for those on the lines and not cause the bus route to go out of their way and cause longer bus times for other students who should be at a different school. If they are not near any of the bus routes then they should provide their own transportation.

10/11/2018 6:19 PM

Communication is going to be vital to all of the community. Informational meetings at each building, newspaper articles, newsletter articles, social media, and small meeting for those with more questions

10/11/2018 5:43 PM

equal distribution of student population based on city maps/limits/subdivisions and property still to be developed.

10/11/2018 5:42 PM

Continue with 7th and 9th grade transition days. Perhaps let students new to the middle or high school participate in transition day as well, even if they are not in those designated grade levels. Buildings can offer tours and information at Back to School Nights. Several buildings did an online BSN this year, but with a lot of new faces next year, I think going back to an in-person event is important.

10/11/2018 5:42 PM

Have family nights at new schools for those affected by changes. Maybe a daytime field trip for the kids.

10/11/2018 5:26 PM

I don't want to change schools. PERIOD!!!!

10/11/2018 5:25 PM

Have get to know your new school nights

10/11/2018 5:01 PM

It would certainly be helpful to be able to see proposed adjustments as soon as practical and if at all possible allow a comment period and opportunity for revision. I would like to see the background data and resources the team is using to create the new boundaries. If this can all be posted on the CFMP site for those who care to review I would see that as a great step in transparency.

10/11/2018 5:00 PM

Allow families to stay together on the same middle/high school track. All families that have a required change should receive both an email and letter with their specific changes. A welcome letter from the new school should also be included (pta info, start/stop times, club/ activity information, etc)

10/11/2018 4:55 PM

Host some sort of meet your school event so that families can prepare their children for the changes, and make the decision as soon as possible to stop the speculation and rumor mongering that is going around.

10/11/2018 4:34 PM

Bottom line you are going to depreciate the value of my home by rezoning to a less than desirable high school.

10/11/2018 4:31 PM

There could be a new student portion of transition day. Plus, maybe there could be open houses and planned activities ahead of time to ease the transition.

10/11/2018 3:51 PM

Change the boundaries to where it makes the most sense. Winterset is closer to PMLS and LSH.

10/11/2018 3:24 PM

n/a

10/11/2018 2:59 PM

That's for the communication work that is being done so far throughout this process.

10/11/2018 2:24 PM

Create a transition day for all new students to a building at the elementary level. MS and HS already have these. Perhaps meet up groups for the older kids going to a new school that focus on interests/clubs/sports...etc.

10/11/2018 2:09 PM

Send out neighborhood newsletters

10/11/2018 1:38 PM

Open houses, obviously. New student nights like Highland Park has. A free tshirt at all levels. Partnering Leader in Me, and Student Council groups with new groups of kids and asking their needs.

10/11/2018 1:24 PM

Clear set boundaries for who is and who is not acceptable for a transfer request and how that will look at the elementary level for previously approved transfers for childcare reasons.

10/11/2018 12:59 PM

none

10/11/2018 12:55 PM

Well, first of all you can't make everyone happy, everyone knows that. Do the best you can to minimize too much shift and change, while at the same time making it better for school/class size. With all that we have now for communication it should not be hard to make it known the new boundaries. Believe me, if something changes for a neighborhood/area they'll be letting everyone they know hear about the changes. You can send out letters to those affected, outlining the new boundary and letting them know they are a part of it. You can send emails through the district and through their current school. You can set up meetings at their current school to make sure they know they are involved in a move/shift in school(s) and then another meeting/open house at their new school to welcome them, show them around, let them see who else they know is in the same situation so they know they are together as a community, just at a new building. Then, of course, there is social media where you can outline who is/isn't moving to a new school. Where you can also better share detailed maps for all areas involved. You could start enrollment time earlier to ensure all involved in a change in schools have understood their change and get enrolled at the correct school.

10/11/2018 11:55 AM

social media, school website,, open houses at the schools

10/11/2018 10:46 AM

transportation concerns. Distance to the school. Least amount of children impacted.

10/11/2018 9:55 AM

I do not know how any of this can be a smooth transition for students whose academic and social lives will be uprooted. Having “get to know your new school” nights will not alleviate the trauma this can cause for kids who are struggling to fit in as they are thrown into a completely foreign environment.

10/11/2018 9:29 AM

Open houses; grade level gatherings to encourage acceptance of new students by current students

10/11/2018 8:16 AM

I feel if you guys are most transparent and let us honestly as a community voice our opinion and listen to it and let you know the truth nobody has bills that their child should be shifted all over the place with this temporary fix I feel that we need to go back to the drawing board and we need to build a new school it is time for us to grow even more

10/11/2018 7:34 AM

Communicate changes early on. Class of 1997 knew going into middle school they would do one year in each building

10/11/2018 7:22 AM

I think if anything the already established kids should finish where they started.

10/11/2018 6:35 AM

No comment

10/11/2018 6:32 AM

Meetings with the families/community of each elementary school.

10/11/2018 4:41 AM

None

10/11/2018 3:01 AM

The boundaries already make sense.

10/11/2018 12:43 AM

Let the students choose if they want to stay at their current schools with lifelong friends or be moved

10/10/2018 11:14 PM

If students could meet families and teachers from their new schools in an informal gathering (like an all-school picnic, a bingo night, or other social event) rather than waiting until meet the teacher day, that may help the transition.

10/10/2018 11:14 PM

Town Hall Meetings, Mailings

10/10/2018 11:03 PM

Though boundary changes may have a positive fiscal impact for the school district, it is exceptionally unfair to move students away from their community

and/or to cause families to have to move or sell their current homes to allow their children to go to the school in which and because of where the current home was purchased which can subsequently affect property values.

10/10/2018 10:47 PM

Be fully transparent with everything and over communicate all information. Clearly state the exact objectives that are accomplished with the changes and show research for why the implemented changes will be the best options.

10/10/2018 10:17 PM

Host neighborhood meetings

10/10/2018 10:13 PM

Mailing out information to those that will be impacted by the changes outlining what those changes are and when they will be effective. Then inviting those to the new schools for a meet and greet, tour, etc

10/10/2018 9:22 PM

you should do this years in advance, not one year out, families plan their kids schooling even before they are born, choosing where to buy a home, is the reason for moving where they moved to, could lead to bad feelings and less support from parents. how many parents does it take to manage the marching band, that will drop drastically, ripple effect

10/10/2018 9:18 PM

This process has been rushed. To ensure smooth transitions, the community needs to have the opportunity feel honestly part of the process. It all comes back to trust.

10/10/2018 8:24 PM

Social media

10/10/2018 6:55 PM

I believe that some of the things that are currently being done are good. Having open meetings where students and families are able to come to the schools and look at the options being presented and offer feedback. Soliciting and evaluating the feedback from the families. Addressing the concerns that are being raised by families. Making sure to communicate that this process is not futile for the parents because they feel that the decision has already been made.

10/10/2018 5:46 PM

Have SMALL GROUP open houses

10/10/2018 5:34 PM

Call them.

10/10/2018 5:31 PM

Not everyone will be happy with anything you decide. Just do what is best for all students and not worry about all the parents say they are only worried about themselves!

10/10/2018 3:22 PM

host an open house/social or two where students and families can interact with other students/families, tour the school and meet some of the staff.

10/10/2018 3:09 PM

It is important that transportation changes are communicated well in advance for parents who need to make plans for their children. For example parents should know prior to June of 2019 if something is going to change.

10/10/2018 1:20 PM

Offering multiple opportunities for students and parents to meet and greet staff. Offer events for future families to attend so they can feel a sense of community and belonging.

10/10/2018 12:31 PM

Your communication to date has been appalling and continues to erode public trust in the district leadership. Start by being transparent and honestly seeking community involvement. Where are the student voices?

10/10/2018 12:14 PM

I do not think that boundary changes are best for all students. You have to take into consideration what is best for the student regarding their learning and growing. Boundary changes are not best for my child and can have a negative impact on his learning and progress.

10/10/2018 11:40 AM

Provide maps with clear and sensible borders- including labels for neighborhoods. Make sure that the borders make geographical sense.

10/10/2018 11:34 AM

If that is decided, the sooner the information is spread, the better. Could have some kind of event at the schools so the new families can visit and during the school year not after school is out. Student Council could run it or come up with a new group of students to run it, like school ambassadors to showcase their school to welcome them. Maybe?

10/10/2018 10:50 AM

build new schools, then make the changes. But you cant expect parents to be happy about changes to a school that is below their current school. many schools in the LSR7 district are not equal. many do not perform as good as others. many have more student issues that others. fix this first.

10/10/2018 10:37 AM

Mid year decisions should be enough time for parents/kids to adjust thoughts and plans for the following school year. If no decisions are made until end of school year, I'm sure more people will be upset about changes for the following fall.

10/10/2018 10:21 AM

The more communication the better!

10/10/2018 9:50 AM

Waiting one school year to start changes to give families time to make the best decision.

10/10/2018 9:33 AM

When new attendance zones are decided and announced, schools could host open houses for new students that are earlier in the summer (or in May) outside of the traditional "meet the teacher" nights. For elementary students, it might be nice to host an event with a fixed time and planned activities so students new to the building and transitioning from other buildings could do some activities together and get to know each other. Spring and summer are also important times for real estate sales and lease changes, and patrons will want to know where their children are attending school prior to buying or renting a home. Ideally, any changes to attendance zones would be made and published prior to the spring real estate rush.

10/10/2018 8:55 AM

sending a map of new boundary as soon as possible so people are highly informed

10/10/2018 8:53 AM

Nobody's worried about the school size we r more worried about the kids getting bullied and the new superintend it trying to diversify our teaching staff that we the citizens didn't ask for

10/10/2018 2:58 AM

see above.

10/9/2018 10:58 PM

The communication and trust I have has not been the best the options presented to the public don't have sound data with them. Some options shouldn't have even been considered as it could impact/divide communities. This is not a sensible boundary option. No data communicated on long term strategic planning for capacity.

10/9/2018 10:26 PM

Something should be done such as brief overview and answer questions at each affected school for parents to attend and ask questions.

10/9/2018 9:59 PM

Perhaps key neighborhood spokespeople could be identified to assist in communicating the changes at the grassroots level. Additionally, maybe new students and their families could be paired with current students and families in a sort of buddy system for communication.

10/9/2018 9:55 PM

Continue current communication level and host school-based opportunities for transitioning families to learn about their new school and meet people.

10/9/2018 9:22 PM

email, social media

10/9/2018 8:56 PM

If you grandfather all kids already in high school this would be minimal issue.

10/9/2018 8:53 PM

I think communicating as a part of a long-term strategy and being generous with families who need to grandfather their students for a variety of reasons is important.

10/9/2018 8:09 PM

N/a

10/9/2018 8:00 PM

Continue with transparency in every step of the process.

10/9/2018 7:59 PM

People were getting all KINDS of worked up when the maps came out. There's an abundance of information on the CFMP website (page, whatever it is). It's overwhelming to navigate. There are conspiracy theories getting out of hand due to a slow (& vague) response time by the district. I understand that there's only so much you can do but I sure wish someone would have calmed these people down.

10/9/2018 7:54 PM

Well, first of all, I would like to not get moved to a new school this late in my education career. If I do have to move, I don't think there is that much the new school can do to be "welcoming". Welcome night....? Ambassadors....? Have activities for students that will be moving that can engage new and old students in the same high school so it's not so crazy on the first day of school. Also, having a transition day (just like freshmen do) a couple of days before the first day of school would be needed.

10/9/2018 7:54 PM

Make sure that those affected are notified early so students can find out who will make transition with them. Having a "get to know your new school day" for the students moving would be extremely helpful. This should be only for those who are having to change to a new school. Do not make it be the back to school night, due to the large number of students and families coming in that night is overwhelming.

10/9/2018 7:52 PM

Implement changes as of next school year and provide some "get to know your new school" nights for students moving to new schools.

10/9/2018 7:48 PM

Again, grandfather all current high school students.

10/9/2018 7:21 PM

n/a

10/9/2018 7:16 PM

Have open meetings, phone number to call or chat online, maps or visuals

10/9/2018 7:11 PM

Having children who have been effected by boundary changes in the Lees Summit School District twice. It effects them in all ways. My children never felt like they belonged as they were uprooted twice in elementary school. I imagine that as kids get older it is even harder.

10/9/2018 6:51 PM

Input from the parents is very important but I would also allow our young leaders to be involved in the communication plan. As the Student Advisory group to help formulate a plan for helping kids acclimate themselves at their new schools.

10/9/2018 6:23 PM

It would be great if you could have this approved by the end of the school year and bus people to their new schools. In addition, offer lots of mixers before school starts to ensure familiarity to the new buildings. Give PTAs the opportunities to be at events and sell spirit wear, at discount prices. Basically set up lots of pep assemblies.

10/9/2018 5:22 PM

Start the new boundaries for the 6th grade students entering into middle school and/or allow HS and middle school to grandfather in if they choose (providing their own transportation as a compromise if they grandfather in) Less disruption in student impact for those already in HS and middle school developing a sense of belonging with peers.

10/9/2018 5:01 PM

To make information easily accessible, utilize your district website to post the same information about boundary adjustments using a variety of presentation formats. Use groups of district patrons to help refine the finished products before the general public has access. Ensure excellent production values and make it very user friendly. Make sure your IT people test drive online products with non-IT people. Consider developing a dedicated app for sharing the most up to date information about boundary adjustments to head off dissemination of misinformation.

10/9/2018 4:58 PM

understand that many people live where they do because of the schools and will not be happy if things change

10/9/2018 4:47 PM

Same things you are already doing- posting in several places, engaging the community. Schools should continue to host family nights, meet your teacher nights, back to school picnics, PTA hosted events, etc.

10/9/2018 3:50 PM

Send letters and emails explaining the process with the new boundary maps and handouts about the new school. Also, have open houses to get to know the new buildings, bus routes, and staff.

10/9/2018 3:22 PM

Inform families of boundary adjustment 6 months prior to upcoming school year. Continue "meet your teacher events" and open tour nights and communication lines open

10/9/2018 2:56 PM

I feel the district has done a good job of keeping everyone in the loop.

10/9/2018 2:32 PM

To start being more transparent in delivery, continue to have multiple education meetings, think outside of the box for solutions, have long term solution for capacity, explain how these ideas came about and how you choose to disrupt the areas you choose, most importantly get rid of your personal agenda and think about what is best for the children. This can be done by taking your time instead of force feeding it down parents, children and families mouths with a rushed change without any sort of long term solution.

10/9/2018 2:25 PM

Many children will be traumatized, especially at the high school level. I'd expect the superintendent and school board members to personally address students and be accountable and responsible for the choices they make.

10/9/2018 2:15 PM

Please make this decision quickly. Even though we will embrace any changes, we would like to know what next year will look like.

10/9/2018 2:12 PM

try not to break up schools and if so do it evenly

10/9/2018 1:22 PM

All the communication avenues currently used are very helpful to me.

10/9/2018 1:15 PM

Through email and social media.

10/9/2018 1:14 PM

I don't think that you need to focus on meeting ALL families needs. You won't. I would suggest we have multiple open house nights. I also think transitioning teachers or counselors would help the students feel more comfortable at the new school. Ultimately, you should be asking the students how they feel.

10/9/2018 1:02 PM

Again, proximity to current schools vs moving students to a school further away. Why make a 2 minutes drive into a 10-15 minute drive?

10/9/2018 12:43 PM

Continuing to promote the district as a whole - it's success. Work to dispel common myths shared in the community about specific schools. For instance - is there real evidence that LSW is a far superior high school to the others? Or is that a falsehood? Beyond the newness of the buildings ... are the offerings, awards, test scores, etc. that glaringly different?

10/9/2018 12:21 PM

Once choices are made, communication of the rationale that led to those choices will be most important. Particularly to the parents of affected students.

10/9/2018 12:19 PM

Clear, early communication regarding exactly who is affected when and how.

10/9/2018 12:04 PM

I believe you are doing a very good job at communicating with the community

10/9/2018 11:59 AM

I think you are doing a great job already!

10/9/2018 11:35 AM

Just be sure all the kids have a friend to sit with at lunch.

10/9/2018 11:32 AM

The proposed boundary maps available on web are too small and difficult to determine who will actually be affected. Please make the bigger and more detailed. Interactive maps would be even better. You're paying a ton of money for the consultants and surely that have the resources to make better maps.

10/9/2018 11:27 AM

Continue the current communication strategy and channels of communication in place now.

10/9/2018 11:04 AM

I cant attend public forums, so email, google docs, etc.

10/9/2018 10:52 AM

Open houses to tour the new school and opportunities to meet staff.

10/9/2018 10:25 AM

Unfortunately, there is no graceful way to accomplish this transition. It is SO unfortunate for anyone affected. With that in mind, if you believe that you must implement one of the 4 secondary options, I implore you to select the one with the lowest impact, option 3.

10/9/2018 10:23 AM

Meetings, phone calls, emails.

10/9/2018 10:15 AM

Give the options whether or not to opt in or grandfather.

10/9/2018 10:06 AM

Provide detail information about the school in comparison to their current school; encourage and invite students and parents to visit their new school.

10/9/2018 10:01 AM

Promote the District as a whole! This separation of schools is sad. The categorizing of population is pointless. We are a great district, all in all. When it gets down to each single building it minimizes our greatness as a whole.

10/9/2018 10:00 AM

I think it's important to point out the research that supports smaller class sizes and appropriate enrollment numbers. I also think it would be appropriate to allow for new families to have an "open house" at their new schools to allow for building tours, meeting staff, and asking questions.

10/9/2018 9:15 AM

Once boundary decisions have been made, hosting a couple of events at the schools for parents and students to be able to spend some time at the new school would be helpful. Perhaps like an open house, a chance to tour the school, meet the administrators, etc.

10/9/2018 9:12 AM

Have "Getting to Know Your New School" transition nights!

10/9/2018 9:06 AM

Open communication through email, website posts and social media posts. I think the first layer should be email so that everyone has a chance to review the info at the same time (not everyone is on social media).

10/9/2018 9:05 AM

Get in touch with the neighborhood facebook groups and post this information there too.

10/9/2018 8:56 AM

I would appreciate an explanation of the new boundaries outlining the key criteria and considerations. In terms of communicating the new boundaries, please the Infofinder map tool on the LSR7 home page and send out a link to the new maps via email.

10/9/2018 8:56 AM

A town-hall type meeting at every single school would be beneficial. Sounds like a big commitment, but if you want to do right by your tax payers and parents - put the effort in.

10/9/2018 8:31 AM

Keep at least the 9-12 graders in the high school they would be going to now no sending in paper work to see if they get to stay why give them that stress. We

have seen a lot has happened in our community . Most of these children have been together since kindergarden

10/9/2018 8:28 AM

So far so good

10/9/2018 8:23 AM

There should be 2-3 open houses/family events prior to enrollment of the effective year

10/8/2018 11:45 PM

Making all students feel welcome and make sure they have a friend at recess or lunch!

10/8/2018 10:58 PM

Not all needs will be met, but I believe you are/ have been keeping us informed. If boundaries must be moved, keep all students effected in mind.

10/8/2018 10:47 PM

Provide opportunities for students who will be affected to get to know their future classmates. (Maybe collaborative school projects, mixing groups with another elementary on a field trip, group projects, social gatherings, pen pals, etc)

10/8/2018 10:42 PM

Email, text, social media, local news stations, handouts to the kids

10/8/2018 10:26 PM

Communicating the changes can be done in the normal communication routes. I'd hate to see these decisions made by caving in to the most vocal group.

10/8/2018 9:44 PM

Each school should host events inviting other LS school students to tour/ participate/engage in event (or whatever that is planned). Another example...LS Sport events: Engage/invite/entice ALL of LS students/parents to cheer on an LS team when playing other (Blue Springs, Raytown, etc) teams. It's always nice to see the community come together as a whole!!!

10/8/2018 9:32 PM

Sorry, I really don't have enough details to contribute to this question.

10/8/2018 9:31 PM

Many staff at different schools know each other. Have those teachers speak with each other to help introduce new students (,as example have choir teacher at west speak choir teacher at Lee's summit, if the student is changing schools)

10/8/2018 9:23 PM

Hosting events/social exchanges at new schools. Having kids who are expected to transfer spend a day or two during the current school year to attend classes at their new schools.

10/8/2018 9:13 PM

I think you are doing a great job communicating with and engaging the community through CFMP. Keep up the great work!

10/8/2018 8:42 PM

There should be several options for open houses and meet your teachers for students needing to move to a new building.

10/8/2018 8:18 PM

Not adjusting boundaries

10/8/2018 8:12 PM

Posting it on the district website, having meetings at each school that will be impacted

10/8/2018 8:00 PM

None

10/8/2018 7:13 PM

Safety and not overcrowding the buses

10/8/2018 6:49 PM

Will grandfathering ensure families with kids in the same/adjacent grades don't end up at different schools of the same level (middle/high) regardless of the time line for implementing the new boundaries? Example: I have a 6th and 5th grader in elementary school. Under the current proposal, it appears they would end up at different middle schools (and possibly high schools) despite being separated by one grade.

10/8/2018 6:45 PM

Open Houses and a question and answer forum for new parents.

10/8/2018 6:34 PM

Make a confident decision and release it as soon as possible so families and students can plan and cope with this big adjustment.

10/8/2018 6:31 PM

The back to school curriculum and parent night at summit lakes was fantastic

10/8/2018 6:30 PM

Allow parents and students to tour their possible schools and meet the teachers and staff that are providing instruction. Also discuss all options for physical upgrades and program changes.

10/8/2018 6:11 PM

I think you would need a meeting where you force parents to attend. My mother is aware of what's going on but refuses to go to the meeting because she thinks it won't make any difference.

10/8/2018 5:47 PM

Offer open house and meet the teacher days like you would at the beginning of school

10/8/2018 5:35 PM

the sooner a decision is made the better

10/8/2018 5:20 PM

n/a

10/8/2018 5:14 PM

when is it in the plans to build another high school and middle school???
wouldn't that be a better solution and only have one boundary change???

10/8/2018 4:52 PM

The sooner the better. You are going to have lots of very upset people that live where they do based on current boundaries.

10/8/2018 4:52 PM

Have school tours and make the schools available for families to come in at different times. Give families enough time to enroll in dance, cheer, sports and all club activities and get ready for the coming year.

10/8/2018 4:14 PM

Planning additional events, such as school picnics, could go a long way towards helping students and families affected by boundary adjustments to get to know their new school.

10/8/2018 3:59 PM

I just mentioned this in question prior. Send out flyers to the new students, welcoming them, giving information about their school, events they have do/ have at that school that makes it special and exciting. Most kids aren't going to want to change schools, so they need to have some things to look forward to. Also having an informational night where students effected by the boundaries changes could come to the school.

10/8/2018 3:51 PM

Have a informal events to welcome new students in the spring and summer before this change.

10/8/2018 3:46 PM

Constant communication

10/8/2018 3:41 PM

The sooner the better. You need to Communicate this better NOW. I am usually pretty up on local things like this, but I had no idea until today how serious and how quickly these changes may take place. Skip the jargon and the fancy title for this project: tell people in re lines that school boundaries will be affected next year!!!

10/8/2018 3:33 PM

This is all bullshit. The district is not committed to doing anything to help transition, it's just talk to make people feel better.

10/8/2018 3:25 PM

Get the students involved. Have them answer these questions since they will be the ones impacted

10/8/2018 3:22 PM

Schedule transition nights for students and families to explore their new school and get to know teachers and staff. Compensate staff members fairly for their time.

10/8/2018 3:03 PM

current website is good. keep adding to the FAQs and once a decision is made please hold monthly discussions to answer questions.

10/8/2018 3:01 PM

Option 5 for elementary schools is pointless. It barely does anything for most of the over crowded schools. There should be an anonymous "voting" where parents can select the option they like most and explain why without having their name attached to it.

10/8/2018 2:53 PM

A welcome packet from the new school, sent via email, and/or via mail, and/or brought home from school by child. The welcome packet might contain some general information about the school as well as some of the school's unique traditions. I think it might be beneficial to have a curriculum night and some kind of social event, in addition to meet the teacher night to give families an added opportunity to get to know the new school prior to the first day of class.

10/8/2018 2:45 PM

Trial/practice day for new students to the school before school starts

10/8/2018 2:36 PM

Maybe have a transition day for the students new to the school like you do for 7th graders and freshman. Or maybe have an orientation for them similar to transition day but maybe shorter in length?

10/8/2018 2:29 PM

Directly address any stereotypes which may exist about schools and provide forums for students and families to address concerns.

10/8/2018 2:22 PM

I agree with the proposed outline of changes and grandfathered plan. Effective communication is key to success.

10/8/2018 2:10 PM

Open houses. Fun days to tour schools and meet teachers.

10/8/2018 2:09 PM

LSR7 is doing a great job communicating and working with families. There are several FB pages you should be not only following but COMMENTING with facts and links to information. CFMP Discussion is one such page.

10/8/2018 1:47 PM

Open houses at said buildings. Meet the stafft.

10/8/2018 1:45 PM

It is a band-aid that needs to be pulled off. Make the announcements, allow students to apply for transfers timely and allow families to explore their new facilities before the enrollment process.

10/8/2018 1:40 PM

none

10/8/2018 1:36 PM

I would make sure not to overcomplicate the information. Make it easy for any parent to find the information and access it from any device they are on. Parents can't read long messages on their phones. This could be there only way to receive the information too. Keep it simple.

10/8/2018 1:36 PM

Our schools are great. Once the new boundaries are determined, it may need to come off like a band-aid. Just swift and quick. The schools will welcome all their new students.

10/8/2018 1:31 PM

Quit talking about equity. The district has done a poor job of communicating what that word exactly means -- or the public has already decided it has something to do with race and creating "sameness" in our education system. Reassure parents that ALL students will receive great educations at any school. Give the schools that need more resources, more resources. It is ridiculous that Longview Elementary can raise tens of thousands of dollars in their school via PTA, while other schools just can't do that. Start with cleaning up our own equity issues.

10/8/2018 1:30 PM

Just keeping families well informed and letting them share their voice on these issues.

10/8/2018 1:26 PM

I don't believe you when you say you are committed to working with all families. I think you are committed to working with yourselves on whatever shady plan you have going on. So completely disheartened with this district.

10/8/2018 12:38 PM

community forums on a weekend when childcare is more readily available and there aren't a ton of other things going on. Live stream meetings or forums.

10/8/2018 12:38 PM

Limit the numbers who will change and ask for volunteers to fill the spots. Give parents the opportunity to provide transportation if they can stay at same school.

10/8/2018 12:36 PM

You have to make it OK for those who have to switch. All classes and activities need to be offered that they'd have gotten if they didn't switch. It's not going to be easy or pretty. In our case, if our neighborhood moved, our child would be the ONLY one in their friend group to move. How can you possibly make that OK for them as a Junior? Advocates of boundary changes will tell you that "kids are resilient" and "all Lees Summit schools are great, so why care where your kid goes?" Sorry, but these are comments spoken by people not having to deal with the realities of a shy Sophomore having to start ALL OVER making friends, alone, at a school that's been considered a rival. It's absurd to think that any of the kids in HS having to switch will do so easily, and it's highly concerning for those kids who might be dealing with other issues. And, if everything were equal (as far as the schools go), people wouldn't buy homes in one school boundary over another. The schools aren't equal. Not saying they shouldn't be. They SHOULD all be fantastic. But scores, reports, and ratings don't lie.

10/8/2018 12:36 PM

Hold several events where the new kids can come in, tour the school, meet staff and teachers. It doesn't make up for tearing a child away from the school they are most familiar with and friends they have known since K, but it would at least help if they will know where they are going in the school.

10/8/2018 12:22 PM

Already stated I feel that HS students, mine or anyone else's should not HAVE to move. They should have the choice to stay. I do feel that younger kiddos who have not already established themselves as Broncos, Titans or Tigers could be considered if the changes are long term and wont be required of them to move again. I think multi school mixers etc could be set up with some programs to foster a students ability to meet other kids. I think there is a misnomer that all LSR7 Kids know kids in other schools. I think the kids should have a chance to meet potential new teammates and have tryouts at the new school etc. I think this is being pushed through so fast for next year that extra-curricular activities will suffer for kids in transition. My son is auditioning this week for something that wont go into effect until next year. How can you possibly close all those gaps without a slower transition? With a year of integration for middle school kids - they can have mixers by grade, have choirs and bands and athletics have competitions together and integrate the kids, utilize all facilities and have a transitional period.

10/8/2018 12:04 PM

Open House with activities to build excitement.

10/8/2018 12:01 PM

Impacted families would need timely information on changes for tryouts, teams, etc., and how that works for students who will be switching schools. I'd consider additional transition days/meet and greets for the students and families

switching. I'd also encourage great attention be paid to how the older schools, like LSHS, will be modernized and updated to equal the other high schools.

10/8/2018 11:57 AM

Help working parents identify who might be "stay at home" parents to help be "neighborhood watch parents" for the 15-30 minutes before/after school

10/8/2018 11:54 AM

Letters home to all students (both those being impacted and not impacted) as well as offering meetings at current schools for those being impacted by the boundary adjustment.

10/8/2018 11:37 AM

have open houses with student engagement

10/8/2018 11:35 AM

Smaller meetings held at individual schools (Not high school feeder schools to address concerns within specific neighborhoods).

10/8/2018 11:35 AM

Give families enough time to process the boundary changes before the end of the 2018-19 school year.

10/8/2018 11:31 AM

open communication with staff

10/8/2018 11:14 AM

Emails, followed by letters, and info on the website

10/8/2018 11:10 AM

To please think logically and thoughtfully on where the boundaries should be divided. Once decided, the boundary changes need to be communicated to all asap.

10/8/2018 11:05 AM

Allow grandfathering for all of those that aren't interested in participating.

10/8/2018 11:01 AM

Need to make final by January 1st to implement in next school year.

10/8/2018 10:59 AM

Phone calls, emails, maybe even a press release.

10/8/2018 10:53 AM

Open houses, increased support from school counselors, a "mixer" that families can attend with current and future students.

10/8/2018 10:42 AM

Letters home. Orientation nights at new schools.

10/8/2018 10:42 AM

Do what you need to optimize the accessibility to the school and good teachers. It is simple. You need to have these two priorities and how best you can

maximize these goals is what we live with. You aren't a profit corporation and we aren't your customers.

10/8/2018 10:30 AM

I think you're doing a wonderful job.

10/8/2018 10:28 AM

Many students are terrified of this and feel confused by it. Schools should engage their students within their current schools (middle and high esp). This should involve counselors as well.

10/8/2018 10:28 AM

Communication and transparency. People need to feel like they know ALL the facts and are not being spoon-fed the information the district wants them to know.

10/8/2018 10:26 AM

before assigning people in rural areas to have a shared stop, someone should look at the roads the students have a bus stop on. some of these roads have no shoulder at all and students are being required to share a stop and they cannot safely walk to the stop because there are no sidewalks or shoulders on these narrow Country Roads. this is dangerous for the students already and if more stops are Consolidated together the danger to students only increases

10/8/2018 10:13 AM

Please provide a more detailed information of how the current proposed plans will be integrated with any additions or new buildings (4th high school and 4th middle school). From what is provided, we cannot see the long term plan of how this addresses capacity of all schools.

10/8/2018 10:10 AM

It would be helpful to start sharing information on how to help children through these changes. Maybe highlight the benefits to the kids etc. There are a lot of parents who feel they have special kids that can't handle the change - we can't control our kids environments forever so let's focus on education for the parents to help them through the change

10/8/2018 10:06 AM

Enable the schools to expand on their websites and make them more interactive with the users. Allow them to show all the programs and extracurricular activities that the school provides.

10/8/2018 9:54 AM

continue as is - communication has been good so far.

10/8/2018 9:52 AM

Making the maps easily accessible, mailing people who are impacted, maybe extra get to know you time at the new schools.

10/8/2018 9:49 AM

I don't know if there is a good way to communicate something that would disrupt so many people. People made large financial decisions based on the current boundaries and any changes are going to be met with ire. One of the top reasons people buy houses is location, of course, and for parents with kids it's driven by schools. Depending that is not going to go well.

10/8/2018 9:40 AM

Offer a variety of communication options. Live meetings, email, text, website, etc.

10/8/2018 9:35 AM

Have the new schools host some events shortly after the change and again during the summer and before the change. We did this at LFE, when my kids saw the school, they were excited. I know if was a new school, but it still took a lot of the "unknown" away.

10/8/2018 9:33 AM

Multiple ways - email, calls, text, print. Maybe even will need in person calls to talk to families.

10/8/2018 9:28 AM

For the majority, the effort put forth in the manner taken is sufficient. For the rest, nothing you say/do will change their opinions.

10/8/2018 9:27 AM

You need to have a map... A very clear map that shows what areas will not be affected and areas that will be shifting to new schools. It would be helpful if you could just put in your address and it would tell you exactly how you may be impacted.

10/8/2018 9:26 AM

Open house opportunities at all school affected by boundary changes will give transitioning families an opportunity to meet/greet. Personal contact from staff representation at the newly assigned school may help those families feel more welcome, more at home, and get "on board" with new school. Communicate through R7 website, school websites, Facebook, etc.

10/8/2018 9:26 AM

Get it done ASAP so that people can start to get comfortable with it. Have many open house nights for people to go to their new schools.

10/8/2018 9:10 AM

See above comment. The BOE must ensure decisions by the superintendent are data driven.

10/8/2018 9:07 AM

Transparency is key for community acceptance. Keep forums open as much as possible.

10/8/2018 9:07 AM

Welcome letters mailed to families, including schools accomplishments.

10/8/2018 8:50 AM

educate teachers first , then roll out to public, bypassing the teachers has been a problem with this whole mess that we are now in.

10/8/2018 8:45 AM

People need to see specific numbers and want to know it's a longer-term solution. Nobody wants to go through this process again in 5 years.

10/8/2018 8:42 AM

Show them your thoughts show them a diagram of the city and your thoughts on boundary lines but do it in segments. Do Elementary first, then middle then high school. Because if you do 1 for all schools you will have a rough time regarding many colors overlapping. Tiered maps that you can see through and stacked on the other (example: overhead projector clear paper.) Just show the community your thoughts on the lines as you go.

10/8/2018 7:58 AM

Parents are adults and should be treated as such. No different communication is needed. I don't think we need to make a big deal about "new schools" because it will just continue to remind students of the change. If we move on like business as usual, students will be better for it. If we act like rational adults who can handle their lives, children will be better for it.

10/8/2018 7:57 AM

maintaining open communication with the community and taking all things into consideration

10/8/2018 7:55 AM

Through school communication outlets. Large posters at local businesses would allow those who do not have students but pay taxes know what is happening. For instance, Wal Mart and HyVee. High traffic shopping areas. I would like to see a larger map.

10/8/2018 7:19 AM

n/a

10/8/2018 7:09 AM

I get the emails.

10/8/2018 1:09 AM

Communicate as soon as possible. Offer tours / academic program info and possible buddies this year to welcome new students to school. People seem to think their child is never going to find friends at the new school so have a special club/activity fair just for boundary affected students.

10/8/2018 12:09 AM

I don't believe you can make such huge changes and expect these kids to adjust well. It seems like these boundary changes are being rushed and ultimately only serve as a band aid. You need to build more schools

10/7/2018 11:28 PM

Having some type of meet and greet and a given tour of schools once we find out the new boundary lines, so that families can begin getting acquainted with their new schools.

10/7/2018 11:15 PM

Open House Mixer dance at the middle school/HS level Transitional Day at the beginning of the school year

10/7/2018 10:54 PM

I like the community meetings and maybe they can be more about engaging and listening rather than you all talking. And dont make it sound like your mind is already made up.

10/7/2018 10:43 PM

I trust the District to make sound decisions that they feel are best for kids. This is your area of expertise, not mine. I think kids will be fine if their parents will stop acting as if the sky is falling.

10/7/2018 10:26 PM

N/A

10/7/2018 10:15 PM

One thing that has frustrated me about this process is our superintendent saying he had a "blank slate" "We have no plan". He told the community this just a few short weeks ago. And now we have plans and statistics posted. This process did not go from "blank slate" to all of the options and statistics being sent out this week. We community members are not that stupid. We know full well he has had a plan and/or agenda for some time. Dr. Carpenter needs to know that this community wants honesty. We also want to be able to focus only on boundary changes and not his agenda of bringing his PEG agenda to LSR7. The community and teachers of this district are very open to discussing cultural diversity and becoming more culturally aware. We are NOT in favor of a program like PEG and the white privilege program they provide. Our community is not racist, as Dr. Carpenter wants some to believe. We simply don't want his agenda forced upon us like it has been in his previous districts.

10/7/2018 9:38 PM

The community engagement series is great. I'm aware that these meetings are a huge time commitment for the Board and the superintendents, and that time offering is appreciated!!

10/7/2018 9:33 PM

The communication of these boundary proposals was terrible. For our administration to send them to the community at large, on the night of the Lee's

Summit West homecoming game, without previously informing our school board members who we voted on to be our advocates--the timing and roll-out was terrible and it communicated to our community that our administration either does not take our students into consideration when making these plans or it just doesn't care. There were LSW high school students crying at the homecoming game, wondering if it would be the last homecoming they spent with their friends. There were board members that were completely blindsided by this information. This was AFTER a tempestuous rollout of the admin's equity program. And these boundaries do not seem to be equitable at all. Communication, no matter what Dr. Carpenter mentioned at the last board meeting, is not "better than it has ever been." Our community does not trust the current administration because they do not seem to listen when we have concerns, they only want to debate to the contrary. The communication process has been basically non-existent, except for in an official capacity, where the admin plans meetings and powerpoints to communicate THEIR message, and have no plans to actually listen to the community at large, which was further implicated when Dr. Carpenter openly debated community members in the last board meeting. He wanted to make sure he got the last word without just taking a moment to listen to what our community was saying: we want to trust you, we just need more time and data. And instead he just wanted to make sure he had the last word to override any comments by the community--when it was specifically a safe space for community members to have their say without debate. He effectively destroyed the idea that he is willing to listen by choosing to encroach on a time that was meant for the admin and board to listen and not debate.

10/7/2018 8:59 PM

I saw the different proposals. We will be given the opportunity to vote on the possible changes? We are in an area that has several different changes for my daughters as far as what elementary school they would attend with only one of them being the current school they attend. A new school is one of the possibilities and we know that that would not be ready by fall, so if that is the case would they continue to attend their current school if that option is chosen?

10/7/2018 8:56 PM

I think several events/activities at the new schools need to happen for students and families as soon as students/families know which school they will be attending. Those events/activities should not wait until July or August, but as soon as the families know. Families might appreciate a small token, like a Target gift card to purchase school supplies, as a way to let them know that you appreciate the sacrifice that they are making.

10/7/2018 8:52 PM

Summer open houses...held for a month. Weekly informational meetings held all summer and made web-based so people could attend remotely. Mixers to meet your new community. New school ambassadors to help kids assimilate.

10/7/2018 8:46 PM

First, no one is going to be happy moving schools. Direct communication with parents and students is essential. Sending letters or emails is impersonal and with the emotions that will be involved a meeting needs to be had and administrators need to explain their rationale and be ready to be challenged. It is your job to make sure that students are taken care of, not just showing them all the new things that could be put into your schools. A day needs to be scheduled for students and parents to tour the new school, meet the staff and hear how their expectations match or exceed the school they are coming from. Most kids that will be moved are coming from a Blue Ribbon school to one that has not achieved that status. Doesn't mean there are not good teachers or administrators, just that will be a question to be ready to answer.

10/7/2018 8:26 PM

Make these surveys and email more concise. Many people are going to delete a 5 paragraph email with a 15 min survey.

10/7/2018 8:21 PM

Multiple families could rely on one person to wait for the bus to pickup and drop off kids. Documentation would be necessary. Right now each household needs one adult. If 3 households could have 1 adult this would be helpful for working parents.

10/7/2018 8:21 PM

e-mails and local papers

10/7/2018 8:20 PM

Do a rally or "meet your new school" event. School's PTAs need to boost spirits too.

10/7/2018 7:40 PM

I am not sure but communication is very vital here as well as engaging family and students.

10/7/2018 7:24 PM

Information needs to be distributed to ALL kids in ALL buildings that can go home with the kids and given to parents.

10/7/2018 6:44 PM

The not knowing is the hardest part. Lay out the pros and cons.

10/7/2018 6:40 PM

I think most middle school and high school families are aware of this process. The families in my neighborhood do not seem as aware of possible building changes at the elementary level. I am not sure why this is.

10/7/2018 6:40 PM

The sooner you make a decision, the better. Once the news is out, expect some type of backlash, then people will adjust. They always do.

10/7/2018 6:14 PM

Implement a transition day for all new middle/high school students for the 2019-2020 school year. This will allow students to tour the schools and feel a little more comfortable with the situation at hand.

10/7/2018 6:09 PM

end of school year so have time to process/say goodbye before start new school following year

10/7/2018 6:03 PM

This survey is a great idea but not many people know about it, if they knew, you might get more results and opinions. Also listening to opinions and taking them into consideration will make people more engaged.

10/7/2018 6:02 PM

Open houses. Frequently.

10/7/2018 5:43 PM

having meetings at the new schools that include teachers/principals and other staff. Potentially having grade level meetings so that families can become familiar with their new surrounding.

10/7/2018 5:37 PM

Transition day during the school year when kids are actually there so that they can see what it is like. More needs to be done at the middle school level to make the middle schools more like middle schools and less departmental like Junior Hlghs. The kids need transitions that are safe and comfortable. BCMS is set up like a high school yet our kids are still kids! There is so much meanness and separation between the popular kids and the nobodies. Maybe with a team attitude and set up, kids would be more likely to feel like they fit in and my kids wouldn't come home and tell me how mean kids are.

10/7/2018 5:26 PM

The easiest answer is don't do them, and adjust the facilities. If you have to for whatever reason, know that it will be a negative and do it quickly.

10/7/2018 5:25 PM

Letters need to go to each family (or address if no students currently attend school); specifying where their child will go to school for all grades (K-12). They need to also put step by step instructions about how to complete all paperwork to be grandfathered into the current high school of choice, as well as links and examples to where these documents can be found. We should not have to search the R7 district website to try to find any of this information. Any additional information each of these families will need to prove they should be

grandfathered into a school, should be listed up front with plenty of time to accumulate what is needed. It should be very easy for all families to complete the documentation and very easy with no restrictions to who is grandfathered. If a student requests to be grandfathered to a school, that student should be grandfathered to that school with no excuses from the school district on why they can't attend the school of the student's choice.

10/7/2018 5:19 PM

Continue to keep the lines of communication open with forums and emails

10/7/2018 4:58 PM

Give the community more time to adjust.

10/7/2018 4:34 PM

Notice for families and impacted staff as early as possible.

10/7/2018 4:13 PM

Plenty of open house opportunities at the newly implemented schools would allow for proper adjustment. Open and timely communication is key!

10/7/2018 3:58 PM

Hold community engagement nights about what it would be like "to walk a day in the life" of students in the new school. Invite both parents and students to attend in order to meet teachers and tour the new school AFTER RENOVATIONS HAVE BEEN DONE TO UPDATE OLD BUILDINGS.

10/7/2018 3:50 PM

You will always have someone unhappy. Framing it in a positive light will be crucial. Proactively meet with coaches and music teachers to develop process for inclusion. Meet and greet for the kids changing schools.

10/7/2018 3:49 PM

Decisions need to be made in a timely matter. Schools should be available for students/parents to visit before starting the school year.

10/7/2018 3:16 PM

Just communicate, be transparent. Parents feel like the board and superintendent are hiding important details from them. Let's work TOGETHER so that we can prepare each child for success!

10/7/2018 3:07 PM

Include all information in multiple languages and make a concerted effort to connect with the "unengaged" families. i.e. single working parents, those with night jobs, those that don't feel they have a voice.

10/7/2018 2:32 PM

None

10/7/2018 2:23 PM

Listen to all voices not just the loud ones

10/7/2018 2:14 PM

Be honest.

10/7/2018 1:58 PM

Provide open houses for all schools with teachers in those buildings

10/7/2018 1:54 PM

I think you are communicating appropriately.

10/7/2018 1:47 PM

Emails and newspaper

10/7/2018 1:16 PM

*Using social media and sending letters to all families in the district informing them of the changes *Open houses for students and families to visit the buildings they will be transitioning to *Parent meetings with administration and possibly select teachers and counselors for Q&A about the school

10/7/2018 1:10 PM

Keep getting the information out to the community. That is being done very well. Not everyone is going to get what they want. Continue to have discussions that kids are resilient... parents need to be ok

10/7/2018 1:02 PM

I think opportunities need to be provided for both students and families. Evening events open to families would be beneficial. A well organized time during the school day to use bus transportation for students to visit their new school and meet staff would make sure we provide the opportunity for all students in transition get to know their new school home even if their families are not able to attend evening events.

10/7/2018 12:54 PM

Town hall meetings, tours and open houses in the new schools where they can meet the fabulous staff that will be engaged with their students. Fear of the unknown is the biggest problem. Make their new environment not "unknown".

10/7/2018 12:48 PM

Facebook seems to be a fairly effective way to communicate with the majority of families. However, many low-income families do not have access so it is important for those families to receive paper copies of communications, and then follow up with an automated call/text to alert families to look for the printed copies.

10/7/2018 12:33 PM

Perhaps have each elementary school host an evening event (i.e. a tour and some sort of activity) that includes both current and potential students - perhaps current students serve as tour guides.

10/7/2018 12:12 PM

emails, meetings at each building specific to their area, communication with staff as well as impact

10/7/2018 12:08 PM

It seems like this should of been discussed years ago?? Where was our school board....?! We need a new elementary ASAP and middle school ASAP and improvements to PLMS. I'm not going to be happy if they rezone and two or three years later that need to build new schools and rezone again! That is not good for families and kids. Change is ok but not over and over because we weren't prepared for growth! That's what should of been thought about long before now. Growth

10/7/2018 12:02 PM

District social events that encourage comradery between schools.

10/7/2018 11:28 AM

Let us know as soon as decisions are made so we can get our kids comfortable with the idea that a change is coming.

10/7/2018 11:08 AM

The problem is that the boundary changes must be proposed first. Then they must have full input from families before deciding. No one knows the proposals.

10/7/2018 10:58 AM

Recognize that many will probably move if they do not like the changes they are affected by and the problem may still remain.

10/7/2018 10:54 AM

events where students going to a new school can mingle/meet/socialize with their new classmates

10/7/2018 10:53 AM

none

10/7/2018 10:49 AM

Don't make the changes. Get on the news about what you're trying to do. Email all current families! Make it well known and stop trying to hide it on a website.

10/7/2018 10:42 AM

The school board needs to be more transparent about the consideration, need and decision process for boundary adjustments.

10/7/2018 10:29 AM

Social media & email. Open house nights for families to meet staff & teachers at their new schools

10/7/2018 10:19 AM

We'd like to know the timeline for when boundaries will be announced and what kind of education/smooth transition plan will be available. People are going to complain and push back, but that's okay - develop a plan that you believe is the best, most equitable, fair and sustainable approach, announce it, and stick to it...there are some who will be very very vocal because they have nothing else to

do with their time, but there are many of us who think this is great and are very supportive.

10/7/2018 10:10 AM

The wording of this question essentially says it's baked into the cake that adjustment is happening. From my prior answers, I believe the new boundary adjustments are short-term solutions to a greater long-term issue. I suggest spending this time, effort, and energy on focusing committed resources to solve long term capacity issues per your own estimates. Instead of shuffling kids around, this involves addressing actual facilities, either through new ones or expansions, such as considering moving 6th grades to middle schools, expanding existing middle schools to accommodate, and building the 4th high school.

10/7/2018 10:02 AM

Facebook page only for informational purposes. If too many comments are an issue don't allow people to comment, only have the page to keep people updated.

10/7/2018 10:00 AM

Allow more than one night for meet your teacher so that there is time to tour new schools

10/7/2018 9:49 AM

a preview day in April where students can tour the new school and speak with student ambassadors about the new school

10/7/2018 9:46 AM

I highly doubt we will ALL have a say in this but I think a mass majority vote should be honored

10/7/2018 9:45 AM

Allow for several opportunities (including weekends and during the week over the summer) for students and their parents to take guided tours of new schools and meet teachers and administrators and have the opportunity to hear from them and ask questions.

10/7/2018 9:26 AM

Letters to the families in the school district.

10/7/2018 9:21 AM

1. Teachers need to stop making offhand comments to students and parents. 2. Develop separate adoption programs for students, parents, and teachers. 3. Address students and parents who aren't impacted (how can they help the ones that are).

10/7/2018 8:59 AM

Let's get it done ASAP. Like a bandaid. The longer that we drag this out the more angry and irritable the community will be. It is the communities affected by

the transition that are throwing the biggest fits on social media. I think that the other issues such as equity would have a better chance if they just see that the transfer isn't as bad as it is made out to be in their minds.

10/7/2018 8:57 AM

I think using your existing PTA groups to help connect students that might be moving schools could be very helpful. For example, let's say that an elementary is losing a chunk of students to another school. This group could be invited to a social event so they can get to know each other before being dumped into a new school.

10/7/2018 8:52 AM

It has been communicated.

10/7/2018 8:46 AM

rip the band aid off, its never going to be easy, just get the process done and move on, knowing that the board members up for election will probably loose. If you are really for the kids, give up your seat for the kids.

10/7/2018 8:38 AM

Full disclosure of all the details and social determinants being assessed prior to putting them into your own graphs for unbiased opinion

10/7/2018 8:28 AM

I hope adjustments are communicated early in the spring so both parents and staff are prepared. As a staff member I would hope we would have enough time to understand changes before contracts come out, in case we want to request a building transfer.

10/7/2018 8:27 AM

Definitely a school transition day. This would allow students and families to visit their new school and get to know the staff.

10/7/2018 7:59 AM

None

10/7/2018 7:53 AM

Why, why, and why. You must provide information on why a plan presented is a good plan. What is the good for the whole goal does it provide. What is the negative impact. Put yourself in the shoes of those impacted, what transparency would you want to see?

10/7/2018 7:48 AM

Adjust starting times. Elementary should be first to start, then middle & lastly high school. Consider sports, activities, school work & natural wake up times based on ages. It would be beneficial for every age range to consider re-organizing start times.

10/7/2018 6:54 AM

All possible communication methods. Verbal, written, snail mail, social media and local media.

10/7/2018 12:09 AM

Just how do you plan on helping? Back to School night, Meet the Teacher?!? These are conducted every year. Or, how about a 'You have to move to a new school, so here is a special meeting just for you.'

10/7/2018 12:07 AM

Open house

10/6/2018 10:54 PM

Slow down. Implement a full and inclusive boundary study process that includes input from all buildings. This feels very forced and many families will be caught off guard if this gets implemented next year.

10/6/2018 10:47 PM

Be very aware of what people are posting on the CFMP Parents Facebook page and have strategies to correct miss-information. Don't take on too many changes all at once. It allows people to conflate issues and drive the conversation in another direction. Share positive messaging and the benefits of the boundary changes. Use the "what's in it for me" approach with the impacted neighborhoods and families. Since not all areas of the city are impacted, hold school-specific meetings with families that are impacted. Get the teachers to buy in. Share information on the last redistricting and the benefits and risks from it. Share lessons learned and what will be different and the same this time. Can you have a soft roll out where you announce the changes, but they don't go into effect until the 2020-2021 school year? What options would you consider if you had more money? People in Lee's Summit will pass a tax or bond around this - have we tried that yet? Would you consider a boundary option that either 1- moves all of Cedar Creek to LSN or 2- moves all of Cedar Creek to LSHS?

10/6/2018 10:01 PM

Assure them that they will still be with their friends and focus on the benefits the "new" school.

10/6/2018 9:54 PM

You need to take longer than you are projecting to have a dialogue, gain feedback, study feedback, make any changes, roll out new draft, have dialogue, gain feedback, etc. Too constrictive a timeline.

10/6/2018 8:09 PM

Open houses for students moving - perhaps summer sessions to get used to new schools.

10/6/2018 8:01 PM

Go back to register at their school for next school year, so students and parents go to their new school, possible have back to school night social, like ice cream social

10/6/2018 7:48 PM

Communication directly from the current and new school staff.

10/6/2018 7:22 PM

For working parents, grandfathering in without transportation does no good!!! How is someone supposed to pick up their children at 3 pm when they work full time just so their child can continue on. Talk about equity... this solution only works for those than can afford one income.

10/6/2018 7:11 PM

Increase team building with students and school staff/teachers, time spent having fun, participating in school spirit activities.

10/6/2018 7:06 PM

My understanding is we always have meet the teacher night. We could conceivably have meet the school night Meet the Teacher Night meet the principal and administration and staff night. Doing so would afford the families and the children three individual opportunities to visit their school and get acquainted with everyone who will be serving their needs.

10/6/2018 6:10 PM

I think we need to emphasize the strengths of all schools.

10/6/2018 6:00 PM

The emails and surveys are a good way of communicating with parents and getting our input - I would keep doing that.

10/6/2018 5:44 PM

Just don't do it, invest in building new schools to stop the hemorrhaging of students in your district which is only growing by leaps in bounds in all areas.

10/6/2018 4:59 PM

There is not going to be a good way. People are going to be upset. The question is how many people do you want calling and emailing. Plan 3 on secondary has the least amount of impact this is the best option. So do you want 164 people calling or the next option is 306. That is double. Which in turn affect the votes allowed for re-election to school board.

10/6/2018 4:56 PM

Let the community speak and listen. We feel as if you are doing these surveys so you can say you saw our input. But I truly don't feel like anything I say will be considered. I feel like everything has been brushed under the rug. I hope you can prove me wrong.

10/6/2018 4:40 PM

A plan needs to be known as soon as possible with community input.

10/6/2018 4:33 PM

I believe our district does a good job communicating information to our community. Open houses will be a great way for families to get to know new schools.

10/6/2018 4:32 PM

Visit days during the school day. Come “play” with the team days. Football kits meet other players and coaches, volleyball girls, tennis, golf, softball etc... music nights. Come play with the band, sing with the choir. Ice cream social or bbqs with the groups.

10/6/2018 4:14 PM

No all parents are going to embrace this change. Change is difficult and one way the district can help ease this is to do your best to hear the valid concerns. People get very emotional when their kids are involved so by keeping that in mind and involving some sensitivity on your part will hopefully go a long way.

10/6/2018 4:13 PM

Doing a great job with this. Website, Facebook, meetings, schools

10/6/2018 4:09 PM

I am pleased to see the changes the school board has been making to better inform and engage with the community. Social media can be a good platform to engage with the community as well. There have been several Facebook groups that have formed when Dr. Carpenter and the school board attempted to push through their own agenda with minimal community feedback. The community outpouring and the school board's reconciliation are putting us all back in the right direction for communication and engagement.

10/6/2018 4:00 PM

I believe the issue isn't into getting to know the new schools, it is about getting to know the new students these kids will go to school with. If we are moving all these kids around, we need to develop back to school activities to help them get to know each other before bullying begins.

10/6/2018 3:40 PM

Posting more on social media and updating the website with weekly updates and boundary options.

10/6/2018 3:19 PM

Be transparent, and please don't act like this was a blank slate, and poof here are the 8 options. If you say it was a blank slate, then it makes the community think you've not spent enough time with looking at and presenting options.

10/6/2018 3:16 PM

Right now the maps with proposed changes do not zoom in to the street level. Creating more detailed maps will clarify the boundaries.

10/6/2018 3:08 PM

I think the implementation timing is the key. Make the boundary changes that are necessary. Do whatever is best for LSR7 students. That said, giving a longer timeline (5 years) for families and neighborhoods to adjust to the change might ease the stress and create less of a divide within the overall community.

10/6/2018 3:02 PM

I have no idea. I don't envy any of you. Because no matter what you do, someone's going to be upset. Just be open and clear and try NOT to make it about racial issues when it has nothing to do with that.

10/6/2018 2:54 PM

There is a lot of fear of the unknown. Many parents and students are very worried about what may happen next year. The sooner we can begin preparing, the better. The district has been less than forthcoming with most information regarding boundary issues. I was most disappointed by the initial meeting in September. It was supposed to be a conversation but it was more of a lecture with lots of slides of new modern looking classrooms. There's way too much information and it is overwhelming to the community and to the parents. I am one of many parents who do not feel that the district is being transparent. I was very disappointed in the September meeting. It was supposed to be conversation but it was more of a lecture with lots of slides of new modern looking classrooms. There's way too much information and it is overwhelming to the community and to the parents. I am one of many, many parents I do not feel that the district is being straight forward about any of this process. Dr. Carpenter seems very defensive when his motives are challenged at all .

10/6/2018 2:38 PM

Open communication Frequent emails updating us on the process Open houses "Field trips" to the new schools, perhaps a few in order for the students to familiarize themselves with their new school and meet new peers Open houses

10/6/2018 2:34 PM

Open houses, longer transition days, family/staff/ bbq

10/6/2018 2:23 PM

A more detailed map would help with more roads labeled that doesn't degrade when magnified on a computer. These options do not look effective enough and don't make enough of a change.

10/6/2018 2:22 PM

Understand that many many parents are being vocal on social media sites. The board needs to be on those forums and keep up to date on the communities thoughts and feelings.

10/6/2018 2:08 PM

The families that will be affected by the change should have a voice in the decision.

10/6/2018 1:44 PM

Don't approve boundary change.

10/6/2018 1:34 PM

Community meetings at the schools

10/6/2018 12:35 PM

From my perspective, i have little trust at this point in the process and that will impact my future support of bond issues. Honesty and transparency is most important. Secondly -there are WAY TOO MANY issues being discussed at the point. Blending equity, equality, future learning environments, with boundary changes is just absolutely ridiculous. What people truly care about is what impacts them personally. Focus on the issue that impacts people personally and financially and then move to the racial issues that most people in this community that people don't understand or even believe.

10/6/2018 12:11 PM

N/A

10/6/2018 11:36 AM

email and postal mailings

10/6/2018 11:31 AM

Providing ample opportunity for community to directly contact, question and give thoughtful input to planning team. Communicate meeting dates one month, one week, and one day prior to every public event. Utilize public information devices, such as billboards in the district, to disseminate information of upcoming meetings and important decisions to community members who may have a vested interest in the school district but no child enrolled.

10/6/2018 11:01 AM

The name of the school doesn't guarantee you'll go there if you live on that side of town. Everyone in winterset thinks they need to go to West because they live west. That's not how it works!

10/6/2018 10:47 AM

I don't want my kids changing schools

10/6/2018 10:28 AM

Honestly - I don't have any suggestions. I feel there are going to be a lot of upset people. We have all purchased our homes based on the schools. Home values are going to be affected. There has to be a better way to deal with this.

10/6/2018 10:18 AM

Honestly, you will need to use all forms of communication to make it clear to families what the changes are and if it affects their children. Many families in my school do not pay attention to emails, and some don't read letters. I am unsure of the best form of communication, but I do feel that cross-media communication (social, electronic, paper, etc) will be of utmost importance in getting this message out.

10/6/2018 10:13 AM

Open communication, family nights, transition meetings for students to feel comfortable

10/6/2018 10:07 AM

Open houses with staff available on more than one occasion, implementing boundaries with plenty of time to adjust (not the month before school starts)

10/6/2018 10:07 AM

Grandfather students

10/6/2018 10:03 AM

Provide open houses and allowing parents & students to come get to know the layout of the school & the staff. Make every school do this in April or May so that families can adjust to the changes over the summer. If parents and children feel welcomed and loved then the transition will be easier.

10/6/2018 10:03 AM

One idea would be to ask principals if they would be open to an open-house evening where families could visit their new schools. This may decrease anxieties for both students and parents.

10/6/2018 9:56 AM

Assuming emotional response, I would put as many specific details out there like you did in the grandfathering section. It immediately let me know my options specific to me. I would also have the processes, like automatic in district transfers, ready at the time you communicate. People will want to get this behind them as quick as possible and how that it is addressed. I am not sure how much work it would take to provide specific direct communication reflecting options per household, but it would minimize confusion and noise. IMHO.

10/6/2018 9:48 AM

Impact the smallest number of students

10/6/2018 9:45 AM

Give the affected families the choice if they have a current 7th grader and a current 9th or 10th grader. You will see an increase with depression and teen suicide rates if that student and family does not have a choice to stay at the school.

10/6/2018 9:35 AM

It appears the district is doing everything they can. It will be interesting to see the # of people attending the open meetings. Once the decision is made families will have a year to prepare.

10/6/2018 9:34 AM

DO NOT DO BOUNDARY ADJUSTMENTS

10/6/2018 9:32 AM

Clear, detailed maps. Several open houses at varying times. Social mixer events.

10/6/2018 9:28 AM

Spring open houses at the schools where students will be transferred to and shadowing days during a regular school day. Shadowing being when students of the school where other kids will be transferred are assigned students from a transferring school for a day in the current school year to do a day in the life and see what a typical school day would be like in their new school. Similar to 7th and 9th grade transition day, but with student ambassadors. This could help build community between new kids and kids who are already there.

10/6/2018 9:13 AM

The decisions need to be made by January so that families have several months to get to know their new school

10/6/2018 9:05 AM

I think you are doing a great job communicating about these changes. I appreciate the district communicating and engaging me via: emails, posts on social media, surveys, and particularly access to live-streamed meetings.

10/6/2018 9:01 AM

Be honest. This process has not even transparent. Three weeks ago all options were on the table and there was supposedly no plans. Funny, options were released yesterday.

10/6/2018 8:57 AM

Just do it and don't let parents change or bully you into changing!

10/6/2018 8:49 AM

Have school specific communications (not just distract wife communication)

10/6/2018 8:44 AM

I think implementing by next school year is pushing it . In this next year , the focus could be elementary and updating high schools

10/6/2018 8:43 AM

Use community events to welcome families to get to know each other and staff at causal and fun events. Building community is import and feeling valued in the transition.

10/6/2018 8:39 AM

Start at the 6th grade level. If current middle school/high school students wish to go to their newly assigned school, allow them to but don't force them to.

10/6/2018 8:20 AM

have a separate meeting with all impacted families

10/6/2018 8:16 AM

A presentation at each of the elementary schools for parents, students and faculty in order to bring changes to the public.

10/6/2018 7:53 AM

Emphasize the great transition programs we already have for incoming seventh grade and freshman students.

10/6/2018 7:52 AM

I believe that ALL the students who want an inter district transfer must get it! Especially the older High School students. They have enough stress, then taking them out of an environment that they love and thrive in. Socially and emotionally this is a critical time for these students. Look at the suicide rate for this population right now. Going higher with the stress these kids are under!!! Now if the student wants to transfer from their current High School that should be their choice. However, these students currently in their High School should be grandfathered in. ALL who request it. You all live in the black and white, logistics of things. Many of these kids are having extreme anxiety. Now If this is to happen, it should start in 6th grade and let them go to their middle school to develop their "identity community" This is huge for this teenage population! For LSWHS, why not add space by moving the alternative school to a more centralized location?? Summit tech? The old building that housed Summit tech for years? It is more centralized since these students are from the entire district.

10/6/2018 7:48 AM

open house

10/6/2018 7:46 AM

Make decisions quickly and end the rumors.

10/6/2018 7:41 AM

you are doing a great job

10/6/2018 7:40 AM

Don't change secondary boundaries. All options leave West over capacity and just spread out so all schools are soon overcapacity. We need to be looking at building another high school or some other option to reduce the overcrowding. Let's plan long-term.

10/6/2018 7:37 AM

Doing it sooner, rather than later so kids can adjust. Make groups where kids can meet over the summer (like a summer school for the kids having chances) so that they can meet those new friends? Just a thought.

10/6/2018 7:35 AM

The sooner the better. There will be upset people no matter what, but this gives everyone time.

10/6/2018 7:25 AM

Getting to know the new school is up to the schools and their beginning of the year family get togethers. I don't think there needs to be anything extra.

10/6/2018 6:57 AM

The current communication from the district seems adequate.

10/6/2018 6:35 AM

Moving kids away from their friends at these stages of life could impact them greatly. Bullying is a huge problem in schools and if my child has found a good group of friends at an early age that accept him and are not mean to him, then taking him away from that and possibly putting him in an environment where he knows very few kids could be devastating.

10/6/2018 6:13 AM

We need to keep bus transportation

10/6/2018 4:49 AM

Have an open house for incoming students. A packet from the principal to new families, explaining fun traditions at the school and any other information that may be relevant. Get the kids excited to attend their new school.

10/6/2018 12:40 AM

Constant communication, and open-house style events.

10/6/2018 12:40 AM

There should be multiple open house gatherings to provide the greatest opportunity for every family to attend an open house.

10/5/2018 11:39 PM

"Meet your Teacher" type situation at the end of the school year where families and students can visit their new school and meet the principal and teachers and see the facility.

10/5/2018 11:14 PM

Emailing all changes immediately

10/5/2018 11:01 PM

Continue having dialogue with the business/community leaders as well as open discussions with families in the district. Teachers need to also be included in all discussions.

10/5/2018 10:51 PM

Plan an activity before school starts where kids (and possibility parents) can meet and get acquainted.

10/5/2018 10:51 PM

As a teacher, I hate to request more personal time from other teachers, but I would imagine that having an opportunity to tour or "meet and greet" with a new school and staff may settle some nerves (not unlike a "Meet Your Teacher" type of night).

10/5/2018 10:50 PM

I am extremely disappointed that the district is considering dividing one of the elementary schools into all 3 middle/high schools. For the most part people outside this elementary did not realize this when looking at the maps and I think

that the plan is disingenous in this way. After having attended several forums on equity I am also confused on how this fits into the boundary proposals.

10/5/2018 10:43 PM

Transition days,

10/5/2018 10:33 PM

Just leave kids at their schools then you won't have communication issues!

10/5/2018 10:25 PM

Inform affected families and hold a special open house for them at their new school. They can see that their whole neighborhood will still be together and meet the new staff and building.

10/5/2018 10:20 PM

Have open houses. Transparency and open communication.

10/5/2018 10:06 PM

Contact the City of Lees Summit Creative Services Dept. about posting links or district information on the City's website & any other printed or online platforms the City uses. Could any portion of this be put on a ballot to let the voters decide perhaps?

10/5/2018 10:06 PM

I don't have any additional ideas. I'm just worried about the impact on my child.

10/5/2018 10:02 PM

Don't move anyone!!!!

10/5/2018 9:43 PM

I think the emails and surveys are good ideas.

10/5/2018 9:33 PM

I think the district is doing a decent job of providing information now that they have been put on the spot. If the communication continues, then the process will continue to be successful.

10/5/2018 9:18 PM

Continue getting the word out through all types of media as well as meetings where people can come and share their thoughts.

10/5/2018 9:12 PM

once the decision is made, provide the students days that they are taken over to the new schools within their school day, without parents. And then provide another open house night for parents and students to attend

10/5/2018 9:09 PM

Tell realtors so they can communicate these new changes. Have open houses for parents and students to see the school they will be attending next year.

10/5/2018 9:08 PM

Open house for rezoned students & families.

10/5/2018 9:06 PM

Emails, newsletter, website

10/5/2018 9:02 PM

Keep sending emails to all parents as decisions are made.

10/5/2018 9:00 PM

Maybe have some open houses?

10/5/2018 8:45 PM

Robust open houses events and town hall meetings

10/5/2018 8:43 PM

Transition day

10/5/2018 8:40 PM

Slow down. Listen. Allow a more gradual transition and more classes grandfathered.

10/5/2018 8:40 PM

Present the information, don't be concerned because you can't make everyone happy.

10/5/2018 8:32 PM

Middle schools should be modified to have 6th grade students or there should be a 6th grade center.

10/5/2018 8:29 PM

Open Houses

10/5/2018 8:26 PM

Not all schools- more importantly families - need to be impacted! This is extremely scary to parents and students: TRANSPARENCY is crucial - is the "survey" just to appease parents & your decisions already made. That's one perception. Most schools are well within their capacity so don't bother them. Take 1-3 neighborhoods that are attending crowded LSW, make the changes. This gradual approach is better.

10/5/2018 8:24 PM

Maybe open houses/tours for students at their new school in the spring. It would be nice if these were during the school day as some families have a difficult time attending evening events.

10/5/2018 8:18 PM

Listen. Truly listen. Don't waste people's time. If decisions have already been made don't act like opinions matter.

10/5/2018 8:16 PM

Open houses, having teachers readily available to begin making contact with new families.

10/5/2018 8:07 PM

forums

10/5/2018 8:03 PM

Open houses & community nights at the schools to meet staff & be one familiar with the culture

10/5/2018 8:03 PM

Juniors: grandfathered unless they choose to transition and have transportation
Sophomores: Grandfathered unless they choose to transition and have transportation
Freshmen: grandfathered unless they choose to transition and have transportation
8th: transition for new boundaries
7th: grandfathered unless they choose to transition and have transportation
6th: transition to new boundaries
5th: grandfathered until middle unless they choose to transition and have transportation
4th: grandfathered until middle unless they choose to transition and have transportation
3rd: grandfathered until middle unless they choose to transition and have transportation
2nd: grandfathered until middle unless they choose to transition and have transportation
1st: grandfathered unless they choose to transition and have transportation
K: transition

10/5/2018 8:02 PM

Have meetings in the elementary schools that will be affected for these parents to better understand. Translate communication to native languages for ELL families.

10/5/2018 7:59 PM

Back to school night one month before school starts. Also allowing tryouts for high school and middle school sports, clubs and activities for incoming freshman and younger the opportunity to apply/try out in the spring 2019 for their new school.

10/5/2018 7:58 PM

Create online interactive Map of status quo versus proposed changes

10/5/2018 7:56 PM

Have staff from "new schools" visit existing schools to introduce students to the new school ie mascot, etc

10/5/2018 7:55 PM

Letting families know of the changes as soon as possible to give them time to adjust to the change. Allowing students a day during the school year to check out their new school. Advising ALL families in the effected schools of the changes.

10/5/2018 7:53 PM

Several options to meet the new students and teachers and to tour the facilities especially for elementary kids. To have play date and activities prior to the beginning of the school year

10/5/2018 7:52 PM

With new boundary changes, having open houses and sending out communication via email/snail mail. I think people will be accepting of change if the LSR7 school board/superintendent continue to keep open lines of communication with the community and parents.

10/5/2018 7:47 PM

In advance of the transition: Open house / Meet the Teachers / Group meetings with the principals of new schools

10/5/2018 7:44 PM

Good luck with that. It's going to be a major inconvenience for most people affected.

10/5/2018 7:33 PM

No comment. I am not in favor of boundaries changing. Especially when they'll have to be changed again in 4-7 years when a new high school can be built. Figure out a way to deal with a larger student body at each school.

10/5/2018 7:31 PM

Sending out information in a timely manner as well as keeping the public well informed as to decisions and feedback. If there are changes hosting an open house for parents and students to see the new facilities well in advance of the changes to help alleviate some confusion and anxiety.

10/5/2018 7:26 PM

I think you need to give this another year because it seems rushed, starting the process in 2018 2019 to be implemented 2019 and 2020 seems ludicrous. You really don't need to spring these ideas on people especially those who are just now purchasing homes with the intent of going to a particular schools in the district. Why the rush? Schools have been at her overcapacity now for years so I don't see what the harm is in waiting another calendar year and truly assessing all options.

10/5/2018 7:24 PM

We attend Greenwood Elementary. The first survey results highlighted that a core value important to those that took the survey was to affect the least amount of students possible. Secondly, it is important to look at proximity of school. If Greenwood students were to move to Pleasant Lea Middle School and Lees Summit High School, from my home in Lake Winnebago, both schools are over 7 miles away (7.3 to PLMS and 7.5 to LSHS). If you look at the proximity for Cedar Creek, they are much closer to the proposed schools involved in the boundary changes. They are only 3.5 miles from PLMS and 3.9 miles from LSHS. Logistically it makes more sense to move these kids as the number of children impacted in the secondary option 3 and 4 is less and the proximity to the schools they would move to is much closer. In addition Secondary Option 1 affects 806 kids and Option 2 affects 516 kids whereas Option 3 and 4 are both closer and affect less kids: 164 and 309 respectively.

10/5/2018 7:21 PM

School Newsletters, Social Media Videos, Fun Video Tours by kids, Open Houses / Ice Cream Socials

10/5/2018 7:21 PM

You have to move slower than immediate implementation. We need more than a month or two notice before enrolling our children in new schools that will take effect immediately with the next year. They and we will feel blind-sided by the district,. This hasty timeline would continue and increase the level of distrust between the public and the school district.

10/5/2018 7:21 PM

It doesn't matter how you communicate it, families are going to feel like you do not care about their children if you don't GUARANTEE that current 9-10th graders can continue their track at LSW. You are RUSHING this and then you are not providing a rock solid ASSURANCE about the 9&10th graders. WE NEED ROCK SOLID ASSURANCE THAT THEY CAN FINISH AT LSW!!!! And you need to consider the 8th graders in that also!!!! You have lost SO MUCH of the community's trust. IF YOU TREAT THEIR CHILDREN WITH RESPECT THEY WILL BEGIN TO TRUST YOU MORE.

10/5/2018 7:20 PM

Get the word out as soon as possible so that families have time to mentally adjust to changes for the next school year

10/5/2018 7:18 PM

Mail info

10/5/2018 7:07 PM

N/a

10/5/2018 6:50 PM

Just do it. Your not going to please everyone. Your the Professionals!

10/5/2018 6:49 PM

Announce the changes soon, let the ones who are going to get upset do so, then move on, allowing students to come visit the new schools, have coaching staffs come to the current school teams and have the current coach introduce them.

10/5/2018 6:44 PM

It's one thing to incorporate all these new changes, but when you also divide a neighborhood literally by a few streets, it could impact the students even more. We are a tight community (Raintree Lake) and I feel this could affect them even more with too many changes.

10/5/2018 6:42 PM

This current "boundary options" that were put out are SO CONFUSING. Some of the boundary "options" don't address the areas that are exploding (for example,

some of the boundary options for elementary aren't even touching SPE!) I don't understand that at all. Are you considering implementing possibly 2 options at a time? I also think you need to also make sure that you explain WHY you are making a specific boundary change. For example--to allow current neighborhoods to attend the same elementary, etc.

10/5/2018 6:41 PM

I think your doing a great job on getting the word out!

10/5/2018 6:35 PM

Open communication and transition time.

10/5/2018 6:29 PM

Have a transition day specific for kids who are moving.

10/5/2018 6:29 PM

Provide opportunity for families to visit school and meet staff in the spring 2019.

10/5/2018 6:21 PM

Come out to the neighborhoods. Get better information out there. Don't talk down to us like you have been doing.

10/5/2018 5:59 PM

Visit all schools. Listen to concerns. Validate concerns. Make the best choices for the students.

10/5/2018 5:56 PM

Have open meetings and be transparent. I do not feel that the board or superintendent has been transparent about this from the very beginning. I think that students touring new schools would be helpful.

10/5/2018 5:56 PM

an opportunity for the families to have an orientation at the end of the year at the new school where students and families could meet the teachers before summer. have some summer classes at all schools and allow kids to take summer classes at their new school.

10/5/2018 5:53 PM

Announce boundary changes well in advance and perhaps have a night where teachers/administration are available for new parents and students to meet.

10/5/2018 5:51 PM

Quit acknowledging the racist rich parents in Winterset. Don't negotiate with them. They should absolutely be moved to LSHS.

10/5/2018 5:50 PM

Facebook page, internet page, email and mailed letter would be best ways to communicate. Also to have update links on all the school websites.

10/5/2018 5:50 PM

I think fair and impartial rules need to be set, not favoring higher income neighborhoods over less affluent neighborhoods.

10/5/2018 5:49 PM

Keep doing what you are doing - meetings, emails, town halls, etc. And get teachers involved. They are the backbones of your district. They know these families and students. They know the lay of their land. Ask their inputs and listen. (Disclosure: I am not a teacher.)

10/5/2018 5:49 PM

Extended open house time with staff (all staff) so parents can ask questions and get to know the school. Offer multiple small round table sessions with administration.

10/5/2018 5:44 PM

Once the decision is made, communicate it ASAP! Too much drama and frustration in the community at perceived lack of communication... not only does the decision itself need to be communicated but the data used to make that decision needs to be readily available to the public. Once that is done, students need to have the opportunity to go visit their new schools - NOT in August 2019, but as soon as possible, a "we can't wait to see you" preview night before the end of THIS school year when they can wander the building and meet teachers and staff. Not unlike Kindergarten round-up but for all students transitioning to new buildings. Giving them the ability to visualize their future will ease anxiety tremendously (for students and parents alike!)

10/5/2018 5:44 PM

Email, meetings and walk throughs at the school.

10/5/2018 5:41 PM

Information needs to be released to everyone at the same time. Families need to be informed ASAP so that they can possibly adjust their plans to move homes, consider private school or homeschool.

10/5/2018 5:34 PM

I don't think there is really much you can do... some people will adjust and others will not

10/5/2018 5:33 PM

Open house, tours, Q&As

10/5/2018 5:30 PM

Send welcome letters and an opportunity for a free spirit wear item of the new schools to increase and facilitate school familiarity and camaraderie.

10/5/2018 5:28 PM

Stop pretending that a plan has not been decided. Put the decided plan out there so that people have as much time as possible to put their house up for sale and move so they can stay in the school they want to stay in.

10/5/2018 5:24 PM

Be honest and open. Help the community understand all schools here are great. I am so tired of hearing how great LSW, SLMS and LFE are. They are not better. People just think that. Highlight the great students and staff at the other schools.
10/5/2018 5:23 PM

Maps and other visuals are always helpful
10/5/2018 5:22 PM

Need to engage families that are new to a school; get them excited about it so they feel a part of their new environment (elementary welcome parties, etc.)
10/5/2018 5:20 PM

Have open house nights and possible socials to invite the students.
10/5/2018 5:20 PM

Announcements should be shared on social media. Tours of the new schools should be open to the public.
10/5/2018 5:19 PM

Open Houses
10/5/2018 5:17 PM

Promote staff support and ensure there is an adequate amount of staff available to students. Provide opportunities for student and family engagement activities during the transitional times giving students the chance to meet new peers that share the same interests or activities. Create a student-lead group that focuses on inclusion and friendship.
10/5/2018 5:16 PM

open houses. family events. meet your teacher. maybe grade level days at new schools.
10/5/2018 5:14 PM

This survey and all the information released today is fantastic! Great job!
10/5/2018 5:11 PM

Have open house nights where staff and administration are there to meet and greet students and parents. Give tours of facilities so parents and students can walk buildings they have never been to. Give staff enough time to prepare.
10/5/2018 5:06 PM

I think the new plan should be rolled out as early as possible to allow time to become familiar with the new schools
10/5/2018 5:05 PM

Do a school community building activity before classes start. . It will give students opportunities to get to know one another and meet the staff in fun way.
10/5/2018 5:02 PM

social opportunities for students and parents to get familiar with the new school
10/5/2018 5:01 PM

Don't force them to go to a different school unless they choose to do so.

10/5/2018 4:59 PM

We should be given 1 yrs notice of the boundary change so parents have ample time to review all their options,move residences if that's what the parent chooses if they want a certain school,make transportation arrangements. I dont believe we are being given enough time since boundary changes arent even out yet and we are already mid year in

10/5/2018 4:59 PM

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10/5/2018 4:56 PM

Quit telling people these are just "rumors" when yall know darn well you already made a decision.

10/5/2018 4:50 PM

More Social Media updates. Would be helpful for more live streams of events at schools. some of our schedules dont allow us to attend the sharing of knowledge at the school

10/5/2018 4:49 PM

Transition days for current high schoolers to meet new teacher mentors and coaches this school year. For instance, West Robotics student meeting with LS High Robotics mentor and current team knowing that's where they will be next year

10/5/2018 4:49 PM

Do this as early as possible

10/5/2018 4:48 PM

I think creating support groups for students who move schools with a volunteer mentor from the original school to help students transition could be beneficial, especially at the elementary and middle school levels.

10/5/2018 4:47 PM

Have clearly marked maps posted on line and at Central Office; have transition days for the students like we have now for Freshmen and new students to the district; give free "spirit" items away so they will have a t-shirt or something for the new school

10/5/2018 4:46 PM

Answer questions in the meetings fully and honestly. If the Superintendent isn't willing to do that and wants to chastise the crowd for their questions, then maybe he should not be involved in the meetings. I have already heard some very concerning issues with how this process is being pushed.

10/5/2018 4:46 PM

Promote the merits of the high schools and the fact that you really can't go wrong at ANY of our high schools.

10/5/2018 4:43 PM

Make decisions soon

10/5/2018 4:41 PM

Picnics, assemblies, dinners, Facebook groups, asking for input to create new traditions,

10/5/2018 4:38 PM

Town hall type meetings at each elementary building during PTA meetings.

10/5/2018 4:36 PM

Parent/student meetings for those affected held at both 'previous' and 'new' schools to give families a chance to ask questions and to get to know staff and facilities that are new to them.

10/5/2018 4:34 PM

I think it's important to communicate why specific boundaries are being adjusted (when they are). For example: this neighborhood is split between two buildings and it makes more sense for them to all attend the same school so this boundary changes that.

10/5/2018 4:28 PM

Seek student feed back.

10/5/2018 4:01 PM

d

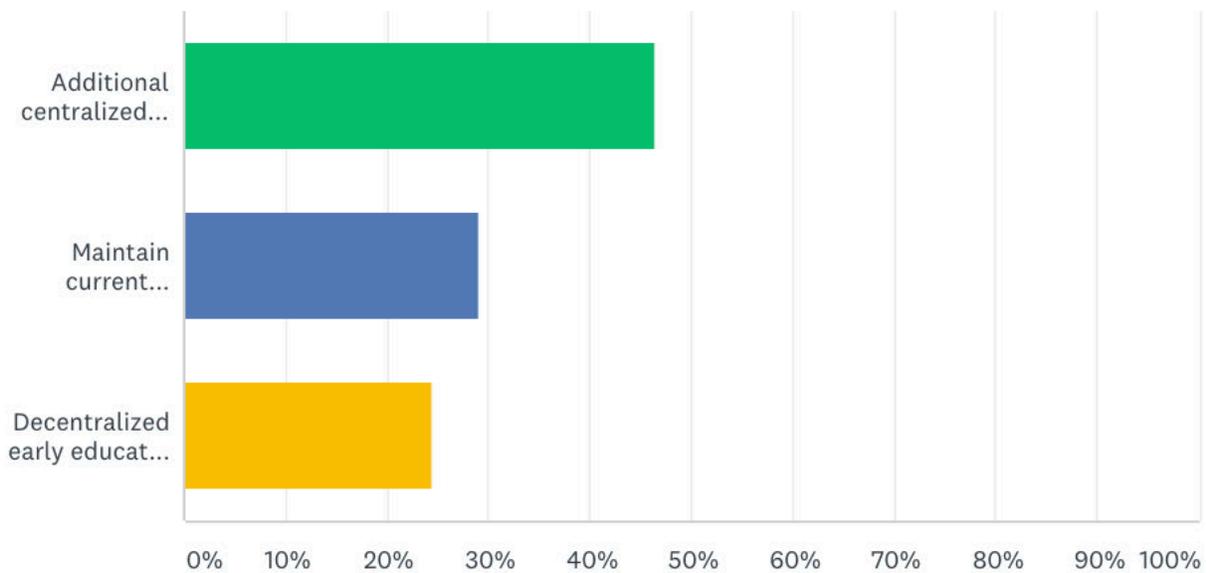
10/5/2018 2:50 PM

Q16



As part of the CFMP process we are looking at early childhood education facility options. For the children who are eligible for early education programming in LSR7, which option is best suited to meet their needs:

Answered: 1,466 Skipped: 478



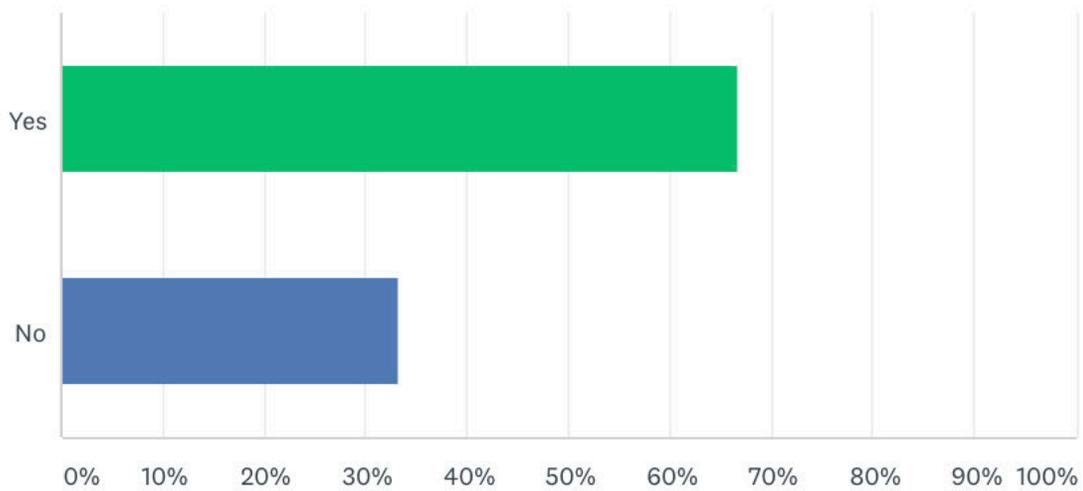
ANSWER CHOICES	RESPONSES
Additional centralized early childhood education center in a single district facility dedicated to that purpose	46.38% 680
Maintain current decentralized programming that embeds early childhood education into the elementary school as a single classroom program, pending space availability and subject to movement	29.06% 426
Decentralized early education center(s) attached to some elementary schools - multiple classrooms or an early education wing	24.56% 360
TOTAL	1,466

Q17



Should we consider developing a 6-8 grade center model? This could allow for instructional value at each of the middle schools and relief at each of the elementary schools.

Answered: 1,505 Skipped: 439

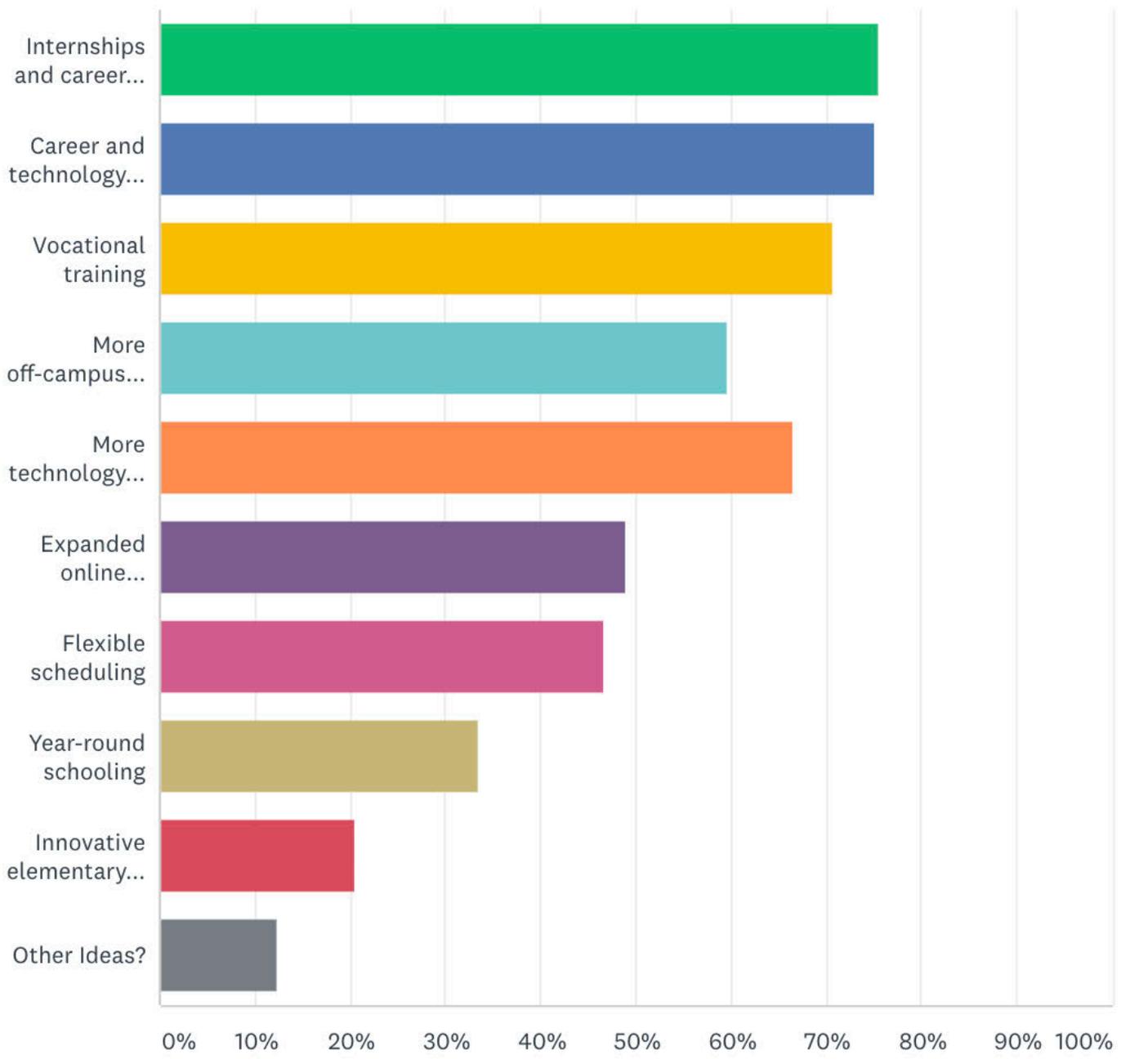


ANSWER CHOICES	RESPONSES	
Yes	66.71%	1,004
No	33.29%	501
TOTAL		1,505



What types of in-district experiences should LS R-7 students be able to access? Robust offerings in these areas and more may help to balance enrollment with capacity as enrollment continues to grow at certain facilities over the next decade. Check all that apply.

Answered: 1,479 Skipped: 465



ANSWER CHOICES	RESPONSES
Internships and career experiences	75.52% 1117

ANSWER CHOICES	RESPONSES	
Internships and career experiences	75.52%	1,117
Career and technology education programming in LS R-7 facilities	75.12%	1,111
Vocational training	70.72%	1,046
More off-campus college credit opportunities	59.63%	882
More technology training at Missouri Innovation Campus or Summit Technology Academy	66.60%	985
Expanded online coursework	48.88%	723
Flexible scheduling	46.59%	689
Year-round schooling	33.40%	494
Innovative elementary “school of choice” (e.g., project-based)	20.42%	302
Other Ideas?	Responses	12.31% 182
Total Respondents: 1,479		

Q19



Is there anything else you would like to share?

Answered: 582 Skipped: 1,362

Q19



Is there anything else you would like to share?

- Answered: 582 Skipped: 1,362

Do not change the boundaries.

10/23/2018 1:37 AM

I think it would be better to move entire neighbors rather than parts of a neighborhood. For instance separating Raintree does not seem like the best idea when you can shift an entire neighborhood such as Pryor Meadows.

10/23/2018 1:35 AM

I feel like making space for "new" kids shouldn't be at the expense of kids who have (possibly) been within an established boundary their whole lives. There are kids who stick with a program (e.g. orchestra) so they have the reward of learning from a Mr. Keeney or Mr. Mosier (retired). And I know... life is not fair; I've taught my own kids that since they were young.

10/22/2018 9:38 PM

I think it is important to continue to teach band and strings in the elementary school during the school day. The strong studies linking performance in school, math etc. to music studies convinces me it should be treated as a "course" as opposed to an extra-curricular activity.

10/22/2018 8:42 PM

One of the main reasons why Lee's Summit has drastically expanded in the last few decades is the great public education system we have. Education is a main driver for home buyers and as long as the school district maintains high marks and continues to provide quality education, then there should not be any complaints from parents, no matter where they attend.

10/22/2018 3:58 PM

Thank you for all of your hard work in this difficult process.

10/21/2018 12:45 PM

Please consider rolling this out in 2020. Also look into allowing the current 10th graders to be grandfathered in and eligible to stay at their current high school without any disruption. If transportation is needed there should be an option parents could pay a fee for bus service for their child in the event they are grandfathered in. Shawnee Mission Schools require parents to pay for bus transportation if a student lives farther than a mile away from the school. This is a fair option and a great way for the district to recoup transportation expenses for those who live outside of the newly proposed boundary lines.

10/21/2018 4:47 AM

Please take time in major decision making. Your decisions will inevitably impact some families negatively initially; do what's best for the majority.

10/21/2018 3:46 AM

By looking at the forecast attendance it doesn't seem any of the proposed movements will help long term.

10/21/2018 12:28 AM

I definitely think we need to address issues of over capacity and under capacity. I am glad it is being evaluated. Thank you!

10/20/2018 7:37 PM

Get this right the first time!

10/20/2018 3:47 AM

I feel that this is not an easy thing to do, you can't please everyone, but I feel the fewer students impacted at any grade level is the best option. Obviously some students will be moving schools, but if it could be just one area and not several different neighborhoods, I think that would be a better choice. Thank you for providing this survey and giving us a chance to voice our opinions.

10/20/2018 3:44 AM

Many other programs should implement prior to boundary revision.. alternate utilization, online classes, alternate hours, summer school. And others

10/20/2018 3:42 AM

Please strongly consider feeder school so all kids who go to elementary school will also go to middle and high school together.

10/20/2018 3:32 AM

Can't wait until the decisions are public ; crazy parents are driving me crazy

10/20/2018 2:20 AM

Have I mentioned we need an Elementary Alternative School? We are doing a major disservice to those students with severe behavior issues by not being able to meet their needs. We are also doing a major disservice to their peers and teachers who are constantly subjected to unsafe, volatile behavior. LSR7 can do better.

10/20/2018 1:32 AM

Some of the wording in this survey seems more like a lawyer contract with wording that may change the course based on how someone may interpret it. No to completely open buildings presented as future-ready. The noise will be a distraction and it seems much less safer than current classrooms IF there were ever a situation. Why wasn't it discussed to add to existing buildings or build new schools?

10/20/2018 1:12 AM

My child is a current sixth grader at CCE with the changes you have in place he could be going to middle school with none of his friends. Please keep in mind not every kid is resilient.

10/20/2018 1:04 AM

Thank you for taking so much time to care about the families and what is best while trying to make more space and still offering the best school district. Your efforts are not unnoticed. You won't be able to please everyone and that's ok.

10/20/2018 12:35 AM

I strongly feel a straight feeder school system is what LSR7 needs.

10/20/2018 12:15 AM

I do not believe the district has exhausted all options. The smallest Middle School (PLMS) feeds the largest HS (LSHS) and the largest ms (SLMS) feeds the smallest HS (LSW). This disparity can be mitigated by moving Summit Ridge Academy to LSHS and connecting the current LSW structure to Summit Ridge to expand capacity at LSW.

10/19/2018 10:47 PM

I think it makes sense that the East side of town go to the Eastern schools and the West side of town go to the West schools. North as well.

10/19/2018 9:41 PM

Please consider slowing the process down a bit by offering grandfathering to the teenagers 7-11th

10/19/2018 9:40 PM

Boundary changes are disruptive to our community as a whole at any level and should be avoided at all costs.

10/19/2018 9:00 PM

I wish the district was more clear on some of their terms. I keep hearing about equity, but I don't know what that means. The survey ask about flexible schedules, and I don't know what that means either. The survey also asked about a 6-8 model. I don't understand how that will help, because I thought our middle schools are already too crowded. Also, I don't think 6th graders are mature enough to be with 7th and 8th graders, they need to stay in elementary school with the rest of the children.

10/19/2018 7:44 PM

This isn't an easy process and thank you for allowing feedback.

10/19/2018 6:40 PM

The superintendents equity agenda is a distraction to this boundary process, along with a waste of money. Any issues he has with the data that was presented to the school board (yes I reviewed the presentation) needs to be addressed with parents. This is yet another miss-placed burden we want to

place on teachers and the schools. After reviewing the presentation he is clearly using statistics to push a hidden agenda.

10/19/2018 6:09 PM

The district should consider making the high school start time later in the day, allowing to let teens get more sleep. Many studies have shown that this would greatly benefit students. Coaches would probably be opposed to this, but why should we let activities that cause brain damage through concussions dictate how we treat our students? The district should continue its decades-long support of music education as well. This is something that Lee's Summit is known for, and we are a leader in this area. Studies have shown that arts are great for kids' brains. It was tragic to lose 4th grade Strings, and that was an example of the district moving in the wrong direction.

10/19/2018 6:06 PM

Keep the librarians/media specialists. May seem simple, but they are an adult in the school who can provide a window to many, many avenues of education. They can also be a respite to weary soul - our kids are so stressed these days from school and society... they need quiet places.

10/19/2018 6:01 PM

Year-round school should be considered separate from this process; however year-round school is what is best for teachers and students. Our school still run on a farming schedule that is no longer needed. Each year teachers must move student one academic year forward but they only have three-quarters of a year to accomplish this. The entire first quarter is used for review at almost every grade level. This is a waste of precious time. Look at it this way, students have a K-12 academic career (13 years). Currently students learn new content/material for 39 quarters or if a total of 52 quarters) since the other 13 quarters are just review of the previous year(s). Moving 6th Grade students to the middle school will directly affect my child. My child is currently in 4th Grade. Students will not gain anything by moving students to a system that will require them to move from class to class and lose their recesses. Recess is an important part of both social and academic growth. Students will lose one more year in a building that they have been a part of for 5 years and are comfortable in. Just to add one more year to a building that they will only attend for a total of three years instead of two. I see absolutely no added value for student in this idea. If this idea moves forward I will probably pull my student from the traditional school setting and home school my child instead.

10/19/2018 5:00 PM

Year round schooling leads to teacher burn out.

10/19/2018 4:51 PM

I appreciate the communication the district is providing. Parent/student involvement should always be part of this process. Someone should ask

students (7th grade - 11th grade) how they will feel and if they have any suggestions. Their input is valuable also.

10/19/2018 3:31 PM

Keep up the good work!

10/19/2018 2:52 PM

Secondary Option 4 seems the most reasonable, natural boundary line at this time.

10/19/2018 1:44 PM

Change is inevitable and necessary. However, a rushed change or one that is not analyzed or implemented appropriately, does more harm than good. If we are to set an example of research based decision making and appropriate action, we, AS A DISTRICT, must not be time bound in the constraints that have been established. My students are my future, my personal children are my future, and I aspire to leave behind a positive example in which they can follow. The board priorities are a driving force in this decision and that is commendable. However, attempting to wrap them all in one nice neat package, where obviously the parts do not fit, is asinine. Such a significant change will decrease the public support, deter prospective teachers and destroy morale among the cooperating schools we send our students to on a daily basis. Take a step back, LISTEN to all (including those board members that question in order to gain more information or provide insight, administrators with facility and resource concerns, and teachers who are in the trenches, every day, doing all they can to educate and inspire our future.) My final comment is more of a challenge for all that read this and take consideration to the comments previously stated. When you come together as a group, place an empty chair in the middle of the room. Before you make a decision or take action, look at that chair and envision ANY one, of our thousands of students, and ask: How will this impact (insert name of student)? Is this what is BEST for (insert name of student)? It's not about what numbers say. We are in the business of the "future." This is a "human" business. Every decision we make is not only for the best of our own personal child(ren), but also the local business owner's child(ren), the Cub Scout or Girl Scout Leader's child(ren), the single-mom's or single-dad's child(ren), the grandparent raising their children's child(ren), or "the parent that only wants to provide opportunities not afforded to them" child(ren). I love my job. I did not do it for the money or the recognition. I chose my profession because I want to make a difference in the best interests of the child. I cannot do that when initiatives are poorly planned, insufficiently supported, or implemented on a whim. Is this what is really the best for our district and our future or is it something that is a check box on a task list or agenda?

10/19/2018 1:43 PM

Thank you for the opportunity to include me in the changes that may potentially affect my household, it's greatly appreciated!

10/19/2018 12:56 PM

Again, I would like to stress that this process seems very quick. I would also like to ask again to look at straight feeder patterns when doing boundary adjustments. While this would affect the elementary schools that already get split going into secondary schools, I believe in the long run, they would benefit the most from straight feeder patterns. A strong sense of community and school spirit comes from straight feeder patterns and in a community as large as Lee's Summit, I think that would be a priority.

10/19/2018 4:39 AM

Dr. Carpenter lost a lot of buy-in from parents with the "blank slide" part of the presentation saying that the district didn't have any plans. Everyone knew the district had options for boundaries. We were expecting to see them at the first meeting. Being more open with parents is important. The second round of meetings was much more effective. Don't divide neighborhoods. Don't isolate small groups of kids at split-feeder schools.

10/19/2018 4:36 AM

Thanks for allowing me to share my concerns!

10/19/2018 2:35 AM

Slow down. Give yourselves to to make an informed decision and prove to us you put some thought into this and listened to us. Then if you give the students and community time to adjust to the new plans then they will either embrace it or move. Or home school. Or private school. But you'll give the community time to make those decisions.

10/19/2018 2:12 AM

The children are already stressed about proposed changes that they are hearing through the grapevine. I'm hoping that this will be a smooth transition and not push many kids out of the intended schools.

10/19/2018 2:04 AM

is school expansion an option?

10/19/2018 1:42 AM

I've been in this district since 2004 and have had 4 children attended K-12 and in that time I've never been more concerned for our schools that's the past 2 years. I hate to say it but my only wish is that my last child graduates before the school district goes into an unrecoverable decline. I wish you all the best I'm proud of the education my children have received.

10/19/2018 1:38 AM

I think putting 6th graders in the middle school is a good idea in general, but I don't know how effective it really is. Before deciding to make that change you should talk extensively with Blue Springs to see if they are happy with that choice and see if they have any advice about where to put 6th graders.

10/19/2018 12:58 AM

I will say it again :) if you look at the numbers, we need new schools. In 5 years, if you take every single student and move them into an elementary school that is not over capacity, we'll still be over the 85% goal. By 10 years, we will literally have more students than the existing schools can hold. Why not build those now while we're going through this detailed process rather than waiting until later when it becomes urgent because the schools are bursting at the seams and we are wasting money on temporary solutions like trailers. (Which is where our 6th grade students are currently situated at Mason, but the rest of the school is too full, as well!). Also, I really love that the 6th graders are in elementary school in Lee's Summit. I think that extra year really helps with their maturity, and I appreciate that they are not on the bus with high schoolers. I don't want to see a 6-8 grade option. But I really don't want to see a 6th grade "center" that all 6th graders attend. Our friends in Blue Springs and Independence tell us how badly that works for their 9th and 6th graders, respectively, and what a bad experience it has been. I really don't want to see that here. They benefit so much by being in the elementary school, in a smaller setting, for one additional year.

10/19/2018 12:46 AM

The district really needs to build more buildings at all levels. This really should be done ASAP or we're all going to have to do this whole thing all over again in five years. Instead of trying to save money here and there, we all need to realize that we are going to have to spend it- and a lot of it.

10/19/2018 12:29 AM

I think it is very important to continue to offer three levels of course work at the high school level. General Education classes, Advanced classes and IB classes. Combining General Education classes and Advanced classes puts the Advanced students at a clear disadvantage and it will cause the value of the Advanced class to be lessened. If students in the general education classes want to improve their status there are many avenues to obtain tutoring and ways to seek additional help currently in place. The students need to apply themselves and seek out the extra help that is currently offered.

10/18/2018 11:53 PM

I think everyone is doing a great job in this process. The information made available is great.

10/18/2018 11:29 PM

I'm thankful to live and teach in a district that pays attention to numerous details for schools, families and the entire community. You are seeking to encourage and accommodate changes and needs. This is a tough process!! THANK YOU for your strong efforts, determination and cooperative spirit.

10/18/2018 11:14 PM

Thank you for allowing us the opportunity to share our thoughts on these matters. I believe the community can have the greatest impact on the future success of our city, our kids and their education. If the school district can continue to engage the community then we (the engaged parents) can do more to bridge the racial gap that divides blacks and whites. I do not believe in ANY equity training that makes excuses for behavior. Instead of training teachers I think we need to train ourselves - the school board, the community, the parents willing to engage. I don't think LSR7 has a race problem like Dr. Carpenter suggests we do. How many of those black kids that were shown in the statistics as underachieving have been in LS since Kindergarten?? Change will come in it's greatest form and close the gap even more by continuing to support one another and raise each other up. Focusing on a problem in a negative way and condemning white people in Lee's Summit would be the decline of this wonderful city we live in. Let's look to the future together instead of letting the past hold us back.

10/18/2018 8:09 PM

If we go to a 6-8th grade model, would prefer they are all in one building. Not 6th graders moving to a new elementary that year that is within walking distance of a middle school such as TRE/PLE/UWE. Too much change in a very short time

10/18/2018 1:29 PM

Creating 6-8 middle school models would be AMAZING - however - the current middle school buildings cannot possibly house this model without reconstruction.

10/18/2018 12:16 PM

More conversations, ideas and open communication / dialogue need to occur with the community. The proposed options are not good solutions as they do not cause the least disruption to all students nor do they account for future enrollment increases listed out by the district. You can do better!

10/17/2018 10:19 PM

My favorite thing about the Lee's Summit school district is the strong music programs. Music is great for brain development. It helps kids with literacy development and math. It teaches them dedication and hard work. It is awesome that our kids get such a great musical education in Lee's Summit. We should all be proud that Lee's Summit kids get the chance to have Band during the school day, starting in 5th grade. We should continue to support music in our schools like we have now.

10/17/2018 8:19 PM

Build another middle school and highschool

10/17/2018 8:15 PM

Care should be taken to minimize the focus on the perceived income level of a subdivision or area when making a decision. The committee should take into consideration the number of times these kids will be moved by the district. I attended 5 schools between elementary and middle school and it worked out ok.....but it was decision of my parents in different cities, not in the same city.

10/17/2018 8:15 PM

Rezoning has implications on property values, as well as educational ramifications. People choose neighborhoods based on schools' scores and ratings; all LSR7 schools are not rated evenly. We specifically moved to our current neighborhood to attend Summit Lakes MS and LSW because their scores and ratings far exceeded the other middle and high schools. Even with grandfathering, rezoning will impact property values.

10/17/2018 7:58 PM

I would be sorely disappointed if Pleasant Lea Elementary was shifted from its current boundaries to a different middle school and high school. This highly affects my entire neighborhood.

10/17/2018 6:20 PM

Know that by rushing this process you are doing the people of Lee's Summit a disservice. Take the time to do it right. get more input from the public outside of taking surveys. incorporate meetings where the public can have input on something besides opinion surveys.

10/17/2018 4:37 PM

not at this time

10/17/2018 3:34 PM

Promote all CTE offerings at all high schools including those offered at career centers.

10/17/2018 1:21 PM

unless we get district-wide parental commitment to the importance of their children's eagerness and readiness to learn, switching kids between buildings isn't going to improve outcomes.

10/17/2018 12:39 PM

We love LFE... as of right now we still have lots of elementary school to go through. I do feel there needs to be another middle school.

10/17/2018 12:00 PM

I know you are going to get a lot of complaints. I understand the nature of the beast that is L.S. But, this is long overdue. My son's 5th and 6th grade classrooms were always at 30 kids per class. His high school classes aren't much better. Kids eating lunch on the floor is crazy and needs to be alleviated. This is why I will do what we need to do and will switch. I hope you considering leaving current sophomores in place too. As much as that school makes me

crazy with over crowded athletics, plays, lunch rooms, classrooms, hallways, my son loves it and would be sad to leave as an incoming junior.

10/17/2018 11:53 AM

N/a

10/17/2018 11:25 AM

No

10/17/2018 11:24 AM

Thank you for taking closer look at Early Childhood. Placing ECC classrooms in Elementary schools is less than ideal. I am an ECC teacher at an Elementary school, Early Childhood education should be fun, loud, messy, hands on, we need to let them be little! When placed in an Elementary setting we are spread out into different grade level pods. The little people we teach sometimes cry, sometimes have small melt downs, sometimes have really big melt downs, all very age and developmentally appropriate behaviors, however these behaviors are difficult to manage when you share space with a sixth grade pod trying to take a geography test or a third grade pod trying to learn multiplication facts or any other grade level trying to work quietly. The playground equipment isn't accessible to 3, 4 and 5 year old children. Many of our students have mobility issues and receive Physical Therapy, they are physically unable to play on the big equipment. The main ECC building has playground equipment that is ground level so it is accessible to all. The bathroom situation is difficult. Our little people can't reach the sinks or the toilets. Changing diapers requires us to completely close off the boys restroom because there is only space for one changing table in the building. If we have a situation that requires a social worker, autism or behavior therapist, Physical Therapist, Occupational Therapist or Interventionist, they are a 25 minute drive away. We have no immediate assistance. Having stand alone ECC classrooms in Elementary buildings is hard, you have no support staff (Ex. a first grade teacher has 2-3 other teachers in her grade level teaching similar goals and struggling with similar issues, they can turn to each other for support.) When ECC is alone in an Elementary building, you truly are ALONE. Please consider this when looking to place ECC classroom in Elementary buildings. Thank you for your time and the countless hours your team has spent looking at the best options for our students!

10/17/2018 11:10 AM

Comment on 6 - 8 grade model. How much would each grade interact? Do they each have their own wing/area? Will dances be separate? 6th graders are not quite ready for dealing with 7th & 8th graders, but could benefit from the format of middle school. (As a former teacher at a 6th grade center -- the worst part of their day was when they had to interact with the older kids -- on the bus...) PS The argument of 6th graders being leaders in elementary does not hold up -- because then the 5th graders are the leaders! (Also taught at an elem. school where 5th was the last grade...) One of the BEST ideas I have heard so far was

building an elementary school on the land between Mason and Summit Point (two of the most over-crowded elementary schools) and calling it a new #18 and turning LS elementary into an early childhood center. I could get on board with this! I'd also be interested in seeing a model that resets the boundaries for the ENTIRE district so that neighborhoods stay together and elementary schools are in line with middle & high schools -- not split. Thanks!

10/17/2018 10:49 AM

Nope

10/17/2018 8:44 AM

na

10/17/2018 7:35 AM

Moving fewer students does seem less disruptive.

10/16/2018 9:57 PM

I am a recent graduate from Lee's Summit High School, and being in orchestra saved me. It was the only part of school that I liked, and Mr Morales and Dr Turner were the only teachers who really cared about me. Lots of our instruments were old and broken down, and back when I was in elementary school we had to have class in the library. Lee's Summit has been doing orchestra for decades, and it is really important. We should make sure that our orchestra students have quality instruments and that orchestra teachers have good places to teach in.

10/16/2018 4:47 PM

I do not like the idea of project based elementary schools, or magnet schools. Most college graduates don't work in their degree field. We shouldn't be pushing kids to make career choices too early, because most of them will end up changing their minds anyway. Also, I don't like the 6-8 grade middle school proposal. 6th graders are still children, they're not mature enough to be able to handle being in Middle School yet.

10/16/2018 4:38 PM

I'm interested to see a time line for actual implementation and see if the rumors are true that the "decisions" have been made and this is all a tactic in the district covering its trump. I am a graduate of ls many moons ago and went through 3 transitions between the ages of 11-15...I do not want to see my kids go through 3 boundary changes too.

10/16/2018 2:35 PM

I think the need for this type of action is the result of poor planning and unstable leadership LSR7 school district. I feel that in a few years the next superintendent will want to make the same changes again.

10/16/2018 1:10 PM

No

10/16/2018 12:47 PM

no. Good luck!

10/16/2018 12:10 PM

No

10/16/2018 10:12 AM

Please be sure to look at our earliest learners in this district. To be ready to learn in school, students need to learn self regulation both emotionally and behaviorally, communication skills and the ability to persist, be interested and motivated to learn. These skills begin before they start school and are a learned ability. The district's early childhood programs in our community have provided this information for families and helped prepare students for school success.

10/16/2018 9:41 AM

No thank you

10/16/2018 9:11 AM

LGBTQ equity needs discussed

10/16/2018 12:27 AM

We truly appreciate the time and work you all have put into providing the community with information and obtaining public opinion. Thank you!

10/15/2018 10:36 PM

Whatever grandfathering decisions you make—set firm guidelines and then stick to them-no exceptions to avoid problems/drama. Please don't let large, vocal neighborhoods be the decision makers alone in this—-squeakiest wheel should not be receiving all the grease! Option 1 for high schools is NOT the best choice-moves most amount of kids and splits 2 more elementary schools—one of which has kids that LOVE the fact they are tigers—-so many people that DON'T want their kids at LSHS and are fighting going there-but this option takes out kids that already love being there—so why would you take kids like that out?! Doesn't make sense to me

10/15/2018 10:04 PM

Please do not make our 6th graders grow up too fast. Keep them in elementary school!!! It is more developmentally appropriate for them.

10/15/2018 9:15 PM

So, was the first survey just a charade? That survey seemed to want opinions on how to address overcrowding. This survey presents boundary adjustments as a fiat accompli and just asks for opinions on how to roll those out. This makes me question the sincerity of the district in asking for public opinions and question the wisdom of the district in spending a substantial amount of money on what appears to just be an empty public relations exercise. The decision seems to have already been made without any real consideration of the opinions of those most affected by the decision: the students currently enrolled in the district and their families. This is extremely disappointing behavior.

10/15/2018 9:15 PM

No

10/15/2018 8:36 PM

See previous answers. Lastly, I'd like to see a no homework policy for lower level grades besides asking them to read (but not required to fill out reading logs).

10/15/2018 7:50 PM

So disappointed in my school district. We moved here for the amazing schools.. and have seen the community being divided.. uprooted.. and given very little information. Most parents I know do NOT trust the school district anymore. Again - why are we uprooting children now in a band-aid fix just to do it again in 5/10 years... Take our time and fix it right the first time so other parents/children do not need to do this again.

10/15/2018 7:31 PM

Very much opposed to PEG. No evidence that it moves the needle on results, it's divisive, and causes more problems than it solves. Would be a boon to the area's private schools.

10/15/2018 7:11 PM

My family is very involved in the music programs in Lee's Summit. It is our favorite thing about our schools. I have seen those teachers do so much with so little, they should all have their own classrooms like other teachers do.

10/15/2018 7:08 PM

I want to see Lee's Summit be what I've always thought it should be!!! The best school district in the state, especially now that my children are about to enter into the school system!

10/15/2018 6:05 PM

Dont lower the standards for the high achieving students to accommodate those who aren't.

10/15/2018 6:03 PM

I do not agree with moving 6th grade to middle school. I moved to LSR7 because of the 6th grade being housed in the elementary schools. I taught middle school for 8 years and we were constantly at odds with keeping the 6th graders away from the 7th and 8th graders. The 6th graders need their recess, their relationships, and opportunities for leadership at this critical time in their development and that is met at the elementary level.

10/15/2018 5:51 PM

While I am not an architect or engineer and have great grand plans, I am a mom and a teacher in the district. I have children in 8th and pre-K. Our house falls within boundaries that could be moved. I have a lot invested and I trust that you will make wise decisions based on what is best for our students, not what transportation wants, not what hot headed parents want, not what the board wants, but what is best for everyone. I am a realist, a mom, and a teacher.

10/15/2018 4:26 PM

na

10/15/2018 4:17 PM

You are doing the right thing in organizing community involvement but writing a sticky note or answering a survey only seems to be placater. School District and Board needs to truly identify the problem and way forward. It feels like LSHS is low in enrollment and LSW is high so move kids. Be more thoughtful in the resolution. Again, I would ask for teams to "hack" the problem and present new thinking then simply highlight a neighborhood and assigning them to a different school.

10/15/2018 4:16 PM

I think providing transportation to students that elect to transfer is a misuse of district resources, but I understand that not all families will be able to transfer without that option. I think the best option is to cap transfers so that no school exceeds ideal capacity. Students left in the boundaries don't have any options to avoid overcrowded schools and classrooms.

10/15/2018 4:08 PM

Please don't implement any changes until they have been thoroughly vetted and all options explored- don't be in a rush to make a timeline.

10/15/2018 3:24 PM

Perhaps as a district you should put out studies on how well kids do adjust or tips for parents.

10/15/2018 2:58 PM

Mason School is old. We have rust in our water, black mold in our walls, a basement that floods, ceiling tiles that are crumbling, 4 outdoor mobiles in the parking lot, and 12+ dehumidifiers added to our building to keep away more mold and help our air quality. Our staff loves working here because our principal is amazing. Our students and families love Mason because our staff is amazing. No one wants to complain because even with our numbers beyond the capacity for 5+ years, everyone is happy out here. Someone needs to shout from the rooftop. "MASON SCHOOL NEEDS TO BE BULLDOZED!" (except that beautiful gym!) Fixing our boundaries and lowering our student population is just the beginning of making Mason School a school equitable with a new school in the district. Please consider the physical needs of this old school too!

10/15/2018 10:53 AM

I honestly don't like the re-zoning idea. I believe we need a new middle and high school and possibly a 19th elementary. I don't want my kids to be moved again in 5 years.

10/14/2018 8:54 PM

Elementary schools need more recess breaks.

10/14/2018 8:09 PM

I think it's critical to continue to engage the community around the larger conversation that surrounds boundary changes, including race and socioeconomic status. Particularly how this affects schools and students.

10/14/2018 6:17 PM

We need to take into account the social skills building that takes place within secondary schools. This is very critical as students spend so much time on screens, they are losing social skills.

10/14/2018 2:40 PM

Please share the format for the Nov. meeting when the email comes out about the next CFMP series/dates/locations. The Oct. meeting seemed to be exactly like what was already available on the website, with online options for feedback, so it's important for me to know before deciding whether or not to attend in Nov.

10/14/2018 1:41 PM

Please don't try to fix the long standing and complex capacity problem by prioritizing single, and CFMP/R7 administration expedience over durable and effective solutions. By relying solely on boundary changes to provide a short term fix, you are choosing to commit the community to a second round of boundary changes in just a few years.

10/14/2018 12:24 PM

We moved here from Kansas side of town, after researching our school options, having a child in nursery School and kindergarten. We knew that disrupting it kids with that move at that timing would be least impactful, after doing our research. I am afraid I will regret that decision to move, as now both my boys are at rush of a disruption after finally making relationships here. While I know all parents have a similar story, please find a way that doesn't disrupt current students and their relationships. This is the most important time in a child's life. Please let that drive your decisions.

10/14/2018 11:20 AM

Class size matters. Teacher burnout in high needs buildings is huge. Test scores are not always reflective of instruction. Sometimes a child moves in a week before MAP and their scores count! Buildings with a high transitional population will not have good test scores ! We need transitional k for kids not ready for kindergarten.

10/14/2018 10:35 AM

Thank you for engaging the community on these difficult decisions. As parents of young ones, we really appreciate the opportunity to provide feedback and just hope that our suggestions can be considered.

10/13/2018 2:26 PM

Current High School kids especially Juniors and Seniors should be grandfathered to remain in their current school.

10/13/2018 12:01 PM

No.

10/12/2018 11:58 PM

Please highly consider early childhood education. So many children are not receiving services due to a lack of spots available at GBEEC. Early intervention is key in education.

10/12/2018 11:10 PM

Proposed option 2 splits windsboro neighborhood forcing three streets full of kids to move to another school further from home. These kids have built friendships and play with each other , parents share transportation and walk to the school , share childcare and sports , moving a small section of the neighborhood to another school further away would split that up . We purchased our house to go to the school we currently do walkable from our home , we don't want to have to move them from their friends to another school further down a road and across a highway

10/12/2018 10:20 PM

Based on the presented boundary options on the CFMP website for secondary schools, looking at the numbers of students affected...option # 3 or 4 would be the best options because it affects the smallest number of students....and keep the numbers at a fairly even level for middle schools and high school in the next 5 and 10 years.

10/12/2018 10:15 PM

I don't feel that the trailer classrooms provide the same safety as the classrooms within school buildings. I cannot feel assured as a parent that the same level of protection for my children is offered. Therefore I highly recommend that solutions focus on moving all children to school buildings with the safety precautions in place in those buildings.

10/12/2018 9:27 PM

Thank you for seeking opinions and allowing input.

10/12/2018 8:41 PM

Please consider what this is doing to our community. What was once a cohesive community growing and vibrant has become divisive and contentious. I think this will spill over into the schools if transfers at the secondary level occur as many LSHS parents don't want LSWHS students at their school. Many people and subdivisions have hired attorneys, people are prepping their homes for sale and are planning to move. I'm not sure any problems will be solved but I'm certain problems will be created if boundary changes happen. I certainly don't want to pay my HOA for an attorney and pay taxes to the school district for an attorney to fight the aforementioned attorney. Let's think long and hard about how all of this will play out. Boundary changes should NEVER be an option unless new buildings are opening and need to be filled. Have you considered optional transfers with incentives that could be offered to move overcrowding

from LSWHS to other buildings maybe in the form of the Archery program at West being moved to LSHS or another activity, academic option (such as Chinese language or AP classes) that could allow for voluntary transfers? As for the elementary schools it seems as if the overcrowding at SPE hasn't even been addressed which is baffling, yet dividing more elementary schools through the middle of subdivisions is an option. I would just like to think that we've explored every possible option before we make a major change within the district.

10/12/2018 3:42 PM

I don't think there needs to be any focus or talk of early childhood programs and centers. there are many other things to focus on at other facilities besides also implementing pre-k

10/12/2018 3:32 PM

No one likes change. This is a hard decision because whatever happens, people will be upset. I think we need to not just look at the numbers of children in a neighborhood, but the neighborhood boundary likes. Consider thanking all of an elementary school and sending it to the middle school- don't break up what feels safe to kids.

10/12/2018 3:32 PM

Early Childhood needs a permanent home with room to grow. Developmentally, half day is appropriate for these special needs and younger learners. And half day allows the program to serve more children. I am in favor of continuing half day early childhood programming for those who qualify with a long term place for them to be. Also take into consideration the access to sports fields/facilities when looking at boundaries. LSHS does not have onsite baseball/softball fields. Athletes and patrons travel to Legacy for all practices and games.

10/12/2018 2:09 PM

I realize that these decisions include many facets and opinions. I pray for wisdom, clarity and unity in the process.

10/12/2018 1:55 PM

Relocating the Summit Ridge program from LSW should be considered. The new space can be fresh and beneficial to the SR students. Not fair to make other students pay for the decision to house this program at LSW. This would help span the gap until a new HS solution is chosen.

10/12/2018 1:55 PM

Early childhood needs have expanded over the years. The growth of those in need is not met due to space adjustments needed. The building of an early childhood specific building would assist with: playground designed to meet needs of smaller and developmentally delayed children (which those children do not have the access to at an elementary building), need support staff to be better available, restrooms need to be size appropriate. Another very important consideration is keeping our staff for early childhood: speech and language

pathologists, occupational therapists and physical therapists, counselors. Keeping current staff and administration to stay over our early childhood as opposed to being overseen by other admin and support staff. Room for some staff increases with therapists and support staff to accommodate the already growing numbers for ECC as well as headstart and title classroom growth.

10/12/2018 1:07 PM

Let's celebrate our kids who are going into a trade just like we celebrate those going to college

10/12/2018 12:55 PM

Please do not force a boundary change for students, it is simply not fair to them.

10/12/2018 12:43 PM

I sincerely appreciate the approach the district is taking on this sensitive topic. I understand this is very tough. giving parents a voice in this work is really great.

Thank you

10/12/2018 12:33 PM

I am proud of R-7 for offering options and inviting all parents to participate

10/12/2018 10:45 AM

We are not accessing all available funds for early childhood to provide services to families/students above. This is absolutely only due to space constraints. We need to either make a new building for Early childhood or classroom additions to an elementary that the staff is willing to help support

10/12/2018 10:13 AM

I strongly feel early childhood should be centralized in separate buildings. The professionals should have each other to collaborate and best serve the youngest learners and give them the greatest success in later grades.

10/12/2018 9:41 AM

I think despite the resistance faced by some not fully aware of discrimination and racial differences, LSR7 should continue the momentum to offer equitable learning environments for all students. It is important to consider racial differences and it is the school districts responsibility that each student has the same opportunities for success. I am not sure what the answer is but there definitely needs to be more focus on this issue, and also issues pertaining to socio-economic status, education level of parents, and mental health and learning needs of each student. My child has a 504 plan which offers some reasonable accommodations but besides that written plan there is no specific intervention or attention offered to her to invest in her success. Only enabling and permission to turn work in late. How is this helping her succeed and learn how to manage her time and advocate for herself? Where is the care and concern?

10/12/2018 9:34 AM

This is hard work. Thanks for your efforts. I know how uncomfortable the hot seat can be. There are multiple competing interests and influences at play. I encourage you all to make objective decisions for the long-term viability of the district while keeping quality education as the aim. Please resist the urge to be influenced by passionate and well-spoken saboteurs. Evaluate the motivations of all your counsel, and then choose the course that is freest from emotion-based reasoning. The kids will be fine. Every school in Lee's Summit is a good school. Property values will not be affected. The emotional well-being of kids will largely be unaffected. College enrollments/preparation will be unaffected. Educational outcomes will be unaffected. Parents in certain parts of town will not be happy, but they'll ultimately be fine. 5 years from now, many parents will wonder why they were so stressed about this. The kids won't even remember or care.

10/12/2018 9:21 AM

Please make your decision simple and logical. It shouldn't be any more complicated as it already is. And please allow families if affected the time to prepare or loosen up some of the grandfather restrictions to allow families to finish where they started. My daughter is in fourth grade and could be directly affected by this. And she misses the current grandfather guidelines. She is currently on a transfer and if her school is overfilled she will not have that chance to finish where she started. I hope that in this process that you allow families the option to continue their current school or if close enough allow the indisrict transfers to finish out where they began. Thank you

10/12/2018 8:12 AM

Each Elementary school should have their own LMS.

10/12/2018 8:03 AM

Early childhood needs another building. Placing EC children in the elementary schools is not best practice for most of our littlest learners. The playground is too big, the toilets are too big, they do not have the support that is needed.

10/12/2018 8:02 AM

Thanks for doing this! Sorry people are crazy.

10/12/2018 7:16 AM

Please consider where the majority of LS taxes are coming from when looking at boundary changes. Splitting neighborhoods is not an acceptable option.

10/12/2018 7:14 AM

I don't think that having a building for 6th grade only is a good idea. That is a hard spot for teachers and students.

10/12/2018 7:10 AM

It is very disturbing that my daughters are made to experience anxiety and fear as a result of this district's incompetence. It is heartbreaking seeing them brought to tears. These issues should have been addressed years ago and a

thoughtful plan put in place to deal with the problem over the course of multiple years rather than making abrupt changes. You should all be ashamed for having to redraw boundaries with a 2019 effective date.

10/12/2018 12:53 AM

N/A

10/11/2018 10:44 PM

good luck. Change is hard on the kids and the parents.

10/11/2018 10:16 PM

We purchased our home specifically to have our children going to an elementary, middle and high school of our choice. They are located near to our family-owned business, allowing us to develop relationships with many staff members who will be in contact with our family. We would be strongly opposed to schooling our children in another part of Lee's Summit. Our business donates a substantial amount of time and money to our local schools, and would be far less willing to do so if our children would not be enrolled at those schools. We would not be pleased with a long bus ride for our children who suffer motion sickness and motion-related migraines. We would be disappointed to have spent time serving on the PTA and developing strong relationships with the educators at a school which our children would not attend. I feel that a move to another school, uprooting our children would be against what our family stands for, as well as a huge disappointment to our district.

10/11/2018 9:29 PM

No

10/11/2018 8:18 PM

Encourage caution in implementing equity instruction/training that focuses on race. Noting academic gaps presented would look for opportunities to engage community for tutoring and mentoring opportunities.

10/11/2018 7:39 PM

Training for teachers in utilizing future ready spaces effectively should be included if environments are altered. Consider noise and needs of all students. Equity should be addressed in many ways. Caution should be taken to not cause greater tension and division in the current environment.

10/11/2018 7:39 PM

We have had excellent experiences with LSR7 schools, and we hope for continued excellence in our LSR7 students.

10/11/2018 7:09 PM

I think as a community we can accept the change knowing our children will overall have a better future. Thank you Christina Calhoon

10/11/2018 6:30 PM

No thank you.

10/11/2018 5:47 PM

there should be equality in the programs offered at each school. Ex. ELL is only offered at LSHS.

10/11/2018 5:45 PM

we are not interested in changing schools.

10/11/2018 5:28 PM

I appreciate this process and encourage continued transparency. At this point, it is important for those in the district who can, to either separate this CFMP process from the "Equity" discussion that has boiled over or to acknowledge what crossover exists and clarify the district plans.

10/11/2018 5:05 PM

Option 4 - my vote for the boundary change.

10/11/2018 5:05 PM

I really like the idea of year round schooling.

10/11/2018 5:04 PM

It is clear these plans have been in the works for years.

10/11/2018 4:57 PM

I support the idea of year-round schooling. I don't know how that would help over crowding, unless only certain schools participated in it, and families could apply to attend those schools and either have dedicated buses or have parents provide their own transportation.

10/11/2018 4:40 PM

Bottom line you are going to depreciate the value of my home by rezoning to a less than desirable high school.

10/11/2018 4:31 PM

Secondary school option 3 makes the most sense related to least amount of students affected and proximity to school

10/11/2018 4:21 PM

I would not support year round schooling. I think it is difficult enough for families to find times for vacation and activities at a time that does not interfere with school or programs that students are involved in. I do not know enough about the flexible scheduling to offer an opinion. Please make sure students still have access to all of the career readiness programs we have available (Summit Tech, Herndon and Cass Career Centers). Boundaries do need to be adjusted. While this is never popular, it is essential. Please handle it as diplomatically as possible, considering all opinions. Once the decision is made, however, we should just stick with it. Trying to keep everyone happy by grandfathering every one under the sun will not only be confusing, it will be disharmonious. Students in all of one attendance area should start attending that school (except rising juniors) so they can start being a part of their new community. I have had a niece

and nephew both affected by boundary changes that moved them during high school. They both did fine and had no hard feelings. They transitioned to their new high school just fine. It will work out this time too. Parents need to realize their students are still part of the same district and will still get the same excellent education and have the same opportunities available to them. If anything, it will actually be better since the schools aren't overcrowded. Thanks for your time and thoughtful consideration!!

10/11/2018 4:02 PM

We need new schools! We especially need an elementary school in the SW section of our town.

10/11/2018 3:37 PM

If Summit Pointe stays large (as well as Summit Lakes and LSW) I feel like these schools need MORE resources to help with size. 2 FULL time counselors, 2 FULL time Behavior Interventionist, and a FULL time Librarian.

10/11/2018 2:27 PM

I don't think rezoning is the solution for kids currently enrolled. Every child need consistency. Adapt larger class sizes if you must or add mobile classrooms.

10/11/2018 1:41 PM

The boundary change options Saddlebrook, Belmont Farms and Greenwood communities will impact more students than the other options. Affecting as little amount of students is more ideal. We want to express our desire to stay within the current schools and boundaries as we are.

10/11/2018 1:26 PM

no

10/11/2018 12:56 PM

We are new to the area and have heard nothing but good things about the Lee's Summit School District-it does seem like a new high school will be needed in the near future with all of the growth in the area. I really hope that all of the negativity with the boundary changes does not hurt the district.

10/11/2018 12:55 PM

Thank for allowing us to give our input. I pray you take all the advice and information given to you and put it to use wisely. There are rumors and talk that this is all formality and plans are made no matter what input we give. I'd like to think higher of one of the best school districts in the state and know that you will do what is best for the students, for all students, not just what you might think is best for a few students in the district. Thank you for all your time and effort in this!

10/11/2018 12:09 PM

Our early childhood center is amazing. A separate facility for preschoolers is a must. Please don't add them into elementary schools.

10/11/2018 10:50 AM

transportation concerns. Distance to the school. Least amount of children impacted.

10/11/2018 9:55 AM

I am very concerned that there is not a mental health professional on the CFMP team. These kinds of changes have a major impact on students' mental health (suicide rates, depression, substance abuse can all increase with such monumental upheaval), and I feel it is ESSENTIAL to have a professional help guide the team in considering the impact these changes will have on the children in the community.

10/11/2018 9:32 AM

I like the idea of considering a grade 6-8 model for middle school, but I'm not sure how much interaction 6th graders should have with 8th graders.

10/11/2018 9:02 AM

I don't believe a 6th grade only center is a good idea. I think it has failed in most districts. Have you looked at how Blue Valley expanded HS? Their schools have practice fields & they share stadium space. Would cut down on costs.

10/11/2018 8:41 AM

Administration & BOE - LISTEN to the parents & most importantly, LET THE TEACHERS TEACH. We are invested in our children. We love this school district, we love our schools and we love our teachers. LSR7 teachers are your best advisers. Let them be heard without fear of repercussions. -Work on improving 1 thing at a time. You threw too many balls in the air and it was too much. -On diversity training, perhaps the superintendent should look for his own training where he can accept white people for who they are. He is angry and bitter. I'm open to learning about my white privilege, but teach me in a loving way. Don't tell me I'm not ready for the discussion. As he said in his 1st symposium upon hire, "I can't change the fact that everyday I wake up and put on my pants as a black man...", 80% of the LSR7 population can't change the fact that we wake up everyday and put our pants on as a white male/female. Let's all be kind, accepting and work together. Don't further divide the community on your own personal agenda. Mr. Carpenter has not lived in this community very long and does not really know how big/little the equity/equality issue really is. He came in with an assumption he was going to fix something that may or may not be broken.

10/11/2018 8:40 AM

Cuz I've received multiple times I believe that we need to build more schools our community has grown it will continue to grow that unfortunately the plan that you guys have established and proposed is not going to be a permanent fix we need to look Beyond a 5-year when you look 10 years 12 years 20 years what we're going to need and I feel that a new buildings need to be brought in I am willing to pay more taxes to the schools just to make sure that our children are

getting the best education we are one of the top schools in Missouri we need to keep it that way

10/11/2018 7:38 AM

Students with disruptive behavior need to be removed from classroom. Eg throwing chairs in kindergarten.

10/11/2018 7:33 AM

The school district should review adding a high school and avoid the temporary bandaid being implemented. Capacity issues are not new news this year. This process we are enduring is not without anger and disappointment of our current leadership.

10/11/2018 6:38 AM

Please don't uproot these children from friends, school, faculty and programs they have so importantly established. Families spend a lot of time and money moving to an area where they want their children to go to school for education and programs. This not only effects the students but the families as well. It is our right to move and choice, don't take that away from us. This could definitely have a negative impact. I think it is fair to go with options that wouldn't cause uprooting an entire community. My child is in the AVID program which he was chosen and earned. To my understanding LSW is the only high school in this district that is involved in this program. It would not be fair/right to take that away from him or any other student. Please consider the negative, emotional impact this has on children, if their education and well-being is so important to you all as a whole.

10/11/2018 6:35 AM

No

10/11/2018 3:04 AM

Please consider the children who have established relationships with teachers, administration and peers. before they are uprooted from everything the know .

10/11/2018 12:56 AM

There needs to be multicultural representation on the School Board and in the classrooms and in Administration

10/11/2018 12:45 AM

According to the districts own numbers, there is really NO valid reason to change school boundaries at this time. We believe a decision was made long ago and that no matter what is communicated nothing is going to change. According to an email written by David Gale, he claims he has the clout to keep Winterset and Longview as is and the other neighborhoods can deal with the change. Very upsetting to read and we may have it published.

10/10/2018 11:21 PM

I think the idea of having just one month off (i.e. July) could be beneficial for students and parents but should there be no year round schooling I think the

idea of late start is inconsiderate of those households that have two working parents and may not have to obtain before/after school care but are in the position where there is not much flexibility for work on that one day during the week.

10/10/2018 11:07 PM

Greenwood stays at west

10/10/2018 9:55 PM

no

10/10/2018 9:22 PM

It all comes down to trust. The community keeps telling the district leadership that in all kinds of ways. Without a foundation of trust, we can't make effective changes.

10/10/2018 8:28 PM

My husband and I moved to Greenwood 14 years ago because it was part of the Lee's Summit school district. We are pleased with the education our 3 children are receiving and support the district. I believe through a collaborative effort of teachers and support at home our children will receive a great education at any of the schools in the district. We support changes that need to be made. However it would not be ideal to switch high school students in the middle of their high school career. It would also not be fair to families to split students between two different high schools. Please consider these things.

10/10/2018 7:39 PM

When looking at this issue, I think it is best to ensure that students are safe during transportation. I believe that the best solution is the one that disrupts the least amount of students and uses natural boundary lines. I believe that increasing the amount of off-campus opportunities is extremely beneficial for the high school students. I believe that the MIC program should extend to include other disciplines. I believe that class size should be limited because it allows the teacher to be more effective and the students achievement to increase as a result. I believe that is imperative that we ensure that each school has the same offerings especially when considering relocating students to different schools. It is important that are students are successful and that we do what is necessary to make that happen.

10/10/2018 5:53 PM

We want PROACTIVE solutions. Let's develop a clear plan for how we're going to address the near district wide overcrowding that is shown in the 5 and 10 yr projections. It feels like this current crisis should have been foreseen.

10/10/2018 4:58 PM

A new school needs to be built at each level. Love the idea of smaller 1600 population high schools. I also don't see how the options are relieving crowding at SPE which I thought was a priority

10/10/2018 4:45 PM

As a teacher, I've heard through the grapevine that one option would be to turn Trailridge, Pleasant Lea, and Underwood elementaries into 6th grade centers. This gives me pause, as I know that colleagues who teach in districts with such centers are not fans of that model. Also, I know that the open classroom idea is on the table. Many elementary schools currently have accordion walls between classrooms, and many teachers do not like them. They are rarely opened, and do a poor job of preventing noise from one class interfering with a neighboring room. Before we go forward with open space concepts we should gather data on how much our current open spaces are utilized. Finally, when the district determines a building's capacity, all teachers (including AIM/ASPIRE, Band & Strings, and specialists/interventionists) need to be taken into account so they have an adequate and equitable teaching space.

10/10/2018 3:55 PM

Thank you for taking the time to listen to the community. I just want my child in a school that can accommodate them.

10/10/2018 3:18 PM

There should be more options than the 4 presented at secondary level. Option 1 causes too much disruption.

10/10/2018 2:28 PM

If my children have to switch schools, let them go with their neighbors and friends so it's not so traumatic.

10/10/2018 2:24 PM

When looking at boundaries, please consider the demographics of the school. Schools that have higher needs students, need smaller class sizes and a building large enough to house smaller class sizes and additional staff support. Options 3 and 4 for boundary options would take away a large middle class section from an already diverse school. This population of parents provides crucial parent support and involvement within the school. Without them, the school dynamic would suffer.

10/10/2018 12:41 PM

Do what is right for the district long term and not for certain groups who are having a hard time with potential change.

10/10/2018 12:30 PM

So far I have been deeply disappointed in this process. The premise of working from a blank slate and listening to stakeholders cannot be trusted when specific plans are presented weeks after the initial meetings, and when those plans appear to disregard the preferences of the stakeholders.

10/10/2018 12:19 PM

I am a bit concerned about the 6-8 model. I know there is a huge maturity gap between 6th graders and 8th graders, and I'm worried that the influence the 8th

graders have on the 6th graders would be too adult. Also, I have had 3 kids in the strings program (with a fourth on the way). I was heartbroken when Lee's Summit lost 4th grade Strings, and I hope we never lose 5th grade Strings. Also, it would be fantastic if all strings classes had a real classroom to learn in. It is my understanding that some schools do have this while others don't, and it should be equitable for all students.

10/10/2018 11:51 AM

Elementary band and strings need dedicated spaces in all elementary area to make their educational time equitable to others. Orchestra, band, and choir all need their own classroom spaces in each high school for equity between the disciplines (so groups are not moved to awkward or educationally unfriendly areas in the building).

10/10/2018 11:38 AM

I know this is hard. Good Luck!!!

10/10/2018 10:55 AM

i think this entire process was done very poorly. everything has been rushed in the eyes of the parents. other schools are not up to the same standards as the newer schools. you cannot take away students from their environments and give them less and expect them to grow. this is not investing in our childrens futures. then there is the "open concept" rooms. this is not the real world. this is setting our children up to fail. i can see where it might work better in elementary classes, then start to phase it out in middle school, but high school does not need this. they need structure. many people work in an office or cube. and then PEG and equity. this needs to take a step back. the issue isnt at school, its starts at home.

10/10/2018 10:43 AM

In our previous district we lived in, there were capacity issues as well. The district came up with 2 or 3 solid options and had a city wide vote. (At the time I beleive it was build a third high school or add on to current high school-this option won)...Fishers, IN.

10/10/2018 10:28 AM

No

10/10/2018 9:55 AM

Thank you for taking feedback this way. I appreciate the formal and serious nature of these questions.

10/10/2018 9:54 AM

I think it would make more sense to move all Winterset or all of Greenwood to LSHS instead of shifting a ton of different ways. That would take one whole community there instead of splitting several. I have a Kindergartener so high school does not effect me yet. Honestly I think we will need a new middle and

high school because it seems like this boundary change won't work for very long and all of us will be doing this again in 5 years, which isn't a good situation.
10/10/2018 9:42 AM

I would really like to see a School Uniform system to get more discipline and equality. A proper dress code in schools is extremely important.
10/10/2018 8:16 AM

I've been a citizen of Lee Summit for 15 years and the only thing that parents talk about is how much they cannot stand the new superintendent trying to diversify our teaching staff because of his own personal needs an ego and that's the honest truth nobody cares about anything except for him trying to march in here and change shit, are children getting bullied a new principals making up rules that are not adequately fair to all students
10/10/2018 3:02 AM

No.
10/9/2018 11:00 PM

Chromebooks should be reconsidered for lower elementary. We are not doing our children any service by learning everything on a computer. Minimal writing, less spelling tests and handwriting. I only catch my children playing games on them, and not learning games. 1st quarter are crammed in bc they spent the first month learning how to use a chromebooks.
10/9/2018 10:09 PM

There has been a lot of discussion about the proposed contracting with the Pacific Education Group. It would behoove the district to address this issue swiftly and decisively.
10/9/2018 10:02 PM

I appreciate the opportunity to share in this important process.
10/9/2018 9:25 PM

I am against PEG, but I 100% support racial equity training of all staff (and community). Based on my experience as a white mother of biracial children it is high on my priority list. This has been an eye opening experience to see the racism on social media when people aren't speaking directly to me.
10/9/2018 9:00 PM

Boundaries need to make geographic sense. Politics should not be considered.
10/9/2018 8:55 PM

I think capacity and enrollment issues are not the place to try to correct program access or equality issues. Creating artificial mixes of students by splitting neighborhoods and elementary schools among secondary locations won't generate equality, it will disrupt the community feel of the schools and potentially impact property values. From the options displayed, none are a true

solution for the capacity problems. Redistributing is just a bandaid until new facilities can be built.

10/9/2018 8:14 PM

I'm seriously concerned that mistakes made when changing our boundaries are going to affect our city as a whole (not just education). How many people helping with this planning process have kids that are FRL? Separately, I'm not sure how much future learning can realistically happen when our high school students are still learning how to organize a binder (per the program presented at last board meeting). This is not sarcasm. I am not saying it's a bad program (visiting colleges is fantastic) but we need a more realistic approach to spending. Let's get them ready to handle the basics before getting ahead of ourselves with future learning. Something should be left for college, right?

10/9/2018 8:08 PM

Avoid a single-grade school, such as a 6th grade center or freshman center. See Blue Springs for how not to do it. People will say the fewest disrupted students is the best plan. That may not be what's best for the community as a whole. No one wants to be disrupted. Someone will be upset regardless of what decision is made. Pray. Seek wisdom. Do what's right. Period.

10/9/2018 8:04 PM

Don't adjust boundaries

10/9/2018 8:04 PM

The new superintendent is too over the top with diversity

10/9/2018 7:47 PM

I absolutely hated how this round of community informative meetings are set up. I wanted leaders to walk me through each option to explain the thinking behind each option and the pro's and con's of each. Then a gallery walk where specific questions could be answered in a small group setting. If there is a clear, defined goal of what level needs to be reached at each building to be most effective it is lost on me. I also have no feedback on the early childhood, middle school or extended programs that were suggested because I don't know anything about the current programs or how these suggestions might improve the situation.

10/9/2018 7:11 PM

Please do not break draw the boundary lines in between neighborhoods. Keep subdivisions together.

10/9/2018 6:35 PM

Please know that the boundary maps for secondary also affect elementary students too. Keep neighborhoods together whichever school they need to go to for numbers. Thank you for your time with the CFMP.

10/9/2018 5:40 PM

Keep doing the small group meetings. I know parents are scary and some of them are plumb crazy but those of us who attend are appreciative.

10/9/2018 5:25 PM

Consider a ninth grade center. It wouldn't be as expensive* as a new high school and would open up capacity at the high schools. *assuming a location that wouldn't require extensive transport increases.

10/9/2018 5:07 PM

Hoping that you are taking consideration of the public voice and not already made your decision. Allowing some options for those affected.

10/9/2018 5:04 PM

I've been surprised at the lack of "innovative" suggestions and options. It seems like this has become a discussion about boundaries. Also, there has been a lack of discussion centered around equity and how that is interpreted/applied. What happened to this discussion?

10/9/2018 4:44 PM

Please make sure when making boundary changes you do what affects the least amount of students.

10/9/2018 4:00 PM

Nope

10/9/2018 3:28 PM

thank you for the opportunity to participate!

10/9/2018 2:45 PM

Please continue to do what is best for all students including those that don't have parents speaking for them. There are some people that want to continue with the large enrollments/class sizes just to avoid change, but that does not meet the developmental needs of adolescents. My own children are thriving in their current schools and we love those schools. However, they will continue to do great at whatever school they are assigned to attend and we will love those schools as well. All LSR-7 schools are phenomenal. Please do not hold off on making necessary changes just because some of the more vocal community members are afraid. They do not represent us all.

10/9/2018 2:45 PM

what about these options 1 put in 9 grade in one building like blue springs at least kids would be able to keep the hs that they currently have 2 6,7,8 is one of your options 3 7,8,9 is an option that way again people could keep the hs

10/9/2018 2:44 PM

Change is never easy.

10/9/2018 2:34 PM

Please think clearly to do what is best for the students, that affects the least students and the plan that works for a solution in the 5 year plan so that in 4 years this doesn't have to be repeated. Slow your time line instead of pushing it through to slow the bleeding. Lets work to stop the bleeding and entertain other

ideas before boundary changes that will not solve the problem in any way, nor help the capacity issue after 2019-2020 school year.

10/9/2018 2:29 PM

We chose to move to Lee's Summit with our family 4 years ago because of the highly rated schools. I can say that I am saddened that the home we chose is likely going to be rezoned and my children will no longer be able to attend the schools we chose the home for. We will plan to move so that they can continue on. My hope is that the school Baird is looking at the best interest of all children when making decisions on this matter.

10/9/2018 2:20 PM

No tax increases

10/9/2018 1:08 PM

I would like to see the district focus more on the glaring equity issues (as evidenced by the data) and less on catering to parents who are upset about necessary and inevitable boundary changes. I feel like the equity discussion is buried in the boundary issue and it really needs to be at the forefront of the conversation.

10/9/2018 1:04 PM

I'd like to stress that I feel that the new boundary option should be one that affects the least amount of current students. For those affected, I feel that grandfathering should be an option for everyone affected and I feel that transportation should be provided for those who choose to grandfather.

10/9/2018 12:15 PM

I really liked the idea of having 6th grade centers in the elementary schools that are adjacent to the current middle schools. I feel like this would be a great opportunity for that change and would be very beneficial for our students

10/9/2018 12:02 PM

I think the idea of a 6th grade center is worth exploring, but I do not think moving 6th graders into the middle schools will be beneficial to the children.

10/9/2018 11:38 AM

I think the idea of adding 6th grade into middle schools is great if: the 6th graders are kept away from the 8th graders during lunch, PE, and instruction time, AND there is plenty of room in the middle school to allow another whole grade.

10/9/2018 11:36 AM

Thanks for listening to the community's concerns. Thanks for having multiple options and getting input and feedback.

10/9/2018 10:49 AM

IF multiple schools are nearing capacity and we are going to have issues again within the next five years - I would think a new facility(s) would be the top priority before re-organizing...rather than doing it yet again once a new school(s) is built.
10/9/2018 10:47 AM

6th grade centers/middle schools would not be great when it comes to dealing with bus behaviors and experiences. As a parent, I do not approve of this option.

10/9/2018 10:44 AM

Build a new High School :)

10/9/2018 10:36 AM

I can't stress enough that there appears to be an obvious choice between the 4 secondary options. Option 3 reduces environmental impact (transportation), impacts least amount of students (only 164), and provides a better balance of free and reduced lunch students at PLMS.

10/9/2018 10:25 AM

Thank you for allowing the community and families to have a voice

10/9/2018 10:24 AM

grandfather all students. Some kids have endured enough transitions in life without arbitrary boundary movements.

10/9/2018 10:09 AM

Studies consistently show that for every \$1 invested in early childhood saves \$7 for school districts and tax payers. I would like to see the school district develop a plan to support the early childhood students of Lee's Summit by investing in another early childhood center that would allow the district to serve all students who qualify for this quality preschool experience.

10/9/2018 10:08 AM

I would like to stress that early intervention for students, particularly students with developmental delays and other disabilities, is crucial and absolutely needs to continue. There is so much supporting research on the effectiveness of early intervention, yet it is an under-funded area of education. There is a need for these services, particularly in LSR7, as there exist long waiting lists for the Parents As Teachers, Title, and Head Start school programs. Clearly, early intervention is a needed service in Lee's Summit, and right now LSR7 cannot provide these services to all the children who need it.

10/9/2018 9:23 AM

PLEASE keep the 6th graders in the elementary schools. They will grow up soon enough - sending them to middle school in 6th only pushes this forward. Let's keep them innocent!

10/9/2018 9:08 AM

I would be strongly in favor of year-round schooling.

10/9/2018 9:05 AM

When making any decision in anything remember put God first and he will guide us .

10/9/2018 8:36 AM

n/a

10/9/2018 8:32 AM

Teachers need to go back to actually teaching their classes instead of using YouTube videos and other online programs as instructional tools. If teachers utilize these tools then why do we need Soo many teachers if they just push play and expect our children to learn? Need more up in front of the class instruction

10/9/2018 7:08 AM

Band and Strings are important. They should get more support, and elementary band and strings need their own classroom.

10/9/2018 7:00 AM

/

10/9/2018 6:54 AM

The bottom line is we need 3 new buildings and no student should have to chang schools until those buildings are built. I's rather additions be made to current middle/high schools than force a change on kids ar that age. Minor adjustments at the elementary level can naturally balance the schools. Forcing big boundary changes now will only be a temporary fix PERIOD so why cause more stress to families at this time?

10/8/2018 11:56 PM

We need to support the youngest learners in our district. The foundation for learning and the most brain growth takes place during the first five years of a child's life. Let's be proactive and help build the foundation for learning.

10/8/2018 11:54 PM

We truly hope our concerns are being heard and considered in the decision making process. We love our children and want the absolute best for them. They aren't just numbers to move around to different schools - they are real people with real feelings and real futures to consider. We hope others will keep this in mind and consider what, if anything, really needs to be done.

10/8/2018 10:44 PM

I hear the word "demographics" inquired about here and there. Are the people of LS scared of diversity? I would hope they look around (not just within the Midwest). The surrounding area boasts Fine Arts (which is great and cultured), but actually HAVING cultured, cultural, and diverse people living AND welcomed in the community is Beautiful! As Community Planners, it's encouraged that a beautiful & inviting community is planned! Looking forward to see what you all (we all) can do for the future of LS!

10/8/2018 9:56 PM

I'll say this again-I hope we don't cave to the most vocal group to the detriment of others.

10/8/2018 9:47 PM

Please, please consider class size especially in buildings with a large amount of low social economic families.

10/8/2018 9:46 PM

Don't just listen to the families that complain the most. Over crowded classrooms are a big issue for both staff and students . It limits the ability of students to get a continued great education in Lee's summit. Students are very adaptable to change (both educationally and socially), and should be viewed as a learning experience. Do what is right for entire district, and not just a few that dont want change

10/8/2018 9:31 PM

Secondary Option 3 is best plan with the following change.....have ALL of Cedar Creek go to PLMS/LHS. Don't send part of 6th graders to PLMS and part to Summit Lakes.

10/8/2018 9:25 PM

I hope that we can continue to focus on needs-based educational programming and equitable resources for each student versus equality programming where standards are lowered or generalized to close the gap.

10/8/2018 9:21 PM

Is a Freshman Center not an option?

10/8/2018 8:44 PM

I understand the district wanting to choose an option that affects moving the least amount of students. However, I feel there is no way to eliminate the overcrowding unless we move kids. Kids are resilient, they can handle a change in school.

10/8/2018 8:33 PM

No

10/8/2018 8:21 PM

This is a total waste of time and tax money. I'm ashamed to own a home in this district. You are decreasing home values and ruining the city's name with this "plan".

10/8/2018 8:14 PM

Change is hard. And I know some parents will resist boundary changes at all costs. I am in favor of the easiest option with minimal financial costs. However, moving boundaries now and still having to build new buildings in the next 10-15 years doesn't seem to be worth the trouble. If estimated capacities will result in new buildings in the next 10-15 years I suggest we just build them now. Limit

the disruption to students. The best option seems to be building one new High School and one new Elementary with and Early Childhood Center and Middle School being the second phase. An important thing to consider would be to make sure new building could be re-utilized if necessary. Take for instance Woodland. Built, I assume, with the idea that LS was going to grow on the East side of town. That didn't happen. So build an elementary (or two) to ease overcrowding, redraw boundaries to accommodate new buildings and convert an underutilized school (Like Woodland) into an Early Childhood Center. Then If LS growth hits the east side of town Woodland could be utilized as an Elementary again. Shifting the ECC to n underutilized school or building a new building for it.

10/8/2018 8:04 PM

No

10/8/2018 8:03 PM

When considering transportation needs, please keep student safety a priority. My 14 year old LSN daughter is currently the only student at her stop in a new development. Her stop is at the entrance, which happens to be a pretty busy road. We are fortunate that we can keep an eye on her from our home, but still not comfortable with the placement of her stop, given the high traffic area, both on the main road and in/out of a developing neighborhood.

10/8/2018 7:47 PM

6th Graders are too old for elementary school. It's time that LS moved ahead like surrounding districts and moved 6th Grade to Middle School where their needs/ maturity can be fostered.

10/8/2018 6:54 PM

Thank you for your efforts and dedication to continuously improve the education of all our students!

10/8/2018 6:47 PM

The standard at PLM needs to be brought up to the standard of SLM which means that sometimes hard discussion have to be made starting st the top of the administration level and maybe having a new administration that can build the standard up.

10/8/2018 6:40 PM

Build more schools. Don't uproot kids from their friends and relationships

10/8/2018 6:19 PM

We need to tackle the Facilities Master Plan and follow through with such. Then move into the discussion of and action necessary for "gaps in achievement".

10/8/2018 6:13 PM

I do not think we should build another elementary school as long as existing elementary schools have available space.

10/8/2018 6:06 PM

As a student, I think I speak for most when I say that I do not wish to be removed from the school I am currently attending it. The emotional impact of doing so may be great. Adjusting to a new school, new people, and new teachers is much more difficult than it seems. I, myself, have only started attending the LSR7 school district recently. The two years that I have been here, have been fantastic. I've made new friends with students, teachers, and other staff members. Being pulled out, or having my friends pulled out would be horrible. Yes, I understand that we currently have an issue with capacity, but I don't believe distributing students amongst several schools will solve the issue. I believe, for at least this year, leave things the way they are. I think that if we were to expand our school (using the school budget, and if that's an issue then FUNDRAISE!) it would be more utilitarian than moving kids around.

10/8/2018 5:52 PM

I strongly support having an early childhood facility that meets the Lsr7 students needs. Right now we are not serving as many students as we could do to space. Let's invest in our youngest students and set them up for success.

10/8/2018 5:48 PM

I hope this isn't a mid year split for our students. It is not socially or academically fair to our 3 kids.

10/8/2018 5:42 PM

Instead of a 6,7,8 go back to a grade 7,8,9.

10/8/2018 5:39 PM

When my family moved to the area, we chose Lee's Summit over neighboring districts (such as Blue Springs and Liberty) because of the excellent music program. I know how beneficial music education is for kids. It is very meaningful to me to have band and strings classes in the elementary school, every day, and during the school day.

10/8/2018 5:18 PM

No

10/8/2018 5:16 PM

I think you should consider building rather than rezoning. Lees Summit is going to continue to grow at a rapid rate and rezoning is only a temporary solution.

10/8/2018 4:56 PM

I think the least number of students impacted is the way to go for this boundary change. Once this change has been done, then the work can begin on the next change because they will have to be one.

10/8/2018 4:18 PM

There seems to be a very vocal component in our city that is adamant against boundary changes...specific neighborhoods that are very vocal on social media about their desire to not move schools. I'm particularly referring to Winterset and Lake Winnebago. I hope that the district does not kowtow to these vocal

contingent and give them everything they want to the disadvantage of the rest of the city. Quite frankly the most obvious choices for balancing numbers in the schools seems to involve moving either one or both of those neighborhoods to LSHS/PLMS, even in spite of the fact that they are the most vocal opponents of these changes.

10/8/2018 4:16 PM

For decades, the Lee's Summit School District has been a leader in the region when it comes to our Band & Orchestra programs. This is a direct result of the support that Band & Strings have received at the Elementary level. Having daily instruction, starting in Elementary school, during the school day (as opposed to before or after school) has been the backbone of our instrumental music programs, and should remain in place. Research into brain development has showed time and time again that instrumental music education leads to higher scores in math and reading, as well as improved memory and a higher emotional intelligence. As the district plans for the future, I would strongly urge the decision makers to redouble our support of Elementary Band & Strings. Plans should be made for these classes to have their own classrooms at all buildings, which will increase equity across the district.

10/8/2018 4:10 PM

I beg the CFMP team to pick a sensible boundary solution. "Fair" does not mean affecting every high school. If two high schools are underutilized and one is overcrowded, it seems pretty simple to just move kids from one school to an underutilized school. I don't understand one of the options the boundary team presented that moves kids from every high school, and adds in new kids. This seems unnecessarily disruptive to the entire community, and if you want to reduce grandfathering, you would have transfer requests across every high school in this option. This would create not only many unhappy families and high school kids, but also a nightmare logistics scenerio if you decided to try to provide transportation to these areas with grandfathered kids. I hope the boundary solutions are not the final options - I see a lot of opportunity for many of them to be altered to provide not only more optimal numbers for capacity considerations, but also more fairly to neighborhoods and families in the district.

10/8/2018 4:09 PM

Impact of property values must be considered. Many people purchased homes based on the schools their children would attend. The need to rebalance likely shows an imbalance in desirability for each school. In my particular case we chose the LSW area based on specific activities our child is involved in (robotics specifically). Changes that would move us from LSW to LSHS would likely impact our property value and would absolutely lead our child to miss out on a, literally, world class program at LSW. I say this as an LSHS graduate. I understand the needs here, but it is clear that the schools are not even and that

should be addressed so that parent concerns and property value changes wouldn't occur.

10/8/2018 3:55 PM

I feel strongly that neighborhoods sharing ammenitites shouldn't be divided and nor should elementary schools be split 2-3 ways for middle /high school.

10/8/2018 3:47 PM

I love my district and hope to see some positive changes!!

10/8/2018 3:42 PM

I just really think you need to be more direct in your communications— to get everyone's attention and more feedback. The little acronym and other fancy buzz words are probably not getting the attention of parents and citizens, the way more direct talk would. I completely ignored these emails as boring, or as being for changes way far off into the future, until our principal really stressed today that we should pay attention. I think you really need to make it obvious for people what the heck this is!!!

10/8/2018 3:39 PM

What other local school districts are you studying to determine how they have been successful? We have many outstanding districts in the metro area. What makes them outstanding? Why?

10/8/2018 3:31 PM

When families purchase a house consideration of school attendance is a major contributing factor. Given our family's potential changes I find it difficult to process that even though we purchased a house on Lee's Summit (more expensive than Greenwood) my children are now being considered equal with Greenwood (in some school select cases). Please realize moving school boundaries will also decrease home values. Homes in Greenwood are far cheaper than in Lee's Summit. My family's invested value of our house will greatly decrease if our elite Elementary and Secondary school attendance is changed because we live NEXT to Greenwood and Lake Winnebago. Ultimately, I know my children will receive an excellent education at any LSR7 school. But transportation maintaining peer relationships is a critical part of childhood.

10/8/2018 3:30 PM

Get rid of Carpenter

10/8/2018 3:27 PM

I would like to see the results of a student survey. Particularly 7th grade through 11th.

10/8/2018 3:24 PM

The greatness of this district is directly related to the faculty in the facilities. Make it a priority to take care of them.

10/8/2018 3:15 PM

More early childhood education for high risk kids who otherwise would not have access to it.

10/8/2018 2:56 PM

I'm excited about all the talk around "future ready" classrooms. I hope there will be a corresponding faculty development plan to help teachers take advantage of the new spaces and to help them implement the high impact, active learning strategies that will help our students succeed in life.

10/8/2018 2:53 PM

We need better gifted programs. two hours a week for AIM is not enough. This is an under funded under supported group. These kids could be grouped together to challenge them every day. Build new schools inside neighborhoods. Many of the elementary schools you can't walk to because of no sidewalks or on a highway

10/8/2018 2:49 PM

Lee's Summit needs another high school and middle school.

10/8/2018 2:37 PM

Best of luck - thank you for your work on this project!

10/8/2018 2:25 PM

No.

10/8/2018 2:23 PM

I think year round schools should to be explored, researched and considered to minimize the "summer slip." I also feel that the district to should strongly encourage/recommend the college credits to more students. More kids should be taking advantage of these options.

10/8/2018 2:16 PM

Options presented did not address overcrowding at SPE. That is a miss by the planning team.

10/8/2018 2:16 PM

LSR7 is a great school district with caring staff and high expectations. My wish is for it to continue to have the great reputation that it does.

10/8/2018 2:12 PM

I appreciate the opportunity to provide feedback.

10/8/2018 1:57 PM

I believe Early Childhood is an important program that needs to be protected. If that means expanding current building or adding an additional early childhood program.

10/8/2018 1:47 PM

We need to make sure all leadership is being positive and professional at board meetings as well as responsive to what our patrons' feedback is. Our current superintendent is not doing a good job of presenting the face that he is working

for all students. This is my view as a parent. I fully support raising all expectations for students and making sure that kids get what they need. However, his tone on Twitter and in the board meeting has been very antagonistic.

10/8/2018 1:34 PM

I would just like to add how important I believe Early Childhood education is to our district. We chose to live in LS because of the schools we just want to insure that our children continue to get a top notch education. I like the idea of not only changing boundaries but just supply schools with what they need. Hazel Grove is in need of some extra support with behavior issues and lower test scores. Lets get them some support to help in both of those areas.

10/8/2018 1:34 PM

Thank you for all the work done in regards to the issues.

10/8/2018 1:33 PM

There is no point making changes if the impact does not reduce burden on schools. Current elementary options show boundary changes that still leave those "moved to" schools overcrowded. That doesn't sound like a solution.

10/8/2018 1:20 PM

I do not think we need to add to our buildings so that they can hold more kids. If we need more room in buildings than we need to change boundaries or build new ones. Over 500 kids in a class at the high school is too high. We already have kids that slip through cracks. Smaller class size helps students to get noticed and helps them build relationships with teachers and administration. A lot of our gap is not due to the teachers, a lot of it is due to home life, and the kids not being noticed at home, or parents not making kids understand the importance of education. We figure out how to solve this, our gap will start to dwindle. Dr. Carpenter brought in a lot of people of color into Hickman, and it did not change their gap. We need to look at each individual child and see what they need, and where they come from if we want to improve the "achievement gap."

10/8/2018 1:17 PM

Well, since you asked... This is a process riddled with lots of emotions. People invest time and lots of money to buy a home, often their largest investment, in an area that seems like it will be a great fit for their family, and at the top of that list is a good (best) school for their children. No one ever moves into an area (especially totally new people) thinking that there's a chance their kids will have to switch schools someday, and that it would be OK if they did. No one thinks that. Because it's not fine. It's really awful and hard. And only people with the benefit of knowing the area for their whole lives, would know how much the area was growing and what the school situation is when they move in. New people, new to Missouri, and the local area, have no idea. So these boundary shifts feel

like a bait and switch, to a degree, for someone who only just moved here. The other reason this is hard is because of relationships. Advocates of the move will say that class size is more important and "kids will get over it", etc. But they might not have kids that have to shoulder the burden of moving. People think that because we're all so technically connected, that everything will be easier, and they can maintain friendships. But what are we trying to do, every single day? We're trying to get our kids to form and nurture REAL relationships. In person relationships with people, not technology. And for some of our kids, that's simply not easy to do. So to take those kids, and put them somewhere new, where they might not exactly be welcome, is the equivalent of blowing up their world. Although it's clear that things have to be done regarding space issues, we cannot do enough for those kids who will be forced to move. One other thing...it's wildly unclear how much transparency this project actually has. The information and options presented through boundary lines being proposed has everyone turning on each other, and is fracturing the community as a whole. If we ever thought we were a great LS "community", these fights over boundary lines is compromising that. All options being considered have to be shared. Any work being done by teams or consulting groups has to be transparent. The ONLY way this will work is if the community rallies behind it. There are so many rumors flying, it's really hurting the process overall. Who is drawing up the proposed boundaries? Is it a consulting firm and a team of people that don't even live here? If yes, not acceptable. I know some of the people on the team absolutely live here and will be impacted. How do we ensure impartiality? How do we not weight the input from a consulting company who's children will not be impacted with these decisions? It's fraught with challenges, at best. But having even the slightest hint of a lack of transparency creates division, and anger, and pits the community against the decision makers, none of which is good for our kids.

10/8/2018 12:58 PM

Based on the current options for boundary changes and the fact all options do not solve the problem in 5 years at the high school level, when developing a short term plan, it should impact the fewest students while making sense geographically. The reality is that there will be multiple changes that have to occur in our community due to the growth, short term and long term. We really need to minimize the number of students impacted for short term gains. These same students and families (younger siblings) will probably be impacted again which is less than ideal and should not happen.

10/8/2018 12:54 PM

Be open with your parents. We aren't stupid.

10/8/2018 12:40 PM

As stated earlier, for the secondary options, I implore the committee not to divide elementary schools by 3, and ask that the Winterset neighborhoods be kept in tact.

10/8/2018 12:40 PM

Don't force boundary changes on long time residents!

10/8/2018 12:38 PM

Thank you for taking all the time, energy and money to listen to the community. I know there are several hard decisions that need to be made, and this is a good problem to have! Everyone loves LS, and for very good reasons! Just please try to keep those of us close to a school in the school. Thank you.

10/8/2018 12:25 PM

I realize that boundary changes probably have to happen because we aren't breaking ground today for new schools. I think that heavy consideration needs to be given to where a new school will go and how to avoid moving people and then moving them back etc. I think we should not punish secondary kids because we have finally been able to focus on this issue - years past when it should have been done and now we are rushing.

10/8/2018 12:08 PM

We purposefully bought our house three years ago so that our children would go to LSW. I cannot emphasize our disappointment if the re-drawn boundary lines change this.

10/8/2018 12:05 PM

I would like to think that our area to the south is not going to have to be uprooted from our current area since this majorly affects a large group. Rezoning should affect the least amount of students/families.

10/8/2018 12:03 PM

Listen to us teachers!! We are on the front line day in and day out. So many "higher ups" and school board members haven't been in the classroom for YEARS. We're here NOW...we see if first hand.

10/8/2018 11:51 AM

no

10/8/2018 11:48 AM

Our three children go to CCE but would split off and go to campbell and north. If feasible, we would like them to follow their CCE classmates to whatever middle and high school they will go to instead.

10/8/2018 11:46 AM

Yes, I watched the 9/25/18 school board meeting. The comments made by Dr. Carpenter about how he gets to raise two brown children and he doesn't like it as our superintendent that there is a significant gap regardless of their income or background that they experience right in their neighborhood. These types

comments should disqualify him to be a superintendent of any school district. What a great message to send all non-white students in the district. You don't have the same opportunity as your white classmates because of the color of your skin. Unbelievable!

10/8/2018 11:23 AM

Nope

10/8/2018 11:15 AM

Thank you for allowing parent input.

10/8/2018 11:12 AM

I would like to see sport/art/music facilities updated at LSHS to match facilities at the newer high schools. LSHS needs it's own baseball field. Kids shouldn't have to transport to Legacy. They should be able to use a field (or at least practice field) that is near to the school and has the same technology that the other high schools have.

10/8/2018 11:11 AM

Hoping all decisions are not rushed and are based upon what is best for the student(s) and not for any political motivation.

10/8/2018 11:07 AM

I would request that we focus on a true solution to the problem of capacity, rather than putting a band-aid on the problem. Let's not shift students around when we will face the same problem again in 5 years.

10/8/2018 10:53 AM

Yes, the fact that your former super was able to steal so much money from us is indicative to me that you are still probably mismanaging things. It is sad to see these unforeseen capacity problems come up and your focus on "grandfathering" instead of being proactive and innovative.

10/8/2018 10:35 AM

This process has sparked fear and uncertainty in families and students. I hope this lessens and the all changes have a positive impact for all LS citizens.

10/8/2018 10:32 AM

I appreciate the hard work that you are doing to for our kids. Thank you for the transparency and the inclusion of the community. Proud to be an LSR7 family.

10/8/2018 10:30 AM

I really dislike the idea of making Middle School grades 6 through 8. Keep the 6th grade at the elementary school

10/8/2018 10:16 AM

Not that I can think of.

10/8/2018 9:51 AM

Being flexible and providing options is the only way this will work without becoming a long-term burden on the district. There may be some admin costs at

the start, but that will subside over time and be well worth it. An example - debate is very important to my family. LSW has a great debate program (recently nationally recognized) and was a major consideration re where we live. Removing access to that program would destroy years of planning ahead and would be a hardship for our family. So, flexibility and options.

10/8/2018 9:50 AM

Make sure that you are keeping the education of the children as priority #1. I know that finances can be a significant part of that but if our children's education becomes secondary then you are now a business and not an education facility. Lee's Summit Schools have a great reputation, lets make sure we keep it that way. Thanks.

10/8/2018 9:38 AM

No thank you!

10/8/2018 9:37 AM

I think that the community members that do not want to move away from their school would be less distraught if the school they were moving to was updated.

10/8/2018 9:36 AM

Thank you for tackling this sensitive and relevant issue.

10/8/2018 9:29 AM

We need to have the smallest classroom sizes possible for the best educational experience for all students. Early childhood education must be a focus for our district. Eliminating early childhood education programs in our community will have devastating effects in the long run.

10/8/2018 9:29 AM

Families buy homes in areas where they would like to see their children attend school.

10/8/2018 9:26 AM

DO NOT ENGAGE WITH PEG!!! We can do better than this and we should hold ourselves to a higher standard. Look at root causes and invest in parent education/outreach programs such as parents as teachers (and expand those!)

10/8/2018 9:15 AM

This is tough on kids; having friends and feeling comfortable at your school is something that is very important to success.

10/8/2018 9:14 AM

I would really like to see a plan go through that does not affect the kids already attending Greenwood elem. We love that school!

10/8/2018 9:01 AM

To do it right, our district needs 4 grades 9-12 high schools, and 8 grades 6-8 middle schools. Each high school has 2 feeder middle schools. Smaller secondary schools means more opportunities for the kids in those schools.

Please have more input from teachers. They are the ones that are in the "trenches" every day. It seems like the people making the decisions (curriculum, boundaries, programming, etc) have not been in the classroom for 15 years or more. This is a major problem that is alienating the teaching staff from the district administration staff in our district

10/8/2018 8:49 AM

First off, all due respect to Dr. Carpenter. I totally agree that each and every student in our district should be given equal opportunities. I don't believe, however, that Dr Carpenters personal agenda should be interjected into the needs for Lee's Summit schools. I have seen evidence that Dr Carpenters personal remarks created division instead of unity. He may well have meant to step on toes. And that is necessary from time to time. But creating division is exactly the thing that leaders should not do. The whole point of diversity is unity, not division. Lee's Summit has come a long way over the years with racial equity and diversity. I think good progress has been made and we are still improving. His comments were like a dagger in a community proud of the steps we've already taken to close the gap, and it was as if no progress had ever been made in the first place. I am proud of Lee's Summit for the diversity and understanding we've achieved here and I'm proud to keep walking that road. We all (him included) want better for all our kids. Lets do the work we need to do on an individual basis to be great parents and mentors so that our kids will WANT to be great students and so they will seek out opportunities and be driven. Labeling them as less than and labeling them as unequal because of a geographical location or a demographic characteristic does our students a disservice. YES, THEY pick up on this!! Our KIDS see this!! Why teach them that they are behind because of something they can't change? Yes the data may show that they come from a place that may not be fair. Instead, let's label them as potential. Let's label them as capable. Because if we start off labeling them because of what the data says now, then that's what they will be. That's what they'll learn. Don't get caught up in negative data because a seed will not always be a seed. It grows. So let's not sow an expectation of less-than. Let's sow an expectation of abundance no matter where we are. Let's focus on making each student want to succeed no matter where they come from. Parental involvement and mentorship is a start.

10/8/2018 8:08 AM

Look into the budget for more para professionals. We need more within schools. Some schools do not have enough para-professionals to assist in modified classes. Resource lab classes (special education study hall type classes) should have a para in it to better service students. How can 1 teacher assist 15 students on various topics in one class period at the high school level?

10/8/2018 8:03 AM

Why can't all buildings be made in the style of STA? That would mean a significant investment in some buildings. If the goal is to be future ready, some of our buildings are sorely lacking. At least invest in robust collaborative furniture in ALL classrooms.

10/8/2018 8:01 AM

Move 6th grade to the middle school!!

10/8/2018 8:00 AM

no

10/8/2018 7:57 AM

Move the boundaries. Rather a student is one that has to be moved or not all students are being effected.

10/8/2018 7:21 AM

Please don't bow down to Winterset with their lawyers and money. This would be the exact opposite of ensuring "equitable access for all kids".

10/8/2018 7:19 AM

n/a

10/8/2018 7:10 AM

No matter what is decided, some will be happy and some not but 3 years from now people will focus on something new.

10/8/2018 7:06 AM

If the BOE already knows which boundary change they want please just tell the community. You've got students at West pitting against each other.... It's winter vs greenwood and it's not healthy. You've got parents attacking other parents at spring events because they "don't even live in LS and shouldn't even be at the school" and attachking one another on social media. Most of us just want the decision to be made.

10/8/2018 1:13 AM

Please just keep our district as a high performing district and we will go along with any plan!

10/8/2018 12:14 AM

Consider zoning an area that has never been zoned. Greenwood has already been through changes in elementary schools before.

10/7/2018 11:44 PM

Please try to keep kids in the same "neighborhoods or subdivisions" in the same school, it's natural boundaries and easier for bus transportation. Those kids should stay at the same middle school and high school as well...Keep it simple.

10/7/2018 11:30 PM

I just want to say that I am definitely impressed with Dr.Carpenter's work in the district. Thank you for being so transparent and considering equitable opportunities for all students. Thank you to the board for being supportive. My

kids love being in Lee's Summit School District. The leadership is impeccable and I feel like this district is going in the right direction.

10/7/2018 11:27 PM

Education should be the number one priority for the parents/students and district. If students are in a school that is overcrowded, the learning environment can be hampered. The school district should re-do the boundary lines and only those students who will be seniors should be grandfathered. Also, if student/athletes are struggling in school, classroom work should come first. I have heard rumors that students can be failing 3 classes and still be eligible to participate; this is not right. Activity busses could be the answer for those students who lack transportation to get help before or after school with their failing classes.

Education should be the #1 priority of the school district; student athletes are not being helped if they are allowed to participate while failing (what kind of employment will they find for their future); what kind of message does this send to those students who are not failing?

10/7/2018 11:12 PM

Thanks for seeking our input.

10/7/2018 10:51 PM

Thank you for taking our thoughts into consideration. We appreciate your hard work. In the transparency of all of this could it be made more simple as far as how all the information is presented and even the wording. The time it takes alone to find the source of the info and then the time it takes to read through the attorney like long worded documents is too much for a lot of parents. Thanks again!

10/7/2018 10:31 PM

N/A

10/7/2018 10:17 PM

I recognize that a lot of hard work, effort and thought has gone into this process by members of the CFMP committees and by the school board. I know this job can't be easy and I just want you to know how much I appreciate your willingness to have these surveys and meetings with us parents and members of the community. My hope is that from these engagements that you will be able to possibly consider some of these new suggestions that may or may not have already been discussed prior to community involvement. Thank you again.

10/7/2018 10:15 PM

According to the boundary options, it seems the schools reach capacity again within 2-3 years. It seems that building new schools is the real solution.

10/7/2018 10:07 PM

Please provide make maps a little easier to read. For example on version two of the elementary model I can't tell where the break for Westview is. I live in Bent Tree Bluffs and it looks like the front half of the neighborhood will go to

Westview, while the back half will remain at Cedar Creek. This seems very strange.

10/7/2018 9:48 PM

Please, please, please consider a 6-8 middle school model! 1) It would alleviate overcrowding at elementary schools and free up instructional spaces. Early childhood could take some vacated 6th grade space. 2) 6th graders are closer to 8th graders than kindergarteners. 3) It would increase loyalty to middle schools; as it stands now, kids are either transitioning in (7th) or transitioning out (8th). This would provide more buy-in to middle school. LOTS of other reasons!!!

10/7/2018 9:42 PM

Lee's Summit is going to continue to grow and looking ahead to future areas where growth is most likely to occur as to not overwhelm those schools with new students and then have them redirected again is important to consider as well as the availability of students to continue to live in close proximity to their assigned school.

10/7/2018 9:07 PM

Please do more to show you actually care about our input. Most of the families at this point believe that boundaries, equity ideas, etc. were already decided because these options don't address any of our concerns. Also, it is completely fine for the administration of our district to stay off various social media platforms, but it is their responsibility to make sure that the communication presented by the administration is timely, consistent, and often. The communication from the administration has been terrible at best, and the lack of advanced notice to our school board has not ensured any trust to our community. Trust is the most important factor when it comes to implementing a change or a new process, and our administration has done nothing to address prior concerns or deal with new ones. Staying silent breeds fear and judgement, which has happened here and takes much longer to resolve.

10/7/2018 9:05 PM

The different options were shared, again who will be determining which options/option is chosen?

10/7/2018 9:00 PM

Your questions are loaded. That's irritating. Also - tell Dr. Carpenter to keep his cool from now on.

10/7/2018 8:50 PM

All students in the LSR-7 school district have the same opportunities to learn. My concern is the district is moving towards an emphasis on one segment of the students. Which is not equity, but inequality. Students have to want to learn. This many times starts at home. Parents that are involved in their children's school no matter what their demo or social economic graphic is. My concern is that two weeks ago parents were told there are no preconceived ideas on what

we are doing. Yet now we have a survey showing us the model of how students will change "if" boundaries are changed. This looks to parents that decisions have already been made and the meetings are merely to have the appearance that we are involved.

10/7/2018 8:31 PM

no

10/7/2018 8:23 PM

Focus on EDUCATION.

10/7/2018 7:31 PM

TAKE THE PRESSURE OF OF TEACHERS BY PROVIDING THEM WITH VIABLE RESOURCES IN ALL AREAS. THEY NEED TIME TO LEARN, GROW , ADJUST, AND IMPLEMENT, BEST TEACHING PRACTICE. I CONSISTENTLY HEAR HOW TEACHERS ARE OVERWHELMED AND THE CRACKS ARE STARTING TO SHOW. WE ARE PLAYING A GAME OF JENGA. THE MORE PIECES YOU REMOVE FROM AVAILABLE TIME/RESOURCES/FUNDS/ AND REASONABLE WORK CONDITIONS, THE MORE UNSTABLE OUR EDUCATION SYSTEM BECOMES. THIS SHOULD SEEM OBVIOUS, BUT, IF IT DOES NOT, THEN IT MUST BE BY DESIGN.

10/7/2018 7:06 PM

More buildings are needed in the district. You can shift students around, but it relieves crowding for only a year or two. We are still growing, and older neighborhoods are getting younger families in as older people retire and move out.

10/7/2018 6:59 PM

Please make the move that would impact the least amount of kids

10/7/2018 6:50 PM

Focus on the capacity issues and not the equality issues. One change at a time. Don't just throw something at us.

10/7/2018 6:43 PM

More vocational and career specific educational opportunities for high school age students. As someone who learned a trade after high school it would of been beneficial to have a head start instead of having a general education. Some kids have a pretty good idea that they want to work with their hands along with their heads at an early age. A more positive attitude towards these career paths would be beneficial as well.

10/7/2018 6:26 PM

no

10/7/2018 6:15 PM

I believe, based on the conversations I have heard, no matter what is done some parents will be upset at the boundary changes. You cannot appease anyone and

that is to be expected. I believe the BOE and the district will do what is in the best interest of the students, staff, and tax payers in the district.

10/7/2018 6:14 PM

Please consider the students who have already started a school or the ones who will be upperclassman... they should be allowed to stay and finished out there high school career. I feel like i have made all of my strong points in this survey and they should be considered. Thank you.

10/7/2018 6:04 PM

I will just summarize my theme. I haven't seen a summary in any of this flood of emails explaining how the scandal brought by our superintendent and school board aided in putting us in this situation. That cost significant money and is a fact. In addition, I see no information on how our teachers will be treated better? The people who teach our young ones should be some of the highest paid and most rewarded educators in the state, and the stats say they are not. I would like to know why that is, before we free up more budget money at the expense of our children and teachers without clear gain.

10/7/2018 5:28 PM

Expanding STA/MIC would enable more students to take part in this type of education and get more students out of the high schools to free up space. I understand there are a lot of students trying to get into STA but can't due to space in the programs.

10/7/2018 5:26 PM

Continue to ease stakeholders at each stage of this process. Not everyone is going to LOVE all decisions made, but no one should feel like they are getting delt poor cards after any of these changes. The district MUST consider placing anyone moving into a BETTER situation than the one they came from. And ONLY if that is the case.

10/7/2018 4:52 PM

Please make choices that benefit every class of citizen in the district. Don't be bullied in your decision making. Don't let money talk.

10/7/2018 4:04 PM

It's pretty ridiculous to have these surveys to make it appear that all people will have an equal say in the future of LSR7 when EVERYONE is well aware that the board is going to do whatever it wants!

10/7/2018 3:43 PM

Our schools should be equal in ALL areas. Teachers at one school shouldn't be given more money to spend in their classroom than others. All schools should be given the exact same resources to teach our curriculum. Or even given resources. Schools should have a full time librarian, school nurse, principal etc without having to share with another building. HS students should be engaged in their learning and NOT note taking all day. These kids are still in HS not

college and they should be doing interactive/hands on learning. We are setting kids up for failure. Teachers (some) at the HS level don't care if more than half the class is struggling. When this is happening maybe they need to look at their teaching styles. Worksheets packets in class is not a valuable learning tool.

10/7/2018 3:26 PM

Please do the research when it comes to class sizes. Our class sizes are too large. This could be adjusted very easily with the boundary changes.

10/7/2018 3:10 PM

Thank you for your communication. We need to place mental health of our students as a priority with the achievement gap discussions. Kids who are hurting, can't learn the same. We also need trauma informed training for our teachers.

10/7/2018 2:36 PM

If you want equity, it should be equal for ALL.

10/7/2018 2:00 PM

Not at this time

10/7/2018 1:56 PM

I don't agree with the idea of adding 6th graders to the middle school. Put your money and resources into helping the elementary schools.

10/7/2018 1:53 PM

North students should not be affected by boundary changes.

10/7/2018 1:18 PM

I think it is very important to try to decrease the number of students/families impacted with boundary changes. If not, there will be a housing market crisis in the Lee's Summit area.

10/7/2018 1:14 PM

The public schools the city of Asheville, NC offers a school of choice (i.e. each elementary school has a specialized focus) system. If our district is looking for a successful model to learn from, this may be an option.

10/7/2018 12:58 PM

Please create more shareable content communicates the district's priorities and steps and include potential costs of the options. Communication is the most frequent complaint I'm hearing and that can be fixed. I'd recommend create a "truths and myths" infographic. You can't possible argue with each parent on Facebook but if you capture the most frequently untruths and provide data or evidence about the truth in a shareable way, I think you'll be much more successful. For example: where does the district currently own land?

10/7/2018 12:45 PM

The trust bank is low. I hope the district will seek to continue 'engagement' outside of the three sessions this fall. Future opportunities for parents and

community members to interact with key district leaders need to become an ongoing thing. Whether done at individual schools or in a feeder format, if the district wants to build trust and a sense of transparency, there needs to be a commitment to continued involvement. Invite the 'noisiest' objectors, establish parameters and engage in collaborative conversation with a distinct focus on moving forward.

10/7/2018 12:22 PM

Please consider our voices as parents of the children in this district! Boundaries and preparing for our future growth is most important to me as a parent. PEG is not! Winterset needs to move to LSHS, that's what has always needed to happen.

10/7/2018 12:06 PM

I appreciate the opportunity to provide feedback.

10/7/2018 11:27 AM

Thank you for your hard work and for allowing parents to have a voice. This is a huge undertaking and our family appreciates all the thoughtful consideration.

10/7/2018 11:10 AM

You may consider working with law enforcement to combat the drug problem near downtown LS, which filters into Pleasant Lea and LSHS, and doesn't do well for the reputation of the schools.

10/7/2018 11:02 AM

No

10/7/2018 11:01 AM

We are happy with the current boundaries at Winnebagob and will fight for them to stay. Quit wasting our time!

10/7/2018 10:45 AM

Very supportive of this initiative, I am glad the district is taking this bold, yet very necessary move. VERY VERY VERY supportive of 6th going into middle school. I have heard that there are plans for a Lee's Summit East to be built; if this occurs and a paired middle school is built with 6th grade shifting out of elementary, then every single school in the district will experience capacity alleviation and will allow for future growth throughout the district. I am very happy to see this is being considered. Plus....6th graders really don't need to be in elementary schools (for so many reasons).

10/7/2018 10:16 AM

I appreciate everyone and their investment to this process. However I feel the narrative is focused way too much on moving existing children around within our district boundaries while we should be re-directing this focus to longer-term solutions that are literally facilities based. It seems there is so much focus on capacity and this will be a fleeting and immaterial issue within a few years one

way or the other if new or existing facilities construction/expansions are delayed.
Float a bond issue and let's plan for 30yrs down the road

10/7/2018 10:08 AM

Just be honest to your word and listen to the families that this truly affects

10/7/2018 9:48 AM

Please don't move 6th graders out of elementary school, it allows them so many leadership opportunities. Please don't create freshman centers, this is just another school they would need to transition into and many districts are moving away from them.

10/7/2018 9:32 AM

Safety should be the #1 priority of our school districts. We moved to the LSW school district because we wanted our kids to go to LSW. We will be livid if Greenwood gets reassigned to LSHS. Greenwood is closer to Summit Lakes and LSW. You don't have to take any high speed highway to drive there and there are plenty of stoplights to keep the traffic speeds down.

10/7/2018 9:22 AM

Historically, the Lee's Summit School District has been a leader in arts education. We should strive to maintain that as we look ahead. Future students deserve equal access to arts education as past students had (including daily Band & Strings instruction beginning in 5th grade, during the school day), and teachers in the arts deserve the resources and space to provide the best arts education they can.

10/7/2018 9:18 AM

Thank you to the CFMP team for doing what they can to make LSR7 even better for years to come.

10/7/2018 9:00 AM

Can Greenwood have there own Middle and High School?

10/7/2018 8:58 AM

It would be great if we could eliminate the late start Wednesday and change to an early release Wednesday. For me, I have to delay my day so I can wait for my kids to go to school. I know that I can drop them off early at school, but I don't want to use the school provided before/after care. I would prefer that my kids just arrive home early on Wednesdays. I can make arrangements to be home with them those days. This also allows older children to be home to help younger ones off the bus. I am not in favor of any type of freshman center as an option. I'm hearing parents pushing for that to alleviate high schools. That is a terrible idea.

10/7/2018 8:55 AM

No

10/7/2018 8:47 AM

I want foreign language to start in kindergarten not 8th grade.

10/7/2018 8:38 AM

Disclose all information rather than making parents dig for it within websites. Full disclosure and transparency.

10/7/2018 8:35 AM

No

10/7/2018 7:55 AM

Don't separate classes. The plan needs to be a consolidated plan that moves a child's whole school experience, not just the last 4 years.

10/7/2018 7:51 AM

Thank you for asking for input. Has anyone looked into the Avid program vs. the PEG program. Please do :)

10/7/2018 12:13 AM

I think the PEG idea is terrible. Even though it's ' off the agenda' we all know it will soon be back on the agenda.

10/7/2018 12:10 AM

School hours, starting high school at a later time, elementary earlier

10/6/2018 10:59 PM

This process is going too fast. It needs to be slowed down so the community has a chance to learn, understand and provide meaningful input. I can understand why so many people are upset in the community right now if this is going to be pushed through with boundary changes next year with the limited opportunities for input.

10/6/2018 10:51 PM

Your 4 current options for the elementary boundaries are a joke. SPE isn't even considered and we're busting at the seams.

10/6/2018 10:35 PM

Thank you for engaging with the community. Please share information as soon as you have it. The proposed boundary maps are excellent for dialogue.

10/6/2018 10:07 PM

I think transportation should be revisited. I don't think that every child needs to be bused to school. It should be based on how far the student lives from their school.

10/6/2018 9:58 PM

None of the redistricting options provided seem to fully address all of the schools, leaving holes in the overall solution.

10/6/2018 9:54 PM

I kind of feel like the decision has already been made and this is just a way to make us feel like we were heard. I honestly care way more about keeping PEG

out of our schools than I do about boundaries. I can live with boundary changes, I can not live with PEG. We will move out of district ASAP if PEG is approved.

10/6/2018 9:35 PM

NA

10/6/2018 7:49 PM

Clear and direct communication from the district is so very important! There is too much gossip and hear say about what will happen and when.

10/6/2018 7:25 PM

Grandfathering in only helps if you provide the transportation. Otherwise only those with one non working parent can feasibly do this. Keep elementary schools feeding into the same middle school. Only change elementary schools. Don't change middle or high schools Our families deserve better Seems like in your drawings only the same neighborhoods are your target ALWAYS Winterset and Greenwood are always on your list to move and it is very frustrating

10/6/2018 7:17 PM

Based on rumor and comments made across the district, I suspect there will be a long term socio-economic impact to the assignment of school boundaries. It has become painfully obvious that certain sectors of our community think they are too good to attend certain schools and that those with that perception believe they are deserving of access to the newest and most attractive facilities. This hurts my heart. I believe that the quality of Education across the district is good regardless of the brick-and-mortar style or age of the building or the design of the classroom. I only hope that it will remain so in such a divided and divisive community.

10/6/2018 6:22 PM

I think a boundary change needs to happen to alleviate the schools that are overcrowded. I think that trying to grandfather tons of grade levels in and allowing transfers freely is a bad idea.

10/6/2018 6:03 PM

I think any decisions should be based on 'least amount of students impacted' not based on those parents who raise 'the most stink'

10/6/2018 5:53 PM

I appreciate being able to share feedback, I know there's been a lot of complaints about the changes but I appreciate all of the work you've put into the process.

10/6/2018 5:47 PM

Are there successful models out there for future-ready facilities? Have the improved facilities had an impact on student achievement, preparation, etc.? How do we know? I think we offer students so many options or pathways through high school--especially in grades 11-12. Are these options at full capacity? If so, perhaps expansion is needed. If they are not full, why not? Why

aren't students accessing programs that will best meet their individual needs? As a teacher, I would like to have more space for students to spread out, collaborate, etc., but I also see the value of traditional classroom spaces. Currently, many students need the structure that current classroom settings provide. There is a certain amount of efficiency that comes with that setting. I would like to see a blending of the two worlds.

10/6/2018 5:15 PM

I think that boundary adjustments for secondary should not go down 291 from north to south but rather should go down Shrer road from east to west. This keeps the city divided into thirds. Everyone north of shrer rd should go to LSN and everyone south should go to LSW. The people in the south part of the district should be going to SLMS and LSW high. This is why option 3 is the best option. Fewest impacted kids and that is what the city said in first survey with 70% voicing their opinions in the direction.

10/6/2018 5:05 PM

Prove to me you are listening. Go with the third option that effects the least amount of kids. That is what the majority said in the last survey. We all want what is best for our kids. Go with what effects them the least. Stop changing Winnebagos boundaries. We have done it enough!

10/6/2018 4:44 PM

A possible solution for bringing more students to PLMS and LSHS would be sending the Greenwood Elementary boundary area to these secondary schools. I believe this boundary area includes Lake Winnebago. If so, Greenwood's boundary area would include a good cross-section socio-economically. The change in high schools would not cause a significant increase in distance/travel time.

10/6/2018 4:40 PM

Equity matters. Let's make all programs accessible for all students. Also let's showcase all of our secondary schools so none are seen as "less" than others. Thank you for what are doing to make these changes

10/6/2018 4:32 PM

Although these changes will cause disruption for some, this is a good thing and means we have a thriving community where more and more people are moving and wanting grow their lives and families here.

10/6/2018 4:30 PM

Thank you for all your time. Parents are passionate about their kiddos. Extend grace to them in this crazy time. Understanding that what we did and experienced as kids is far different than what kids and parents face today. So much pressure on kids to succeed at the highest levels to get into college etc. Keep engaging parents and soliciting feedback. Propose a tax levy, get those new schools going!

10/6/2018 4:18 PM

I keep repeating it, but I just feel like a 6tu grade center or centers is something that would definitely be worth considering! I hate to split these kiddos up after they've been together for so long. I know it's inevitable sometimes, but the least amount of division we can do is what's going to be best. Pulling all the 6th graders opens up room at the elementary level and keeps the 6th grade class together.

10/6/2018 4:12 PM

Boundary changes are a sensitive topic for everyone and no one wants their child to have to change schools. I beg you to approve the option that effects the least amount of kids.

10/6/2018 3:36 PM

Only do this once. This is hard for me, especially knowing that we could end up going to a different school. I've been going to Campbell and am a 7th Grader, I love it. I went to WVE so not many of my friends came with me, and I am just beginning to make new friends. This would force me to make new friends again.

10/6/2018 3:26 PM

Consider limiting foreign language classes.

10/6/2018 3:20 PM

Please be transparent.

10/6/2018 3:18 PM

I would rather see new schools built at all levels to create smaller populations in all buildings. Looking at the published projections, I am certain that a middle school with over 1,000 students is not good for children.

10/6/2018 3:15 PM

I am not in favor of all of this equality debate. I do NOT want the PEG program!!!! Also, why are teachers so dissatisfied with this District? Are their voices being heard?

10/6/2018 3:08 PM

the engagement meetings must allow time for open questions from the audience.

10/6/2018 2:58 PM

Please allow more time for questions and answers at your October series meetings. Parents really just want to know what the boundary changes are and what it means for their students. The term equity has been brought up over and over and has been defined but is still unclear to many of us. I am all for improving achievement in the lower achieving students, but I do not like the idea of closing the gap. We do not want our higher achieving students to come down in order to close the gap between them and the lower achieving students . Instead, we should continue to inspire our higher achieving students as well as

the middle of the road students and find ways to help our lower achieving students .

10/6/2018 2:43 PM

I want to see data regarding outcomes for PEG. Dr. Carpenter is still planning to use. When I ask him how it looks different in the classroom, he couldn't give me any examples and said its about conversations. If he can't give real life examples and I don't see any data supporting it's efficacy then I can't support it which is unfortunate because there is an achievement gap and this is his one solution. I am really disappointed the boundary changes do so little to alleviate over crowding and split neighborhoods.

10/6/2018 2:31 PM

This is messy, but appreciate opportunity to provide feedback; change is hard, once decision gets made, people will calm down

10/6/2018 2:26 PM

I would really like to see the online academy expanded, and some blended courses added.

10/6/2018 2:22 PM

time for a new superintendant

10/6/2018 2:18 PM

It appears that secondary option 3 disrupts the least amount of students, makes sense from a proximity standpoint, provides better balance for free and reduced lunch populations, and has one of the more desirable balances in 5 years as compared to the other options.

10/6/2018 2:01 PM

I did not care for the limited choices in the transporataion questions as they seemed to pit safety against cost.

10/6/2018 1:46 PM

Please do not go to open classrooms. That is a disaster for any child with anxiety or sensitivity issues. Summit Pointe DESPERATELY needs relief in enrollment size, yet none of the boundary change options offer any real solutions.

10/6/2018 1:13 PM

No

10/6/2018 12:37 PM

Allowing other communities to infiltrate has filled valid property owners students slots. Multiple families "rent" together to gain access to our schools using the loophole to push out deserving students.

10/6/2018 12:34 PM

See previous comments in the survey.

10/6/2018 12:15 PM

Please don't just listen to the loudest voices in the community when making this decision. The group of Winterset parents who are leading the Facebook page in strong opposition of moving their kids to LSHS have some ridiculous concerns. All parents in the district want to minimize impact to our kids and want the solution that makes the most sense in both the short and long term. The lack of involvement of other high school parents in the district does not mean lack of concern. I want to say in all the options my child would not move. But I've reviewed the options for boundaries and the first option that affects all 3 high schools I feel is unnecessarily disruptive. While I see the gains in equalizing and stabilizing enrollment I do feel the upheaval to that many kids in the district is harsh and you are inviting all kinds of new issues with the stability of all three high schools. You will have multiple requests for transfers and many unhappy families at three high schools with this option, as well as the students who are left at the school that won't move who will possibly have adjusting problems with their friend group moved to new schools. I feel like the other options have possibilities to be tweaked to achieve the same result and affect less kids overall. Moving kids out and moving new kids in the high schools makes the least amount of sense to me.

10/6/2018 11:47 AM

If innovative campuses or project based learning options are pursued, it is a necessity to revise the current curriculum and timelines to allow for project based flexibility, as well as training to educators on project based best practices.

10/6/2018 11:41 AM

Not t this time.

10/6/2018 11:32 AM

Please consider Options 3 and 4 for potential secondary school boundary changes. It makes no sense to move an enormous chunk of land to LSHS to spare a relatively small piece of land (Winterset) from being moved from LSW. Just because they are vocal does not make them right.

10/6/2018 11:25 AM

Two things: as a family on the far east side of town, rumors of a new East high school are intriguing. I would like to see more on that plan made public. I am interested in more online learning opportunities for upper classmen, particularly graduation required classes that would allow students with the ability and desire to complete those classes asynchronous to the school day so that enrollment/engagement in enrichment courses like band, choir, orchestra, art, etc. is more available. Students who enroll in these courses often wish to enroll in multiple courses (band and choir and art) but have to make difficult decisions that prevent them from engaging in important intracurricular activities that they enjoy.

10/6/2018 11:08 AM

While I appreciate the "future ready" emphasis, I would really like the school district to get away from so much technology/chromebook use in elementary schools, or at least wait to introduce until the older grades. There's so much research it out there around less screen time/more activity being so important, and yet it seems like more and more time is being spent on chrome books in the name of making our students "ready"

10/6/2018 10:50 AM

No

10/6/2018 10:48 AM

Again listen to all concerns not just the most vocal parents

10/6/2018 10:36 AM

I don't want to switch my boys to a different school. Especially my 5 year old

10/6/2018 10:32 AM

Early childhood education is vital to having students ready to learn in their future schools. However, it is often overlooked or considered last. Getting a good start in a ready to learn environment creates students who are ready to be more successful. They need their own age and level appropriate space to learn.

10/6/2018 10:12 AM

I can't stress enough that I have bought two houses in my current boundary just to stay in the schools we want to go to. We bought our last house two years ago not knowing anything about the boundary changes and are now effected. If the district chooses to re-boundary, I feel like we should have the option for our kids to attend secondary school together and NOT be forced to make a decision. Has the district talked to the Blue Valley School District. They have the option to attend any school in the district, has this option been considered?

10/6/2018 10:05 AM

The LSR7 community is very proud of our school district. In most cases, I believe the community would vote for an increase in taxes, if they believed it would benefit students. I believe overall the community would value less negative impact on students over cost containment.

10/6/2018 10:01 AM

School Uniforms work.

10/6/2018 9:53 AM

The word draft is in the Grandfathering section. I think making that program final would be a good move towards some of the emotion around the shifts.

10/6/2018 9:52 AM

Has anyone researched any studies on the impact with college scholarships with athletes that are forced to move to another school? Or the depression rate on kids age 13 to 18 whom been forced to move to a different school.

10/6/2018 9:40 AM

Build new schools and do not change the boundaries.

10/6/2018 9:36 AM

As I'm sure the committee is aware, these boundary adjustments are a temporary measure, at best, and new elementary and high schools will be needed imminently. That is where our focus should be.

10/6/2018 9:31 AM

No 6th grade center

10/6/2018 9:29 AM

Good luck!

10/6/2018 9:07 AM

My daughter, a ninth grader, would like to submit her idea that the boundary changes ONLY be applied to elementary students and be phased in slowly over the course of several years. She feels this will increase equity over time but will cause the least amount of social anxiety and impact to secondary students who have genuinely connected with their high school. She also hopes a 4th high school will be built.

10/6/2018 9:06 AM

We built our home in Winterset 15 years ago... specifically to raise our family and send them to the schools they are currently in. I want the same path for them

10/6/2018 8:46 AM

No

10/6/2018 8:41 AM

we hope the process is fair and brings out the best options for the families

10/6/2018 8:19 AM

Middle school philosophy supports team planning, and the data clearly reveal a downward shift in achievement when we chose to neglect it. Middle schools also need updated performing arts and media production spaces.

10/6/2018 7:59 AM

I appreciate all of the work done so far and look forward to continued transparent dissemination of information and the decision making process.

10/6/2018 7:56 AM

As a therapist, I would like to see more programming to address children's emotional needs throughout the day. I was thinking in terms of mindfulness and stress reduction.

10/6/2018 7:55 AM

If you would like to contact further regarding "school of choice" options, please feel free to contact me at ashley.exendine@hotmail.com

10/6/2018 7:52 AM

PLEASE DON'T RUSH THIS!!!! This needs to be carefully implemented and digested. You say this is a clean slate but your actions say otherwise. As for the

equity piece in this. Many stories circulating related to the equity plans and implementation. This should always be looked at, however, Being MINDFUL of the division our society is, we need to have an OPEN and TRANSPARENT discussion in our community (even if controversial) about these ideas and implementation. The COMMUNITY does still vote in our board of education. Many of our community are not pleased with what is going on. Communication regarding all areas need to happen in order for us to move forward. This may take longer than you want, but can't be done behind closed doors. People can't find out the board is making decisions without having more input from this community as a whole. Even if you think, in your OWN opinion these ideas should be implemented. To decide what is best for OUR LS community, is NOT what is trending and causing more division. There needs to be more analyzing, discussion and implementation so ALL the community is involved. We are at a crossroads, we want to uphold our great reputation as a excellent school district.

10/6/2018 7:48 AM

please make changes soon. we are at a the over-capacity schools and need relief

10/6/2018 7:42 AM

If it's determined that boundary changes for the secondary schools are the only option, the district should choose the option that affects the least number of students. It appears all options leave West overcrowded, so to me it seems ridiculous to make kids move schools.

10/6/2018 7:40 AM

I'm worried and tired of Lee's Summit having so much drama and being in the news in ways I don't feel have put us in positive light. I've also stopped following our superintendent on social media. Can't believe some of the things he tweets. I feel he's unprofessional and frankly glad his contract will only have 1 year left after this year. #notafanofequitysup

10/6/2018 7:39 AM

6th grade should be included with the middle school. I do not think it's okay to have to hold the 6th graders to the same "expectations" of a kindergarten in the building. Such as, walking in a straight line, lining up, no talking at lunch or in hallways (it's so hard to have them silent!). Just things they will be able to do in a middle school to socialize between classes as kids their age need that!

10/6/2018 7:38 AM

I think 6th graders could move to 6-8 school. I think by the time they are in the 6th grade they are ready for middle school.

10/6/2018 7:20 AM

When I completed the August survey on the first day it opened, my keyword then was transparency. That remains my message today. This is not an easy

task. And, in today's age of social media, rumors, speculation, etc, are rampant. No matter what decisions are made, people will be angry while others will be happy. Being transparent will be key. It's important to have the community's trust.

10/6/2018 7:12 AM

Proximity to schools should be part of boundary changes. If you can see the school from your home, you should go there even if it is across a highway.

10/6/2018 7:03 AM

I'm very against the boundaries changing and may strongly consider moving if we are not kept at our current planned schools.

10/6/2018 6:15 AM

Keep kids at their neighborhood school. A lot is to be said about community.

10/6/2018 12:44 AM

Winterset is going to be vocal about changing boundaries. Don't let that district you from the fact that based on what the majority stated....that affected the least number of kids is very important. Option 3 and 4 for secondary are the best two options.

10/6/2018 12:44 AM

The maps released for the boundaries options are ridiculous. For the amount of unrest and uncertainty of the community, the district should have used this opportunity to reveal true options with detailed maps.

10/5/2018 11:42 PM

Highly recommend the district move 6th grade students to the middle schools as soon as possible.

10/5/2018 10:56 PM

At the risk of being a broken record I am disappointed that whoever developed the proposals for secondary school considered dividing Cedar Creek Elementary into 3 different middle/high schools a viable option. Under Proposal 3, students that live north of Chipman that currently go to LSN would continue to go to LSN, students that live between Chipman and 3rd (Winterset Valley, Winterset Summit, Winterset Woods, Sterling Hills and a couple small neighborhoods off Chipman) would go to LSHS, and Winterset Park and Winterset Gardens would go to LSW. Many people consider the different Wintersets to be 1 neighborhood and we share pools and a community center. In Option 4, Winterset Park and Winterset Garden, along with a couple neighborhoods from Longview Farms Elemenary, go to LSHS. I would propose a plan 3.5 where the Wintersets are not divided but the status quo is maintained. LFE continues to go to LSW, but all of the neighborhoods at CCE that currently go to LSW go to LSHS. To me that makes more sense than Option 3 and affects about the same number of students because while some kids might be sent to a different school, they are

no longer separated from as many of their classmates. CCE is still divided, but it is divided in the same way that it already is.

10/5/2018 10:54 PM

I had once heard of a potential kindergarten center. Perhaps having a large Early Childhood and Kindergarten center could open up more classrooms at elementary schools.

10/5/2018 10:53 PM

Splitting neighborhoods and splitting one elementary school to three secondary options seems very unfair to those students.

10/5/2018 10:52 PM

Please just do not change boundaries—find another way! Add on to LSW and SLMS.

10/5/2018 10:27 PM

None of the proposed boundary maps addressed the potential 4th middle School if 6th grade is moved up to the middle School. Please communicate how that would effect boundaries.

10/5/2018 10:24 PM

Start times at the junior high & high school levels are way too early. Most businesses dont even open until 8 & most people, that dont have special schedules or shifts, dont even report to work until 8. Middle schools & high schools shoud start 1 hour later than they do now. Students home early in the afternoon like 230 or 245 is unnecessary & can lead to them finding trouble to get into. They also need more sleep to focus better academically during reasonable school hours. When hosting sessions about curriculum & boundaries, please keep these 2 topics seperate. The last meeting held about boudaries ended up being curriculum based. These are 2 very important topics. Please dont overlap the 2 in 1 session & stay on point. Thank you for the surveys. I feel it makes the taxpayer parents have a voice & shows the district values feedback. Please consider the feedback from parents AND your internal district staff. Everyone will not be pleased with decisions made on this process. Please go into this process knowing this & prepare for conflict. As long as the decisions made are for the greater good & meets the MOST need, all will work out in the long run!

10/5/2018 10:20 PM

We should not turn a blind eye to buildings that have higher socioeconomic needs and that building needs should be based off student needs. Their is a magic number for classroom sizes for all schools when their is significant gaps in students that need to be considered.

10/5/2018 10:11 PM

Just hoping our Greenwood students aren't too disrupted by these boundary changes.

10/5/2018 10:03 PM

My child will be devastated to leave his friends

10/5/2018 9:45 PM

As much as this is painful for parents and students, it's important to reevaluate boundaries when schools are getting maxed out. I think if building a new elementary school, consider kids going to Mason that would be moved over rather than Highland Park kids.

10/5/2018 9:35 PM

Children from lower income and/or single mom families tend to struggle academically and behaviorally. The district should consider offering a free after school program at the elementary level that would provide an increased adult/student ratio to work with kids and provide mentorship. My vision is that this would initially be offered at Meadow Lane, Hazel Grove and Lee's Summit Elementary. Many of the kids at these schools live in government funded housing and do not have internet access away from school. This program would give them an opportunity to utilize their chromebooks to complete assignments they can't do at home. The program should also include professionals who can guide the students in appropriate classroom behavior and social skills.

10/5/2018 9:28 PM

I participated in developing a program centered on ensuring at-risk students stayed enrolled in school and were able to learn a career as part of their high school programming. It was a model program, but had a lot of merit. I think implementing something similar could build an equitable learning program for students who may not be college bound while increasing school programming and graduation rates.

10/5/2018 9:22 PM

Project based learning is not for every student. please realize this. i have 4 students in LSR-7 and 2 do well with it, and 2 end up in tears nightly and spend 5-6 HOURS nightly on projects. it works for some not ALL

10/5/2018 9:21 PM

I feel like this process should have started years ago. It's not a surprise that schools are near capacity. This should have been discussed years ago and then parents would have more time to move if they choose. Having boundaries change next year is not much time to get a home ready and move. Boundary changes are a temporary fix. Lee's summit needs more schools!

10/5/2018 9:13 PM

I firmly believe 6th graders should stay in elementary. They serve as a beacon in the school to help younger students by leading. I also do not believe they are truly ready for middle school after 5th grade. Those students need that extra year of training and being in the elementary setting...I especially believe this to

be true from working in a building with many needs (Title 1, low income families, etc).

10/5/2018 9:10 PM

You all have a very daunting task. Stay focused on the children and the successful model we have. Don't get distracted with the latest theories but rather focus on the proven facts. Benchmark against other schools who have success not just hand pick data to support a predetermined objective. And thank you all for doing a thankless job.

10/5/2018 9:04 PM

LSHS needs better facilities more than anything else. We should have a nice stadium like Sedalia HS or we should centralize all facilities

10/5/2018 8:42 PM

Grandfather in current high school and middle school students!

10/5/2018 8:42 PM

Middle schools should be modified to have 6th grade students or there should be a 6th grade center.

10/5/2018 8:32 PM

Cannot emphasize enough that current sophomores and juniors should be allowed to stay where they are at. They can drive themselves and do not need transportation anyway. PLEASE do not make next years juniors and seniors change.

10/5/2018 8:28 PM

Please consider the impact rezoning has on students, families, property values and communities. The best option is to NOT redone. The next best option is impact the smallest number of students you can.

10/5/2018 8:14 PM

Again just want to let you know that I FIRMLY believe in automatically grandfathering grade 10-12

10/5/2018 8:09 PM

As a staff member in a low socio-economic building, year round schooling should definitely be considered and implemented.

10/5/2018 8:08 PM

PLEASE think of early childhood as decisions are made. Not a lot of talk has been heard regarding our tiniest little people that come from at risk & vulnerable lives. Our programming is SO important to their success later on in K-12.

10/5/2018 8:07 PM

no

10/5/2018 8:04 PM

I have a student this affects in the high school and elementary level currently, so I can see how this affects both groups.

10/5/2018 8:04 PM

I appreciate the work that is being done and those taking on the workload! The thought-out thinking and input from the community is much needed to make the tough and innovative decisions ahead of us.

10/5/2018 8:03 PM

Just want to make sure this comment made it in previously.... I just moved 4 months ago to Raintree Lake specifically because of the schools my child would be going too. As well as giving her a community to grow up in where she will be involved from events to going to the pool. I expected her to know all the kids her age. And with this proposed change she won't. It makes me very sad that the big decision I just made for our family will be a bad one. I would like to see Raintree remain where all the kids here go to the same Elementary school..

10/5/2018 8:01 PM

Once options are solidified holding additional town hall type meetings to present information to the community. Create an FAQ for commonly discussed questions/topics to share.

10/5/2018 7:59 PM

Please allow incoming seniors for 2019/2020 to continue attending their high school through graduation!

10/5/2018 7:57 PM

Sensitivity to the needs of our African American, and other underserved youth, in our community is something that I'm passionate about and have dedicated my educational and professional pursuits to. My comments are evidence-based and ought to be very carefully considered. It is vitally important that the needs of all students are truly considered in this process. I truly hope that you have ensured a representative parent advisory group in this decision-making process. If you don't have a representative number of African-American and Latino parents, then the process is flawed. I don't belong to either of those groups - am a middle-class Caucasian woman in her 40s who happens to have a great deal of knowledge on this topic.

10/5/2018 7:48 PM

I just ask that you please be mindful of time and not rushing this into fruition. Additionally, do what is best for the most students and choose an option that will impact the fewest. A boundary change will be difficult for somebody's child. None of us won our children to be negatively impacted, but the district needs to do all it can to make sure the fewest amount of students are inconvenienced and also to provide support structures for those students who must experience new transitions and opportunities

10/5/2018 7:40 PM

The public keeps telling the school district that there is a high level of distrust and suspicion about the decisions that are being made at the central office.

Since the CFMP engagement series has begun, this situation has worsened rather than improved. Dr. Carpenter justifies this by stating that Level 2 changes are always criticized for their lack of communication. In this situation, the community has demanded the communication and the district appears to be responding. This week we had a positive meeting that revealed a great deal of data regarding the performance of our students. This meeting WOULD NOT have occurred without the public calling for it. This time slot was initially on the schedule for a PEG presentation. Moreover, much of the communication given appears to be constantly driven by hidden agendas. Again, the notion that we can go from blank slate to implementation of a plan to redistrict in 4 months does not appear to be honest. Either the plan had been made prior to the engagement or the plan is rushed. Nobody believes that this process is actually proceeding as the school district claims.

10/5/2018 7:40 PM

I don't agree with redrawing secondary boundaries at this point when new middle and high schools will be needed in less than 10 years! If it is decided that boundaries can't remain static until that point, take a look at the natural boundaries in neighborhoods. All of Greenwood/east of 291 would make the most sense since that would not split a neighborhood. And with the new improvements to 291-50 interchange, the transportation to LSHS would be pretty easy.

10/5/2018 7:36 PM

no

10/5/2018 7:30 PM

You have lost so much trust with the families in LSR7 with your rushed timeline. If you would like to regain trust, you need to slow down the implementation of this and guarantee grandfathering in the current 9th & 10th graders (if implemented next year) and consider the 8th graders. Parents are sick with worry about the consequences of those disruptions with their child's relationships with peers, coaches, directors, teachers, etc. If you prove to us you care about our kids mental health, we will trust you more.

10/5/2018 7:27 PM

I appreciate the opportunity to offer input. I also think it is important that we continue to talk about the data that was offered at the board work session; we must consider our decision with that data in mind - not just parental agendas.

10/5/2018 7:24 PM

We attend Greenwood Elementary. The first survey results highlighted that a core value important to those that took the survey was to affect the least amount of students possible. Secondly, it is important to look at proximity of school. If Greenwood students were to move to Pleasant Lea Middle School and Lees Summit High School, from my home in Lake Winnebago, both schools are

over 7 miles away (7.3 to PLMS and 7.5 to LSHS). If you look at the proximity for Cedar Creek, they are much closer to the proposed schools involved in the boundary changes. They are only 3.5 miles from PLMS and 3.9 miles from LSHS. Logistically it makes more sense to move these kids as the number of children impacted in the secondary option 3 and 4 is less and the proximity to the schools they would move to is much closer. In addition Secondary Option 1 affects 806 kids and Option 2 affects 516 kids whereas Option 3 and 4 are both closer and affect less kids: 164 and 309 respectively.

10/5/2018 7:21 PM

Students in middle school need to take all electives to be better prepared for future learning. forcing students to choose between 2 fine arts and possibly never getting the opportunity to take other electives is not preparing students for future learning. Currently students have to choose between art and music for a fine arts credit in middle school. Also, if they take band or orchestra, they are unable to take other electives. The schedule should be reworked so students will take all the electives (art, music, both facts, both shop [itech and etech] classes, computer, and smarts). They could take one elective per quarter, and still have time to take band or orchestra. Students that aren't in band or orchestra could take a supplemental elective of their choice their 8th grade year (for example these students could take an advanced version of the class they originally took).

10/5/2018 7:11 PM

Look at PVE. Something is wrong there. I'm one of many parent choosing intradistrict transfer so we don't have attend PVE.

10/5/2018 7:10 PM

No

10/5/2018 6:51 PM

Equity involves everyone in the district.

10/5/2018 6:46 PM

Next time you put out information, you should have a bit more explanation to it. The current boundary options are confusing, since some of them don't even address current issues (i.e. Boundary option one addresses the overcapacity at Mason and Hazel Grove, but doesn't take into account SPE or the under-utilization of WLE. Are you only addressing one area of the district? Or are you going to potentially consider implementing two options at once? A bit more clarification is needed when rolling out new information. Otherwise, people are trying to interpret the maps and information for themselves (and likely are making incorrect assumptions).

10/5/2018 6:44 PM

Again - I can't express how one sided these boundary options seem.

Unfortunately if you are not a resident of the city of Lee's Summit - your child's

life is about to be majorly impacted. Guess that your "Equity" doesn't apply to residents of Lake Winnebago or Greenwood.

10/5/2018 6:42 PM

No

10/5/2018 6:31 PM

Keeping boundary issues separate from other agenda items. This survey is so much better than the first. The first seemed to hide a private agenda.

Transparency is key for a community to thrive and get along with one another.

10/5/2018 6:30 PM

Flex learning spaces should be focused at middle and high school. Classrooms at elementary should continue to have more traditional structure.

10/5/2018 6:29 PM

Don't cater to the most vocal and "lawyered-up" parent groups and HOAs. All schools and kids matter.

10/5/2018 6:24 PM

You definitely need to upgrade security and monitoring at all schools.

10/5/2018 6:02 PM

LSR7 has always been forward thinking and focused on what is best for the students and community. Please keep the kids in mind when making final decisions. It can be easy to get caught up in cost, staff members, etc. But, if we want what is best for our students, put yourselves in their shoes. Go talk to the kids. Ask questions. Make informed, yet sensible decisions.

10/5/2018 5:58 PM

Rumor has it that 9th and 10th graders will no longer be offered advanced or pre-IB coursework. This could have tremendous damage to the reputation of Lee's Summit for academic excellence. Gifted/advanced students have special needs and should be allowed the opportunity to work in an accelerated format with their peers.

10/5/2018 5:56 PM

Again, please quit entertaining the conversations with the racist, rich, white parents of Winterset. Please do the right thing and leave Greenwood alone—and send Winterset to LSHS.

10/5/2018 5:53 PM

I wish there would have been a few more opportunities on this survey to either skip a question or a simple I don't know option. There are several that I could have seen both sides, but forcing me to select yes or no creates a false result. Thank you for letting us submit though.

10/5/2018 5:53 PM

Thank you for all your hard work with all of this. I appreciate your efforts to include us in this big decision.

10/5/2018 5:53 PM

Like to have the school superintendent resign. He is telling his "brown children" that they will not achieve because of their skin color I presume. How disgusting.

10/5/2018 5:51 PM

Considering leaving LSR7 school district and attending private school based upon findings of boundary survey. Moved to western LS to attend LSWHS.

10/5/2018 5:49 PM

Build a new high school already.

10/5/2018 5:47 PM

NA

10/5/2018 5:43 PM

NO SIXTH GRADE CENTER OR SCHOOL OF CHOICE IN ELEMENTARY

10/5/2018 5:41 PM

I would like to see more focus on creating positive, nurturing learning environments that support our students holistically not just academically. If their basic needs are not met and they do not feel safe, cared for or like they matter, all the technology, fancy buildings, tech training, high test scores, etc will mean nothing. I am honestly more concerned about my children being mentally healthy, kind, positively contributing members of society than I am about them starting tech/job training, or college classes at such a young age.

10/5/2018 5:40 PM

I don't think it makes much sense to do boundary changes now when we will only have to do them again in the near future. No believe we should build a new middle school and then high school and re-district as we build the new schools.

10/5/2018 5:36 PM

Overcrowding issues at Mason Elementary and LSW should be resolved so the district can adapt and provide better education to all students regardless of where they live. Also, there should be a new middle school constructed in the east and cover grades 6-8.

10/5/2018 5:36 PM

Thank you for your dedication the LS community and our students!

10/5/2018 5:32 PM

Be transparent and quit trying to smoke screen your citizens. Change is great but let's get through things one at a time. The open learning concept does not work for everyone and does not work for all educators. The schools are great. Work on updating the schools that need it. Ask the schools that have the open concept how it's going? Do they "open up" and actually use it? Talk to your staff and actually listen. Most administrators are so far removed from the classroom they have no idea what is going on. Plus, you have admin that barely were teachers. No real teaching experience. Instead of adopting another "new"

concept. Talk to who works with the students every day and see what they need to make kids successful. Let's not line another "educational gurus" pockets. The big question What is going to work for LS students? I don't care what is going on in Georgia, California, Michigan, Texas. What can work for our kids? Take your egos and put them in your pockets and really think about the students and staff.

10/5/2018 5:31 PM

When talking about equity, please stop focusing on black and white. There are many gaps that need to be addressed: socioeconomic, ELL students, single parent families, IEP students, gifted students, mental health issues with students, as well as all races.

10/5/2018 5:29 PM

Complete transparency and honesty is needed with the community as this moves forward. Our taxpayers, students and parents deserve this. Communication of all aspects of the CFMP and any equity initiatives must be detailed and frequent. As a current parent of a LSR7 kindergarten with another joining the school system in a few years, my family will be impacted by any changes beyond the next decade. It is incredibly important that we, the community, are informed and involved. Thank you for holding these meetings and surveys. It's an important part of this process. I feel as though communication has been good in terms of the proposed facilities changes and I thank the school administration for that. Please follow that trend going forward on the equity and diversity issues being addressed and I think the school and community can reach an understanding that will be beneficial to all parties involved.

10/5/2018 5:24 PM

This is a lot of work. Thank you for your efforts and commitment.

10/5/2018 5:17 PM

Again, I am extremely concerned that future ready leaning has not been addressed to the staff. We need to be informed because we will be the ones implementing it.

10/5/2018 5:13 PM

I dont want boundaries to change

10/5/2018 5:01 PM

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10/5/2018 4:57 PM

Please be mindful of impact to the current 8th graders. This is a sensitive time already and knowing that many are following older siblings and have participated in the culture of their current high school already, ie wearing spirit wear for West, engaging in summer camps for sports, music, etc.

10/5/2018 4:53 PM

Please do not move my kid to LSHS. A preschool program is an awesome idea. I like the 6-8th grade school idea as well.

10/5/2018 4:53 PM

I think some people are upset about boundary changes but it's important to remember that Lee's Summit is a community, not just three separate ones. I think this change could be good for our town in the long run. I also think LSR-7 should choose the most economical way to adhere to boundary changes even if not everyone likes the change.

10/5/2018 4:51 PM

No

10/5/2018 4:50 PM

Be more TRANSPARENT to us taxpayers on extremely controversial topics such as PEG

10/5/2018 4:50 PM

Where possible, I would think adding on to existing buildings would be better than making students attend different schools. Sometimes this won't work, but sometimes it should be considered.

10/5/2018 4:50 PM

These surveys are not written for info gathering. They are obviously ways to leak info. Stop wasting time--causing your largest tax base stress. Make announcements now on the changes already decided. In the end you are going to still need new or added on facilities and you will have lost a large number of voters who right now would pass a bond. I have spent 20+ years working on education facilities and LS is far behind on building expansion. Get a plan for expansion out now and proceed to get the bonds passed. Boundary changes without expansion is delaying the inevitable and could very well lead to the next bond failure.

10/5/2018 4:50 PM

Please have a district representative monitor and respond to the volatile Facebook groups before issues get blown out of proportion. Social sites didn't really exist the last time we had a boundary switch, but do exist now and are a huge source of the public's opinion. Many of the public's comments seem to be misperceptions, rumors, or conjectures. Staff can't chime in because we don't know what the truth of the matter is either, and it's honestly not worth your job to get mixed up in the comments. Perhaps talking to staff OPENLY beforehand so we can feel comfortable educating the public when discussions get out of hand.

10/5/2018 4:48 PM

As the parent of 7 children that have gone through/going through LS High Schools, I am very disheartened at the ease at which kids switch schools for

sports programs and the perceived recruiting by coaches for such actions.
Please be much strictly in allowing any out of boundary high school changes.
10/5/2018 4:46 PM

Year Round School! I'm on board!!!
10/5/2018 4:43 PM

Thank you for the transparency and willingness to engage the staff and
community in this process. Lee's Summit has great schools. ALL of them
10/5/2018 4:39 PM

I was led to believe this survey would include more specific information about
proposed changes to boundaries. When will those ideas/options be available?
10/5/2018 4:37 PM

nothanks
10/5/2018 2:54 PM

df
10/5/2018 2:50 PM